



Friday 7th October 2022

2022/23 Newsletter No: 4

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Deputy Headteacher's Message

Good afternoon

In last week's newsletter, Mrs Clark shared the school's four core values as chosen by our school community: respect, ambition, determination and integrity. In our whole school assembly yesterday, we focused on 'respect' and explored how this value looks in a school. The key message from this is to treat others as you would want them to treat you.

Democracy is one of our fundamental British values that enables everyone to have a voice and share their opinions. This week, the children in each class from Year 2 to Year 6 have been putting democracy in action by voting to elect their new class School Council representatives. We are very proud of all those children who put themselves forward as they had prepared their speeches in advance and delivered them to their class.

School Council meetings are held regularly to discuss items on the School Development Plan or matters raised by pupils in school. The meetings are also used as a forum for pupil voice and feedback whereby the School Council members collect ideas, views and opinions about pupils' school experiences and their suggestions for improvement. The newly elected School Council representatives will meet with myself in the next couple of weeks.

As always, please don't hesitate to contact us with any feedback or queries; we are always looking to be helpful (email: RalphButterfield.School@york.gov.uk or phone: 01904 768325 option 3).

Wishing you all an enjoyable weekend.

Best wishes

Helen Stephenson

Deputy Headteacher

School Lunches

Thank you to those families, with children in Reception - Year 2, who supported us by booking a hot school dinner for their child, on Thursday 6th October. We had an amazing uptake of dinners, which is sure to benefit the school financially. Thank you.

Our catering provider, Mellors, is in the process of finalising a new menu which will be launched after October half term; we'll be sure to share it once we have it! The school kitchen loved using the melons grown by our gardening club!



Please do ensure that any hot school dinners are booked, via ParentPay, by 9am on the day it is required. Thank you.

Snippets from the Log Books

 19^{th} November 1975 - Fire Brigade called as a child had got their knee stuck behind the drainpipe. Drain pipe had to be removed to free the child!

 $26^{th} \mathcal{E}_{T} 27^{th}$ November 1975 - Parents Evening! School open in the evenings for parents to come and see their child's work and discuss anything needed with teachers. 'Very successful occasion indeed' .

Early Years Foundation Stage (EYFS)

was exciting to be introduced to our first diagraph (2 letters that make one sound) 'ck'. We normally find this at the end of words. For example, duck, peck, sock.

We began shared group reading this week. The children have demonstrated an enthusiasm for sharing a book and discussing what they notice from the pictures. Sound hunts on the pages proved to be popular; "Can you find something on this page that begins with the 's' phoneme?" Maybe this is something you can play at home together? Once the children have completed their reading cycle in school, they will bring home their reading book to share with you at home. Can we please ask that these books are returned on a Monday morning, to help us in setting up reading groups for the following week?



We were so proud of the children on Monday afternoon. You may have seen on our Twitter feed, we completed our first FULL change for our **P.E lesson**. The children were resilient with tricky items, like tights and inside out jumpers, whilst also being patient with peers that may have needed more support.

Going forward the children will continue to change into their full P.E kits for all P.E lessons. Thank you for labelling all items of your child's clothes. It is so helpful for the many mix ups that inevitably occur over the course of the year.

In **Maths** this week, we learnt about circles and triangles. We explored these shapes when creating Kandinsky inspired pieces of artwork. They look fantastic!

We need your help...

Next week, our journey topic will be taking us in to space! In our junk modelling area we will be building our own space rockets. If you have any plastic bottles, yogurt pots or recycling that lends itself to being rocket shaped at home, we would really appreciate your donation!



Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team

Key Stage 1 (Years 1 & 2)

In English this week the children have enjoyed writing their own Emma Jane adventures where she flew to different hot and cold countries across the world. In each country she met a range of different animals that joined her on her voyage.

Towards the end of the week we also wrote acrostic animal poems. Some fantastic adjectives and adverbs were used to describe the different creatures.

During our science lessons this week, the children have been categorising animals into groups - mammals, fish, birds, reptiles and amphibians. They investigated the features of each group and identified similarities and differences. To further develop their knowledge, the children then sorted the animals into their groups and gave reasons as to why it belonged there.

The children have had fantastic fun taking part in PE with Mr Walton over the last couple of weeks. They have learnt hand eye coordination, agility using a football and coordination with a rugby ball.



Homework—This week's homework is the football challenge. It would be great to have as many of you as possible taking part and inputing the information by following the link <u>click here</u>. This can also be found on the final page of this newsletter.

Mrs Atkinson and Mrs Reeves



Lower Key Stage 2 (Years 3 & 4)

In English this week, we have been using the story 'Stone Age Boy' to inspire our writing. The children have looked at the structure of the story very closely (introduction, build-up, problem, solution and ending) as well as the word level features that are used within narratives. They then planned and wrote their own introduction and build up paragraphs. The children have done brilliantly with their vocabulary choices which has made the start of their stories really interesting and exciting to read. We can't wait to see how they finish them off next week!





