YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Whole School British Values Big Question	Democracy Is anyone listening to me?	Rule of Law Do I have to?	Mutual Respect What does it mean to me?		Tolerance with those with different faiths  Are we really that different?	Individual Liberty Do I have a choice?
In school events		EYFS/KS1 - Nativity	Lower Junio	r Production	SATs	Residential Upper Junior Production
Curriculum Events	Languages Day (A & B) Harvest Festival (A & B)	Anti-Bullying Week (A & B) RE Christmas Day (B) Remembrance (A & B)	E-Safety Week (A & B) World Book Day (A & B) Sports relief (A & B) RE Easter Day (A) Science Week (A & B) UKS2 Fairtrade Fortnight (A)			Sports Days
Reception	Under the sea	Polar Animals	My Family and our village	Toys	Minibeasts	Space – our world and beyond
Visitors/ trips			Trip option Go for a walk round our village	Trip option Go to a local church	Trip option Go to the Yorkshire Aboretum at Castle Howard	
	PE: REAL PE unit 1 (bike and pirate themes) Play provision (fine/ gross motor skills activities)	<b>PE:</b> REAL PE unit 2 (space and jungle themes) Multi-skills	PE: REAL PE unit 3 (trains and circus themes) Gym unit 1	PE: REAL PE unit 4 (clowns and seaside themes) Dance	PE: REAL PE unit 5 (Juggling and fairy tale themes) Gym unit 2	<b>PE:</b> REAL PE unit 6 (animal themes –squirrel and cat) Athletics
	Technology: Using Laptops Graphics Package - 2Paint	Technology: Computer Science - BeeBots	Technology: Online Safety and Using the Internet	Technology: Data Handling - 2Count	Technology: Music Simulations - 2Explore and 2Beat	Technology: Word Processing and Animations - 2 Create a Story
	Literacy: Stories linked to under the sea e.g. Rainbow Fish & the fish who could wish	Literacy: Lists, writing facts and stories, role play & drama	Literacy: Caption writing, fact writing and stories, role play & drama	Literacy: Stories e.g. this is the bear stories, poems and information texts	Literacy: Traditional Tales	<b>Literacy:</b> Stories from around the world, space stories and fact writing
	Maths: Number – TBC with new curriculum	Maths: Number – TBC with new curriculum	Maths: Number – TBC with new curriculum	Maths: Number – TBC with new curriculum	Maths: Number – TBC with new curriculum	Maths: Number – TBC with new curriculum

