

Friday 20th June 2025

2024/25 No: 34



01904 768325 (option 3)



@RalphBPSch_York



www.ralphbutterfieldprimary.co.uk

Acting Headteacher's Message

Visitor Assembly

We would like to say a big thank you to the barrister who visited our school to talk to the children about their job. The children were fascinated to learn about the important job that barristers do, and they were especially interested in the special clothing that must be worn in court. They asked thoughtful and sensible questions, and it was a wonderful opportunity for them to find out more about the world of law.

Safeguarding Assembly

On Monday, I was pleased to lead a whole-school assembly focused on the important topic of safeguarding. This was a valuable reminder to all of our children and staff that safeguarding is everyone's responsibility, and that everything we do in this area is to make sure our school is a place where everyone feels happy, safe, and ready to learn.

During the assembly, we talked about the many ways the school works hard to keep everyone safe each day. The children shared ideas, and together we discussed actions such as making sure gates and doors are secure, watching out for trip hazards, leaf blowing to keep paths clear, checking equipment, and always walking (not running!) around school!. We also talked about keeping our hands and feet to ourselves, being aware of the weather conditions, and how the identity of adults and visitors is checked before they come into school.

Importantly, we reminded the children that safeguarding also includes looking after everyone's mental health. We spoke about how we use the Zones of Regulation, our PSHE lessons, and online safety teaching to help with this. The children were encouraged to think about what to do if they are ever worried about anything (big or small) and who they can talk to. We also explored how worries can build up over time if we don't share them, and how important it is to speak up.

Thank you, as always, for your support in helping us to keep our school community safe and caring. We wish everyone a lovely, safe weekend as the temperature continues to rise - please take care and enjoy the sunshine!

Best wishes

Helen Stephenson



Important - School Skirts

Please also ensure that any skirts worn to school are no shorter than just above the knee in length. We have noticed that some children are wearing skirts that are not of a suitable length for school or the activities within a school day. Thank you



Sports Day

Sports days will start ~ 9:15am on Thursday 26th June for Reception and KS1 (Years 1 - 2) and Friday 27th June for Key Stage 2 (Years 3 - 6). If your child/ren would like to wear a coloured t-shirt, which is the colour of their school 'House' and already have one at home, then your child is more than welcome to wear this in place of their usual white t-shirt. Please do not go out and buy a t-shirt as we do have coloured team bands available for children if required. House colours: **Minster** - blue, **Jorvik** - green, **Ebor** - yellow, and **Clifford** - red.

Please note that school is not able to provide toilet facilities to visitors attending sports day. This is due to the safeguarding of pupils. Thank you for your understanding.



SUMMER FAIR

Our Summer Fair takes place on **Friday 4th July between 5.30 - 8.00pm**! We are still in need of volunteers to spare 30 mins or 1 hour (allowing you to enjoy some Fair time too!).

It is an amazing evening of games, inflatables, prizes, refreshments and food but also a HUGE source of income for school.

Let us know if you can help us on the night by emailing:

ralphbutterfield.pta@gmail.com

We are also looking for....



Soft toys

Do you have lots of excellent quality (second-hand) teddies and soft toys that you don't need anymore? We would love these for the summer fair – please bring them in to school and leave at reception.

Party bags fillers/little toys

For one of our stalls, we need LOTS of little party bag filler toys (ideally non-gender specific) for our surprise jar stall. Please have a look at home and leave them at the school reception for the PTA to collect. Thank you!



ICE POPS - We will aim to sell ice pops every Friday after school starting from around 3pm - weather permitting!

We really need your help!



Haxby & Wigginton Scarecrow Festival

This week, we heard that our Three Little Pigs scarecrow received 4th place in the Haxby and Wigginton Scarecrow Festival. Thank you to everyone who voted for our scarecrow. The children (and staff) in Reception really enjoyed making it.

Congratulations to our Reception children!



