

## School Newsletter



## Friday 13<sup>th</sup> September 2024

2024/25 No: 1



101904 768325 (option 3)





www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: click here

#### Acting Headteacher's Message

Good afternoon

Welcome to our first newsletter of the 2024-2025 academic year. Please do read our newsletter on a weekly basis as it often contains key messages and information not shared elsewhere (we do try to avoid overwhelming parents/ carers with multiple individual letters!).

Thank you for your support with the reminders shared in the 'Welcome Back' letter, particularly around uniform, which has been noticeably brilliant, and the healthy snacks at break time.

In September, we always like to share with parents/carers what our school priorities are for the year. All schools have a 'School Development Plan (SDP)' in which there are objectives for the school to work on to ensure they are always striving to improve. We are proud of being a transparent school, sharing openly with parents/carers.

This year we will:

- Review and improve assessment for learning strategies and smaller steps of progression in teaching and learning.
- Continue to review and improve school assessment strategies and systems.
- Continue to develop the high quality of teaching and learning through evidence based approaches.

We understand how important it is for parents/carers to have as much advance notice of dates for events at school, as possible. Attached to this newsletter, you will find a table of dates that we have planned in so far. Upcoming events will also be available to be viewed on the calendar on our school website as soon as possible (scroll down the homepage); you can also access it by clicking here.

When your child is unwell, it can be difficult deciding if they are fit enough for school or not. You may find it useful to read the NHS guidance around this. You can access this NHS guidance by clicking here.

I hope everyone can enjoy the weekend.

Helen Stephenson

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#### After School Collection

At the end of the school day, Classes 6 and 8 will move further across towards the main entrance to ensure children can safely see their adults. This will allow additional space for our younger children in Classes 4 and 5 to exit the building. Please can we request that adults collecting children from Classes 4 and 5 also stand back on the playground to allow children to safely be united with their family member? Thank you for your help in keeping the children safe.

We are delighted to be able to share some special news, on behalf of Miss Hodgson.



Miss Hodgson and her family are very excited to be expecting a new addition, due Spring 2025.

More information regarding teaching arrangements, for Class 7, will be shared in due course.

#### **New Attendance and Absence Policy**

The Department for Education has new statutory guidance, which came into effect from 19<sup>th</sup> August 2024, in relation to children's school attendance. Our Attendance and Absence Policy, which incorporates this new statutory guidance, has now been updated and approved by governors; it can be viewed on our website or by clicking here.

Leave of absence requests require completion of the 'Application for pupil leave of absence from school' form. These also need completing for medical and dental appointments known about in advance; please do show evidence of appointments where you have it. Please be aware that there is no entitlement to additional holidays outside of normal school holiday times. This policy does make clear what is and isn't eligible for consideration in relation to pupil leave of absence requests.

We politely ask that parents/carers choosing to take their children out of school for term time holidays understand that a fixed penalty notice (fine) is likely to be issued. There are very clear timescales around unauthorised absence and the issuing of fixed penalty notices, to which the school is held to account. We therefore need to be consistent; if the unauthorised absence limit is met, be that through the taking of term time holiday or as a result of other unauthorised circumstances, please understand that the school has a duty to alert the Local Authority and request the appropriate action be taken:

- The first penalty notice issued to a parent in respect of a particular pupil will be charged at £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.
- A second penalty notice issued to the same parent in respect of the same pupil is charged at a flat rate of £160 if paid within 28 days.
- A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time, alternative action will be taken in line with government legislation; this will often include considering prosecution.

(Working together to improve school attendance applies from 19.8.24)

As a school, we are always available to talk through any concerns that you may have; please don't hesitate to call the school if you have any questions or concerns.

Mrs Stephenson, our Acting Headteacher, is also our attendance leader and should be your first point of contact via the school office. Thank you.

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#### **School Dinners**

#### Please ensure that all orders are made before 8:55am

We have been really pleased to see our children (and staff) enjoying the new school menu! Children have been wonderful when needing to get used to new routines at the service point; the catering team have really enjoyed seeing lots of new faces too.

délce

Thank you for discussing the menu options with your child(ren) at home, then booking their meals via SchoolGrid (<u>click here</u>). If there is something on the menu that your child is

unsure about ordering, they are very welcome to have a little try of it, so they can see if they would like to opt for that choice next time.