RE (UW): FS2 Which people are special and why?	RE (UW): FS4 What times are special and why?	RE (UW): FS5 Where do we belong?	RE (UW): FS6 What is special about our world?	RE (UW): FS1 Which stories are special and why?	RE (UW): FS3 Which places are special and why?
UW: Science Animals including humans Habitats Be able to identify and state simple facts about fish, whales, octopus, jellyfish & turtles  Plus seasonal change & exploring the outdoor environment	UW Science: Animals including humans Habitats Be able to identify and state simple facts about penguins, polar bears & reindeers Everyday materials Cooking Freezing/ice/melting  Plus seasonal change & exploring the outdoor environment	UW Science: Living things and their habitats Say how our families are the same as others and how they are different  Plus seasonal change & exploring the outdoor environment	UW Science:  Everyday materials  Sort toys according to classification  Forces/magnets  Look at size of wheels/height of ramps and explore and investigate how far/fast cars travel Electricity  Identify how some toys work i.e. electricity and batteries  Plus seasonal change & exploring the outdoor environment	UW Science:  Planting Plant a beanstalk What a plant needs to grow Identify and name parts of a plant Living things and their habitats Habitats Facts about spiders, worms, snails, ladybirds, butterflies, caterpillars and bees Lifecycle of a butterfly Plus seasonal change & exploring the outdoor environment	UW Science: Forces/magnets Investigations linked to floating and sinking, magnets and pushes and pulls Light Shadows, sources of light Earth and Space Planets, Earth and the moon  Plus seasonal change & exploring the outdoor environment
UW: History Knowledge 1 Enquiry	UW: History Chronology 2 Knowledge 2 Enquiry Communication Christmas	UW: History Knowledge 1 Enquiry Communication Talking about their own families and family trees	UW: History Chronology 2 Knowledge 1 Knowledge 2 Knowledge 3 Communication Easter Story	UW: History Chronology 1 Knowledge 1 Enquiry	UW: History Chronology 1 Chronology 2 Knowledge 1 Knowledge 2 Enquiry Communication
UW: Geography Field Work Place Knowledge Locational knowledge 1 Locational knowledge 2 Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities	UW: Geography Geographic Skills Field Work Place Knowledge Locational knowledge 1 Locational knowledge 2 Human and Physical Geography Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities	UW: Geography Place Knowledge Human and Physical Geography Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities	UW: Geography Geographic Skills Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities	UW: Geography Field Work Place Knowledge Human and Physical Geography Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities	UW: Geography Geographic Skills Place Knowledge Locational knowledge 1. Locational knowledge 2 Human and Physical Geography Plus ongoing visits around the school and looking at seasonal changes throughout the year and related activities
EAD DT: Creating under the sea creatures out of materials e.g. an octopus	EAD DT: Shoebox winter scene Christmas decorations	EAD DT: Creating and designing their own houses	EAD DT: Making a Mother's day card with a moving object	EAD DT: Designing and making their own 'superworms'	EAD DT: Building their own rockets

	EAD Art: Creating under the sea creatures using paint, collage, rubbings Finger painting	EAD Art: Potato/veg printing Shoebox Polar animals Christmas artwork	EAD Art: Pencil Artists: Paul Cadden/ Kelvin Okafor Local Artist: Ric Liptrott (York) Picasso faces Collage faces, playdough faces Finger/hand/foot painting	EAD Art: Vehicle printing Painting and drawing their toys	EAD Art: Artist Study: Julia Burns Symmetrical butterflies Chalk spider drawings Potato/veg printing/Rubbings.	EAD Art: Charcoal Artist Peter Podmore Paper mache planets Drawing planets with chalks Painting aliens, collage aliens Potato/veg printing
	EAD Music: Introduction to the music area & instruments and harvest singing	EAD Music: Introduction to the music area & instruments and Nativity singing	EAD Music: Percussion instruments with simple composition	EAD Music: Singing skills. Songs linked to toys	EAD Music: Mini-beast songs	EAD Music: Songs linked to space with actions and percussion
	PSED: Golden rules and school rules	PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it	PSED: Celebrating who we are – how am I special Helping at home Safety linked to village walk Calming down	PSED: Mother's day, Looking after our belongings, our school See it sort it Friendships	PSED: Minibeast code, looking after things that are fragile staying safe in the sun	PSED: Transition to new classes Stranger danger friendships and self-belief
	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A
Key Stage 1	Geography: Weather in the cold areas of the world in	weather in the UK and location of hot and of the world in relation to the equator and North and South Poles.  What life was like for my family (When I was your age)  History: Changes in living memory (changes over time e.g. with toys/technology/fashion/transport etc)  Trip option - York Castle Museum  Or  Visitor option - History to Life - Victorian School Event option - Grandparents Toy Museum		(I was the (Days that she History: Lives of signific contributed to national and AND events beyond living m Samuel Pepys, A2. The moo (or choo	nd famous people re when) book the world) sant individuals who have I international achievements emory e.g. A1 Great Fire and In landing and Neil Armstrong se others) Life - Great Fire of London	
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: Mr Wolf's Pancake's (Yr2)	Reading: Mr Wolf's Pancake's (Yr2)	Reading: The Worst Witch (Yr2) The Owl Who Was Afraid of the Dark (Yr2/1)	Reading: The Worst Witch (Yr2) The Owl Who Was Afraid of the Dark (Yr2/1) Owl Babies (Yr1)	Reading: The Worst Witch (Yr2) Owl Babies (Yr1)	Reading: The Worst Witch (Yr2)