Please ensure that all school dinners are booked and paid for (if applicable), before 8:55am each morning. This avoids your child having any issues with receiving a meal. Thank you.

Please note: A letter was sent home this week regarding the price of school meals, from September 2025.

This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Going to school every day helps your child to get good qualifications, which will help them to get a job.

For more information on school absence in York visit: www.york.gov.uk/SchoolAttendance



www.parentcarerforumyork.org



NEWS LETTER



Connect@pcforyork.co.uk

Attached to this Newsletter

Transition from Reception to Year 1

On **Wednesday 25th June**, Mrs Robinson and Mrs Atkinson would like to invite parents/carers to a meeting about transition from Reception to Year 1. We understand that you may have some questions about this next step in your child's academic journey and we shall also share valuable information about the transition plans and how your child will progress onto learning through the National Curriculum.



The meeting will take place in the school hall at **2:15pm** and will be finished by the end of the school day.

Following the meeting, all materials shared will be emailed out to all Reception parents/carers.



Early Years Foundation Stage (EYFS)



This week, the children are very excited that our topic has changed to 'Dinosaurs'. The children have begun to learn facts about dinosaurs and also new vocabulary. We are beginning to understand the meaning of each new word including, **dinosaurs, extinct, prehistoric, fossil, palaeontologist**.

Our focussed learning has been about the Tyrannosaurus Rex. The children have enjoyed exploring what made this dinosaur a fearsome beast and practising drawing a simplified version. They have also read many stories and non-fiction books about dinosaurs already and started to learn some dinosaur songs.



In phonics, we have read words which have a suffix added to the end of them to change singular words into plural words. An example of this is **sports, paints, frogs, boxes, scrunches** and **dresses**. We also continue to revise and learn how to read and spell the tricky words **here, little, says, by, my, like, some, come, love** and **do**.



In maths, we have consolidated our knowledge of addition. The children have practised using practical equipment to solve addition number sentences. They have also practised writing number sentences to record their problem solving.

During the week, we have all practised our writing skills. We read the poem 'Dinosaur Roar' and then wrote our own poems to describe what dinosaurs do. We have also continued to practise writing simple sentences both in our morning starter activities and in the writing areas. The children are doing a marvellous job with their writing.



On Monday, we released our Reception butterflies onto the school field. The children were very excited to see them flutter away and since the event, have spoken lots about where the butterflies will be and what they will be doing, using their knowledge of the butterfly life cycle.

Reminder

Next week, there will be no visit to Haxby library as we shall be taking part in Sports Day.

Please don't hesitate to discuss any questions or concerns with us.

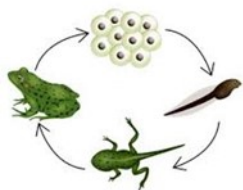
Mrs Robinson, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

What a busy week it has been in Key Stage 1! The children have continued to impress us by working hard and showing amazing determination in everything they do. In RE, we have been learning about what it means to be a Christian. This week, we looked at the idea of belonging and how a Christian belongs to a faith community. We talked about communities as being groups of people with a shared or common interest or ideal, and how Christians feel to be amongst other people with a shared faith. We explored that, although we might not all be Christians ourselves, we might belong to a different sort of community (e.g. a family, school, class, sports club, Rainbows, Beavers, etc.) and how this makes us feel. It was wonderful to see so many of us being reflective in such a respectful way.



In science, we have been learning about life cycles. We have continued to be fascinated by the caterpillars and butterflies and have also learned about the lifecycle of a frog. We learned about how frogspawn hatches into tadpoles and how these dramatically change over time. We used this knowledge to write amazing information texts about frog life cycles, including all of the text features from last week, including headings, present tense and technical vocabulary. As well as this, we have been delighted to see our sunflower seeds sprout and start to put out shoots. We have also planted beans and left them in different places to see how conditions affect their growth. It's "all grow" in Key Stage 1 right now!

