

# School Newsletter



Friday 29<sup>th</sup> November 2024

2024/25 No: 11



01904 768325 (option 3)





### **Acting Headteacher's Message**

As the school holidays are getting closer, children's use of technology increases: tablets, smartphones, game consoles and smartwatches. It is important that parent/carers look at ways to ensure that their children use these devices safely; this includes setting parental controls and understanding that video games have PEGI ratings similar to the classification for films. Other things that you may want to consider is managing screen time so that you can monitor the amount of time being spent on each device.

### **Online Safety**

We all know that it is vitally important to chat with children, on an ongoing basis, about how to stay safe online. However, it can also be difficult to keep up with what they are using their devices for. These conversation starter suggestions can help:

Ask your child(ren) to tell you about the sites they like to visit and what they enjoy doing online. What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

Ask them about how they stay safe online. The children should be able to share with you what they have learned in school about this as it is visited regularly, both within the curriculum and as opportunities/ challenges arise. What tips do they have for you, and where did they learn them? What is OK and not OK to share? Having regular conversations can help make sure that the children are empowered and you feel reassured.

Ask them if they know where to go for help. Where can they go to find the safety advice, privacy settings and how to report or block on the services they use? There is a wealth of support online for staying safe.

Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

From time to time, different apps become a focus for us so that children understand what is and isn't ok. Many of the sites are not suitable for primary aged children, despite them being easy for them to use. Coping with the content of messages/images received on social media is a regular area of discussion in school, particularly with our older year groups. There are varying recommended age limits for different social media sites: 16 yrs old – WhatsApp; 13 yrs old – Instagram, Facebook, Snapchat, TikTok. Click here for a handy guide for parents/carers produced by internetmatters.

We do have a dedicated <u>online safety information</u> page on our school website that you may find useful. This includes guides for a wide variety of apps.

#### Choir

Well done to the choir for representing the school and singing so beautifully at the Christmas tree light switch on in Haxby last night. Not only did you sing the songs chosen by the school but you also accompanied the band 'Generation Groove' and the community choir. It was lovely to hear you all and see the joy on your faces whilst you sang. Thank you to all parent/carers for accompanying your child on a cold but festive evening. The choir have already been invited back for next year!

Best wishes Helen Stephenson

Further to my recent letter about the election of a Parent Governor, I am writing to tell you that the votes were be counted by a member of the school governing body, on behalf of myself the Returning Officer. Thank you to both candidates for their nominations and to all who voted. I am pleased to announce that Mr Hugh Richards has been elected Parent Governor.

Mrs Stephenson

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### **Music Update**

### Choir

Last night the choir performed at the Haxby Lights switch on. It was rather cold, but this didn't stop the children from singing their hearts out! They performed four pieces by themselves and then sang with the band Generation Groove and the community choir. The children were absolutely amazing in both their singing and their behaviour. I am incredibly proud of them!

#### York Minster Christmas tree festival

The York Music Hub has created a York school's singing Christmas tree. Schools in York recorded a short piece of music and then these have been turned into little sound bites that you can access through a QR code on each bauble. Go and see if you can find our Christmas tree bauble, the children sound fabulous!



The festival is open to the public from Saturday 30<sup>th</sup> November until Sunday 5<sup>th</sup> January and is free to York residents with proof of your address.

Miss Griffiths - Music Leader

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### **Nerf Competition**

On Wednesday after school, a group of 8 Year 5/6 children went to Huntington Secondary school to play in a Nerf competition. They played one other school for two hours in a range of different games:





some solo rounds, pairs, fours and then squads. They had great fun building defence barriers for the team to hide behind and I think one of their favourite highlights was right at the end when it was adults verses children (I certainly enjoyed that part!). Overall, we were victorious and won 167 v 137.

Well done and thank you to the children who took part and represented Ralph Butterfield Primary School as well as the parents for coming and supporting.

