



Acting Headteacher's Message

Behaviour Management Strategies

Our school community clearly values both academic and social and emotional learning. We therefore aim to teach and support our children to become good citizens and to be able to manage and understand their emotions appropriately.

At Ralph Butterfield School, we update and provide all staff with training on our positive behavior management strategies. The behaviour management approaches, that that we use, are based on the **Pivotal Approach** and **Restorative Practices**. These are generally far more effective than punitive systems in enabling children to understand what has gone wrong and their role in a situation. The goal is for our children to have empathy for all involved, to take responsibility, and to have the tools to hopefully prevent a similar situation arising again.

The **Pivotal Approach** has five pillars of practice which are:

1. Consistent, calm adult behaviour
2. Lots of positive praise and reinforcement e.g. verbal / written for the child and good news shared with parents
3. Relentless routines and consistency
4. Scripting difficult interventions

This is part of the Restorative Approach as detailed below

5. Restorative follow up

This is part of the Restorative Approach as detailed below

We use the first three pillars as they are, and the final two pillars dovetail with the Restorative Approach.

We have three simple expectations for the whole school: **Be Ready, Be Respectful** and Be Safe. These are used in everyday conversations with the children e.g. 'Thank you for picking that up; you are showing respect for the environment'.

We use **Restorative Approaches** to help children understand and improve their behaviour, develop resilience and learn strategies for resolving problems. These help develop a happier school where the focus is on learning and not worrying about conflict.

We hope the information below will help you understand these approaches:

- Your child may be part of a **Restorative Chat** in which the resolution of conflict is dealt with in the first instance. Everyone involved has a chance to share their perspective on an incident, discuss their feelings and find a positive way forward.
- If it is felt that a child needs to reflect further on their behaviour, they may spend further time chatting with an adult at break time.
- Where a Restorative Chat is not enough, depending on what has happened, a child may be asked to attend a **Restorative Circle**. This is a meeting with everyone involved to:
 - ◇ Discuss what is happening
 - ◇ Look at who has been affected or upset
 - ◇ Decide how it can be put right
 - ◇ Find a way forward that is fair to everyone

Continued.....

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- As a result of this, if it is found that a child has emotionally or physically harmed another, through verbal or physical actions, the child will complete a **reflection form** at lunchtime with a class teacher. Repeated incidents will be escalated to a member of the senior leadership team.

As you know, we work closely with our parents as a whole school community. At any stage in the process, a class teacher may choose to contact you. If these approaches are not working for a child and there is a persistent behaviour issue, you would be invited in to school to discuss this with a class teacher and, where necessary, a member of the senior leadership team.