Now that summer is here, we are looking forward to having our sports day. This is going to be an exciting event, full of races, throwing and jumping. We have started to practise the events so that we can develop our skills. This has included throwing foam javelins, sprint races and doing standing long jumps. It has been lots of fun and we are so excited for the real event when it happens.



Well done everyone. We are so proud of how hard you work and the great attitude you always display to learning.

Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall





Lower Key Stage 2 (Years 3 & 4)

Another fabulous week in Lower Key Stage 2.

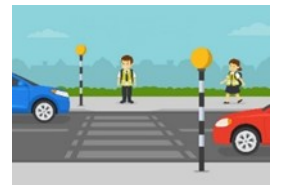


In science this week, the children have continued looking at plants. To begin with, they looked at a variety of different plants in situ and described what the stem does to help the plant survive. Afterwards, they completed an investigation to look at how a stem transports water. To do this, they placed a stem of celery into a container of water with dark food colouring and marked the water level on the container. Over the week, the children observed what happened to the celery and the water, and recorded their results. The children were fascinated by the transformation of the celery stem and leaves into vibrant colours.



During our computing lesson, the children have been using 2Graph on Purple Mash. First, the children explored what information they could find on a graph and an associated table. Then, as a class, we conducted our own survey to find out our favourite colours and put the results in a table. After the children had completed the table, they used the data to create their own bar graph. The children were great at entering the data into a graph and presenting their results in graphic form.

A reminder for Year 3 parents / carers, that Year 3 will be taking part in pedestrian training on Monday 23rd June. Please ensure that your child has weather appropriate clothing e.g. sun hat and sunscreen applied before coming to school.



Please do come and speak to us if you have any questions or would like to share any news with us.

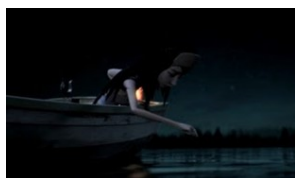
We hope that you have a brilliant weekend.

Mr Daniel, Miss Clapham and Mr Povey



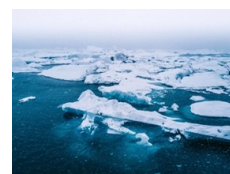
Upper Key Stage 2 (Years 5 & 6)

Rehearsals have continued this week. It is great to see so many children learning their lines so quickly. There are still songs we need to continue to learn the words to and we should, as part of our homework, practise these at home; these audio tracks can be found following this link: <https://www.ralphbutterfieldprimary.co.uk/classes/upper-key-stage-2/>



As part of our writing this week, some of us focused on creating a formal warning notice for the forest and lake featured in the story 'Francis'. In this piece, we focused on using high levels of formality by ensuring that we used complex vocabulary and varied our sentence structures.

Whilst some of us worked on this piece, the rest of the class focused on redrafting our non-chronological reports. As we first wrote this last October, we found there was a lot of opportunity to improve upon our work. This included developing our vocabulary choices and utilising more complex punctuation.



REMINDER

All Year 5 pupils are attending a taster day at Joseph Rowntree School on Wednesday 25th June. Each child needs to wear trainers, school uniform, bring a water bottle, packed lunch and appropriate outdoor clothing for the weather conditions. As we are travelling by coach, which is due to leave at 9am promptly, please ensure your child(ren) arrive as the school doors open (8:45am) for registration at 8:55am.

Please contact us or speak to us directly if you have any questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod

NUM3RICAL
COGNITION
L4B



Fractions and decimals study

THE UNIVERSITY of York

GET A
£15 AMAZON VOUCHER

What does it involve:

Four simple maths tasks with eye-tracking and feedback about completing the task

Four brief questionnaires about math skills and feelings towards maths

Eligibility: Students in
Year 6 and Year 9

Length: 90 minutes

Location: Department of Psychology,
University of York



To participate email Nicoleta
or scan the QR code
nicoleta.gavrila@york.ac.uk



NUM3RICAL
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Fractions and Decimals Eye tracking study

Fraction Number line

You will see a fraction and will have to place it on a line that starts from 0 and ends at 1. You will place the answer on the number line in two ways:

- by looking
- by clicking

Maths Ability Test

We want to see how much maths you have learned in school. Answer honestly as many questions as you can and do not worry if you don't know an answer.