<b>Maths:</b> Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
Science: Living things & their habitats (Year 2 unit) Seasonal change (Autumn)	Science: Living things & their habitats (Year 2 unit)	Science: Everyday materials (Year 1 unit) Seasonal change (Winter)	Science: Uses of everyday materials (Year 2 unit) Seasonal change (Spring)	Science: Observation / Investigation – butterfly / plant	Science: Observation / Investigation – butterfly / plant Seasonal change (Summer)
Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
<b>History:</b> N/A	History: N/A	History: What life was like for my family (When I was your age) Chronology Knowledge Enquiry Communication	History: What life was like for my family (When I was your age) Chronology Knowledge Enquiry Communication	History: Famous events and famous people (I was there when) Chronology Knowledge Enquiry Communication	History: Famous events and famous people (Days that shook the world) Chronology Knowledge Enquiry Communication
Geography: To the ends of the earth Place Knowledge Locational knowledge Geographic skills Field work Human and Physical Geography	Geography: To the ends of the earth Place Knowledge Geographic skills Field work Human and Physical Geography	Geography: Not taught this half term.	Geography: Not taught this half term.	Geography: Not taught this half term.	Geography: Not taught this half term.
RE: Unit 1.1 Who is a Christian and what do they believe?	RE: Nativity / Advent/ Christmas (no RE unit - Production)	RE: Unit 1.5 What makes some places sacred?	RE: Unit 1.6 How and why do we celebrate special and sacred times?	RE: Run into SATs (no RE unit)	RE: Unit 1.8  How should we care for others and the world and why does it matter?
<b>PE:</b> REAL PE unit 1 and Games- Multi-skills	<b>PE:</b> REAL PE unit 2 and REAL Gym unit 1	<b>PE:</b> REAL PE unit 3 and Dance	PE: REAL PE unit 4 and Games- Multi-skills (teamwork and communication)	<b>PE:</b> REAL unit 5 and Athletics	<b>PE:</b> REAL unit 6 and REAL Gym unit 2
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:

	DT: Textiles	DT: Not taught this half term.	DT:	DT: Mechanisms	DT: Not taught this half term.	DT: Not taught this half term.
	ART: Not taught this half term.	ART: Painting	ART: Not taught this half term	ART: Not taught this half term.	ART: Sculptures (Yr 1 – recycling / fruit)	ART: Sculptures (Yr2 - paper)
	Music: Y2 recorders	Music: Nativity / Production Y2 recorders	Music: Y2 recorders	Music: Charanga: Hey You! Rhythm in the way we walk. Y2 recorders	Music: Y2 recorders	Music: Charanga: In the Groove. Round and Round. Y2 recorders
	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A
Lower Key Stage 2	History: The achievemer	Ancient Egyptians)  and the story to Life  and the story to Life	Geography: Rivers and m	lountain High nountains and water cycle. nd physical geography)	<b>History:</b> A significant turnin Battle c	g point in British History e.g.  of Britain  en Camp
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading:	Reading:	Reading:	Reading:	Reading:	Reading:
	Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
	Science: Animals including humans (Year 3 unit)	Science: Animals including humans (Year 4 unit)	Science: Rocks (Year 3 unit)	Science: Rocks (Year 3 unit)	Science: Forces and magnets (Year 3 unit)	Science: Light (Year 3 unit)
	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
	History: Ancient Egypt	History: Ancient Egypt	History: Not taught this term	History: Not taught this term	History: World War 2	History: World War 2