When ordering fillings for sandwiches and jacket potatoes, please note that there are vegan options for items such as cheese. Should your child not require vegan cheese, you would need to select the 'live deli' version.

If you have any queries, please remember that Dolce has a dedicated customer care team that can be contacted via telephone (01942 707709) or email (customercare@dolce.co.uk).

#### Parent/Carer Information

It is important that we have up to date information on file. Please can you let us know of any changes to contact numbers or addresses for either parent or carer? This helps us to ensure communication reaches all those who require it, both via regular post and telephone calls but also main communications through ParentPay.

Thank you

Going to school every day
helps your child to get good
qualifications, which will help
them to get a job.

For more information on school absence in York visit
www.york.gov.uk/SchoolAttendance



Please share this with anyone who you think may like to attend

# Ralph Butterfield Primary School

For children starting school in September 2025, we warmly invite families to come and visit us on

Wednesday 2<sup>nd</sup> October 2024 4:15pm - 6:00pm



OPEN EVENT

"Releasing the magic in our children, staff and school community"

Accepting applications from both inside and outside of our catchment area

Come and tour our welcoming school, whilst also taking the opportunity to meet staff and current pupils

Headteacher welcome talk is being held at 5pm

Please email us for more information and to register your attendance

RalphButterfield.school@york.gov.uk



#### **Parking**

#### Please park safely, respectfully and legally near our school.

Parking services, a department within City of York Council, enforce parking restrictions in the York area and take action against people who park illegally.

Vehicles are parked illegally if they are 'in/on or adjacent to' a number of things, to include:

- Yellow lines (waiting restrictions)
- Disabled bays
- Pavements
- Bus stops
- Dropped kerbs
- Zigzag lines outside of schools

Parking services can issue a <u>parking ticket (penalty charge notice, or PCN)</u> - a parking fine - for each of these offences.

#### **Parking Hotline**

To report a vehicle which is parked illegally call the Parking Hotline on telephone: 0800 1381119



Please <u>click here</u> to view additional information



#### Something to think about...

Family Matters York are running a Family Support Group in the Autumn Term. Whether your children have just started school, new to Haxby and Wiggington schools, or have been in the area for a while, how about joining this free taster session to share and chat!

Please use the eventbrite link to sign up: Free Family support session sign up link

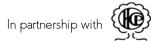
Working in Partnership











### HANDLING ANGER IN THE FAMILY

5 FREE PARENT/CARER SUPPORT SESSIONS **OCT/NOV 2024** 

ALL families experience anger & conflict. It's normal!



Join us for these FREE sessions to understand more about

- Anger as a big emotion
- **Anger triggers**
- **Boosting self-esteem**
- Realistic expectations in relationships
- Communicating calmly
- Handling conflict well

Share with others & find you're not alone!

STARTING THURSDAY 17TH OCTOBER 2024 9AM CUPPA. 9.30 - 11.30AM SESSION 5 WEEKLY SESSIONS

FREE COURSE

SIGN UP:

www.fmy.org.uk/york

jenwootten@fmy.org.uk

Tel: 07393 147259

CHAT . SHARE . SUPPORT 🔟 🕤 💆







#### **Family Support Group**

Family Matters York are running a Family Support Group in the Autumn Term. Whether your children have just started school, new to Wigginton and Haxby schools, or have been with us for a while, how about joining this free taster session to share and chat!

Please use the eventbrite link to sign up: Free Family support session sign up link

FAMILY MATTERS YORK

www.fmy.org.uk

In partnership with



**5 FREE Parent/Carer Support Sessions** 'Handling Anger in the Family'

**Parent/Carer Support** Sessions

Family Matters York are running free Parent/ **Carer Support Sessions** on ' Handling Anger in the Family'.

Please sign via Eventbrite: Handling Anger in the Family sign up link (5 week course).

Join us to understand more about the process and impact of anger within our family & couple relationships.

