

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

Headteacher's Message

Good afternoon

Proud

We are so incredibly proud of our Year 6 children whose statutory test results were released this week. We hold wellbeing at the heart of all we do whilst also being passionate about children being ready for each new stage of their education. It brings us such joy to send children to secondary school in a position to hit the ground running in Year 7. In the table below you can see how the children have achieved, including in comparison to national figures.

| Subject | National | | Ralph Butterfield Primary School | |
|--|-----------------------------------|-----------------------|-----------------------------------|-----------------------|
| | <i>Expected standard or above</i> | <i>Above standard</i> | <i>Expected standard or above</i> | <i>Above standard</i> |
| Reading | 74% | 28% | 89% | 35% |
| Maths | 73% | 24% | 87% | 28% |
| Writing | 72% | 13% | 92% | 33% |
| SPAG <i>Spelling, Punctuation and Grammar</i> | 72% | 32% | 93% | 65% |
| Science | 81% | n/a | 93% | n/a |
| Reading, writing and maths combined | 61% | 8% | 85% | 17% |

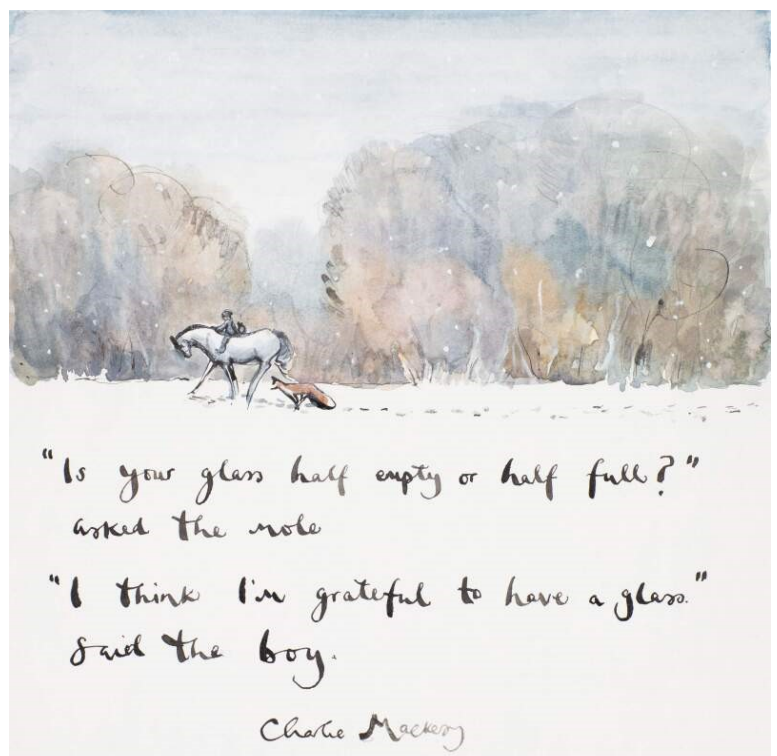
Thank you

I would like to thank you for the very kind and supportive well wishes and messages that you have shared with me this week. Being part of such a lovely community, one in which I also live, is very special and is sure to bring a lot of comfort in the coming months. I will be keeping in touch with everything Ralph Butterfield, as and when I can, and Mrs Stephenson needn't be getting too comfy in my swivel chair! However, as I finish for my treatment for now, I know that the school is in the best of hands and will continue to shine and thrive and grow, as it always has.

I look forward to seeing you soon (quite possibly in the local supermarket!). Have a lovely weekend and enjoy family time together over the summer break.

Best wishes

Liz Clark



Brazilian Dance

On Tuesday of this week, all classes in KS2 had a Brazilian dance workshop. The session included dance and music relating to the Brazilian culture.



There were lots of hip movements from the children and the staff and it looked great fun! It's so lovely to be able to give the children different experiences and opportunities by using our sports premium money. I'm looking forward to the Yoga in September and organising other events in the up and coming year.

Mrs Atkinson - PE Leader

Is your child starting primary school this September?

We've got some helpful tips to help them and you with this important step...



Visit www.york.gov.uk/StartingSchool for more advice or call the Healthy Child Service on 01904 555475 if you have any concerns



Your child is invited to sign up for the Summer Reading Challenge 2024: Marvellous Makers!

