

School Newsletter



2024/25 No: 23

Friday 14th March 2025

01904 768325 (option 3)

@RalphBPSch_York

ork 🌐

www.ralphbutterfieldprimary.co.uk

Acting Headteacher's Message

On Monday of this week, Mrs Bennett led our school assembly raising awareness that next week (17th – 23rd March) is Neurodiversity Celebration Week, a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. Neurodiversity Celebration Week is about celebrating the strengths and talents of people who think and learn differently, recognising their hard work and determination, and the importance of being kind and accepting of everyone. Celebrating neurodiversity reminds us that whatever our differences and challenges, everyone also has their own skills and talents, and we want everyone to achieve their potential. It is a joy how respectful, knowledgeable and understanding the children are around neurodiversity.

You may already be aware that the 21st March (next week) is International Day for the Elimination of Racial Discrimination. The children will have further opportunity to explore the importance of equality and celebrating the numerous differences that make us all unique and special, whilst sharing the commonality of all being a human being.

I would like to say a really big thank you to all of the parents/carers who have shared their expertise with the children in classes and even in an assembly, this term. This has included an author, in class readers, and this week, a scientist! If you would like to share your expertise with our children, do please let us know. We love welcoming visitors to our school!

I hope that you have a lovely weekend.

Helen Stephenson

Red Nose Day

Friday 21st March

...

It will be Red Nose Day on **Friday 21st March** and we are having a non-uniform day to show our support. The theme for this year's Red Nose Day is supporting those in need during the current living crisis, focusing on issues like lack of food and homelessness.

We are asking children to '**Do Something Funny for Money'**; this could be by wearing red from head to toe, wearing their brightest socks or wearing something that makes them smile.

Your child/ren may choose to wear a fun, wearable Red Nose in support of Comic Relief. Please can we ask you to prepare your child by making sure that, should they choose to have one, they remember to arrive at school with their Red Nose that morning? Thank you for also explaining that we will not be able to identify/ find Red Noses if lost or misplaced. Thank you.

If you would like to make a voluntary donation, you will be able to do so via ParentPay, during w/c 11th March or via <u>Just Giving</u>. Thank you for your support and we look forward to seeing everyone smile!







Dodgeball Competition

What a great event! On Tuesday, after school, a group of 6 children took part in the dodgeball competition against Wigginton Primary School. The children were amazing, they had so much energy and really enjoyed throwing balls at other children in order to gain points.

Well done and thank you to Ollie, Zak, George, Kendall, Matthew and Sid for representing the school and winning 7 out of 9 games.

...

Mrs Atkinson (PE Leader)

THE BIG RB EASTER RAFFLE - NOW LIVE!

PLEASE SEE LINK BELOW TO PURCHASE TICKETS.

We have an amazing list of prizes again, over 20 with our BIG prize being **£150 in Amazon Vouchers**!

We have had lots of local business generously support us with prizes including an M&S £100 voucher, £90 worth of Playmobil toys, Easter Egg hampers, Bettys Hamper, Quinns £30 voucher, The Raj £30 voucher, Al Volo £50 voucher, tickets to Castle Howard and The Wonderlab...and many more!

The Prize Draw will be made on **FRIDAY 28th MARCH at 4.30pm** and prizes will be given out the following week before the end of term. Local pick up only!

Please share this link with family and friends and see if you can win one of our prizes and support Ralph Butterfield primary school! **ONLY £1 per ticket**.

https://raffall.com/379875/enter-raffle-to-win-ralph-butterfields-easter-prize-draw-hosted-by-ralphbutterfield-pta









Early Years Foundation Stage (EYFS)

This week has been 'The Three Billy Goats Gruff' week.

We have enjoyed reading the traditional tale and exploring different skills through this theme. The children have built bridges for the billy goats out of a range of materials. They have also enjoyed retelling the story using characters

and props. In literacy the children have continued to develop their writing skills by writing captions and sentences to tell the story. We are very impressed with how the children are using the phonemes taught and improving their handwriting.

At this point in the year, the children are progressing very well with their writing. You will likely see words spelt phonetically, for example, laik = lake, carnt = can't or clighm = climb. In our phonics teaching so far, the children have now been taught one way of making all sounds needed. We encourage the children to sound out words which they want to spell and represent the sounds they can hear.

Our phonics lessons this week, have consolidated the teaching of a range of digraphs. We have practised reading and writing words with these phonemes and also practised reading words which have digraphs (two letters that make one sound) with the ending 'er'. Using our phonics home learning activities are a great way for you to continue to practise our daily phonics lessons at home.

In maths this week, we have continued to embed learning about the numbers 1-10. We have particularly focussed on spotting representations of the numbers, counting sets of objects and using our knowledge of what smaller numbers look like to help us spot larger numbers.

This week has also been Science Week. We have explored the theme 'change and adapt' by learning about the stages of life. Beginning by talking about babies, we then investigated stages of life through to being elderly. Throughout this, the children related each stage to people who they knew.

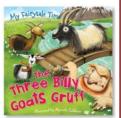
Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Please do speak to us if you have any questions or concerns.

