



Acting Headteacher's Message



Hello

What a lovely week it has been for us all in school; we have equally enjoyed the lovely sunny weather too.

On Monday we had our wellbeing support coach Matt Messias in school. He delivered an assembly about being respectful and showing integrity. Matt talked about the impact on ourselves and others when we are not respectful and we lack integrity; this can continue to impact us as we get older. He also talked about how infectious a smile can

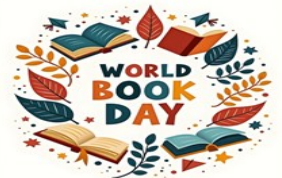
be and we are pleased to see so many more children smiling. Matt especially works with our Year 6 children to support them to develop resilience in preparation for secondary school and future life.



He also met with our current Year 6 wellbeing ambassadors who have had a really positive impact in supporting children at break times and we are working with Matt to develop and expand the beneficial effect that peer to peer support can have.

Also on Monday, local author, Tony Bower, led creative writing sessions with the KS1 children centered around the Easter story. It was a fantastic experience for the children to explore their creativity, express their ideas, and learn how to bring events to life through writing. Tony also worked with our Year 5 children writing poems about the Easter story too from the perspective of an object e.g. cross, nail, boulder; this is not an easy task to achieve. The day was enjoyed by all.

World Book Day was a super celebration of books yesterday. There were numerous reading related activities throughout the day for the children to enjoy. This included a fun assembly, in which it was great to hear children and staff talk about their experiences of reading and the books that really got them hooked into reading for pleasure. The children were really excited to talk about reading and their book related outfits. Having the whole school in the hall in their costumes, including staff, was absolutely stunning. There were too many different characters/costumes to count; thank you for your support of this lovely day.



I hope you have a lovely weekend.

Helen Stephenson



Can you help?



We are really keen to appoint further Midday Supervisory Assistants (MSAs) to support the children to enjoy a positive lunchtime experience. It can be difficult to recruit to this role, we think due to the hours of work being in the middle of the day. However, it is such a rewarding and enjoyable role, engaging with and supporting the children. Our current team of MSAs would be very supportive towards any new MSAs and training would also be provided. Whilst we would love to find new MSAs who can fulfil the role 5 days each week, we are also very open to whatever working pattern would work for the right candidates. Please can I ask you to consider who you may be able to spread the word to that we are looking to recruit to this MSA role? Anyone interested in joining our school team as an MSA can [view the application pack](#) on our website and/or collect one from the school office, along with an application form. Thank you for your help with this.



Red Nose Day

Friday 21st March



It will be Red Nose Day on **Friday 21st March** and we are having a non-uniform day to show our support. The theme for this year's Red Nose Day is supporting those in need during the current living crisis, focusing on issues like lack of food and homelessness.

We are asking children to '**Do Something Funny for Money**'; this could be by wearing red from head to toe, wearing their brightest socks or wearing something that makes them smile.

Your child/ren may choose to wear a fun, wearable Red Nose in support of Comic Relief. Please can we ask you to prepare your child by making sure that, should they choose to have one, they remember to arrive at school with their Red Nose that morning? Thank you for also explaining that we will not be able to identify/find Red Noses if lost or misplaced. Thank you.

If you would like to make a voluntary donation, you will be able to do so via ParentPay, during w/c 11th March or via [Just Giving](#). Thank you for your support and we look forward to seeing everyone smile



PTA News



• BIG RB EASTER RAFFLE!

PLANNED TO GO LIVE ON MONDAY 10TH MARCH - with our star prize being £150 of Amazon vouchers! Plus many more fab prizes including hampers, family days out, gift vouchers and tickets.

We have had wonderful local support from some awesome Haxby and Wiggington businesses! More information and link to buy tickets to follow. **£1** a ticket.

• DATES FOR THE DIARY!

Please note correction on the date for the Outdoor Sumer Disco.

Event	Date	Timing/Other Info
Mother's Day Secret Room	Friday 28 th March	Gifts available (priced £1, £2, £3, £4 or £5) for children to buy during a timeslot within the school day.
Easter Raffle	Planned for tickets available from 10 th March, with the draw date of 28 th March.	Donations gratefully received. <i>More info to follow.</i>
Break the Rules Day	Friday 2 nd May	50p donation in exchange for any rule broken.
Outdoor Summer DISCO	*Thursday 22nd May*	<i>More info to follow.</i>
Parvin Quiz Night	Monday 2 nd June	Curry & Quiz at The Parvin, York Road. <i>More info to follow.</i>
Father's Day Secret Room	Friday 13 th June	Gifts available (priced £1, £2, £3, £4 or £5) for children to buy during a timeslot during the school day.
Non-uniform Day	Friday 27 th June	For this we will request donations for the Summer Fair (chocolate or bottles of alcohol) for prizes.
SUMMER FAIR!	Friday 4 th July	More info to follow but usually 5.30pm until 8pm.





