

Friday 14th June 2024

2023/24 No: 33



01904 768325 (option 3)



@RalphBPSch_York



www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

Deputy Headteacher's Message

Hello

We are especially proud of our Year 4 children who recently completed their statutory multiplication tables check and also our Year 1 children who completed their phonics screening check. We all support the children to understand that they can only do their best, and should try to do so, utilising their best resilience strategies at these times. We would like to say a massive well done to all of the children and a thank you to our Year 1 and Year 4 parents/carers, for all of the support we know you will have given at home to keep them going.

Just a reminder that the deadline for parent/carer governor nominations is 9:00am on Friday 21st June. The letter with information about how to be nominated, alongside additional documents about the role, can be found in the 'Letters' section of our school website. You can also [click here](#) to access these.

Sports days will start ~ 9:15am on Thursday 20th June for Key Stage 2 (Years 3 - 6) and Monday 24th June for Reception and KS1 (Years 1 - 2). If your child/ren would like to wear a coloured t-shirt, which is the colour of their school 'House' and already have one at home, then your child is more than welcome to wear this in place of their usual white t-shirt. Please do not go out and buy a t-shirt as we do have coloured team bands available for children if required. House colours: **Minster** - blue, **Jorvik** - green, **Ebor** - yellow, and **Clifford** - red.

On Monday, our whole school assembly was about being calm and stopping and thinking before doing something in the heat of the moment. We talked about triggers that may make us angry: a friend being angry because we were late to meet them, being angry for forgetting our PE kit; a friend having some new trainers, which we really want, or perhaps forgetting to pick up our coat despite our adult reminding us. We talked about how, if we are not careful, we can get more and more angry about little things that don't matter, until we end up really angry. We then talked about what we can do to stay cool and keep calm:

- 1 - **Stop**. When we get angry. Imagine hearing the screeching noise of car brakes and seeing a big red stop sign. Don't do anything without thinking first. Take a breath.
- 2 - **Think**. Think about what has happened. Quite often when we do this, things aren't as bad as we think at first.
- 3 - **Calm**. There are two things that we can do to help stay calm. First, take a deep breath then count slowly up to, or down from, ten; this gives us time and helps us stay calm.
- 4 - **Happy Place**. We can imagine being somewhere that makes us happy. What does it look like, sound like, even smell like and how does it make us feel?
- 5 - Lastly - just **smile!** By now, hopefully we have realised that things aren't as bad as we first thought.

Remember, we are all really approachable here at school and we are passionate about being supportive for our children and their families; please don't ever think twice about contacting us.

(email: RalphButterfield.School@york.gov.uk or phone: 01904 768325 option 3).

Wishing you all a lovely weekend.

Helen Stephenson



Parking

Please park safely, respectfully and legally near our school.

Parking services, a department within City of York Council, enforce parking restrictions in the York area and take action against people who park illegally.

Vehicles are parked illegally if they are 'in or adjacent to' a number of things, to include:

- Yellow lines (waiting restrictions)
- Disabled bays
- Bus stops
- Dropped kerbs
- Zigzag lines outside of schools

Parking services can issue a parking ticket (penalty charge notice, or PCN) - a parking fine - for each of these offences.

Parking Hotline

To report a vehicle which is parked illegally call the **Parking Hotline** on telephone: 0800 1381119

Please [click here](#) to view additional information



Clean Air Day 2024 #CleanAirDay

Thursday 20th June is [#CleanAirDay](#), the UK's biggest air pollution campaign.

Even though we can't see it, air pollution impacts our health whatever age we are. Children are particularly at risk from air pollution, as their immune systems, lungs and brains are still developing.

Improving air quality not only benefits our physical health and the environment but can also protect our mental and brain health.

On [Clean Air Day](#) (Thursday 20th June) we, along with City of York Council, encourage parents, children and staff to walk, cycle or scoot to school if possible (or walk part of the journey from a nearby location).



Going to school **every day** can help your child experience new things.

For more information on school absence in York visit: www.york.gov.uk/SchoolAttendance



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Early Years Foundation Stage (EYFS)

This week, our dinosaur topic has explored fossils. The children have learnt how we know about dinosaurs today and why fossils are such amazing and important finds. During the week, the children have taken on the role of a palaeontologist whilst digging for dinosaur bones. They have then used them to create dinosaur skeletons. In the play dough area, children have created their own fossils by using a range of natural objects to create the fossil markings. The children have also enjoyed hearing about Mary Anning who was a palaeontologist in Dorset in the 1800s.



The vocabulary we learnt last week has continued to be used in our understanding the world sessions, and when children are discussing dinosaurs. As a reminder, we are continuing to use the vocabulary **dinosaurs, extinct, prehistoric, fossil** and **palaeontologist**.

This week in phonics, we have read words such as, **screech, three, slight, tree, spear** and **free**. We also continue to revise and learn how to read and spell the tricky words **are, pure, sure, little, here, were, says, when, what** and **one**.



In maths, we have consolidated our knowledge of addition. The children have practised using practical equipment to solve addition number sentences. When using equipment, it is also important to practise the skill of counting. We always encourage the children to touch an object and say the number at the same time; this develops clear counting structures.

Please continue to post children's activities on Tapestry as the children really enjoy sharing these with us at school. If you would like help to do this, please ask.



Important reminder

Our last library visit of the year will be on Thursday 20th June. On this day, Class 1 and Class 2 children will return all books borrowed throughout our visits. Thank you for putting the books in your child's book bag. Please note that any books outstanding after this time will need to be returned directly to your local Explore library. Thank you.

Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team





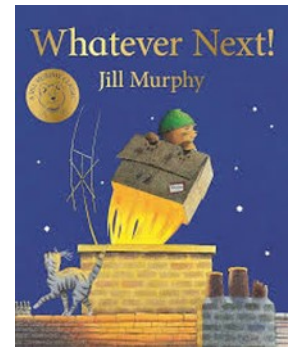
Key Stage 1 (Years 1 & 2)

What a week it has been in key Stage 1! Our children have been working so hard and learning lots along the way. We are so proud of all of the children in Years 1 and 2 who took part in the phonics screening work with Mrs Robinson this week. She said she was jaw-droppingly impressed with everyone. It was obvious just how much care and effort everyone had put into learning their phonics from the amazing progress that had been made.



It has been an exciting week of learning this week as we went from the New World to the Final Frontier and returned to the Moon to learn about Neil Armstrong. We have already learned about the Lunar Landing and how Neil Armstrong became the first human to walk on the Moon's surface, as part of the Apollo 11 mission. This week we learned more about Neil Armstrong and the obstacles that he had to overcome to be selected for the mission, as well as all about his life; getting his pilot's license at the age of only 16; flying planes in the Korean

War, and becoming a test pilot for NASA. We were so inspired that we wrote our own space exploration adventure stories based on the children's book "Whatever Next?" by Jill Murphy. We adapted the story to write our own exciting 3-part adventure story with a beginning, middle and end which included the character "Baby Bear". The children did an incredible job of making their stories exciting and included description and dialogue.



In science this week, we were learning more about special parts of the body and their roles, particularly in relation to the five senses. We were also having fun with position and direction in maths, which included using the correct vocabulary "left, right, above and below" to accurately describe the position of two objects in relation to each other. We also described clockwise and anticlockwise turns in relation to their size as quarter turns, half turns and whole turns. We used this knowledge to complete shape patterns involving turning shapes.

We would like to remind you of a couple of upcoming events for our Key Stage One children. Our sports day will be held on Monday 24th June (weather permitting). Our Year 2 recorder concert will be on 5th July. We are all looking forward to these events and hope to see lots of our families and friends there too! Well done for all the hard work.

Mr Merrall, Mrs Reeves and Mrs Atkinson





Lower Key Stage 2 (Years 3 & 4)

Another super week in Lower Key Stage 2.

As this week was healthy eating week, in PSHE the children recalled their knowledge about the different food groups and what a balanced diet is. To begin with, they shared reasons why it was important to eat healthily and then sorted different foods into the five food groups. Afterwards, they discussed the sizes of the food groups on the plate and how this represented how much of each food group should be eaten. Then, the children made a note of all the food they had eaten the previous day and colour coded this to represent each food group to see what they had eaten the most of.