What is the Summer Reading Challenge?

The Summer Reading Challenge encourages children to keep reading during the school summer holidays – and to enjoy reading anything they like! Children aged 4-11 are invited to sign up, read/share 6 books over the summer and collect rewards for their reading. They'll collect stickers, a medal, and a certificate. |

This year we also have some fabulous prize draws they'll be entered into where they could win family tickets to Wonderlab, Clip n Climb, Aqua Splash, York Maze, Inclusive Music Project Holiday Club and Grand Opera House!

Why should my child sign up?

- Becoming more independent in their reading boosts children's confidence and self-esteem.
- The library provides free access to books and low-cost fun family activities all through the summer.
- Library staff are on hand to offer support and book recommendations.
- They will be better prepared to return to school in the autumn.

How can my child take part?

Just visit your local library from 13 July and sign up.

What do families think?

"Enabled us to have some fun cheap days out and reading together has brought us closer than before." Parent/carer of 8-9 year-old girl

"My child lacks confidence. Going to the library and meeting the friendly staff has definitely made him.

more confident in himself and encouraged him to read more being able to pick his own books to read from their huge collection." Parent/carer of 10-11 year-old boy

Sign up for free at your local library from Saturday 13 July!

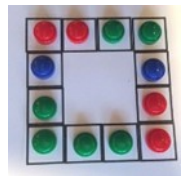
Early Years Foundation Stage (EYFS)

This week, our dinosaur topic has explored the different theories behind the extinction of dinosaurs. The children have learnt how an asteroid may have hit the Earth and wiped out dinosaurs. They also discussed how volcano explosions could have wiped out the dinosaurs. Finally, they discussed how the ice age may have caused the extinction of dinosaurs. After learning about the theories, the children chose which one they believe to be true and made a bar chart of their choices.



This week, in phonics, we have completed our half-termly assessments. The children have all worked so hard to sound out and read both decodable and tricky words. Well done to everyone, you have made amazing progress in your phonics this year.

In maths, the children have been exploring more complex patterns. They experimented with using body percussion to make their own patterns and taught them to their friends. They have also been spotting when adults have made a mistake in the patterns created. Spotting (deliberate) mistakes in the work of others is a great way of testing our knowledge of concepts.



This week, we were excited to have story time with some of our new Year 1 teachers. It has been lovely to get to know the adults who we will be with next year.

We hope you have enjoyed sharing and reading all of your child's observations on Tapestry this year. Thank you very much for your home contributions; we have enjoyed sharing them. From next week, you will be able to download your child's learning journey (further received in a separate letter). To ensure these are ready for you, can we please ask that any observations are uploaded by Friday evening please? Any after this time will not be included in your final download.



Please can we also ask that all school reading books are returned to school on Monday? Don't worry if these are from a few weeks ago! We are grateful to have them all returned to school, ready to be used again next year. Thank you.



Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Going to school every day helps your child to get good qualifications, which will help them to get a job.

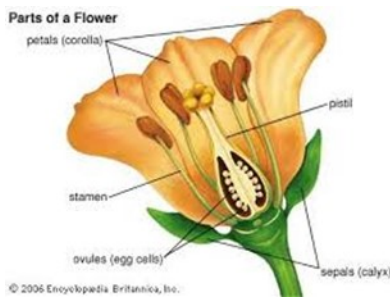
For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance





Key Stage 1 (Years 1 & 2)

As we near the end of the year, it is great to still see the enthusiasm and energy that our Key Stage 1 children still have for their learning. Class 3 have settled into their new room really well and it has been lovely to have all three classes unified on the corridor. It has been a good opportunity for all the children to get used to their new cloakrooms and toilets, ready for next year. We had another opportunity to meet our new teachers and classmates this week as we had our second transition visit. We designed and made some of the things that we will need for next year, such as locker and peg labels. We also enjoyed stories with our new teachers and played teamwork games to get to know the children in our class. As part of this transition, we have been writing letters to our new teachers to introduce ourselves. We learned about the difference between formal and informal letters before drafting our work, including information about us, our families, hobbies and subject interests. After editing and improving them, we published our work by copying it up in neat to produce a high-quality letter. Our new teachers are going to be so impressed: what a great first impression we will make!