5 Support Sessions for EVERY family!

ALL families experience anger and conflict.

It's normal!

But how often do we talk about it?

Learn simple strategies to manage strong emotions and communicate better.

Take 'Time Out' to find ways to help your family thrive and grow, even when challenges come.

9am cuppa 9.30-11.30am workshop SIGN UP! @Headlands Primary School, Haxby YO32 2YH

**Starting Thurs 17th Oct** 

SIGN UP: www.fmy.org.uk or contact jenwootten@fmy.org.ul

Chat & share \*Bite-sized tips & strategies \*Know that you are not alone!

#### **Early Years Foundation Stage (EYFS)**

We are really pleased with how all of the children in Reception are settling into their new school and classes. It has been a pleasure to be greeted by the warm smiles each morning and the children are enjoying exploring all of the Reception areas. Thank you for your support in helping your children to enter school confidently each day.





This week, we began our phonics journey and started learning the letter sounds for s, a, t and p. You can view the pronunciations they will have learnt for each of these letters by using this link <a href="https://youtu.be/-ZtjFIvA\_fs">https://youtu.be/-ZtjFIvA\_fs</a> The children have also began to write these letters by learning a short rhyme (mnemonic). Please refer to

your child's home learning sheet, for help with these. We look forward to continuing our phonics learning next week. Please return homework folders, each week, on a Friday.

In PSED (Personal Social Emotional Development), the children have discussed our school community. There are lots of adults and children to meet. As part of this, the children all went on a walk 'beyond the hall'. We visited classrooms and said hello to lots of children and adults.



We are really proud of how calmly the children have chosen and eaten their lunches since starting school. They have enjoyed following the new routines and trying new foods. Thank you for also booking lunches for your children each day as this is making our register time very efficient.

In our areas of provision, the children have enjoyed creating pictures of their families, going shopping and cooking tea in our role play areas, building structures in the outdoor large construction area and learning how to use all of our resources. To develop their fine motor skills, the children have also been practising threading skills.



This week, your child has brought home a 'Reading for Pleasure' book reading book. The 'Reading for Pleasure' book is for you to enjoy reading together at home. These are changed weekly, on a Monday. Books are due back on Mondays, each week, please.

PE is on a Wednesday each week for both classes. Thank you for having these in school.

If you would like to discuss anything, please do not hesitate to contact us

Mrs Robinson, Mrs Greenwood and the Reception team



#### Key Stage 1 (Years 1 & 2)



It is very exciting indeed to have been able to welcome everyone back to school for a new year! It was wonderful to see everyone back in school and were simply blown away by our fabulous new Key Stage 1 classes! The children settled brilliantly into their new classes and routines and worked so hard. We can already tell that it is going to be an outstanding year of fun and learning and cannot wait to see what will happen!

We started the year by looking at the British Value of democracy through our Big Question, "Do I have a voice?" We talked about how our classroom was a safe, friendly and welcoming place for all members of the class and how it was important that the children have a say in how it is run. We discussed rules and the children came up with some to create our class charter, which is an agreement that everyone signed. They liked that they had had a say in writing the rules and we all agreed that this was important. They then selected the class representatives for the Pupil Council by voting.



We started our new topic "Around the World" with a bang this week by launching it with a special afternoon. There were lots of great activities, including navigating Bee Bots around maps by programming instructions. The children also created a wheel to show their place in the world that started with their home and then expanded outwards to their town and eventually, their country. The children loved their topic launch afternoon and are excited to learn more about how they fit into the world.

This week in English, the children have been exploring Colourful Semantics, which is a fun and easily accessible way for children to learn what is required in a sentence and about their structures. Different colours are used for each feature, for example the "who" or the "what". The children really enjoyed playing with these elements, swapping them and selecting them to create their own.



On Friday, we had a special visitor come into school and work with us, teaching us Yoga. We all went into the hall and took part in some activities, having a go at yoga positions. We loved it! It was so great to see the children (and staff!) all joining in but it was even better to see the respect our children showed our visitor. Well done everybody!