During our history lesson, the children looked at the different armed forces (the army, the navy and the air force) during World War II and what their roles were. They looked closely at the items that a soldier in the army would have carried as part of his uniform and within his kit. We discovered that they wore steel helmets, khaki woollen shirt and trousers, and black boots. They also carried a gas mask, food rations, a water bottle, a rifle, a ground sheet and a haversack with items in to repair their uniform and to cook with. After the children had labelled the uniform, they watched a short clip of Freddie Hunn, a war veteran, explaining what it was like during the war. From the information the children gathered about what it was like in the army, they then shared their own opinions on whether or not they thought they would have liked to have been in the army at this time. During this lesson, the children also had the amazing experience of looking at original World War II items that included a soldier's uniform, gas mask, an old photograph and WWII medals. ***A huge thankyou to the Thompson family for sharing these with us. The children and staff loved looking at them.***

A huge well done to the Year 4s who sat the statutory, government multiplication tables test this week. You did a fantastic job and showed amazing resilience and determination.

$$3 \times 2 =$$



Whilst the Year 4 children were busy practising for the multiplication test, the Year 3 children took part in the Koboca 'Athlete Champion' virtual competition. For this challenge, they were required to run 100m, 400m, complete a standing jump and see how far they could throw a tennis ball. Well done to all of the year 3 children you showed great skill and determination during each challenge.



Please do come and speak with us if you have any queries, questions or would like to share any news with us.

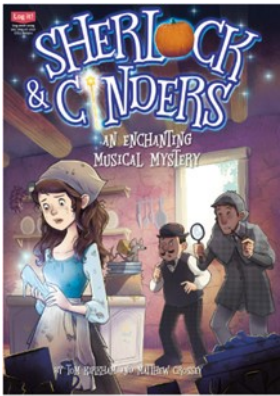
We hope that you have a brilliant weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham



Upper Key Stage 2 (Years 5 & 6)

In computing this week, we have looked at creating a branching flow diagram to plan a text adventure. As the player works through the game, they are able to make different choices that, in turn, change the direction of the story. By planning out our own text adventure using 2Connect, we were able to map this out clearly in preparation for creating our own text adventure in the coming weeks.



This week, we have finalised our script and rehearsals have begun! The Year 5 pupils are beginning to take on supporting roles and are being flexible as we rehearse the different acts. As we are working through the staging of different scenes, we are having to consider where we are located on stage, ensuring that we face towards the audience as we say our lines. At the same time, we need to exaggerate our actions, in order for them to be seen by all members of the audience, even those who are seated at the back of the hall. The more we have practised, the more confident we are starting to feel already!

All Year 5/6 children have been given the ensemble songs and will need to learn these off by heart; these are available on the school website and can be accessed via the link <https://www.ralphbutterfieldprimary.co.uk/classes/upper-key-stage-2/>

In PE lessons this week with Mr Stephenson, we have been playing team games that help us to develop our cooperation, communication and sportsmanship skills to support the strategies and tactics required in different games. In the game 'Code Breaker', we were required to find the correct coloured beanbags that were hidden under a number of cones across the field. Whilst one team (Code Breakers) located the bean bags, the opposing team worked together to try to delay this happening; this resulted in detailed discussions about how we could improve our team's performance using a range of strategies.



Please contact us or speak to us directly if you have any questions, concerns or news.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod



Creative group for young people ages 8-11

Tuesdays 6:00-7:30pm
Wigginton Old School
£1 weekly fee

CREATIVE CRAFTING CLUB

Community Ties HWYCA



School Uniform Bank

Drop off your child's clean outgrown uniform, shoes, coats and PE kit and pick up the next size a few days later.

DROP OFF POINTS:

AROMA COFFEE SHOP: MONDAY 15TH JULY - 24TH JULY

HAXBY AND WIGGINTON METHODIST CHURCH:

9.30-4PM WEDNESDAY 24TH JULY

Pick up the next size on Saturday 27th July 10-2pm and have a cuppa and cake while you are there. It's free but any donations will go to Refugee Action York



HAXBY AND WIGGINTON METHODIST CHURCH

If you have any queries, please contact Lorraine Jones our Family Worker on 07850 631168 or email at families@hwmc.org.uk



Haxby and Wigginton Methodist Church will be holding their uniform bank again in the first week of the summer holidays, as usual, but this year they are inviting families to come and get in on the action! It's great fun taking in the bags of uniform and sorting them all out into sizes and schools. On Wednesday afternoon 24th July 1pm-4pm and Thursday afternoon 1pm-4pm. Do let Lorraine, the family worker, know if you are coming. Children are welcome as long they come with an adult and are prepared to work :) families@hwmc.org.uk. There will be drinks and biscuits for the workers!



SAFER, STRONGER SWIMMERS START WITH BETTER

50% OFF

Simply enter code **SUMMER50** at checkout to claim 50% off your first payment before 31st July 2024.

Join today at better.org.uk/lessons



WHENEVER YOU ARE AROUND WATER

STOP AND THINK



Take time to assess your surroundings. Look for the dangers and always research local signs and advice.

