

YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Whole School British Values Big Question	Democracy <i>Is anyone listening to me?</i>	Rule of Law <i>Do I have to?</i>	Mutual Respect <i>What does it mean to me?</i>		Tolerance with those with different faiths <i>Are we really that different?</i>	Individual Liberty <i>Do I have a choice?</i>
In school events		EYFS/KS1 - Nativity	Lower Junior Production		SATs	Residential Upper Junior Production
Curriculum Events	Languages Day (A & B) Harvest Festival (A & B)	Anti-Bullying Week (A & B) RE Christmas Day (B) Remembrance (A & B)	E-Safety Week (A & B) World Book Day (A & B) Sports relief (A & B) RE Easter Day (A) Science Week (A & B) UKS2 Fairtrade Fortnight (A)			Sports Days
Religious Events	<ul style="list-style-type: none"> • Interfaith Week • Harvest Festival – Christian • Sukkot – Jewish 	<ul style="list-style-type: none"> • St Andrew's Day • Diwali - Hindu • Christmas – Christian • Hanukah – Jewish • Birthday of Guru Nanak – Sikh 	<ul style="list-style-type: none"> • Chinese New Year • Shrove Tuesday/Ash Wednesday/Lent - Christianity 	<ul style="list-style-type: none"> • St Patrick's Day • St David's Day • Magha Puja Day - Buddhism • Easter – Christianity 	<ul style="list-style-type: none"> • St George's Day • Ramandan - Muslim • Eid ul Fitr – Muslim 	<ul style="list-style-type: none"> • International Humanist Day - Humanism • Eid al-Adha - Muslim
Reception	Under the sea	Let's Celebrate	Amazing Animals	In the Garden	Traditional Tales	Dinosaurs
Visitors/ trips		Visit the library to collect BookStart book		Trip option Go to a local church (Easter) Tropical World	Theatre visit/company visit.	Yorkshire Museum Dinosaur Man
	Physical Development Gross Motor Skills: Real P.E – Theme 'Squirrel' Skill: Agility Ball Chasing Fine Motor Skills: Ongoing through provision	Physical Development: Gross Motor Skills: Real P.E – Theme 'train' Skill: Dynamic Balance On a Line Fine Motor Skills: Ongoing through provision	Physical Development: Gross Motor Skills: Real P.E – theme 'jungle' Skill: Static Balance Seated Fine Motor Skills: Ongoing through provision	Physical Development: Gross Motor Skills: Real P.E – Theme 'bike' Skill: Coordination Footwork Fine Motor Skills: Ongoing through provision	Physical Development: Gross Motor Skills: Real P.E – Theme 'Fairytale' Skill: Agility Reaction / Response Fine Motor Skills: Ongoing through provision	Physical Development: Gross Motor Skills: Real P.E – Theme 'Seaside' Skill: Counter Balance With a Partner Fine Motor Skills: Ongoing through provision

	and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip and control.	and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation
	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots, mouse control	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, paint package	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, graphing.
	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels, instructions, drama	Literacy: Phonics Reading & Comprehension Writing – Labels, lists & caption, poetry	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, posters.	Literacy: Phonics Reading & Comprehension Writing – sequencing, recounts and drama	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, creative writing
	Maths: Opportunities for settling in, introducing areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Number: Match & Sort Compare amounts Measures, Shape & Spatial Thinking: Compare size, mass and capacity Exploring pattern Positional language.	Maths: Number: Representing 1,2 & 3 Comparing 1,2,&3 Composition of 1,2, & 3 Representing numbers to 5 One More and One Less 3 Measures, Shape & Spatial Thinking: Circles and Triangles Positional Language Repeating patterns Shapes with 4 sides Time	Maths: Number: Introducing zero Comparing numbers to 5 Composition of 4 & 5 Representing numbers to 6,7, & 8 Combining 2 amounts Making pairs Measures, Shape & Spatial Thinking: Compare mass Compare capacity Shape & Spatial Thinking Length & Height Time	Maths: Number: Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Measures, Shape & Spatial Thinking: 3d shapes Spatial awareness Patterns	Maths: Number Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Adding more Taking away Measures, Shape & Spatial Thinking: Spatial Reasoning Match, Rotate Compose and decompose	Maths: Number Doubling Sharing & grouping Even & odd Deepening Understanding Patterns and Relationships Measures, Shape & Spatial Thinking: Spatial Reasoning Visualise and Build Mapping