We would like to take this opportunity to share a date for your diaries. Our KS1 parent art event will be held on Monday 18<sup>th</sup> November for all 3 Key Stage 1 classes. This is a great chance to come into school and work alongside your child(ren) and it is always so wonderful to be able to invite you into school.

Well done Key Stage 1 on an incredible return to school and start of the new year!

Mrs Atkinson, Miss Tattersley, Miss Griffiths and Mr Merrall

#### Lower Key Stage 2 (Years 3 & 4)

Year 3 and 4 have had a fabulous start to the school year! The children have been full of enthusiasm and have thoroughly enjoyed the start of our new topics.

# The ZONES of Regulation

The children have revisited their learning about the zones of regulation. They recalled the 4 different coloured zones and the emotions each one represents. Afterwards, they discussed that there is no one 'right' zone to be in but it is important to recognise and manage their feelings. They then looked at different strategies such as movement breaks, doodling or reading a book that they could use to help them move from one zone to another when needed.

During these sessions, the children were also given their own individual desk zone strip. They drew a picture of themselves to move up and down the strip to help them recognise and communicate their feelings. We have already got into a brilliant routine of using these during the school the day.





Our art this half term is based around cave paintings and is linked to our history topic from 'Flint to Iron' (Stone Age to Iron Age). We were all fascinated with the story 'The First Drawing' by Mordicai Gerstein and the 10 most amazing cave paintings from

around the world clip that introduced the topic. The children then experimented with different pencil grades and drew line drawings of a variety of images that might be found in cave paintings.



This half-term, the children are very fortunate to be having one of their weekly Physical Education lessons taught by Mr Stephenson from Total Sports. During these sessions, the children will be learning how to play netball. As the weather can be unpredictable at this time of year, please can we ask that all children have an in and outdoor PE kit in school, a plastic bag to put their outdoor trainers in, a spare pair of school socks and a pair of gloves that they are able to catch a ball in. Our PE days are: Class 6 - Monday and Friday / Class 7- Tuesday and Friday / Class 8 - Wednesday and Friday

#### Reading for pleasure books will be changed on:

Class 6 - Tuesday

Class 7 - Wednesday

Class 8 - Thursday

#### Reading books:

Children have now also been allocated a reading book which is appropriate to their current reading level. Unlike the reading for pleasure books, which have a designated return day each week (if they choose to), the children are given the responsibility to ask to change their book whenever they have finished reading it. Similar to the pleasure for reading books, each time it is changed, the child's individual reading record will be updated.

Well done Year 3 and 4 for a great start to the school year! You have settled into your new classes and routines brilliantly.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have a relaxing weekend. Mr Daniel, Miss Hodgson, and Miss Clapham

#### Upper Key Stage 2 (Years 5 & 6)



Over the course of the last two weeks, we have developed our painting techniques using water colours; this includes the use of such skills as 'wet on wet' and dry brushing. We have painted landscapes in the style of Peter Podmore (a contemporary British artist) who paints landscape scenes of the northeast coast.

For those of us who are now Year 6s, we have taken on a variety of roles and responsibilities. These range from supporting the midday supervisors and dinner staff to operating the computer during whole school assemblies. Many of us chose to volunteer to become Play Leaders and we have had training from Mr Walton in the necessary skills in order to be effective in our positions. We look forward to starting these roles in the coming weeks.



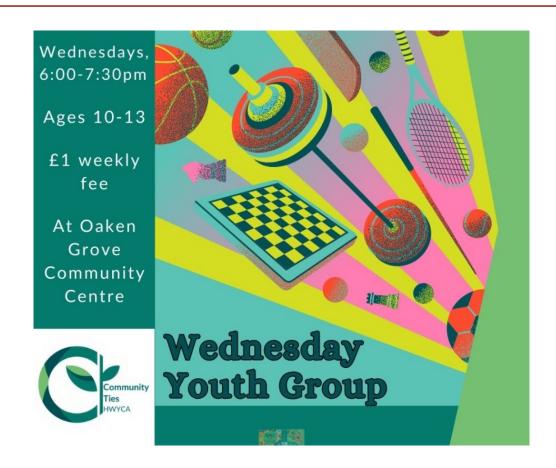
We are enjoying our new class novel: 'The 1000-Year-Old Boy'. Through discussion, we are starting to understand the feelings and thoughts of the main characters. As part of our lessons, we are looking at the impact of settings, dialects and of characters' behavior and making predictions.

