

	RE (UW): FS2 Which people are special and why?	RE (UW): FS4 What times are special and why?	RE (UW): FS5 Where do we belong?	RE (UW): FS6 What is special about our world?	RE (UW): FS1 Which stories are special and why?	RE (UW): FS3 Which places are special and why?
	UW: Science <u>Animals including humans</u> Habitats Be able to identify and state simple facts about fish, whales, octopus, jellyfish & turtles <i>Plus seasonal change & exploring the outdoor environment</i>	UW Science: <u>Animals including humans</u> Habitats Be able to identify and state simple facts about penguins, polar bears & reindeers <u>Everyday materials</u> Cooking Freezing/ice/melting <i>Plus seasonal change & exploring the outdoor environment</i>	UW Science: <u>Living things and their habitats</u> Say how our families are the same as others and how they are different <i>Plus seasonal change & exploring the outdoor environment</i>	UW Science: <u>Everyday materials</u> Sort toys according to classification <u>Forces/magnets</u> Look at size of wheels/height of ramps and explore and investigate how far/fast cars travel <u>Electricity</u> Identify how some toys work i.e. electricity and batteries <i>Plus seasonal change & exploring the outdoor environment</i>	UW Science: <u>Planting</u> Plant a beanstalk What a plant needs to grow Identify and name parts of a plant <u>Living things and their habitats</u> Habitats Facts about spiders, worms, snails, ladybirds, butterflies, caterpillars and bees Lifecycle of a butterfly <i>Plus seasonal change & exploring the outdoor environment</i>	UW Science: <u>Forces/magnets</u> Investigations linked to floating and sinking, magnets and pushes and pulls <u>Light</u> Shadows, sources of light <u>Earth and Space</u> Planets, Earth and the moon <i>Plus seasonal change & exploring the outdoor environment</i>
	UW: History Knowledge 1 Enquiry	UW: History Chronology 2 Knowledge 2 Enquiry Communication Christmas	UW: History Knowledge 1 Enquiry Communication Talking about their own families and family trees	UW: History Chronology 2 Knowledge 1 Knowledge 2 Knowledge 3 Communication Easter Story	UW: History Chronology 1 Knowledge 1 Enquiry	UW: History Chronology 1 Chronology 2 Knowledge 1 Knowledge 2 Enquiry Communication
	UW: Geography Field Work Place Knowledge Locational knowledge 1 Locational knowledge 2 <i>Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities</i>	UW: Geography Geographic Skills Field Work Place Knowledge Locational knowledge 1 Locational knowledge 2 Human and Physical Geography <i>Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities</i>	UW: Geography Place Knowledge Human and Physical Geography <i>Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities</i>	UW: Geography Geographic Skills <i>Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities</i>	UW: Geography Field Work Place Knowledge Human and Physical Geography <i>Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities</i>	UW: Geography Geographic Skills Place Knowledge Locational knowledge 1. Locational knowledge 2 Human and Physical Geography <i>Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities</i>
	EAD DT: Creating under the sea creatures out of materials e.g. an octopus	EAD DT: Shoobox winter scene Christmas decorations	EAD DT: Creating and designing their own houses	EAD DT: Making a Mother's day card with a moving object	EAD DT: Designing and making their own 'superworms'	EAD DT: Building their own rockets