Mrs Robinson, Mrs Greenwood and the Reception team

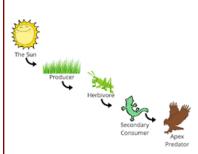








Key Stage 1 (Years 1 & 2)



Every day is a voyage of discovery in Key Stage 1 but never more so than during Science Week! The children enjoyed learning about food chains this week, examining how energy passes from one living thing to another. This energy comes from a producer (a plant) that creates food using energy from the Sun. Then, as animals eat the plants and are eaten themselves, the energy is passed up the food chain until it ends with the top consumer. The children were very interested in how

the plants and creatures rely on each other and thought about the sequence in different simple food chains.

As part of Science Week we also enjoyed lots of different science activities around the theme of "Change and Adapt." We conducted our own investigations to see how the size of sugar particles affects the rate at which they dissolve. We discussed fair testing and how that meant we could only change the type of sugar, whilst keeping everything else the same,

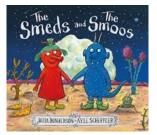


including the amount and temperature of the water. We loved watching the sugar dissolve and change in the water. We also learned about animal adaptation and how animals are adapted to survive in their environment through their bodies and behaviour. On Thursday, Dr Mason visited



our assembly and showed us some amazing videos of plant and animal adaptation. She also conducted some practical demonstrations of chemical changes, including a reaction that drew in so much heat that it froze water and a solution that changed colour when it was shaken.

In English, we have enjoyed the Julia Donaldson story, 'The Smeds and the Smoos'. We read the story, watched the film adaptation and talked about the events of the story in detail, as well as the themes of distrust between the two types of aliens. After this, we thought about what might happen if the characters went on another adventure. We came up with our own ideas for plots and brought these to life in our own adventure stories. Because we were writing to entertain, we focused on rich and varied descriptive language. Once we had written our exciting adventures, we published them



by writing them up into a booklet so that we had a finished book to share at the end. The children did a wonderful job and were so proud of their finished work.

Well done Key Stage 1. We can't wait to see what exciting learning next week will bring!

Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall

•••

Lower Key Stage 2 (Years 3 & 4)

Rehearsals, Science Week and Revolutionary Romans - it has been another busy and exciting week in Lower Juniors!



We are all really excited to have started our new history topic 'Revolutionary Romans' and are looking forward to finding out about why the Romans invaded Britain and how the Roman army were so successful. As we progress through the topic, we will delve into different aspects of their everyday lives; discover key information about how roads were built and develop an understanding of chariots, gladiators and theatres. This week, to introduce

the topic, we have discovered who the Romans were and ordered key events in the rise of the Roman Empire, to ensure that we have a good understanding of the period of time in history that we will be continuing to explore.

Last year, British Science Week celebrated its 30th birthday! This year, to celebrate the start of a new era with fresh ideas, the chosen theme is **'Change and Adapt'**. In our classes, we discussed what the words change and adapt mean. We decided that when something changes it becomes different from or replaces what is was before. However, when something adapts it changes to become more suitable for a new use, situation or environment. Our first exciting activity involved looking at different types of animals and how they are adapted to survive in their environments. We were given lots of different photo and adaptation



fact cards for different animals and in table groups we had to match them up correctly. Did you know that camels have long eye lashes and nostril flaps to keep the sand out? Or, that the Fennec Fox has extra-large ears to help it cool down in the heat of the desert? Our final activity was called 'Deep Sea Yoga Discovery'. This involved learning and practising getting into lots of fun yoga poses including the Crab, Jellyfish, Clownfish and Seahorse pose!



With our eagerly anticipated production of 'Pantastic' now only two weeks away, we have been busily rehearsing in preparation for performing it to our excited audiences. To help us really get into character, we have loved trying on our amazing costumes and getting to grips with using a variety of different props from a rowing boat to a double bed! We hope you have managed to book your tickets and we are really looking forward to seeing you all at the shows!

Please do come and speak to us if you have any questions, queries or would like to share any news with us.

We hope that you have a wonderful weekend.

Mr Daniel, Miss Clapham and Mr Povey

•••

Upper Key Stage 2 (Years 5 & 6)



This week, some of the Year 5s had their first Bikeability session. Before we set off, we were taught about how to maintain our bike and check that it is road worthy. We were also taught how to correctly adjust our helmet and check it for cracks. Once we were on our bikes, we had the opportunity to practise riding, gliding and then stopping (in the 'ready' position) whilst still on the playground. In the afternoon, we went for our first ride around the local area and learnt about how to be safe when riding on the road.

This week in PSHE, we thought about how money is used in the wider world. We discussed what a financial risk is, why people may take risks with money and some consequences of this. In

future lessons we will explore how to see the real value of products by being critical consumers, and consider influences that advertisers try to use to encourage people to spend money. We will also learn about budgeting and will discuss how people may choose or need to prioritise spending. Throughout this unit of work we will have the opportunity to discuss what impact money can have on people's emotional wellbeing.





For British Science Week 2025, we explored 'Change and Adapt'. Throughout the week, we were able to move between the different UKS2 classrooms and utilise our outside space, to undertake a variety of investigations.

In Class 9 with Mr Tod, we investigated how altering a bubble mixture can change the durability of the bubbles blown i.e. they can be made bigger. In Class 10, Mrs Fitzpatrick and Mr Carpenter showed us how to create a non-Newtonian fluid called 'Oobleck', a suspension of corn flour and water that can behave like a solid or a liquid depending on how much pressure you apply. In Class 11, Mr Bennett helped us to think about how games can be adapted to include disabled children. We learnt about the effects of limited vision and other disabilities, then designed games that accommodate the needs of different players.

As always, if you have any concerns please do not hesitate to come and speak to us.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod

