

School Newsletter



2024/25 No: 25

Friday 28th March 2025



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www.ralphbutterfieldprimary.co.uk

Acting Headteacher's Message

<u>Pride</u>

As mentioned in last week's newsletter, Monday's whole school assembly was about taking pride in your work, the school and yourselves.

Our first celebration of success was the Yr 3/4 production of 'Pantastic'. We are incredibly proud of each and every one of the children for their outstanding performance in the production. The hard work, creativity, and dedication they put into bringing the production to life was nothing short of amazing. From the countless hours of practise to the teamwork and enthusiasm displayed on stage, they truly gave their best effort. Each child shone in their role, showcasing not only their talent but also their passion and commitment. It was a joy to watch their performances and we couldn't be prouder of how they all came together to create something so special.

In classes today, teachers have celebrated the effort children have put into improving the presentation of their work in class; this deserves recognition and praise. It is not just about the content of the work that the children produce, but the care and attention they invest in making their work both visually and structurally engaging. These efforts reflect important skills that will serve them well throughout their lives, both academically and professionally.

From an early age, children begin to understand that how they present their work can have just as much impact as the work itself. Each price of work should show attention to detail, and pride in one's own efforts; this shows a sense of responsibility and a desire to communicate ideas clearly and effectively. Improving the presentation of their work gives children a sense of accomplishment. It motivates them to strive for higher standards.

We are so proud of the children for their dedication to improving the presentation of their work and we acknowledge not only their creativity and effort but also their growth as individuals.

Hopefully you can enjoy some sunshine over the weekend.

Helen Stephenson

Year 5/6 Netball tournament

On Wednesday of this week, some of the children from the netball club entered a tournament against eight other schools. The girls were amazing and showed determination, team work and stamina throughout as they played eight games back to back. Out of the eight games that they played, they won six, drew one and lost one. There was some amazing netball from all of the teams that played and some of the games were very tense. But we kept going and with an overall total score of 34

goals, WE WON. Well done girls!

Thank you to all of the girls that took part - Darcie, Charlotte, Megan, Evie, Heidi and Sophie. A special thank you to Sophie who stepped in at the last minute due to an absence. Also, a huge thank you to Mrs Kelly, Ruby and Mrs Kennedy who train with the club every Thursday, all year round and they give the children sporting experiences and opportunities. Thank you parents for your ongoing support and cheerleading.

Big Walk and Wheel

A little reminder that the **Big Walk and Wheel** initiative is continuing again next week. Thank you to all the parents and children that are choosing to walk, bike and scooter to school.



Mrs Jennie Atkinson - PE Leader

The Month of the Military Child

Each April, we get to recognise the important role that military children play in the Armed Forces family and remind people of the positive impact they make in our schools and communities.

What is the Month of the Military Child?

The Month of the Military Child is an annual event held in April, which gives us an opportunity to celebrate Service children and the vital part they play within the Armed Forces community.

'Purple Up' day is officially on Friday 25th April 2025. As a school, if you wish to join us in celebrating and supporting our Service children, children may come in to school wearing something purple to represent the colour of the **#MotMC**.

We would also like to host a '**person in uniform day'.** If any of our serving parent/carers would like to come to the school, on Friday 25th April, to read to children, or talk about their role/experiences in the services, please contact Mrs Stephenson, via the school office.

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Lost Property

We, once again, have a large amount of items in the lost property box within the entrance foyer. If you believe your child is missing an item, please do come take a look to see if it is sat waiting for collection.

Any unnamed items, not collected by the time we break up for the Easter holidays, will be donated to either the PTA (logo items) or charity.

Please, please, please label your child's items with their name; labelled items are so much easier to reunite with their owners. Thank you.



Glasses awaiting collection from the school office





The new summer menu will soon be live on SchoolGrid and a one page version is attached to this newsletter. Meals should be booked in the same way as usual. Payment (if applicable) should be made whilst booking; please ensure your child's account remains in credit. Thank you.

You can find more details about each dish by clicking the 'info' symbol within the booking function.

Under the 'Food' section on SchoolGrid, you will also find the following links:

- Review Dishes: rate (in stars) the dishes your child has had.
- **Compliment the Cook**: leave a positive comment for the kitchen.
- View Recipe Book: Items listed A-Z with ingredients and method (also available when clicking the info symbol when pre-ordering).

Should you have any questions, comments or suggestions regarding school meals, please do not hesitate to contact Dolce Customer Care. Monday to Friday 8am to 5pm, on **01942 707709** or by email to customercare@dolce.co.uk NEW FOR 2025

Indian Butter Chicken: Our mild and creamy take on a classic chicken curry, perfect for primary school children. Packed with hidden vegetables and plant protein, it's served with light, fluffy rice for a nutritious and comforting meal.

Summer Pesto Pasta: A refreshing dish made with a plant-based, nut-free pesto in a light herby dressing. Tossed with freshly steamed peas and edamame beans, this pasta is a vibrant and wholesome option without a heavy sauce.

Greek Pastitsio: A traditional Greek-inspired dish, combining slow-cooked bolognese with penne pasta tubes. Finished with a drizzle of light béchamel sauce, topped with cheese, and baked to perfection, it's a delicious cross between pasta bake and lasagne.





Early Years Foundation Stage (EYFS)

This week has been 'Chicken Licken' week.

During the week, the children have enjoyed reading Chicken Licken and we have also read The Little Red Hen too. They saw comparisons between both

stories and also made comparisons with Mr Wolf's Pancakes, which we read earlier in the term. It has been lovely seeing the children enjoying our Traditional Tales focus and the learning that has come out of these has been fantastic.

The children have particularly enjoyed acting out the story within small world areas. They have loved learning the names of the characters and thought they sounded funny (Henny Penny and Goosey Loosey). During the week, they have also learnt about what gravity is and they conducted an experiment to test how quickly/slowly items fall to the ground. To practise their writing, the children have also written a speech bubble for Chicken Licken.

In phonics, the children have continued to embed the Phase 3 phonemes which they had already been exposed to in spring term 1. We have also been learning how to read words with plural endings by adding 's' or 'es' to words to make them plural. For example, **cook – cooks, box – boxes**. Please use the phonics homework activity to see more details about our learning this week.

Communication and language development

It is a proven statistic that by 6 years old, children can learn 14000 words. In order to do this, from 18 months to 6 years, children therefore need to learn 8 new words a day. As part of our planning, we teach the children new vocabulary, both in our areas of provision and through

adult focussed activities. Learning the meaning of these new words is also very important and we find that our young children really enjoy learning new words. Working together with families at home, to increase our children's vocabulary, is a great way of continuing to develop their language and communication.

Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. For children in Class 1, please return books to a York Explore Library over the Easter holidays, to avoid them becoming overdue. Thank you.

If you have any questions about this or anything else in Reception, please do speak to a member of the team.

Mrs Robinson, Mrs Greenwood and the Reception team











Key Stage 1 (Years 1 & 2)

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It has been another very busy week in Key Stage 1. The children have been working hard and shining in everything that they do. This week, we have been particularly creative. In design and technology, we have been learning about moving mechanisms, such as levers and sliders. We practised making these on scrap paper and then applied our knowledge to design a picture of Florence Nightingale with a moving element. This could be using a slider to make rats run around

Scutari hospital before Florence arrived or to use a lever to make a nurse sweep the floor with a moving mop to clean it. The children selected and coloured a background and designed which elements they would add that could move. Then, very carefully, they created the moving part and added it with the correct mechanism. It required a lot of thought but the children really impressed us with the care they took.

Thank you to everyone who brought in headphones for our
computing sessions. We have been creating music, using 2
Sequence on Purple Mash. In the program, there are symbols
that we can select to play virtual instruments. We could drag
the symbols into the boxes, which would then play one after
the other as the bar passed along them. We started by
creating a melody using bells and chimes of different notes

and then 'layered' the music by adding a drum beat. We thought very carefully about the effects of using repeating patterns of drums and silent squares, rather than a wall of noise at maximum tempo. As you can imagine, we had a lot of fun with this and we created some amazingly catchy tunes.

We have been thoroughly enjoying our PE sessions with Mr Walton this half term. He has been working with us to develop a wide range of skills. He created a rotation of activities for us to take part in. These included dribbling a football around cones, bounce passing a ball to each other, aiming quoits at hoops and taking part in a relay shuttle run. However, one of our favourite activities was chest passing a netball to each other to get closer to the hoop before having a shot.



This was challenging because the hoop was so much taller than us but we displayed a great resilience and had fun in having a go, even if we didn't succeed. However, some children did manage to score and were delighted at doing so.

Well done everyone. It has been a really creative and inspiring week. We look forward to seeing what more amazing things you produce next week.

Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall

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Lower Key Stage 2 (Years 3 & 4)

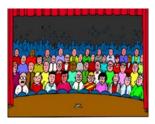
What a busy and incredibly memorable week it has been in the Lower Key Stage Two this week as the eagerly anticipated production of Pantastic sailed into Ralph Butterfield School.



After weeks of hard work and commitment to learning lines, honing their acting skills, fine tuning their beautiful singing voices and practising telling terrible jokes, the children finally got their opportunity to take centre stage and showcase their wonderful array of talents to the rest of the school and their families. It was so lovely to see so many of you in the audiences throughout the week. The Lower Key Stage Two teaching staff were incredibly proud of all the children for the way they pulled teacther as a team and helped to bring out the years best

pulled together as a team and helped to bring out the very best in each other. They approached each and every performance with courage, energy and enthusiasm which, we are sure you will

agree, wowed the audiences and ensured that they all left the show at the end with huge smiles on their faces. A huge thank you to Mrs Stephenson for being a fantastic sport in allowing a couple of ruthless, toothless pirates to besmirch her reputation and good character all in the name of fun and laughter!



Finally, we would like to take this opportunity to thank all parents and carers for their help and support with learning script lines and song words as well providing the children with the most fantastic costumes, which really helped to bring their characters to life. We could not have done it without you all!



Back on dry land, in Design Technology, the children have been excitedly working on the design phase of the task to make their very own moving Roman Chariot. Firstly, they researched all about them and identified the key features that they would need to include in their own model. They then thought carefully about designs for both the front of their chariot and the wheels. We were so impressed with their creativity and the care and attention to detail they showed in their designs was 'wheely' good! Their final task this week, was to think about the materials and equipment they would require and to plan a sequence of logical steps in order to

successfully construct their chariots. The children are really looking forward to putting their plans into action!

In case you haven't had your fill of terrible pirate jokes, here are a couple more to take you laughing (or groaning) into the weekend:



Why does it take pirates so long to learn the alphabet? Because they can spend years at C.



Why can't the pirates fire their weapons on Saturdays? They only cannon Sundays!

We hope that all the children have a well-deserved rest after their tremendous efforts this week and we look forward to seeing you all for the final week of the Spring Term.

Mr Daniel, Miss Clapham and Mr Povey

Upper Key Stage 2 (Years 5 & 6)



In our English this week, our new genre is the writing of formal letters. We understand that even though technology is used to communicate in today's society, there is still a need to be able to write formal letters: job applications, university applications and letters of complaint. We compared informal and formal letters in order to identify the necessary vocabulary and grammatical features required. We

have revisited the use of modal verbs, subjunctive form and passive voice which provide levels of formality.

As part of RE this week, we learnt about cathedrals and their importance to Christians. We understood that these buildings had been created, often over many hundreds of years, to make space for people to worship God and to express in architecture a Christian sense of the grandeur of God and spiritual life. They are used for a variety of purposes: weddings, funerals, everyday prayer, community life and - most importantly - worship. We then learnt about the story of Christchurch Cathedral in New Zealand, a beautiful building destroyed in 2011 by an earthquake. We discovered that it was rebuilt as a very ecological and earthquake proof 'cardboard cathedral'. Taking on the role of architects and reflecting upon what we had been taught, we then designed our own cathedral.







As part of PSHE, building on from previous lesson on budgeting, we learnt about the impact of money on a person's emotional wellbeing. Through discussion and by considering different scenarios, we began to understand that not having enough money, especially for necessities, can be quite distressing. We discussed prioritising our money, considering the importance

of budgeting our incomings and outgoing to ensure that we can live within our means. We also discussed where we could seek help should we have financial concerns.

As always, if you have any news to share, or concerns, please do not hesitate to come and speak to us.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod











This amazing project will help many individuals and families across our region

Venue ~ Haxby Memorial Hall



Or

Fridays 12.noon- 2pm

You will find us near the garden area at the rear of Haxby Memorial Hall. Food is gifted by the community, local shops, businesses and other food collection services to support those in need.

How can you help?

If you would like to help you can donate none perishable food, cleaning materials, dog food etc. or any excess from your allotments or garden Please can you drop it into the boxes at the main entrance. Or donate at GoFundMe: https:gofund.me/2f701aec

Contact Details:

Haxby Memorial Hall Charity No. 508205 Email: foodshare@haxbymemorialhall.co.uk Telephone: 07989 193758 Address: 16 The Village Haxby YO32 3HT. Website: www.haxbymemorialhall.co.uk

Facebooks;TheMemorialHallHaxby Twitter: @HaxbyFoodshare



Please note the donations will not be stored on site

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Haxby Playgroups

Headlands & Ralph Butterfield Preschools

'Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.' Statutory framework for the Early Years Foundation

Stage.

Spaces available from September 2025

WHAT WE OFFER:

- Long serving and highly skilled team of staff
- Expertise in speech and language
- Outdoor play
- Real life experiences
- Supportive transitions to school
- Open 9 until 3 term time only

TESTIMONIALS:

'My child has loved his time at HPG and thrived in your care. His interests have been encouraged and he has been supported in all areas of his development. HPG is really special where it feels like all the children are cherished.'

'HPG is a wonderful setting where my child feels happy, nurtured and supported in every aspect of his learning and development. The staff are incredible and help the children grow in independence'

Headlands Preschool: 01904 768966 hl@haxbyplaygroups.org.uk Ralph Butterfield Preschool: 01904 762776 rb@haxbyplaygroups.org.uk



accepted!

For more information visit: www.haxbyplaygroups.org.uk





Tuesday 15th April*

Email: scarecrows@hwmc.org.uk