Early Years Foundation Stage (EYFS)

This week has been 'The Gingerbread Man' week.

The children have enjoyed exploring the story of The Gingerbread Man and variations of this story, The Runaway Chapatti and The Runaway Pizza. The children have enjoyed reading and comparing the stories. They have also acted out the story with characters.



Additional learning opportunities, based on these books, have included baking our own gingerbread men, creating a gingerbread man face by cutting and sticking, and creating a story map of the story, The Gingerbread Man.

Our phonics lessons this week have consolidated the teaching of 'air' and 'er'. We have practised reading and writing words with these phonemes and also practised reading words which have digraphs (two letters that make one sound) with double letters, for example, rr, gg, bb and dd. Some of the words read this week include rubber, shimmer and digger. To practise these phonemes at home, please refer to the phonics homework activity.



In **maths** this week, we have compared numbers within 10. This included picking up two handfuls of counters, counting them out onto a tens frame and then comparing which tens frame had more/fewer counters. The children have also continued to learn about the numbers 9 and 10 and practised writing them.

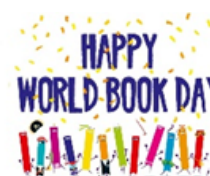


Hello
Sunshine!



As the weather has been fine (on some days) this week, the children have greatly enjoyed exploring the provision in our outdoor classroom. Some activities have included, building with the large construction equipment, acting out stories and practising gross motor skills in the physical development area.

On Thursday, the children really enjoyed celebrating World Book Day. The day started with a whole school assembly. Then the children took part in a range of reading based activities throughout the day. These included, a traditional tales character hunt, reading with the Year 5 and 6 children, learning how to draw a gingerbread man and the day ended with a traditional tales story marathon. It was also great to chat about the costumes that children had chosen to wear for the day.



Reminder

Next week, **Class 1** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Thank you for returning reading books on **Mondays** (weekly).

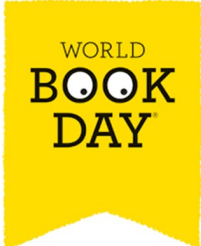
Please do speak to us if you have any questions or concerns.

Mrs Robinson, Mrs Greenwood and the Reception team

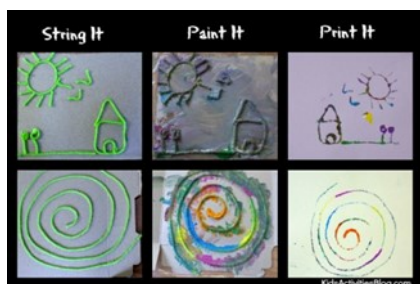




Key Stage 1 (Years 1 & 2)

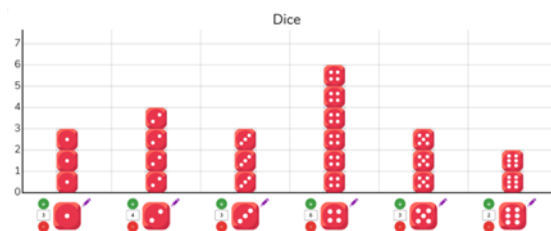


It was a particularly exciting week this week, with World Book Day bringing lots of fun and encouraging a love of reading. It was so lovely to see all the amazing, colourful costumes that the teachers (and staff) wore to school. We were very excited to be able to take part in a special online "Footy and Booky" webinar on Zoom. There were lots of famous faces to spot; players from men's and women's teams across the country. Then there was a quiz with questions about books and football and maybe even both at the same time. We managed to score 14 points! After that, the whole of Key Stage 1 came together as a group to show off our costumes and have more World Book Day fun with quizzes and activities. We also joined together with children from Years 3 and 4 to read and share stories. After World Book Day, we wrote recounts about the fun we had and described our costumes. It was a wonderful event and really created a buzz around reading, inspiring lots of us to pick up a book and let our minds go on an adventure!



