

Deputy Headteacher's Message

Every week, the school holds a variety of assemblies; these help reinforce our school's ethos and values. Assemblies are a great way to help children think more positively about their lives and especially about their futures. Any member of staff can lead our assemblies.

This week included the 21st March which was International Day for the Elimination of Discrimination. On Monday, in an assembly related to this, the children showed a brilliant understanding that race is a protected characteristic and racism is never OK. Teaching and learning around anti-racism is taught through our PSHE curriculum and instilled through our school values. The children are also taught what to do if they suspect or experience racism. This week's assembly on Wednesday was our whole school Singing Assembly where the children learn new songs and Mrs Bennett teaches the children to sing with increasing confidence and control. Mr Daniel led our Thursday Value Assembly talking to the children about having dreams and ambitions. The children watched some short clips where sports people talked about their journey to becoming professionals and what had initially sparked their interest and enthusiasm as a child. Most Fridays we hold a Celebration Assembly where we recognise any special achievements, awards and events. Each class teacher nominates two children from their class to receive awards both academic and pastoral; they are presented with a certificate and the teachers share the reasons for awarding the certificate within the assembly. It was lovely to lead today's Celebration Assembly and see so many children receive certificates for so many amazing achievements from across this week; mathematics, PE, PSHE, writing, reading and many more.

Ramadan Mubarak to those members of our community who are observing Ramadan which started this week.

I hope that you all have a lovely weekend.

Helen Stephenson



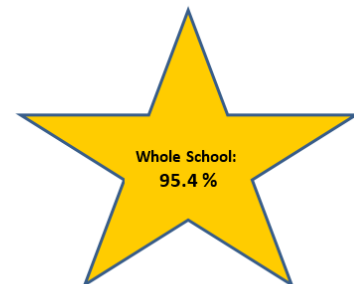
Snacks in School

We recognise that children will want a snack at playtime and that for many children it is a long time from breakfast until lunch. However, recently we have observed children bringing crisps and chocolate bars to eat at this time. As a healthy, nut free school, we would please ask that children bring snacks to school which fit into these categories, for example, a piece of fruit, nut free snack bar or raisins. Children in Reception, Year 1 and Year 2 are offered a piece of fruit daily which is provided free, as part of an NHS initiative and we always have plenty of this fruit available.



We thank you for your support.

This Week's Attendance

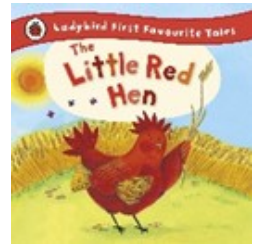


Thank you for supporting your child to attend school as much as possible.



Early Years Foundation Stage (EYFS)

This week has been 'The Little Red Hen and Chicken Licken' week. The children enjoyed reading both stories and comparing them. They have also learnt about the life cycle of a chicken, learning about each stage and finally creating their own life cycle wheel showing this process.



In literacy, the children also created their own character booklets for the story of The Little Red Hen. They are beginning to learn about capital letters and when to use them to write names.

We have also enjoyed singing the ABC song. It is believed that singing the ABC song to the tune of 'Auld Lang Syne' is much easier for children to learn.

Our phonics lessons this week, have continued to consolidate the teaching of a range of digraphs. We have practised reading and writing words with phonemes which make alternative sounds, for example, **chains/poison**. In the words chains and poison, the s makes a z sound. We have also continued to read longer words containing the ending **-ing**. To do this, we practise reading the 'root word' **sing** and then sound out and blend the ending **i-ng**. After splitting the word up to sound it out in two parts, we then blend the word altogether, for example, **s-i-n-g-i-ng = singing**; this can be practised on our weekly phonics home learning sheets. If you would like to find out more about how we teach phonics, please come along to the phonics workshop on Monday at 2.15pm.

In maths this week, we have continued to work with numbers beyond 10. We began by estimating the number of counters in a set and then counted them onto a tens frame. In pairs, we played a subtracting game where we began with 20 counters on the tens frame, rolled a dice and subtracted the number on the dice. We all have also had great fun completing dot-to-dots with numbers to 20.



Thank you for sharing the activities which the children enjoy doing outside of school. It is lovely to see their interests. This week, if your child has completed any maths related activities, we would love to see them.

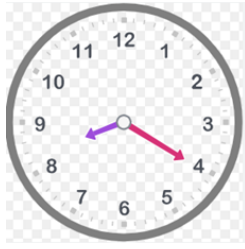
Please do speak to us if you have any questions or concerns.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team



Key Stage 1 (Years 1 & 2)

We have had a very busy week in Key Stage 1. This week has been all about animals. We have been using our non-chronological report writing skills to write information texts about pets. We learned all about their features, what they eat and how we care for them. Then we wrote detailed information about what we knew, organised our facts under different sub-headings and used precise, technical vocabulary.



Maths this week has focussed on subtraction. We have used a number line to subtract 1-digit and 2-digit numbers from 2-digit numbers. Some of us then learned how to partition (split) numbers into smaller, more manageable chunks that were easier to handle or use empty number lines to represent our thinking. We have also had a great time handling clocks to read analogue time to the nearest half hour, quarter hour and five minutes.

In PE, we have seen how our agility, balance and coordination has developed over the term by carrying out different challenges. We have also challenged ourselves to travel to school by walking, biking or scooting for the 'Big Walk and Wheel' challenge. Please continue to do this next week too.

In science, we have been studying food chains and microhabitats. We were thinking about predators, prey and how energy is transferred from plants all the way to the top consumer. We also went onto the field and investigated scientifically what the best conditions were for mini-beasts in our school environment. We kept a tally of what we found, marked the location on the map and then drew conclusions as to why this was the best habitat for the mini-beasts.



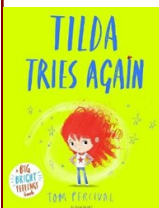
It is lovely to see so many of our children enjoying their reading and exploring such a rich and varied diet of books. Please make sure your child brings back their 'reading for pleasure' book on a Friday so that they can change their book and can continue to develop their love of reading.

Mrs Atkinson, Mrs Reeves and Mr Merrall



Lower Key Stage 2 (Years 3 & 4)

This week, as part of our ongoing Roman topic, the children have learnt about fearless Queen Boudicca. When Boudicca's husband died, the Romans tried to take the land that belonged to Boudicca and treated her and her daughters very cruelly. Boudicca objected to the actions of the Romans and began a rebellion against them. Although the Celts had more warriors than the Romans, they were defeated. The Roman army was more organised and had many tactics. The children loved learning about the Celtic warriors who supported Boudicca with her revolt.



Previously for PSHE, the children have reflected on what they believe their strengths are both in and out of school. This week, we have delved into the book 'Tilda Tries Again' by Tom Percival. The children learnt about Tilda, who started to feel she wasn't as good at things as other people, which impacted on how she felt about herself. When discussing how Tilda felt, the children thought about how Tilda could improve how she was feeling by talking to friends and family and by not giving up on the activities she enjoyed.

In RE, the children have recalled and remembered all they have learnt over the last few weeks about religious celebrations. Previously, they considered 'Why do Christians celebrate Easter?' and 'Why do Jewish people celebrate Pesach every year?'. This week, the children were asked to compare the two festivals.

Mr Daniel, Miss Hodgson and Miss Clapham.

Upper Key Stage 2 (Years 5 & 6)



This week, the Year 5s had their first Bikeability session. Before we set off, we were taught about how to maintain our bike and check that it is road worthy. We were also taught how to correctly adjust our helmet and check it for cracks. Once we were on our bikes, we had the opportunity to practise riding, gliding and then stopping (in the ready position) whilst still on the playground. In the afternoon, we went for our first ride around the local area and learnt about how to be safe when riding on the road.

In our English lessons this week, we have started a narrative unit based on a short film called 'The Wishgranter'. In this short animation, we find out that beneath each wishing well lives a small creature - a mythical granter of wishes. This Wishgranter is quite apathetic but when a wish for love becomes stuck in the well mechanism, then the Wishgranter springs into action. Although not everything goes to plan, all is well in the end! In order to engage the reader, within our writing we need to include description, action and dialogue. We have started our written work by consolidating our use of direct speech and sentence openers.



In our RE lessons this week, we have continued our exploration of charity and art in religion by looking at a variety of Islamic calligraphy and poetry. We found that faith can be expressed in lots of different ways and that this helps worshippers to express how they are feeling and what they believe.

If you have any concerns, please do not hesitate to come and speak to us.

Mr Bennett, Mrs Stephenson and Mr Tod.



Big Walk and Wheel

Please support your child/ children in taking part in the 'Big Walk and Wheel challenge' which runs from 20th March to the 31st March.



What is Sustrans Big Walk and Wheel?

Sustrans Big Walk and Wheel inspires pupils to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world.

Thank you,
Mrs Atkinson
– PE Leader



PE Survey

As PE Leader in school, I am always striving to improve the sporting opportunities and curriculum we offer all children at Ralph Butterfield. I would very much appreciate it, if you could complete the PE survey by clicking on the link below. There are questions for your child/ren to answer and questions that are specifically designed for parents and carers. ([click here](#))

Thank you. Mrs Atkinson



ROB HODGE TENNIS COACHING PRESENTS

LTA YOUTH COURSES AT WIGGINTON TENNIS CLUB



**21ST AND 28TH APRIL
5TH, 12TH, 19TH AND
26TH MAY**

9.45AM-4.45PM 4-8 YEARS
5-6PM 9-11 YEARS

**FOR £34.99 YOU GET SIX
WEEKS OF COACHING
A TENNIS RACKET AND A
T-SHIRT**

HTTP://TENNISFORKIDS.UK/ROB
HODGECOACHING

**SIGN UP TODAY TO
AVOID
DISAPPOINTMENT**

FOR MORE INFORMATION CONTACT
ROB ON
ROBHODGE324@GMAIL.COM

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FREE KIDS EASTER ACTIVITIES IN YORK

EASTER HOLIDAYS
April
3rd, 4th, 5th, 11th, 12th, 13th

Millthorpe School
9.00am-1pm

Delivered by **SpeedKix**

Zorbing
Archery
Problem solving
Nerf
Fun games
and more!!

Free Healthy meal included

AGES 10-16
For children eligible for free school meals

REGISTER NOW www.sivikactive.co.uk
go to: FREE SPORTS ACTIVITIES

Big moments start with All Stars Cricket

DYNAMOS CRICKET



10.15am - 11.15am

Starts Saturday

13th May

5 - 8 year olds

£40 including free kit



6.00pm - 7.00pm

Starts Friday

12th May

8 - 11 year olds

£40 including free kit



Sign up at <https://ecb.clubspark.uk/>

Search for New Earswick CC

Contact: David Scott

07966 534077

neccallstars@gmail.com



New Earswick Cricket Club

Kids fancy dress disco - 9th April 1pm-4pm @ New Earswick Sports & Social Club

FREE ENTRY



NEWSLETTER

Easter Edition
24th March 2023

We are hosting our first LISTENING EVENT. We want to hear about your experiences with CAMHS. What is working well? What is not working well? Abi Collins from CAMHS will be there to hear what you have to say. When? Monday 27th March 6.45-7.45pm Where? St. Bede's Pastoral Centre, York or join us online. Book your place at <https://YIKPCF.eventbrite.co.uk>



Come Join us for a **peer support coffee** morning Monday 27th March, The Range Cafe, Huntington. All welcome



SPOTLIGHT ON: CYC



Laura Brown is the Participation and Engagement Officer for CYC. She focuses on a range of work including the Local Offer

Website, engaging with and working in partnership with families and young people (co-production). Laura will become a familiar face as she visits schools and attends events to listen to families and young people.

Laura and us at the Parent Carer Forum (PCF) will be advertising through this newsletter a variety of ways in which you can be involved.

What is the Parent Carer Forum?

We are a group of parents and carers with a city of York postcode and a young person (0-25) with SEND. We work with health, education, social care and the local authority to improve provision for SEND. If you are interested in finding out more email [Mary](mailto:Mary@engagement@YIKS.co.uk) on engagement@YIKS.co.uk



Easter Activities

Better is a social enterprise, which offers a wide range of **inclusive physical activities** in venues in and around York.

<https://www.better.org.uk/mob-kids-activities>

SENses, a group for the children and families who attend Hob Moor Oaks and Applefields (main site) Tuesday and Thursday each week at The Sports hall at Burnholme Sports Centre. (inflatables, soft play, football and games)

9am to 11am - all SEN
11am to 1pm - SENses families only
FREE No booking required.

Friday 14th April inflatables at Yearsley Swimming Pool

2pm to 3pm - SENses families only
3pm to 4pm - all SEN

IMPs Holiday Club: Inclusive Music Projects
Gamalan

When: Monday 3rd April New Earswick Folk Hall, Hawthorne Terrace

Ages 5-10 years old: 10.30am-12pm

Ages 11+ years old: 1-2.30pm

Cost: £10 payable on the day by cash or card

IMPs Holiday Club: Rock School
When: Friday 14th April New Earswick Folk Hall, Hawthorne Terrace

Ages 5-10 years old: 10am-12pm

Ages 11-years old: 1.30-3.30pm

Cost: £10, payable on the day by cash or card

<https://www.aamedia.org.uk/holiday-clubs/>



Yiks all about autism easter activities see

<https://yiksaaa.org/holiday-club/>

The **YorOk** website has a variety of different family events and young people's activities to check out.

<https://www.yor-ok.org.uk/young-people/Easter>

Club Wilber Inclusive Easter Egg Hunt
The Wilberforce Trust, Wilberforce House, The Grove off Tadcaster Road, York, YO24 1AN
Sunday 2nd April
<https://www.wilberforcetrust.org.uk/club-wilber-events/>



Next edition Friday 21st April
engagement@yiks.co.uk