	<p>UW: Past and Present Lives of the people around us Talks about past and present events in their own life and in the lives of family members</p>	<p>UW: Past and Present How religious festivals have been celebrated in the past and are celebrated today. Talks about past and present events in their own life and in the lives of family members</p>	<p>UW: Past and Present Chinese New year Talks about past and present events in their own life and in the lives of family members</p>	<p>UW: Past and Present Talks about past and present events in their own life and in the lives of family members</p>	<p>UW: Past and Present Historical characters Roles in society Talks about past and present events in their own life and in the lives of family members</p>	<p>UW: Past and Present Dinosaur excavation Talks about past and present events in their own life and in the lives of family members</p>
	<p>UW People, cultures and communities Sukkot Rosh Hashanah</p>	<p>UW People, cultures and communities Diwali Bonfire Night Hannukah Christmas</p>	<p>UW People, cultures and communities Chinese New Year Valentine's Day</p>	<p>UW People, cultures and communities Mother's Day Pancake Day/Shrove Tuesday Easter Bible stories</p>	<p>UW People, cultures and communities St George's Day Traditional Tales from around the world Local places of worship Hindu temples</p>	<p>UW People, cultures and communities Father's Day EID</p>
	<p>UW: The Natural World Our world/the oceans Ocean life Seasonal change: Autumn week Outdoor classroom and wider school environment exploration and activities.</p>	<p>UW: The Natural World Day and night Hibernation Seasonal changes in the school environment Outdoor classroom and wider school environment exploration and activities.</p>	<p>UW: The Natural World Our world Land & sea Animal habitats and relating continents. Animals around the world, polar, desert, rainforest, grasslands, British woodland, pets. Seasons: Winter week including freezing & melting Outdoor classroom and wider school environment exploration and activities.</p>	<p>UW: The Natural World Explore the natural world around them, making observations and drawing pictures of mini-beasts and plants; Garden mini-beasts Growing plants, flowers and vegetables. Seasonal change: Spring week Outdoor classroom and wider school environment exploration and activities.</p>	<p>UW: The Natural World Fictional story landscapes Map skills, local area knowledge. Traditional tales from around the world. Outdoor classroom and wider school environment exploration and activities.</p>	<p>UW: The Natural World The Earth's core and landscape including volcanoes. Seasonal change: Summer week Outdoor classroom and wider school environment exploration and activities.</p>
	<p>EAD Creating with materials: Leaf printing Salt dough hedgehog Under the sea crafts</p>	<p>EAD Creating with materials: Bonfire printing Rocket making Diva lamps Kandinsky shapes linked to maths</p>	<p>EAD Creating with materials: Lion mask Printing with bubble wrap Toucans and parrots Pipe cleaner patterned snakes</p>	<p>EAD Creating with materials: Designing and making a superworm Mother's day card Vegetable drawing Vegetable printing</p>	<p>EAD Creating with materials: Junk model castles</p>	<p>EAD Creating with materials: Salt dough fossils</p>