It wasn't just books that got us excited this week though. We have loved our art topic about printing too. Last week, we experimented with different materials dipped in paint to see what interesting shapes and patterns they produced when pressed on paper. This week, we used that knowledge to create our own printing tiles. We took a square of stout card and cut lengths of string, which we twisted and curled into a design. Carefully, these were rolled or dipped into paint and then pressed onto paper to create a printed pattern. Because the tile was used over and over again, the result was a repeated pattern. We had so much fun doing it and our artwork was amazing at the end.

In computing, we have been looking at pictograms. We learned about data and what it meant, thinking about the different sorts of information and the questions that it could answer. We thought about how data could be collected and the easiest and most efficient ways to present it. A pictogram is like a block graph, using pictures to represent the information visually. We made a practical pictogram to answer the question of what our favourite fruit was. We then used this data to make pictograms on the computer. After that, we conducted our own data collection investigations and made our own pictograms to show what we found out.



Well done Key Stage 1. It is always such a delight to be with you on your learning adventure.

Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall



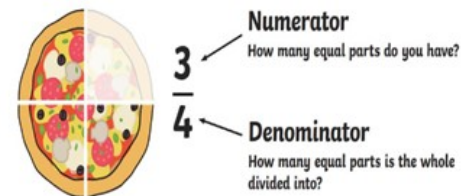


Lower Key Stage 2 (Years 3 & 4)



In PSHE, the children built upon what they had learnt last week about 'drugs' common to everyday life such as cigarettes, vaping, alcohol and medicines. They started by looking at the impact some these can have on our health and wellbeing. For example, they discovered that caffeine, contained in many energy drinks, can make your heart beat much faster and give you a headache. They also learnt that is illegal to buy alcohol if you are under 18 years of age. Next, the children discussed the terms addiction and habit and the differences between the two. To support our debating skills, specifically listening respectfully and valuing the opinions of others, we spoke about whether video games could be considered just as dangerous as some other common drugs because people can become addicted to them.

In mathematics this week, all three classes have begun learning about fractions. At the beginning of the week, they were asked to identify the denominators of unit fractions and then the numerators of non-unit fractions within a variety of contexts. The children then explored the concept of the 'whole'. They learnt that when the numerator is less than the denominator the fraction is less than a whole but when the numerator and denominator are the same the fraction is equal to one whole. Finally, the children were set the challenge of comparing and ordering unit fractions. Well done to everyone for their positivity and resilience in maths this week!



In science on Tuesday, to celebrate Mars Day, we took part in an interactive livestream show called 'To the Moon and Mars.' The children were part of a virtual space mission to the moon called Artemis. The children learnt about space travel, what it is like to be an astronaut and even got to vote on their choice of rocket to blast our astronauts into space. Once our astronauts landed safely on the south pole of the moon, the children had one more important decision to make - who would step out on to the moon's surface first? Would it be Rosemary Coogan, who would become the first woman on the moon? John McFall, who would become the first doctor and olympic medallist on the moon or would they vote for Lunar the dog! Let's just say it was one small step for Lunar, one giant leap for mankind!"

Please do come and speak to us if you have any questions, queries or would like to share any news with us.

We hope that you have a wonderful weekend.

Mr Daniel, Miss Clapham and Mr Povey





Upper Key Stage 2 (Years 5 & 6)

In our English lessons this week, we have started a narrative unit based on a short film called *The Wishgranter*. In this short animation, we find out that beneath each wishing well lives a small creature - a mythical granter of wishes. This Wishgranter is quite apathetic but when a wish for love becomes stuck in the well mechanism, then the Wishgranter springs into action. Although not everything goes to plan, all is well in the end! In order to engage the reader, within our writing we need to include description, action and dialogue. We have started our written work by consolidating our use of direct speech and sentence openers.



As part of our RE lessons, we began our exploration of charity, art and faith. In this unit, we will reflect upon the importance of art and architecture in religion whilst also considering why some believers see generosity and charity as more important than buildings and art. Over the coming weeks, we will look at the art and architecture of different faiths.

The Year 6 pupils welcomed Mr Messias, who is working with them, to guide them in how to be more resilient and develop a positive growth mindset. This experience will be valuable as the year progresses and we move towards secondary school. We have additional sessions planned, which we hope will support the year group with their learning, over the coming months and later life. The Wellbeing Ambassadors continued their training with Matt Messias. They discussed what their role involves, which adults they can approach for support, scenarios they may encounter and discussed ways in which they could support individuals most effectively.



We would like to remind the Year 5s, who are taking part in Bikeability training this half-term, that it is on Thursday 13th and Friday 14th.

