

Friday 7th June 2024

2023/24 No: 32

 01904 768325 (option 3)

 @RalphBPSch_York

 www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

Headteacher's Message

Good afternoon

Just a reminder that the new deadline for parent/carer governor nominations is 9:00am on Friday 21st June. The letter with information about how to be nominated, alongside additional documents about the role, can be found in the 'Letters' section of our school website. You can also [click here](#) to access these.

We are really looking forward to our summer fair on Friday 5th July. Please do volunteer some of your time, if you can, to help at this event, which is always thoroughly enjoyable in addition to being our best fundraiser (email ralphbutterfield.pta@gmail.com). Thank you.

I hope you enjoy reading all about what our amazing children have been up to this week; I also wish you all a lovely weekend.

Liz Clark



Clean Air Day 2024 #CleanAirDay

Thursday 20th June is [#CleanAirDay](#), the UK's biggest air pollution campaign.

Even though we can't see it, air pollution impacts our health whatever age we are. Children are particularly at risk from air pollution, as their immune systems, lungs and brains are still developing.

Improving air quality not only benefits our physical health and the environment but can also protect our mental and brain health.

On [Clean Air Day](#) (Thursday 20th June) we, along with City of York Council, encourage parents, children and staff to walk, cycle or scoot to school if possible (or walk part of the journey from a nearby location).



**TURN YOUR
ENGINE OFF
WHEN WAITING.**

CHILDREN SUFFER LIFE-
LONG HEALTH PROBLEMS
DUE TO AIR POLLUTION.

WWW.YORK.GOV.UK/ENGINEOFF

CLEAR AIR MAKES
YORK A SAFER PLACE.



**KICK
THE
HABIT.**



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.



Early Years Foundation Stage (EYFS)

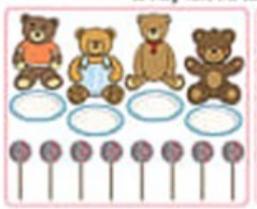


For our final half-term, the children are very excited that our topic is 'Dinosaurs'. They will be learning facts about dinosaurs and also learning new vocabulary. We have learnt some new vocabulary and are beginning to understand the meaning of each new word including, **dinosaurs, extinct, prehistoric, fossil, palaeontologist.**

This week, we have focussed on learning about the Tyrannosaurus Rex. The children have enjoyed exploring what made this dinosaur a fearsome beast and practising drawing a simplified version. They have also read many stories and non-fiction books about dinosaurs already and started to learn some dinosaur songs.



This week, in phonics, we have practised sounding out and blending words which have the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) learnt in the spring term and combining these with our adjacent consonants. We have read words such as, **toast, growl, flight and brown.** We also continue to revise and learn how to read and spell the tricky words **we, he, she, me, be, of, there, says, when, what, one.**



In maths, we have continued to learn about early division skills through sharing and grouping. We have talked about equal groupings and how it is unfair if the groups are different amounts, especially if it is something we really want to eat or play with! Then, we used our sharing skills to help us to calculate if numbers were odd or even. The children have all done brilliantly with these difficult methods and concepts which will obviously be built on in subsequent years.

During the week, we have all practised our writing skills. We read the poem 'Dinosaur Roar' and then wrote our own poems to describe what dinosaurs do. We have also continued to practise writing simple sentences both in our morning starter activities and in the writing areas. The children are doing a marvellous job with their writing.



Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Help

As we are all aware, the weather in the UK can be very changeable. The children will go out at playtime and into our outside classroom in light rain. Therefore, please ensure your child has a coat with them each day, preferably with a hood. A fold up waterproof jacket is ideal to leave in book bags, if you have one. Thank you.



Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

It is incredible to think that we have reached the final half term of the year! Our learning journey has been amazing and we are excited to continue it. We hope that everyone had a lovely week's holiday and are as pleased as we are to be back at school.

As usual, we started our half term by asking a Big Question linked to one of the fundamental British values. This time, we asked "do I have a choice?" This question linked with the British value of "individual liberty" and explored how we have freedom of choice over many aspects of our lives, including the food we eat, clothes we wear and hobbies we enjoy. We also explored how these freedoms change and expand as we grow older, allowing us to choose the people we live with, jobs we do and beliefs we hold. We made a British values flag to help us remember each of the five British values and understand what each of them meant for us. We loved making these so much that we even wrote a set of instructions so that other people would know how to make them too. We wrote an introduction for our instructions as well as a sequence of commands with imperative verbs, time conjunctions and adverbs and a conclusion that included questions for the reader.



In maths this week, we have been looking at data and the ways it can be collected, handed and presented. We used tally marks to collect data about the number of objects in a summer picture before converting these into a frequency. We then presented this data as a block graph and interpreted it by answering questions about it. In science, we were looking at the external parts of the human body and thinking about their features and functions. We played a game in which our partner tried to describe a body part from a hidden card for us to identify. We then drew detailed diagrams of the human body and labelled the parts accurately.

We loved learning about space last half term and in particular the Moon landings, in which Neil Armstrong became the first human to set foot on the Moon. We continued our learning in history by learning about Christopher Columbus, the first European explorer to discover the American continent as part of our topic "Significant Individuals". We learned all about Columbus' famous voyage and about how he went the wrong way and discovered it by mistake, thinking that he had reached Asia. We made timelines of the event and a fact file about Columbus himself.