STAY TOGETHER



When around water always go with friends or family. Swim at a lifeguarded venue.

IN AN EMERGENCY

CALL 999



Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

FLOAT



Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.



Terms and conditions apply. Offer is 50% off your first payment when booking Better Swim School lessons online. Promo code 'SUMMER50' applies to new customers only, and is valid up to and including 31st July 2024. Promo code can be redeemed online only. Not to be used in conjunction with any other offer. We reserve the right to amend the terms and conditions at any time without prior notice. Full terms and conditions at better.org.uk/offers/terms. Better is a registered trademark and trading name of GLL (Greater Leisure Limited), a charitable social enterprise and registered society under the Co-operative & Community Benefit & Societies Act 2014 (registration no. 277839). Registered office: Millgate House, The Bayard Avenue, London, SE18 6SD. Inland Revenue Charity no. 3843194.





NEWS LETTER

✉ Connect@pcf YORK.CO.UK



NEWS LETTER

Coffee Morning

Come for a chat over coffee (on us) with other parents who share our experiences.

Tuesday 18th June 10:30

The Folk Hall, New Earswick

All are very welcome but if its your first time and you would like to meet someone first, email Mary on Connect@york.gov.uk



Listening Event

Speech and Language .
Learn about Early Talk for York and what York is doing to identify and support speech and language difficulties in settings.

Do you have a child with speech and language needs under 5 ? Come along to give feedback on your experience of intervention and support offered. .

Monday 17th June 6pm - 7pm online
Email connect@pcf YORK.CO.UK and a joining link will be sent to you

Rob Newton (Local Evidence Lead and Early Years Innovation Lead at City of York Council) 'The WellComm Guide for parents and carers' (designed for those with children age 5 and under) and to gather feedback on its content. A draft version of this guide can be found [here](#) .

Early Talk for York

Autism Support Team

This is specialist team of trained teachers offers training and advice to families.

The Universal Offer calendar outlines all training and advice available <https://www.yorks.gov.uk/team-city-york-council/autism-team-support>

Parent carer phone line and drop-in

Talk to a member of the team regarding general issues and concerns about children and young people with autism

Phone line support is available from 9.00am to 12.00pm or between 1:30 and 2:30 at YIKS address below

- **Wednesday 26 June**
- **Wednesday 20 July**

Email parentcarerautismsupport@york.gov.uk

Topic Talks

- Successful trips out - **Wednesday 19 June**
- Online safety - **Wednesday 3 July**

Virtual talks take place from 10.00am to 11.00am on Microsoft Teams. Due to confidentiality issues, we'll be unable to discuss named children during this time. Email parentcarerautismsupport@york.gov.uk for joining link
In person talks take place between 1.30 and 2.30pm at The YIKS All About Autism Hub, Clifton Children's Centre, (in front of Clifton Green School), YO30 6BF.

Accessible York

Thank you to David Smith for our meeting on Accessibility in York. He shared lots of information on blue badges in York and listened to feedback around accessibility of web pages, communications.

He has offered future dates with us to understand our issues around Accessibility in York

<https://www.york.gov.uk/accessible-parking-1/blue-badge-parking-york/2>



AINSTY GYMNASTICS & TRAMPOLINE CLUB

"Small Steps to Great Heights"



Gymnastics:
Huntington
Rawcliffe
Tang Hall
Acomb

Trampoline:
Acomb
GymPacT:
Flip Out

PlayGym:
Clifton

- **Recreational Gymnastics Classes**
Working on Bars, Beam, Vault & Floor
7 days a week (4 years+)
- **Recreational Trampoline Classes**
Learning new trampoline skills
4 days a week (4 Years+)
- **BOUNCE PARTY Classes**
A fusion of Gymnastics, Parkour and Trampoline
1 day a week (4 Years+)
- **PlayGym Gymnastics Classes**
For our preschool children (6 Months – 4 Years)
1 day a week
- **Parties and Holiday Camps Available**
Just ask for more details and availability.

Sites: Huntington – Huntington High School
Rawcliffe – Vale of York Academy
Tang Hall – Burnholme Leisure Centre
Acomb – Energise Leisure Centre
Nether Poppleton – Flip Out
Clifton – Marjorie Waite Court

For more information and to book our classes visit:

www.ainstygtc.co.uk

Telephone: 01904 737563

07856 602 199

Email: admin@ainstygtc.co.uk

@AinstyGTC1