Best wishes *Helen Stephenson*

World Book Day

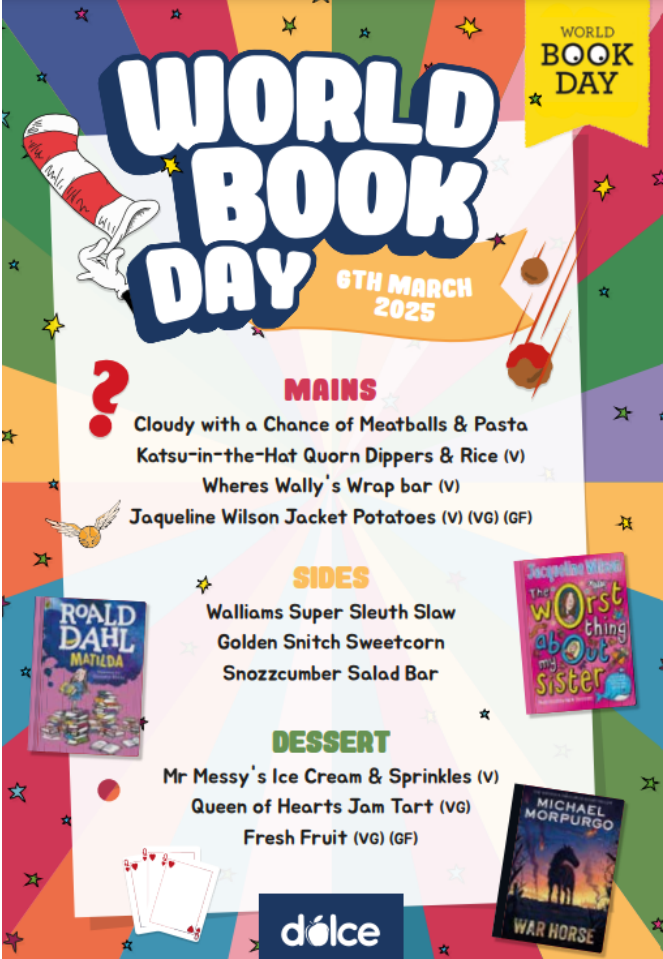
WORLD
BOOK
DAY

Thursday 6th March

World Book Day changes lives through a love of books and shared reading.

Throughout the week, children will be taking part in a variety of reading and English activities. On the day, your child(ren), may choose to dress as their favourite character from a book, giving opportunity to utilise a costume they already have.

Alternatively, they may choose to dress as a 'word' from a book e.g. blue: wearing all blue clothes, sporty: wearing their PE kit, freezing: wearing hat, scarves and gloves. This supports the use of items that you already have in a wardrobe. Please do not feel that there is any expectation for the purchase of a costume.



WORLD BOOK DAY
6TH MARCH 2025

MAINS

- Cloudy with a Chance of Meatballs & Pasta
- Katsu-in-the-Hat Quorn Dippers & Rice (V)
- Wheres Wally's Wrap bar (V)
- Jaqueline Wilson Jacket Potatoes (V) (VG) (GF)

SIDES

- Williams Super Sleuth Slaw
- Golden Snitch Sweetcorn
- Snoozcumber Salad Bar

DESSERT

- Mr Messy's Ice Cream & Sprinkles (V)
- Queen of Hearts Jam Tart (VG)
- Fresh Fruit (VG) (GF)

dolce

Books featured: *Matilda* by Roald Dahl, *The Worst Thing About My Sister* by Jacqueline Wilson, *War Horse* by Michael Morpurgo.

Young Voices 2025

On Wednesday 12th February, a group of children from years 4, 5 & 6 journeyed to Sheffield Arena to sing in the Young Voices concert. It was so exciting to sing with a live band as part of a choir of over 4000 children. We also enjoyed performances from Urban Strides dance group and had the opportunity to sing along with guest stars MC Grammar, Souparnika Nair (Britain's Got Talent) and Tommy Blaize (Strictly Come Dancing). What a fantastic day!

The children were amazing – not only with their singing and dancing, but with their behaviour and attitudes throughout the whole day and night. They really did us proud! It was a wonderful experience that we will all remember for a long time.

Anyone who would like to see Young Voices in action can do so via this link: <https://yv25film.co.uk/shows>. If you select the venue and date, you can watch the first 5 minutes of the video for free, where you will be able to spot us!





Red Nose Day

Friday 21st March



It will be Red Nose Day on **Friday 21st March** and we are having a non-uniform day to show our support. The theme for this year's Red Nose Day is supporting those in need during the current living crisis, focusing on issues like lack of food and homelessness.

We are asking children to '**Do Something Funny for Money**'; this could be by wearing red from head to toe, wearing their brightest socks or wearing something that makes them smile.

Your child/ren may choose to wear a fun, wearable Red Nose in support of Comic Relief. Please can we ask you to prepare your child by making sure that, should they choose to have one, they remember to arrive at school with their Red Nose that morning? Thank you for also explaining that we will not be able to identify/find Red Noses if lost or misplaced. Thank you.

If you would like to make a voluntary donation, you will be able to do so via ParentPay, during w/c 11th March or via [Just Giving](#). Thank you for your support and we look forward to seeing everyone smile



SCHOLASTIC

We hope you have enjoyed browsing the latest Scholastic leaflet that your child/ren brought home before the half term break. As well as this month's leaflet, there are hundreds of fantastic, discounted children's books to choose from online. There is a huge selection of classic stories, new books and activity packs to pick from no matter what your interests are or who your favourite author is.



Many thanks to everyone who has already placed an order. **If you would like to order, please place your order online by Monday 3rd March.** (<http://schools.scholastic.co.uk/ralph-butterfield-primary/digital-book-club>). For every £1 you spend, it will earn 20p for our school in Scholastic Rewards that we can use to buy a wide range of wonderful books for the children to access in school. Thank you for your continued support of our Scholastic Book Club

Miss Clapham



Can you help?

We are really keen to appoint further Midday Supervisory Assistants (MSAs) to support the children to enjoy a positive lunchtime experience. It can be difficult to recruit to this role, we think due to the hours of work being in the middle of the day. However, it is such a rewarding and enjoyable role, engaging with and supporting the children. Our current team of MSAs would be very supportive towards any new MSAs and training would also be provided. Whilst we would love to find new MSAs who can fulfil the role 5 days each week, we are also very open to whatever working pattern would work for the right candidates. Please can I ask you to consider who you may be able to spread the word to that we are looking to recruit to this MSA role? Anyone interested in joining our school team as an MSA can [view the application pack](#) on our website and/or collect one from the school office, along with an application form. Thank you for your help with this.



Toys

We are noticing that more and more children are bringing toys in to school from home, e.g. Rubik cubes, collecting cards. Whilst we encourage children to play together and talk about their toy/s, we are finding that toys are being lost, damaged and/or broken. This can cause conflict between the children and is distressing for the owner of the toy. **Your support in ensuring toys are not brought into school would be greatly appreciated.**



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Going to school **every day** is a great way for your child to make friends.

For more information on school absence in York visit: www.york.gov.uk/SchoolAttendance



Early Years Foundation Stage (EYFS)

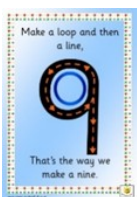
Welcome back to the start of a new half-term!

We are delighted to share with you that our new theme is 'Traditional Tales'. The children's learning will be centred on many different traditional and favourite stories. This week has been 'Goldilocks and The Three Bears' week. We have begun our Traditional Tales journey by building beds for the bears out of Lego, using junk modelling to create models of the three bears, acting out the story and writing a letter from Goldilocks to apologise for her behaviour.



We have also enjoyed reading 'The Ghanaian Goldilocks' story too. The children learnt about and made their own Kente cloth which is a beautifully patterned material from Ghana.

This half-term, our **phonics** lessons will consolidate the digraphs and trigraphs already taught. The children will have opportunity to practise reading words which contain these phonemes (sounds) and also revise the tricky words taught so far. Please see the homework activities, to consolidate weekly learning. It is fantastic to see the progress which all children are making with their phonics knowledge and to see how they put this into action while reading and writing.



In **maths** this week, we have started to learn about the numbers 9 and 10. The children have explored different representations of these numbers and also practised writing them. They also practised repeating patterns while making the whole class Kente cloth.

We would love to see everyone enjoying listening to, acting out and reading their favourite traditional tale. If your child enjoys doing this at home, please upload a photo/video to Tapestry so we can share their love of stories.



Reminders

This half-term, our PE days will continue to be alternate Thursdays and Fridays. The children are continuing their PE skills while working with Mr Walton and Mr Stephenson. Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Please do speak to us if you have any questions or concerns.

Mrs Robinson, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

It has been so lovely to welcome everyone back to school after a well-deserved week off and to hear about all the exciting things that people have got up to whilst they have not been at school.

In science this week, we have been looking at seasonal changes. It is exciting to see that, as we head into spring, there are signs all around that the weather is changing and that it is affecting nature. We learned about how plants adapt and change with the season, in terms of bulbs sprouting and buds forming before growing into leaves. We also looked at the reasons why animals change their behaviours: ending hibernation; migrating to different lands or by creating new life. We looked at other changes too, including the length of daylight hours and the changes in the clothes we wear and activities we do. We recorded our observations as part of a long-term investigation that has been happening throughout the year. When it is finished, we will be able to make many comparisons throughout the entire seasonal cycle.