Feedback for Number Lines

You will answer a short feedback questionnaire about the number line tasks.

Fraction and Decimal Knowledge

You will read questions about fractions and decimals and show your knowledge about them.

Decimal Number line

You will see a decimal and will have to place it on a line that starts from 0 and ends at 1. You will place the answer on the number line in two ways:

- by looking
- by clicking

Feelings about Maths

This short questionnaire will tell us about your attitudes towards maths and how you feel when you are doing maths.

Mixed Arithmetic

You will get a set of mixed calculations (addition, subtraction, division) using fractions and decimals.

The research team is ready to answer any questions about the study.



School Uniform Bank

Drop off your child's clean outgrown uniform, shoes, coats and PE kit and pick up the next size a few days later.

DROP OFF POINTS:

AROMA COFFEE SHOP: MONDAY 14TH JULY - 23RD JULY

HAXBY AND WIGGINTON METHODIST CHURCH:

9.30-4PM WEDNESDAY 23RD JULY

Pick up the next size on Saturday 26th July 10-2pm and have a cuppa and cake while you are there. It's free but any donations will go to Refugee Action York



**HAXBY AND WIGGINTON
METHODIST CHURCH**

If you have any queries, please contact Lorraine Jones our Family Worker on 07850 631168 or email at families@hwmc.org.uk

NOW CHURCH

A new opportunity
4 worship

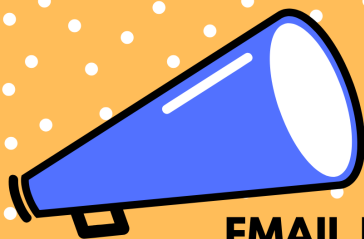
**3pm Sunday 13 July
St Nicholas Church,
Wigginton**

Bringing faith to life
through story, song and
sketch – everyone welcome!
Followed by cake and chat

YOUR VOICE MATTERS

Do you want to share your views with those who can make a difference to the lives of young people with Special Educational Needs and/or Disabilities?

Join York's new SEND Youth Forum



EMAIL US TO FIND OUT MORE



LAURA.BROWN@YORK.GOV.UK



Parent Carer Forum York

We offer a **monthly events programme** during term time for parents and carers of children and young people with additional needs in York, with or without a diagnosis.

We look forward to welcoming you!



CUPPA AND CHAT

Join us at home with your cuppa to connect with others in our parent carer community, to share, celebrate, offload, ask questions and receive support.

- **First Monday in every month**, online from 7:00pm
- Email connect@pcforyork.co.uk for the meeting link.



PARENT CARER WELLBEING

Meet us for some light relief, to have a giggle, share some positives, talk to other parent carers, maybe learn a craft and enjoy a cuppa – on us!

- **First Tuesday in every month**, 10:30am – 12:00pm
- at New Earswick Folk Hall.



NEW TO SEND SIGNPOSTING

If you are new to the world of SEND or perhaps are new to living in York, join us online to find out what parent carers tell us are the most useful resources.

- **First Wednesday in every month**, online from 6:30pm
- Email connect@pcforyork.co.uk for the meeting link.



PARENT CARER VOICE

Meet other parent carers to discuss any issues you are having, receive support and find understanding in a safe, non-judgemental place.

- **First Thursday in every month**, 10:30am – 12:00pm
- at Clifton Green Children's Centre.



LISTENING EVENTS

Join us to find out more about SEND services and updates, hear from key speakers, ask your questions and provide feedback to inform decisions about SEND services in York.

- **Monthly on varying dates**, online from 6:30pm
- Email connect@pcforyork.co.uk for the meeting link.