		Christmas crafts	Fork printed hedgehogs Tube snowmen & handprint polar bears	Easter cards and Easter baskets Easter gardens		
	EAD Being imaginative and expressive: Introduction to the music area & instruments and harvest singing Role-play including home area	EAD Being imaginative and expressive: Introduction to the music area & instruments and Nativity singing Role-play including Christmas post office	EAD Being imaginative and expressive: Singing skills. Songs linked to animals Role-play including vets and Chinese Restaurant	EAD Being imaginative and expressive: Percussion instruments Role-play including a baby clinic and a greengrocers Drama linked to Bible stories	EAD Being imaginative and expressive: Traditional Tales songs Role-play including 'The 3 Bears Cottage'	EAD Being imaginative and expressive: Songs linked to dinosaurs and percussion Role-play including and dinosaur excavation site
	PSED: Golden rules and school rules Looking after our belongings, our school Friendships Self-regulation	PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it Self-regulation	PSED: Celebrating who we are – how am I special Helping at home Calming down Self-regulation	PSED: Mother's day Keeping healthy including food, sleep and exercise Self-regulation	PSED: Staying safe in the sun Safety linked to village walk Self-regulation	PSED: Transition to new classes Stranger danger friendships and self-belief Self-regulation
Key Stage 1	Curriculum Driver Science Living Things and their Habitat. 'All Creatures Great and Small'.	Curriculum Driver Geography Polar Regions 'To the End of the Earth' (Polar Regions) Geography: Weather in the UK and location of hot and cold areas of the world in relation to the equator and North and South Poles	What life was like for my family (When I was your age...) History: Changes in living memory (changes over time e.g. with toys/technology/fashion/transport etc) Trip option - York Castle Museum Or Visitor option - History to Life - Victorian School Event option - Grandparents Toy Museum	Curriculum Driver PSHE Belonging to a Community	Curriculum Driver History Famous Events Famous events (Days that shook the world) The Great Fire of London Space Race	Curriculum Driver History Famous People Keep Columbus and Armstrong OR Rosa Parks and Emily Davison
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:

	Mixture of fiction and non-fiction writing linked to topic Independent Write to consolidate writing features.	Recount of launch day activities Report on North/South Pole Polar Animal Poetry Christmas letter Instructions – Christmas decorations (Val)	Mixture of fiction and non-fiction writing linked to topic Independent Write to consolidate writing features.	Mixture of fiction and non-fiction writing linked to topic Independent Write to consolidate writing features.	Mixture of fiction and non-fiction writing linked to topic Independent Write to consolidate writing features.	Mixture of fiction and non-fiction writing linked to topic Independent Write to consolidate writing features.
	Reading: Little Wandle Reading Class Guided Reading Class 5 - Mr Wolf's Pancake's Class 4 – Farmer Duck Class 3 – Duck in a Truck	Reading: Little Wandle Reading Class Guided Reading Class 5 - Mr Wolf's Pancake's Class 4 – Farmer Duck Class 3 – Duck in a Truck	Reading: Little Wandle Reading Class Guided Reading Class 5 – The Enormous Crocodile Class 4 – Need to order Class 3 – Owl Babies	Reading: Little Wandle Reading Class Guided Reading Class 5 – The Enormous Crocodile Class 4 – Need to order Class 3 – Owl Babies	Reading: Little Wandle Reading Class Guided Reading Class 5 – Traction Man Class 4 – The Owl Who was Afraid of the Dark Class 3 – What the Ladybird Heard	Reading: Little Wandle Reading Class Guided Reading Class 5 – Traction Man Class 4 – The Owl Who was Afraid of the Dark Class 3 – What the Ladybird Heard
	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP
	Science Living Things and their Habitats (Year 2 unit)	Science Seasonal Change (Autumn)	Science Seasonal Change (Winter)	Science Materials (year 1 and 2 objectives)	Science Observation and Investigation Butterflies & Plants Seasonal Change (Spring)	Science Observation and Investigation Butterflies & Plants Seasonal Change (Summer)

