

School Newsletter



Friday 13th June 2025

2024/25 No: 33



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Acting Headteacher's Message

We are especially proud of our Year 4 children who recently completed their statutory multiplication tables check and also our Year 1 children who completed their phonics screening check. We all support the children to understand that they can only do their best, and should try to do so, utilising their best resilience strategies at these times. We would like to say a massive well done to all of the children and a thank you to our Year 1 and Year 4 parents/carers, for all of the support we know you will have given at home to keep them going.



Assembly

We were delighted to welcome Matt Messias back into school this week, to continue his work with our Year 6 children in preparation for their transition to secondary school. As part of his visit, Matt also led our whole school assembly on Monday. It was a fantastic opportunity for the children to reflect on the importance of kindness, and how it links to one of our core school values: respect. Matt reminded the children that showing kindness to others is a powerful way of demonstrating respect in our everyday lives.

During the assembly, Matt encouraged the children to think about how their actions can show kindness, whether it is offering a helping hand, including others in games, or simply using kind words. The message was clear and inspiring: small acts of kindness make a big difference. It was a wonderful start to the week and a great reminder for us all to live out our values through our choices and behaviour.

Sports Day Reminder

Sports days will start ~ 9:15am on Thursday 26th June for Reception and KS1 (Years 1 - 2) and Friday 27th June for Key Stage 2 (Years 3 - 6). If your child/ren would like to wear a coloured t-shirt, which is the colour of their school 'House' and already have one at home, then your child is more than welcome to wear this in place of their usual white t-shirt. Please do not go out and buy a t-shirt as we do have coloured team bands available for children if required. House colours: Minster - blue, Jorvik - green, Ebor - yellow, and Clifford - red.

Best wishes

Helen Stephenson



Please ensure that all school dinners are booked and paid for (if applicable), before 8:55am each morning. This avoids your child having any issues with receiving a meal. Thank you.

School Choir

We have had wonderful choir sessions this year, which

have brightened up everyone's Wednesday mornings. Our fabulous choir have been invited to two community events and we would also like to perform for the parents/carers of our choir members, here in school. Here are the dates of the upcoming events; letters about the Haxby Proms and the Haxby Carnival will follow.

Sunday 6th July - Haxby Proms performing a 20 minute slot between 2 - 4pm Saturday 12th July - Haxby Carnival performing 3.20 - 3.45pm Wednesday 16th July - concert for parents/carers of those children who attend choir sessions 8 - 8.40am in the school hall Miss Griffiths

News from the School Kitchen

We are delighted to share that, following a routine visit from the Environmental Health department, our school kitchen has maintained a food hygiene rating of 5 (very good)! We are very grateful to Jess, Wendy, Tasha and Penny for all their hard work and care.





Transition from Reception to Year 1

On **Wednesday 25th June**, Mrs Robinson and Mrs Atkinson would like to invite parents/carers to a meeting about transition from Reception to Year 1. We understand that you may have some questions about this next step in your child's academic journey and we shall also share valuable information about the transition plans and how your child will progress onto learning through the National Curriculum.



The meeting will take place in the school hall at 2:15pm and will be finished by the end of the school day.

Following the meeting, all materials shared will be emailed out to all Reception parents/carers.

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Early Years Foundation Stage (EYFS)

Our investigations of the world around us have included learning about minibeast who fly, this week. This has included butterflies, bees and other small creatures. We have enjoyed reading stories and information books to learn more and are continuing to watch our classroom chrysalises closely. We are hoping that we will soon have our own Reception butterflies.



To continue to develop our speaking and listening skills, the children have sorted minibeast. We asked the children to put minibeast into their own categories and explain why they had sorted them that way. The children decided upon, fly/don't fly and legs/no legs. This week, in phonics, we have read words such as, screech, three, slight, tree, spear tricky words which we have practised, include are, pure, sure, little, here, were, says, when, what and one.



In maths, we have continued to learn about early division skills through sharing and grouping. We have talked about equal groupings and how it is unfair if the groups are different amounts, especially if it is something we really want to eat or play with! Then, we used our sharing skills to help us to calculate if numbers were odd or even. The children have all done brilliantly with these

difficult methods and concepts which will obviously be built on in subsequent years.

To finish our topic, 'In the garden', the children have put all of their minibeast knowledge into practise, when they went on a minibeast hunt. They enjoyed searching around our school environment and were all very gentle when they did find different minibeast.



Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

PE days are Thursday or Friday. This depends on library days. If children visit the library on a Thursday, their PE day will be a Friday and vice versa (weekly).