In science this week, we were learning about the parts of plants and the jobs they do. We revised what we already knew about the roles of the roots, stem and leaves as well as the importance of flowers in certain plants for reproduction. We extended our knowledge by learning about the parts of a flower and how the petals attract insects for pollination. We learned about how the pollen is transferred between flowering plants and the roles that the parts of the flower play. After this, we went outside and collected flowers from the school garden to dissect. We loved cutting them with the scissors to separate the leaves, stem and roots. We then drew each part and explained what job they each do.

We have also been learning to sew in D.T. We were shown the running stitch and had an opportunity to practise it on a strip of hole-punched paper. We will later use this technique to join two halves of a rocket so that it can be stuffed. We used rocket templates and created our designs. Next week, we will get the opportunity to use our stitching skills to make our final product.



We are nearing the end of our busy and exciting year but we are still so impressed with our children. We look forward to finishing this year's learning journey in style in our final week next week!

Mrs Atkinson, Mrs Reeves and Mr Merrall





Lower Key Stage 2 (Years 3 & 4)

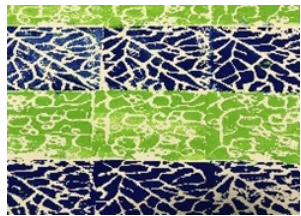
Although we have now entered the penultimate week of the school year, there has still been plenty of exciting lessons and activities for the children in the Lower Junior team to look forward to and enjoy.

During the last two weeks, to enrich and consolidate their knowledge and understanding of our World War II history topic, the children actually left the classroom and headed to the Yorkshire Air Museum. They took part in three fantastic workshops. In the first, the children found out what life was like for a child during the war. They really impressed the museum guides with their prior knowledge and the questions they raised to deepen their understanding. The children also loved having the opportunity to handle real life artefacts from the period including gas masks, ration books, ARP warden



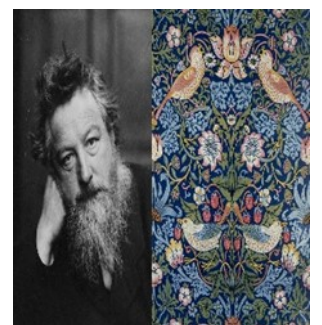
helmets and coins. Another workshop, entitled 'The Paratrooper Experience', gave the children an insight into the 1944 D-Day Landing mission, code named Operation Overlord, and how the troops in the air would have been prepared to exit a Douglas Dakota C47 flying over Normandy. Some children got to try on a parachute and were shocked at just how heavy they were on their backs! Next,

the jumpmaster ordered the children to 'stand up and hook up' to a static line and then holler back to him that they were 'ok' and ready to jump! The children took it very seriously and worked brilliantly as a team. The final workshop involved a tour of the museum and a closer look at the iconic Halifax Bomber which the children were all fascinated by. It was a memorable day out for everyone involved and the children were a real credit to our school!



During the past two weeks, on the day that one particular year group was visiting the Yorkshire Air Museum, the other children have been learning about the artist, William Morris. Firstly, the children completed a fact file all about him; they looked at his life, his style of art, how it was created and how his work has influenced artwork today.

Using his work as inspiration, the children learnt about the technique of block printing and were asked to design their own tile pattern, annotating it with colour and shape. Next, the children needed to decide on how the pattern would be repeated and sketch this out showing whether the pattern is repeated in straight lines, half drop, full drop or just random. Once this decision had been made, the children then carefully re-drew their design onto a polystyrene tile. Using rollers and paints, they then repeatedly printed their tile pattern onto a sheet of paper to create a unique piece of artwork in the style of Morris. The children really enjoyed this art project and produced some fantastic final prints that Morris himself would have been proud of!



As always, please feel free to come and speak with us, especially if you have any queries or questions about the final week of term or next academic year.

We hope that you have a lovely weekend and let's hope on Monday that we will all be celebrating football finally coming home again! Come on England!