Computing: Purple Mash – Unit 1.1. Online Safety & Exploring Purple Mash (4 weeks) Unit 2.5 Effective Searching (3 weeks)	Computing: Purple Mash – Unit 1.4 Lego Builders. (3 weeks) Unit 1.9 Technology outside school. (2 weeks) Unit 1.2 Grouping and Sorting (2 weeks)	Computing: Purple Mash – Unit 2.6 Creating Pictures (5 weeks)	Computing: Purple Mash – Unit 1.8 Spreadsheets (3 weeks)	Computing: Purple Mash – Unit 1.7 Coding (6 weeks)	Computing: Purple Mash – Unit 2.1 Coding (5 weeks)
History Not taught this half term	History Not taught this half term	History The Victorians	History Not taught this half term	History The Great Fire of London	History Significant People
Geography Link with science – habitat finding Local geography around school (and village?) Place Knowledge Geographical Skills Field Work Human and Physical Geography	Geography Polar Regions Place Knowledge Geographical Skills Field Work Human and Physical Geography	Geography Not taught this half term	Geography Not taught this half term	Geography Touch on Place knowledge in terms of where the fire is and map use.	Geography Touch on Place Knowledge as to where significant people come from
R.E. Unit 1.2 Who is a Muslim and what do they believe? (Believing) PART 1	R.E. Unit 1.1 Who is a Christian and what do they believe? (Believing) PART 1	R.E. Unit 1.5 What makes some places sacred? (Expressing)	R.E. Unit 1.6 How and why do we celebrate special and sacred times? (Expressing) PART 1	R.E. Run into SATs	R.E. Unit 1.8 How should we care for others and the world and why does it matter? (Living)
PE REAL PE Unit 1 Multi-skills	PE REAL unit 2 REAL Gym unit 1	PE REAL unit 3 REAL Dance	PE REAL unit 4 Multi-skills (teamwork and communication)	PE REAL unit 5 Athletics	PE REAL unit 6 REAL Gym unit 2
PSHE Relationships Families and friendship (yr1) Safe relationships (yr1)	PSHE Respecting Self and Others (yr1)	PSHE Living in the wider world: Economic wellbeing: work and money (yr1) Mini project – to link	PSHE Belonging to a Community (yr1) Media Literacy and digital resilience (yr2)	PSHE Health and Wellbeing: Physical Health and mental wellbeing (yr2) Growing and changing (yr1)	PSHE Relationships: Respecting self and others (yr1)

			with DT and costing of making a toy car?			
	DT Not taught this half term	DT Not taught this half term	DT Mechanisms Make a Victorian/modern car	DT Not taught this half term	DT Not taught this half term	DT Puppets of significant people
	Art Sketching skills – drawing habitats?	Art Sketching skills – drawing animals?	Art Not taught this half term	Art Sculptures – Made from natural materials to link to science and PSHE	Art Painting	Art Not taught this half term
	Music: Y2 recorders	Music: Nativity / Production Y2 recorders	Music: Y2 recorders	Music: Charanga: Hey You! Rhythm in the way we walk. Y2 recorders	Music: Y2 recorders	Music: Charanga: In the Groove. Round and Round. Y2 recorders
	French N/A Be involved in language day – link with Science and habitats. Opportunities to listen to songs/ rhymes from different countries.	French N/A Polar region – Learn to say hello for the register in Inuit. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in Chinese Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in different faiths for interfaith week. Opportunities to listen to songs/ rhymes from different countries.
YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Lower Key Stage 2	All wrapped up! (Ancient Egyptians) History: The achievements of earliest civilizations Visitor - History to Life	Rivers Deep Mountains High Geography: Rivers and mountains / water cycle. (Local area - Human and physical geography)	PSHE – Where do we belong? Living in the Wider World: Belonging to a community (Yr4)	Science: Rocks (Year 3 unit)	World War Two – Dig for Victory History: A significant turning point in British History e.g. Battle of Britain Trip - Eden Camp	

Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:
Maths Year 3: Place value, addition & subtraction, properties of shape Maths Year 4: Place value, addition & subtraction, properties of shape	Maths Year 3: Addition & subtraction, multiplication & division, length and perimeter Maths Year 4: Addition & subtraction, multiplication & division, length and perimeter	Maths Year 3: Multiplication & division, fractions, length and perimeter Maths Year 4: Multiplication & division, time	Maths Year 3: Fractions, mass & capacity Maths Year 4: Fractions, converting measure, area	Maths Year 3: Place value, addition & subtraction, statistics, money Maths Year 4: Decimals, money	Maths Year 3: Multiplication & division, time, statistics Maths Year 4: Decimals, money, statistics, position and direction
Science: Animals including humans (Yr 3 unit)	Science: Animals including humans (Yr 4 unit)	Science: Not taught	Science: Rocks (Yr 3 unit)	Science: Forces and magnets (Yr 3 unit)	Science: Light (Yr 3 unit)
Computing: Purple Mash Coding (6 weeks)	Computing: Purple Mash 3.3 Spreadsheets (3 weeks) 3.4 Touch Typing (4 weeks)	Computing: Purple Mash 3.2 Online safety (3 weeks)	Computing: Purple Mash 3.5 Email (6 weeks)	Computing: Purple Mash 3.6 Branching databases (4 weeks)	Computing: Purple Mash 3.7 Simulations (3 weeks) 3.8 Graphing (3 weeks)
History: Ancient Egypt	History: Ancient Egypt - River Nile (linked to Geography)	History: Not taught	History: Not taught	History: World War 2	History: World War 2
Geography: Place knowledge linking to history unit	Geography: Rivers and mountains / water cycle		Geography: Not taught		Geography: Place knowledge linking to history unit
PSHE: Health & Wellbeing: Physical health and mental wellbeing (Y3) Growing and changing (Yr 4)	PSHE: Relationships: Respecting self and others (Yr4)	PSHE: Living in the Wider World: Belonging to a community (Yr 4) Media Literacy and digital resilience (Yr3)	PSHE: Relationships: Families and close relationships (Yr4) Safe relationships (Yr3)	PSHE: Living in the Wider World: Economic wellbeing: work and money (Yr 4)	PSHE: Health & Wellbeing: Keeping safe (Yr 4)
DT: Mechanical (shadufs)	DT: Not taught	DT: Not taught	DT: Food - Healthy choices	DT: Textiles – Make do and mend	DT: Not taught
ART: Not taught	ART: Painting & Artist study (Year 3 & 4 unit)	ART: Not taught	ART: Not taught	ART: Not taught	ART: Printing (Year 3 & 4 unit)

		Pointillism				
	PE: REAL unit 1 Games invasion games FOOTBALL	PE: REAL unit 2 REAL Gym unit 1	PE: REAL unit 3 Dance	PE: REAL PE unit 4 REAL Gym unit 2	PE: REAL PE unit 5 Games - Striking and fielding CRICKET	PE: REAL unit 6 Athletics
	RE: unit L2.8 - What does it mean to be a Hindu in Britain today? (Living) PART 1	RE: unit L2.10 - How do family life and festivals show what matters to Jewish people? (Living) PART 1	RE: unit L2.7 - What does it mean to be a Christian in Britain today? (Living)	RE: unit L2.6 - Why do some people think that life is a journey and what significant experiences mark this? (Expressing)	RE: unit L2.1 - What do different people believe about God? (Believing)	RE: unit L2.3 - Why is Jesus inspiring to some people? (Believing)
	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Production Year 4: Production / WCET	Music: Year 3: Production Year 4: Production / WCET	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Music specialist Year 4: WCET
	French: Unit 1 - Moi (Yr 3 unit) Book 1 - Year 3 unit 1 - Moi (All about me)	French: Unit 7 - Les monstres (Yr 4 unit) Book 1 - Year 3 unit 2 - Jeux et chansons (Games and songs)	French: Unit 3 - La jungle (Yr 3 unit) Book 1 - Year 3 unit 3 - On fait la fête (Celebrations)	French: Unit 9 - Les animaux (Yr 4 unit) Book 2 - Year 4 unit 1 - On y va! (All aboard!)	French: Unit 5 - Vive le Sport (Yr 3 unit) Book 2 - Year 4 unit 2 - L'argent de poche (Pocket money)	French: Unit 11 - Je suis le musicien (Yr 4 unit) Book 2 - Year 4 unit 3 - Raconte-moi une histoire! (Tell me a story!)
YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Upper Key Stage 2	"All Change" (Industrial Revolution) History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Geography: Land use, movement from rural to urban areas, development of towns and cities.		Light	Sustainability and Fairtrade February (2 weeks)	Earth & Space	Ancient Greece History: A study of Greek life and their achievements.
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: There's a Boy in the Girls' Bathroom (5) Oliver Twist (6)	Reading: There's a Boy in the Girls' Bathroom (5) Oliver Twist (6)	Reading: Mrs Frisby and the Rats of NIMH (5) Wonder (6)	Reading: Mrs Frisby and the Rats of NIMH (5) Wonder (6)	Reading: War Horse (5/6) Northern Lights (6)	Reading: War Horse (5/6) Northern Lights (6)

Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics	
Science: Living things and their habitats (Year 5 unit) Autumn 1	Science: Living things and their habitats (Year 6 unit)	Science: Light	Science: Earth & Space (Year 5 unit)	Science: Investigation (plants or magnets)	Science: Forces	
Computing: Purple Mash – 5.2 Online Safety (3 weeks) 5.4 Databases (4 weeks)	Computing: Purple Mash – Coding/Crumble	Computing: Purple Mash – 5.3 Spreadsheets (5 weeks)	Computing: Purple Mash – 5.5 Game Creator (5 weeks)	Computing: Purple Mash – 5.6 3D Modelling (4 weeks)	Computing: Purple Mash – 5.7 Concept Maps (4 weeks)	
History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Not taught this half term	History: Not taught this half term	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.	
Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Greece	Geography: Greece	
R.E. Unit U2.1 Why do some people believe God exists? (Believing)	R.E. Unit U2.4 If God is everywhere, why go to a place of worship? (Expressing)	R.E. Unit U2.6 What does it mean to be a Muslim in Britain today? (Living) PART 1	R.E. Unit U2.3 What do religions say to us when life gets hard? (Believing)	R.E. Run into SATS	R.E. Unit U2.9 What can be done to reduce racism Can religion help? (Living)	
PE: REAL PE unit 1 Games – invasion games RUGBY	PE: REAL PE unit 2 and OAA	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym	PE: REAL PE unit 5 and Games – Striking and fielding ROUNDERS	PE: REAL PE unit 6 and Athletics	
PSHE: Relationships:	PSHE: Relationships:	PSHE: Living in the Wider	PSHE: Living in the Wider	PSHE: Health and	PSHE: Health and	

	Families and friendship (Yr6) Safe relationships (Yr 5)	Respecting self and others (Yr5)	World: Belonging to a community (Yr5) Media Literacy and digital resilience (Yr5)	World: Economic wellbeing: work and money (Yr5)	Wellbeing: Physical health and mental wellbeing (Yr6) Growing and changing (Yr5)	Wellbeing: Keeping Safe (Yr5)
	DT:	DT: Textiles Autumn 2 Construction (Moving Vehicles)	DT: Construction (Moving Vehicles)	DT: Textiles Spring 2 (Fairtrade – old for new)	DT:	DT:
	ART: Lowry	ART:	ART:	ART:	ART: Clay modelling	ART: Clay modelling
	Music: Externally taught	Music: Externally taught	Music: Externally taught	Music: Externally taught	Music: Production	Music: Production
	French: Unit 13. Ma famille (Year 5 unit) Book 3 (Year 5) Unit 1 -Bon appétit, bonne santé (healthy eating)	French: Unit 19. Les portraits (Year 6 unit) Book 3 (Year 5) Unit 2 - Je suis le musicien (I am the music man)	French: Unit 15. Cher zoo (Year 5 unit) Book 3 (Year 5) Unit 3 - En route pour l'école (On the way to school)	French: Unit 21. Le carnaval des animaux (Year 6 unit) Book 4 (Year 6) Unit 1 - Notre école (Our School)	French: Unit 17. Vive le temps libre (Year 5 unit) Book 4 (Year 6) Unit 2 - Notre monde (The world around us)	French: Unit 23. Tour de France (Year 6 unit) Book 4 (Year 6) Unit 3 - Le passé et le présent (Then and now)