We have recapped the Zones of Regulation with all of the children, focusing on how our emotions can change and how this can affect our learning. Throughout the school day, we have opportunities to reflect on how we are feeling and the impact that this has on our well-being. Using the strategies we have learnt, we are beginning to manage our emotions in order to be effective learners.



Please contact us or speak to us directly if you have any news, questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod





#### Hello everyone and welcome back!



For those that are new - the school PTA (Parent Teacher Association) are a small group of parents/ carers and a teacher representative who organise lots of events throughout the year to raise funds for school. It's a great way to get involved and make a positive impact to school life. We have a <a href="Facebook">Facebook</a> page - which details all the latest news, and we also use this weekly newsletter.

#### **Annual General Meeting**

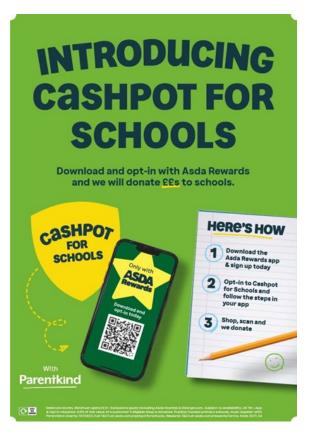
We have our **AGM** on **Wednesday 25**<sup>th</sup> **September at 9.00am** in the School Hall. Everyone is welcome!

This is where you can hear about what the PTA do and how to join the team.

A nomination form has come out this week, to sign up, and this details the roles we are looking to fill, including the Chair and Co-Vice Chairs (2 roles). It's really important that these roles are filled to ensure PTA events can take place this year, including discos, secret rooms and summer fair.



Please come along – we are a very friendly and approachable group!



#### **ASDA Cashpot**

This is a bit exciting....ASDA have introduced Cashpot for Schools which will donate (0.5% of your total spend) to our school when you shop and scan at ASDA. This is in addition to you own personal earnings - whoop!

You can support this by selecting Ralph Butterfield School in the 'ASDA Rewards' App and you can also see the amount that is being raised!

Please let friends and family know meaning we can raise more for school.



#### **Christmas Cards**

I know...I'm sorry! This week those children in Years 1– 6 will have received a template to draw a Christmas Card on, which is a wonderful opportunity for your child to create something special this Christmas whilst also raising funds for School. Reception children will be completing their design during school time.



You will have a week to complete this and they must be back in school on **Friday 27**<sup>h</sup> **September** 

(the sooner we get the designs in – the more commission we raise!) so get your felt tips and paint ready.

More details have also been emailed to you come.



#### **Stikins Labels**

If you need any new name labels...please use Stikins



These are fantastic sticky personalised multipurpose labels that you can stick to uniform, water bottle, lunch boxes, shoes etc and they don't peel off after being in the washing machine or dishwasher!

STIKINS offers up to **30% commission** to our PTA when you order using our Fundraising Number which is **16458**.

Free delivery is also available.



To order and raise funds for the school, visit: www.stikins.co.uk



Please use our Fundraising Number 16458 when placing your order

You can also find the website on the PTA section of the School website (which can be found in the Community section).

Joanne - PTA Chair











Brass Academy

OPEN DAY 28th September 2024 10am





Join us for a day of free workshops ranging from first starting out, to taking on large scale set works!

The Shepherd Group Brass Organisation boasts 6 bands and caters for over 150 brass and

percussion players.
We provide musical opportunities for all players, of any age or standard, within a fun and family-feel environment. We are local to York, rehearsing close to Monks Cross and are proud to be supported by a local York business.

This day of workshops aims to offer opportunities for those who may not have ever played an instrument, players who play but want to test the water in ensemble playing, or existing players who just want a day of new and exciting repertoire.

> www.shepherdgroupbrassband.org shepherdgroupbrassband@gmail.com