	Geography: Place knowledge relating to history unit	Geography: Place knowledge relating to history unit	Geography: Rivers and mountains	Geography: Rivers and mountains	Geography: place knowledge relating to history unit	Geography: place knowledge relating to history unit
	RE: Unit L2.7 What does it mean to be a Christian in Britain today?	RE: Unit L2.2 Why is the Bible so important for Christians today?	RE: Unit L2.6 Why do some people think that life is a journey and what significant experiences mark this?	RE: LKS2 Production (no RE unit)	RE: Unit L2.3 Why is Jesus inspiring to some people?	RE: Unit L2.9 What can we learn from religions about deciding what is right and wrong?
	PE: REAL unit 1 and Games invasion games FOOTBALL	PE: REAL unit 2 and OAA	PE: REAL unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym unit 1 and unit 2	PE: REAL PE unit 5 and Games - Striking and fielding CRICKET	PE: REAL unit 6 and Athletics
	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:
	DT:	DT: Mechanical (shadufs)	DT:	DT:	DT: Food (rationing recipes)	DT:
	ART: Sculpture (Year 4 unit – natural material)	ART:	ART: Painting & Artist study (Year 3 & 4 unit)	ART: Painting (Year 3 & 4 unit)	ART:	ART:
	Music: Charanga: Three Little Birds Y4 WCET	Music: Y4 WCET	Music: Y4 WCET	Music: Production Y4 WCET	Music: Y4 WCET	Music: Glockenspiels Y4 WCET
	French: Unit 1. Moi (Year 3 unit)	French: Unit 7. Les monstres (Year 4 unit)	French: Unit 3. La jungle (Year 3 unit)	French: Unit 9. Les animaux (Year 4 unit)	French: Unit 5. Vive le Sport (Year 3 unit)	French: Unit 11. Je suis le musician (Year 4 unit)
Upper Key Stage 2	<ul> <li>"All Change" (Industrial Revolution)</li> <li>History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> <li>Geography: Land use, movement from rural to urban areas, development of towns and cities.</li> </ul>		Sustainability and Fairtrade Fairtrade Fortnight - February - March			t Greece ife and their achievements.
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: Wonder	Reading: Wonder	Reading: (5)	Reading: (5)	Reading:	Reading:

		War Horse (5/6) Northern Lights (6)	War Horse (5/6) Northern Lights (6)		
Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
Science: Living things and their habitats (Year 5 unit)	Science: Living things and their habitats (Year 6 unit)	Science: Properties and changes of materials (Year 5 unit)	Science: Investigation (plants or magnets)	Science: Light (Year 6 unit)	Science: Forces (Year 5 unit)
Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Not taught this half term	History: Not taught this half term	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.
Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Greece	Geography: Greece
RE: Unit U2.7 What matters most to Christians and Humanists?	RE: Unit U2.1 Why do some people believe God exists?	RE: Unit U2.4  If God is everywhere, why go to a place of worship?	RE: Unit U2.3 What do religions say to us when life gets hard?	RE: Run into SATs (no RE unit)	RE: UKS2 production (no RE unit)
<b>PE:</b> REAL PE unit 1 Games – invasion games RUGBY	PE: REAL PE unit 2 and OAA	<b>PE:</b> REAL PE unit 3 and Dance	<b>PE:</b> REAL PE unit 4 and REAL Gym	PE: REAL PE unit 5 and Games – Striking and fielding ROUNDERS	<b>PE:</b> REAL PE unit 6 and Athletics
PSHE:	PSHE:	PSHE:	PSHE:	PSHE:	PSHE:
DT:	DT:	DT:	DT:	DT:	DT:

	Construction (Moving Vehicles)				Textiles
ART:	ART:	ART:	ART:	ART:	ART:
Music: Charanga: Bells Ring Out	Music:	Music:	Music:	Music:	Music: Production
French: Unit 13. Ma famille (Year 5 unit)	French: Unit 19. Les portraits (Year 6 unit)	French: Unit 15. Cher zoo (Year 5 unit)	French: Unit 21. Le carnaval des animaux (Year 6 unit)	French: Unit 17. Vive le temps libre (Year 5 unit)	French: Unit 23. Tour de France (Year 6 unit)