During our science lesson, we learnt about the water cycle and how the states of matter change throughout the cycle. To help us remember the process, we sang and danced to a water cycle rap and drew own water cycles, illustrating the process and labelled it with key terms.

The children learnt the difference between bullying, teasing and being mean in PSHE this week. We delved into the various forms of bullying, including cyberbullying and what this may look like. To understand it further, the children were given different scenarios to decide if that particular situation was bullying, cyber bullying, teasing or rudeness.



Please do come and speak to us if you have any questions, queries or would like to share any news with us. We hope that you have a fantastic weekend!

Mr Daniel, Miss Hodgson, and Miss Claphamy





We have started our historical study, 'Invaders and Settlers', with a particular focus on the Vikings. As part of our initial lessons, we recapped our existing knowledge of British history before learning about the Anglo Saxons and this period. Having an understanding of the seven kingdoms, which would later become England, we then began our learning about the Vikings.

This week in science, we learnt about the differences between inherited and acquired characteristics. We now understand offspring inherit genes from their parents which dictate their characteristics: eye colour, the ability to roll your tongue and hair colour. However, acquired characteristics develop during the offspring's life: reading, swimming and riding a bike.



Over the last two weeks, Year 6 children in Class 10 took part in Bikeability Level 1 and Level 2 Combined Cycle Training Course. The training involved learning practical skills and understanding how to cycle on today's roads. Bikeablility gives everyone the confidence to cycle and enjoy these life skills.



A Reminder that Class 11 Bikeability will start on Tuesday 11th October.

Please do not hesitate to contact us or speak to us directly if you have any questions, concerns or news to share.

Mr Bennett, Mrs Stephenson, Mr Tod and Mrs Walker





Christmas Cards: Thank you for sending your Christmas Card designs in. These have been sent off to Class Fundraising and you will receive a proof before the half term holiday.

We hope the children enjoyed creating their festive designs!

On Friday 21st October, we will be having a Bags2School collection at 8.45am in the school playground. We ask that you please keep and bag up (in a Bags2School bag which will be given out soon or a bin bag) any unwanted clothes, towels, paired shoes, jewellery, bed sheets, belts, scarves, hats, curtains and bags (no duvets and pillows). All money raised goes to the school!

Also, if you have any:

· Unused but good condition logo School uniform (cardigans, jumpers and polo shirts only)

· Winter coats (good and clean)

Please keep these separate and hand them to a PTA team member on the day

Home Football Challenge - Homework

This week we have a whole school virtual football homework challenge! It would be great to see the children get involved with the different challenges.



Once completed, there is an online link for the results to be uploaded to. Have fun!

<u> Challenge 1 – Nutmegs!</u>

For this challenge your opponent could be a dining chair, a garden chair, a classroom chair or even your little brother's highchair. Using a football (or any other type of ball you have) that will fit through the legs of your chair. You must try to complete as many 'nutmegs' (passing the ball through both sets of legs on the chair so the ball comes out the other side) as you can in **1 minute**. Ask a family member to team up with you and pass the ball through the chair to each other. Each time the ball passes through both sets of legs counts as 1 point.

Challenge 2 – Keepy ups

Try and keep the ball up in the air using any part of your body **except** your hands and arms. See how many you can do in **1 minute**. If you do 3 and the ball hits the floor, start again from 3. You can throw the ball up to start.

<u>Challenge 3 – Sole Taps</u>

Place the ball in front of you. Place your right foot on top of the ball (to tap the ball with your sole) then back down. Then your left foot. How many 'sole taps' can you do in **30 seconds**?



HOW TO ENTER

Click <u>here</u> and fill out the form to enter your scores to be with a change of winning the Home Football Challenge.

Thank you for your ongoing support! Mrs J Atkinson- PE Leader



PTA



SCHOLASTIC

We are really excited to inform you that the new Scholastic book club catalogue has arrived and been given to your child today to bring home.



It gives you a brief snapshot of some of the fabulous books that are on offer, although there are hundreds more online to choose from no matter what your interests are or who your favourite author is.

Ordering through our schoolbook club also has the bonus that for **every £1 you spend** it will **earn 20p for school** in Scholastic Rewards, which is amazing, and all rewards are used to purchase new books for school.

If you would like to place an order, please visit <u>https://shop.scholastic.co.uk/schools/ralph-butterfield-primary/digital-book-club</u> and **place your order online by Sunday 23rd October.** Your order will then arrive in school and be be distributed to your child. If you would prefer the books to bypass your child and be handed directly to you, please email the office so that this can be arranged. Please do not hesitate to ask Miss Clapham if you have any questions about the book club or ordering process. Many thanks for your continued support of our Scholastic book club.

Miss Clapham





Walk to School Week

Next week is 'walk to school week'; it would be lovely to see as many children and adults as possible walking, scooting and cycling to school.

The campaign encourages pupils to think about:

- the health benefits of walking
- the environmental benefits of reduced car use
- road safety awareness





For more information on school absence in York visit: www.york.gov.uk/SchoolAttendance