We have loved getting creative this week in art. We learned about printing and how it replicates a single design many, many times. We had a wonderful, hands-on exploration session, in which we had a go at plying objects with paint and then pressing them onto paper to see what patterns they made. We could see how the raised parts of the objects collected the paint as this was what we could see on the paper. We will later use this knowledge to create a stamp, which we can then use to make a repeating printed pattern of our own.

We have loved our lessons with our P.E specialist, Mr Walton, who will be working with us this half term. We have been having lots of fun developing ball skills. This week, we were doing team relays, using a variety of techniques to pass the ball between team mates, including bounce passes and chest passes. We had to communicate clearly, show good awareness and good control, especially since we had to start again whenever we dropped the ball! However, we were super stars and rose to the challenge, feeling very proud of ourselves when we succeeded together.



Well done Key Stage 1. What a fabulous first week back!

Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall





Lower Key Stage 2 (Years 3 & 4)

Year 3 and 4 have had a lovely start to the half term!



This week, the children began their new French topic 'Vive le sport' (our sporting lives). To begin with, they have learnt new vocabulary for healthy and unhealthy food and some drinks. The children then learnt how to say which foods and drinks they liked and disliked.

Afterwards, they worked with a partner stating in French whether the items of food and drink they liked were unhealthy (C'est **mauvais** pour la santé) or healthy (C'est **bon** pour la santé).



Our RE topic this half term is 'Why are festivals important to religious communities?' As an introduction to the topic, the children thought about the question 'What is worth celebrating?' They looked at a variety of pictures of different aspects of celebrations, including traditional items, religious items, decorations, gifts and cards.

Afterwards, they discussed and listed the celebrations that they have attended or they know others celebrate. For example, birthday parties, weddings, bonfire night, wedding anniversaries, naming ceremonies, Christmas, Easter, Diwali, Hanukkah and christenings. The children then looked at the list of celebrations and decided whether or not these celebrations were religious or not and identified some reasons why people celebrate. For example, some celebrations remind people of their beliefs and values, others help you to remember stories and some people celebrate events to be able to share experiences with others and spend time together.

Our Pantastic rehearsals have continued this week and the children are doing brilliantly at remembering the stage directions and are starting to feel more confident with their lines. If you haven't already sent your child's costume into school, ***please do so as soon as possible before Friday 7th March.*** Please ensure that all items are named, including the bag. If you are having difficulty sourcing any part of the requested costume, please speak to your child's class teacher and we will happily help.



Please do come and speak to us if you have any questions, queries or would like to share any news with us.

We hope that you have a wonderful weekend.

Mr Daniel, Miss Clapham and Mr Povey



Upper Key Stage 2 (Years 5 & 6)

We hope you had a restful half term. The children have come back refreshed and ready for their learning.

This week in English, the Year 6s completed a persuasive leaflet advertising Robinwood for Year 5 pupils. Year 5 children wrote persuasively to advertise Seaworld, which is a theme park in Florida. All children were encouraged to use both literary and punctuation techniques taught since September within their leaflets to engage the reader.



In PSHE this week, we learnt about communicating responsibly online (online safety). We discussed all of the different ways we communicate, and the array of devices and apps that we use. We thought about how, when we are communicating with others, we must be respectful. This can be difficult when we are communicating online because with some online communication methods, you cannot see facial expressions or hear someone's tone of voice. Therefore, words can be misinterpreted very easily. We also highlighted ways to keep ourselves safe online by not sharing personal information.



All three classes have the opportunity to work with Mr Stephenson (Total Sports) this half term. Over the course of the half term, we will be developing our teamwork and communication skills, alongside the skills required for a variety of net games including volleyball and tennis. PE for all three classes will be all afternoon on Fridays.

As always, if you have any concerns please do not hesitate to come and speak to us.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod

JUNIOR BAKE OFF

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JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-15 FOR THE NEXT NEW AND EXCITING SERIES!

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SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK

YORK INSPIRATIONAL KIDS NEWSLETTER February

Attached alongside this newsletter

Healthier Together

Improving the health and wellbeing of babies, children and young people in Humber and North Yorkshire

A website offering health advice and support for families

[Click here](#)