It has been lovely to welcome our children back into school and can already tell that we are going to make a strong finish to the year. Well done Key Stage 1!

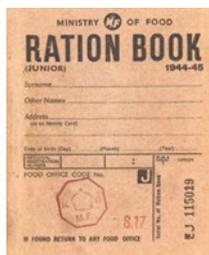
Mr Merrall, Mrs Reeves and Mrs Atkinson





Lower Key Stage 2 (Years 3 & 4)

Year 3 and 4 have had a great first week of the final half term. They have returned refreshed, full of enthusiasm and eager to learn.



The children have continued with their learning about World War II in history and through their English writing. During their history lesson, the children looked closely at food rationing, when it started and ended, why it was needed and the types of food that were rationed. After discovering the limits put on certain foods, such as bacon and ham, jam, butter, cooking fats, eggs and sugar, the children thought very carefully about what a weekly menu would look like. They were very creative when they put together their own weekly menu and thought carefully about what they included on each day to try and include a variety of food.



In English, the children have continued to write their non-chronological report about World War II. At the beginning of the week, the children recapped the features of a non-chronological report and the importance of writing paragraphs around one theme. They then recalled all of the information they knew about evacuation and wrote a detailed and informative paragraph. The children then moved on to plan their own non-chronological report and have begun writing them. They have done a brilliant job so far and we are all looking forward to reading the full versions after editing next week.

This week, we started our new science topic 'Light'. To begin with, the children recalled and shared all of their knowledge about light and created a class spider diagram. They then decided on a list of questions about light that they would like to find about before the end of our unit. The scientific questions that they came up with were fantastic. We are all looking forward to a lot of hands on and practical science this half term, which will include finding out about how we see, how our eyes work, how we protect them as well as investigating how light travels and how shadows are formed and change.



Another brilliant week Lower Key Stage 2 - well done!

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have an enjoyable and relaxing weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham



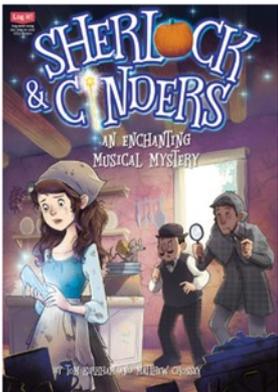
Upper Key Stage 2 (Years 5 & 6)



In RE, we have started out new topic: *What can be done to reduce racism? Can religion help?* In this unit, we will investigate how religions reduce racism by exploring different religious and spiritual ways of life. Through our learning, we will develop a greater understanding and respect of people's differences and recognise that it is better to celebrate these differences, not just to tolerate them. This week we looked at several examples of racism and discussed how different faiths challenge racist behaviour.

For English homework this week, please see the information sent via email, regarding the 'Spirited Arts' competition. This homework task should be handed in by Wednesday 19th June, please. Children should base their piece on one of the themes described in the letter shared. Please remind your child(ren) that they will also need to complete a commentary which explains their piece.

SPIRITED ARTS COMPETITION 2024



This week, both the speaking and singing roles have been allocated to all Year 6 children. We have started to cast some Year 5 children in supporting roles. Over the next two weeks, all Year 6 children will receive their script and should begin to learn their line/s, and if necessary, their song lyrics. All Year 5/6 children will be given the ensemble songs and all children will need to learn these off by heart; these are available on the school website; these can be accessed via the link <https://www.ralphbutterfieldprimary.co.uk/classes/upper-key-stage-2/>

Rehearsals will begin in earnest in the coming weeks. Information will be shared as soon as possible regarding costumes etc.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod

Clare's Kitchen Cookery Club

Clare's Kitchen offers children the opportunity to plan, prepare & cook their own nutritional meal, then dine together.

Cookery club takes place after school, each Tuesday. Clare currently has some places available, for children in Years 1 - 6; please get in touch with Clare directly should you require any additional information, or like to book a place. Thank you.

Clare Halliday 07813 182216





PTA NEWS

SUMMER FAIR VOLUNTEERS

We really need your help! This is our biggest event of the year and the one that makes the most money for school, we parents/carers help to make it a success! We are asking you to run a stall or game for 30mins/1 hour or more if you can.

Times are:

- 5.25-6.00pm
- 5.55-6.30pm
- 6.25-7.00pm
- 6.55-7.30pm
- 7.25-8.00pm

All games are easy to run and good fun! Please help us on this one key event!

Please email ralphbutterfield.pta@gmail.com

PLEASE! PLEASE! PLEASE!



Secret Gift Room

We will be holding our Secret Gift room on **Friday 14th June 2024**, just ahead of Father’s Day, on Sunday 16th June. We will have a selection of gifts (some more generic) so the children can purchase something for someone special. A letter has been sent out already about this event.



Outdoor Summer Disco

The last school disco for our Year 6 children! This will be taking place on Thursday 20th June for all year groups (different times). £3.00 per child which includes a small bag of sweets.



Ice Pop Friday!

Every Friday (or near enough) from 9th June, for the rest of the school year, we will be selling ice pops after school. **20p each!**

Also

- Friday 28th June – **Non - Uniform Day** (please bring in donations of sweets / alcohol)
- Friday 5th July – **SCHOOL SUMMER FAIR**