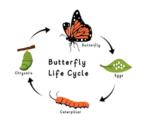
Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Greenwood and the Reception team



Key Stage 1 (Years 1 & 2)

It has been a really happy, hard-working and positive week in Key Stage 1. We have been delighted to watch our caterpillars grow and change since they have been in school. This week, we saw them enter the next stage of their life cycle, as they hung from the lid of their jars and formed a chrysalis



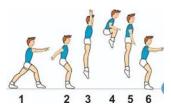
around themselves. It doesn't look as though they are doing



very much, but inside the chrysalis, amazing things are happening. We can expect to see big changes next week! We have been so interested in them that we were inspired to learn more about their life cycles and write information texts about them. We learned about the features of non-chronological reports, drew life cycle diagrams, and wrote detailed paragraphs about the different stages of their development. The knowledge and use of vocabulary was amazing. We wrote fascinating reports.

In history, we have been learning more about the history of York, particularly its relationship with chocolate. We learned about York's rich history as a chocolate producer, with Rowntree's, Terry's and Nestlé all establishing factories here. We used our historical skills to look at photographic evidence from the past and decide what it told us.





In P.E, we have enjoyed learning gymnastics skills with Mr Walton. We are building up to creating and performing a gymnastics routine as part of a team. We will learn about jumps, rolls and balances and how they can be linked together smoothly to form a sequence. When jumping, we thought about how to land safely in a space by bending our knees. We then practised different jumps, using gymnastics shapes whilst in the air,

such as pike, tuck and straddle jumps. It was lots of fun and we had to concentrate to ensure we landed safely each time.

Well done Key Stage 1. You have been tremendous, as always. Next week, we are very sorry to announce that it will be Miss Ryan's final week with us. We have been very lucky to have her with us as part of her teacher training. Although she was based primarily in Class 5, she has worked with all the children across Years 1 and 2 and we all agree that she has been AMAZING! She has brought so much energy and positivity to Key Stage 1 during her time with us and I am sure you will join us in wishing her all the best as we enjoy our final week with her.

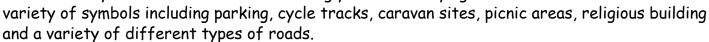
Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall

Lower Key Stage 2 (Years 3 & 4)



In Geography, over the last two weeks, the children have practised using atlases. They were given the challenge of finding out the location of 12 different cities across the world. Once they had located the city in the index, the children then recorded the page number,

grid reference, country and continent the city was located in. Afterwards, the children continued to develop their map reading skills by playing a map game. They had to verbally give directions to find places on a map whilst using the key. To finish with, the children looked at ordnance survey maps and the keys and symbols that they use. The children did amazingly with identifying a



A huge well done to the Year 4s who sat the statutory, government multiplication test this week. You did a fantastic job and showed amazing resilience and determination.





In PE, the children have taken part in the Koboca 'Athlete Champion' 100m, 400m, complete a standing jump and see how far they could

throw a tennis ball. Well done to all of Year 3 and Year 4 - you showed great skill and determination during each challenge.



A massive well done to Class 6 for their super class assembly on Friday afternoon. Class 7 and 8 thoroughly enjoyed watching it and we hope that Class 6 parents / carers enjoyed it as much as we did.

A super week Year 3 and 4 - Well done!

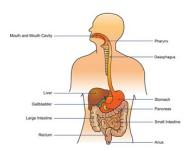
Please do come and speak to us if you have any questions or would like to share any news with us.

> We hope that you have a lovely weekend Mr Daniel, Miss Clapham and Mr Povey

Upper Key Stage 2 (Years 5 & 6)

In RE this week, we began our topic which asks the question, 'What difference does it mean to believe in Ahimsa (harmlessness), Grace (the generosity of God, and Ummah (community)?'. In our first lesson, we considered our own commitments and, working as a group, ranked them in order of importance to ourselves. These ideas included to eat healthily, to worship God, to work hard at school and to get better at football. We found that the opinions in our groups often differed considerably.





As part of our unit of work in science, we have been learning about the systems within our bodies. We identified and named the main parts of the human circulatory system by recalling prior knowledge of the human body and labelling diagrams. This included learning about the heart and the various structures within it, and the internal structure of the lungs.

In preparation for our up-and-coming sports day, we have been taking part in various athletic activities. We worked Mr Stephenson, our PE specialists, to develop our relay skills and ensuring that when handing off the batten to our teammate, we did so quickly and accurately. When working with Mr Bennett and Mr Tod, we improved upon the distance of our throwing technique when using the shotput and the javelin.



Please contact us or speak to us directly if you have any questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod

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