Mr Daniel, Miss Hodgson, and Miss Clapham

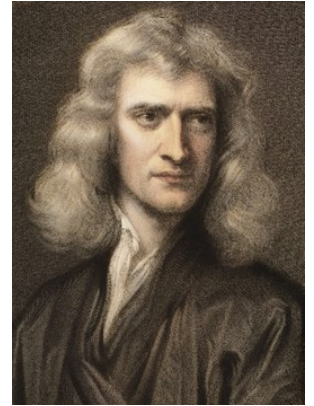


Upper Key Stage 2 (Years 5 & 6)



This week in art, we have started to create our own Greek tiles. We have looked at a range of designs and images of various Greek gods, architecture and pottery and drew them into our sketch book. Once we had identified designs from the images we liked best, we used these to design our own tile. Prior to starting our own tile, we developed our knowledge of how to effectively use the tools and techniques to shape clay. We then worked on our own tiles, working to include the details we had planned.

In science, we have been learning about forces, including gravity, air resistance and water resistance. We learnt about the difference between mass (kg) and weight (N) and undertook an experiment to measure the force of gravity in newtons. We were taught about Isaac Newton and his theory about gravity. We also observed that objects with differing mass, in a vacuum, will fall to the ground at the same rate. We witnessed this law of gravity when watching an astronaut, on the moon, release a hammer and a feather at the same time. To our surprise, both objects fell at the same rate and landed on the surface of the moon at the same time. We also discussed how different planets have differing gravitational force. In our investigation of air resistance, we used paper spinners with differing surface areas to show that the greater the surface area, the slower the spinner would fall to the ground. In order to explore water resistance, we created boats, using paper, and placed blocks on top of these to show buoyancy.



Wow! Family members, governors and the staff, who came to see our performance of Sherlock and Cinders, were so impressed with our theatrical talents. The chorus, actors, dancers and stage hands played their parts and ensured the show was a huge success. Thank you for all your support.

We really enjoyed taking part in a Brazilian Dance workshop this week. Our visitor showed us some of the steps that make up a well-known style of dance. We were asked to work in pairs in order to practise the moves before performing these in front of the rest of the class. Some of the traditional Brazilian instruments were played for us and we also took part in learning two songs.



Please contact us or speak to us directly if you have any questions, concerns or news.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod

Top five tips to help with the move to secondary school:

Don't worry about doing something wrong or getting lost at first. Remember that it's really normal to make mistakes.



4



Find out more at:
www.york.gov.uk/StartingSchool



PTA News

SUMMER FAIR

Thank you to everyone who attended the Summer Fair last Friday – we made an amazing **£3,930** for school!

A huge thank you to everyone who volunteered on the night or made cakes for our cake stall. Having volunteers is the only way this evening can go ahead – so thank you!



Please don't forget that the PTA have a Facebook page!

Click here



STIKINS

These are fantastic sticky personalised multipurpose labels that you can stick to uniform, water bottle, lunch boxes, shoes, books etc and they don't peel off after being in the washing machine or dishwasher!

STIKINS offers up to **30% commission** to our PTA when you order using our Fundraising Number which is **16458**. Free delivery also available.

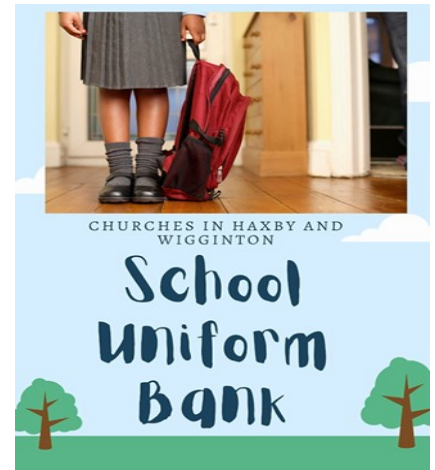
To order and raise funds for the school, visit: www.stikins.co.uk

Uniform Bank

Haxby and Wigginton Methodist Church are running their Uniform Bank once again this year. This is a brilliant opportunity to buy school uniform at a much-reduced price.

Pick-Up Day

Saturday 27th July 2024, 10am–2pm — Come along to the **Methodist Church** to collect the next size up and enjoy a cuppa and



ECOND HAND UNIFORM

If you have any excellent quality RB logo jumpers, cardigans, polo shirts, logo PE jumpers and logo PE t-shirts– please bring them to school and the PTA will re-sell them next term

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OF SUMMER

SUMMER HOLIDAY CLUBS



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08:00 - 5:30pm Extended your day for £6

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3-4pm 8-10/11-14 years



Book in advance using the QR code. Limited spaces will be available for turning up on the day. Parental supervision is required for 11 and under. www.officialsoccerschools.co.uk/yorkcity