	EAD Art: Creating under the sea creatures using paint, collage, rubbings Finger painting	EAD Art: Potato/veg printing Shoobox Polar animals Christmas artwork	EAD Art: Pencil Artists: Paul Cadden/ Kelvin Okafor Local Artist: Ric Liptrott (York) Picasso faces Collage faces, playdough faces Finger/hand/foot painting	EAD Art: Vehicle printing Painting and drawing their toys	EAD Art: Artist Study: Julia Burns Symmetrical butterflies Chalk spider drawings Potato/veg printing/Rubbings.	EAD Art: Charcoal Artist Peter Podmore Paper mache planets Drawing planets with chalks Painting aliens, collage aliens Potato/veg printing
	EAD Music: Introduction to the music area & instruments and harvest singing	EAD Music: Introduction to the music area & instruments and Nativity singing	EAD Music: Percussion instruments with simple composition	EAD Music: Singing skills. Songs linked to toys	EAD Music: Mini-beast songs	EAD Music: Songs linked to space with actions and percussion
	PSED: Golden rules and school rules	PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it	PSED: Celebrating who we are – how am I special Helping at home Safety linked to village walk Calming down	PSED: Mother’s day, Looking after our belongings, our school See it sort it Friendships	PSED: Minibeast code, looking after things that are fragile staying safe in the sun	PSED: Transition to new classes Stranger danger friendships and self-belief
	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A
Key Stage 1	To the ends of the earth (Polar Regions) Geography: Weather in the UK and location of hot and cold areas of the world in relation to the equator and North and South Poles.		What life was like for my family (When I was your age...) History: Changes in living memory (changes over time e.g. with toys/technology/fashion/transport etc) Trip option - York Castle Museum Or Visitor option - History to Life - Victorian School Event option - Grandparents Toy Museum		Famous events and famous people (I was there when...) (Days that shook the world) History: Lives of significant individuals who have contributed to national and international achievements AND events beyond living memory e.g. A1 Great Fire and Samuel Pepys, A2. The moon landing and Neil Armstrong (or choose others) Visitor option - History to Life - Great Fire of London	
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: Mr Wolf’s Pancake’s (Yr2)	Reading: Mr Wolf’s Pancake’s (Yr2)	Reading: The Worst Witch (Yr2) The Owl Who Was Afraid of the Dark (Yr2/1)	Reading: The Worst Witch (Yr2) The Owl Who Was Afraid of the Dark (Yr2/1) Owl Babies (Yr1)	Reading: The Worst Witch (Yr2) Owl Babies (Yr1)	Reading: The Worst Witch (Yr2)

Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
Science: Living things & their habitats (Year 2 unit) Seasonal change (Autumn)	Science: Living things & their habitats (Year 2 unit)	Science: Everyday materials (Year 1 unit) Seasonal change (Winter)	Science: Uses of everyday materials (Year 2 unit) Seasonal change (Spring)	Science: Observation / Investigation – butterfly / plant	Science: Observation / Investigation – butterfly / plant Seasonal change (Summer)
Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
History: N/A	History: N/A	History: What life was like for my family (When I was your age...) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>	History: What life was like for my family (When I was your age...) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>	History: Famous events and famous people (I was there when...) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>	History: Famous events and famous people (Days that shook the world) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>
Geography: To the ends of the earth <i>Place Knowledge</i> <i>Locational knowledge</i> <i>Geographic skills</i> <i>Field work</i> <i>Human and Physical Geography</i>	Geography: To the ends of the earth <i>Place Knowledge</i> <i>Geographic skills</i> <i>Field work</i> <i>Human and Physical Geography</i>	Geography: Not taught this half term.	Geography: Not taught this half term.	Geography: Not taught this half term.	Geography: Not taught this half term.
RE: Unit 1.1 Who is a Christian and what do they believe?	RE: Nativity / Advent/ Christmas (no RE unit - Production)	RE: Unit 1.5 What makes some places sacred?	RE: Unit 1.6 How and why do we celebrate special and sacred times?	RE: Run into SATS (no RE unit)	RE: Unit 1.8 How should we care for others and the world and why does it matter?
PE: REAL PE unit 1 and Games- Multi-skills	PE: REAL PE unit 2 and REAL Gym unit 1	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and Games- Multi-skills (teamwork and communication)	PE: REAL unit 5 and Athletics	PE: REAL unit 6 and REAL Gym unit 2
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:

	DT: Textiles	DT: Not taught this half term.	DT:	DT: Mechanisms	DT: Not taught this half term.	DT: Not taught this half term.
	ART: Not taught this half term.	ART: Painting	ART: Not taught this half term	ART: Not taught this half term.	ART: Sculptures (Yr 1 – recycling / fruit)	ART: Sculptures (Yr2 - paper)
	Music: Y2 recorders	Music: Nativity / Production Y2 recorders	Music: Y2 recorders	Music: Charanga: Hey You! Rhythm in the way we walk. Y2 recorders	Music: Y2 recorders	Music: Charanga: In the Groove. Round and Round. Y2 recorders
	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A
Lower Key Stage 2	All wrapped up! (Ancient Egyptians) History: The achievements of earliest civilizations Visitor - History to Life		River Deep Mountain High Geography: Rivers and mountains and water cycle. (Local area - Human and physical geography)		World War Two - Pack up your troubles History: A significant turning point in British History e.g. Battle of Britain Trip - Eden Camp	
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading:	Reading:	Reading:	Reading:	Reading:	Reading:
	Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
	Science: Animals including humans (Year 3 unit)	Science: Animals including humans (Year 4 unit)	Science: Rocks (Year 3 unit)	Science: Rocks (Year 3 unit)	Science: Forces and magnets (Year 3 unit)	Science: Light (Year 3 unit)
	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
	History: Ancient Egypt	History: Ancient Egypt	History: Not taught this term	History: Not taught this term	History: World War 2	History: World War 2

	Geography: Place knowledge relating to history unit	Geography: Place knowledge relating to history unit	Geography: Rivers and mountains	Geography: Rivers and mountains	Geography: place knowledge relating to history unit	Geography: place knowledge relating to history unit
	RE: Unit L2.7 What does it mean to be a Christian in Britain today?	RE: Unit L2.2 Why is the Bible so important for Christians today?	RE: Unit L2.6 Why do some people think that life is a journey and what significant experiences mark this?	RE: LKS2 Production (no RE unit)	RE: Unit L2.3 Why is Jesus inspiring to some people?	RE: Unit L2.9 What can we learn from religions about deciding what is right and wrong?
	PE: REAL unit 1 and Games invasion games FOOTBALL	PE: REAL unit 2 and OAA	PE: REAL unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym unit 1 and unit 2	PE: REAL PE unit 5 and Games - Striking and fielding CRICKET	PE: REAL unit 6 and Athletics
	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:
	DT:	DT: Mechanical (shadufs)	DT:	DT:	DT: Food (rationing recipes)	DT:
	ART: Sculpture (Year 4 unit – natural material)	ART:	ART: Painting & Artist study (Year 3 & 4 unit)	ART: Painting (Year 3 & 4 unit)	ART:	ART:
	Music: Charanga: Three Little Birds Y4 WCET	Music: Y4 WCET	Music: Y4 WCET	Music: Production Y4 WCET	Music: Y4 WCET	Music: Glockenspiels Y4 WCET
	French: Unit 1. Moi (Year 3 unit)	French: Unit 7. Les monstres (Year 4 unit)	French: Unit 3. La jungle (Year 3 unit)	French: Unit 9. Les animaux (Year 4 unit)	French: Unit 5. Vive le Sport (Year 3 unit)	French: Unit 11. Je suis le musician (Year 4 unit)
Upper Key Stage 2	“All Change” (Industrial Revolution) History: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Geography: Land use, movement from rural to urban areas, development of towns and cities.		Sustainability and Fairtrade Fairtrade Fortnight - February - March		Ancient Greece History: A study of Greek life and their achievements.	
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: Wonder	Reading: Wonder	Reading: (5)	Reading: (5)	Reading:	Reading:

		Construction (Moving Vehicles)				Textiles
	ART:	ART:	ART:	ART:	ART:	ART:
	Music: Charanga: Bells Ring Out	Music:	Music:	Music:	Music:	Music: Production
	French: Unit 13. Ma famille (Year 5 unit)	French: Unit 19. Les portraits (Year 6 unit)	French: Unit 15. Cher zoo (Year 5 unit)	French: Unit 21. Le carnaval des animaux (Year 6 unit)	French: Unit 17. Vive le temps libre (Year 5 unit)	French: Unit 23. Tour de France (Year 6 unit)