Class 10 would like to thank their parents, carers and siblings for their support whilst they performed their assembly.

As always, if you have any concerns please do not hesitate to come and speak to us.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod



THIS SCHOOL HOLIDAY!!

totalsports

THE REGION'S NO. 1 HOLIDAY CLUBS

RUNNING AT..... YORK HOLIDAY CLUBS

50+ ACTIVITIES EVERY WEEK!! 2 CHOICES EVERY SINGLE HOUR!!

5★

TAXFREE CHILDCARE VOUCHER'S ACCEPTED - SAVING YOU A FURTHER 20%!

FLEXIBLE BOOKING - BOOK ONLY THE DAYS YOU NEED EACH WEEK!

REFER A FRIEND SCHEME - SAVE £20 EACH! SEE ONLINE - IT'S SUPER EASY!

DID YOU KNOW?...TOTAL SPORTS ALSO TEACH IN OVER 40 PRIMARY SCHOOLS DURING TERM TIME?!

ARTY | CRAFTY | SPORTY | ADVENTURE | FUN

BOOK ONLINE: WWW.TOTALSPORTSLIMITED.CO.UK

JOIN OUR ENERGY PROGRAMMES OR FOOTBALL CAMP!!

OPEN 8AM-5:30PM EVERY DAY

OPEN TO BOYS & GIRLS AGED 5-13 - SEPERATE AGE GROUPS!

PART OF OUR ROTATING SUPER "WOW" EQUIPMENT (CHECK WEHEREABOUTS ONLINE)

SCAN ME

This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Going to school **every day** can help your child experience new things.

For more information on school absence in York visit: www.york.gov.uk/SchoolAttendance



NEWS LETTER

Parent Carer Forum York

Connect@pcf York.co.uk

Coffee Mornings

Monday 24 March 2025
10.30am - 12.00pm
YHA, Clifton

Meet other parents and carers who share your lived experience. Swap tips, offload, get updates or share without judgement. The first hot drink is on us as a thank you for allowing us to use your experience to inform our work with education, health and social care on parent carer voice.

We'll be easy to recognise with the table top sign. All are very welcome but if it's your first time and you would like to meet someone first, email Mary: connect@pcf York.co.uk



Get Involved

As a Parent Carer Member Representative

PCF York is looking for parent carers who would like to use their experience and expertise to ensure that parent carer voices in York are represented at specific planning meetings. The representative's aims will be to ensure that the forum's views inform meetings and that lived experience of parent carers is fed into decision making.

Meetings may be in person or remote and you will be reimbursed for parking, travel and/or childcare costs.

If you have some time to spare and would like to find out more please email Mary: connect@pcf York.co.uk to arrange an informal chat.

Open Forum Event

Thursday 20 March 2025
11am - 13:00pm
New Earswick Folk Hall

Join PCF York for an Open Forum event to hear news of workstreams we have been involved in this year and help us identify our priorities for the future.

A complimentary lunch of sandwiches and scones with cream will be provided.

Tickets available here: [eventbrite](https://www.eventbrite.com)

Book early to secure your place!

NEWS LETTER

Parent Carer Forum York

Connect@pcf York.co.uk

York SEND Local Offer

Early Help Short Breaks

Do you have a child or young person who has a disability that affects their access to community activities? You can learn more about the Early Help Short Breaks offer on the [SEND Local Offer](#) page. The next round of applications for Early Help Short Breaks opens from Tuesday 1st April to Wednesday 30th April 2025.

Please get in touch with earlyhelpshortbreaks@york.gov.uk for any queries.

Listening Event

YORK SENDiass

Tuesday 11th March 2025
6:30 pm - 7:30 pm
Online

Please join us online for this informal listening event with York SENDiass which will cover **Education Health Care Plans, information giving, feedback and a Q and A session.**

Email Mary at connect@pcf York.co.uk for the meeting link.

Carers Survey

NHS
York and Scarborough Teaching Hospitals
NHS Foundation Trust

York Scarborough Teaching Hospitals NHS FT are looking for survey participants to help inform their care improvement plan. Please complete the survey by scanning or clicking on the QR code below, or by emailing yhs-tr.patiented@nhs.net. The survey closes on 11th April 2025.

Scan here

theatre@41

MONKGATE

Hospital Doors Theatre Performance

12-15 March 2025
Evening and Matinee Performances
Theatre@41

TICKETS AND INFO HERE.

JOIN THE PCF YORK FACEBOOK GROUP