Mrs Atkinson - PE Leader







#### **Changes to the Catering Staff Team**

We have, today, said thank you and goodbye to our school cook, Chloe, as she moves on to pastures new. Chloe will be missed by both staff and children. We are very grateful to other members of the Dolce kitchen team for stepping up to fulfil the school cook role and responsibilities, whilst a permanent replacement is recruited.

#### **Christmas meal** (Wednesday 18th December)

Please remember that any bookings need to be made, via the **SchoolGrid** system, by **Friday 6**<sup>th</sup> **December**. Thank you.

#### **Payments**

A polite reminder that paid school meals are charged at £2.75 per day. Payment is required at the point of booking, via the <u>SchoolGrid</u> system. Please ensure that your account is kept up to date, to ensure that your child is able to receive the school meal they have chosen. All bookings and associated payments are managed by Dolce. School has limited access to information regarding outstanding accounts; you may receive text reminders directly from school, by way of us supporting to achieve a smooth dinner service. Thank you.

#### **Dolce Customer Care**

Monday to Friday 8am to 5pm, on **01942 707709** or by email to customercare@dolce.co.uk







## Seasonal Celebrations

	Christmas Nativity
w/c 9 <sup>th</sup> Dec	Christmas Nativity  Reception: Wed 11 <sup>th</sup> (2:45pm) Year 1: Mon 9 <sup>th</sup> (2:30pm) Year 2: Tues 10 <sup>th</sup> (2:30pm)
Thurs 12 <sup>th</sup> Dec	Christmas Jumper Day (Supporting 'Save the Children' charity )  Wear a Christmas/Festive jumper instead of school sweatshirt/cardigan (only).  are entirely optional and will be collected via ParentPay.
w/c 16 <sup>th</sup> Dec	Christmas Jumpers  We welcome children to replace their school sweatshirt/cardigan (only) with a Christmas jumper throughout the week.
w/c 16 <sup>th</sup> Dec 8.55am	Christmas Singing each morning (8:55am)  Parents/Carers are welcome to wait in the playground, after drop off, and listen to their child(ren)'s year group sing on the following days (weather permitting):  Reception: Thur 19 <sup>th</sup> Year 1 & 2: Mon 16 <sup>th</sup> Years 3 - 6: Wed 18 <sup>th</sup>
w/c 16 <sup>th</sup> Dec	Christmas Parties  Please send your child in non uniform on the day of their party  Reception: Weds 18 <sup>th</sup> Year 1 & 2: Tues 17 <sup>th</sup> Year 3 & 4: Tues 17 <sup>th</sup> Year 5 & 6: Thur 19 <sup>th</sup>
Mon 16 <sup>th</sup> Dec	Grandparents' Christmas Craft Morning (9:30am -10:30am or 10:50am - 11:50am)  We are really excited about this special craft morning! More information to follow.  Please send your child to school with something old and long sleeved, to cover their regular uniform.  An old long sleeved top or an oversized shirt would be perfect.
Tues 17 <sup>th</sup> Dec	Upper Key Stage 2 Carol Service (Yr 5 - 6)  At St. Mary's Church, Haxby  More information to follow.
Wed 18 <sup>th</sup> Dec	Christmas Dinner  Please book via School Grid by Friday 6 <sup>th</sup> December Click here
Wed 18 <sup>th</sup> Dec 1.30pm	Key Stage 1 Carol Service (Yr 1 & Yr 2)  At St. Mary's Church, Haxby  More information to follow.
Thurs 19 <sup>th</sup> Dec 1.45pm	Lower Key Stage 2 Carol Service (Yr 3 - 4)  At St. Mary's Church, Haxby  More information to follow.

Reminder: Friday 20<sup>th</sup> December 2024 is the last day of the school term.

Children return to school on Monday 6<sup>th</sup> January 2025.





### Early Years Foundation Stage (EYFS)

Following on from our nativity work, we have also continued our 'Let's Celebrate' theme by exploring the Christian story 'The Christmas Story'. The children have focussed on the characters in the story in our areas of provision through small world, role play and writing. They have also enjoyed making Christmas story spinners which we hope are helping the children to retell the story.

In **phonics** this week, the teaching focus has been learning the digraphs **sh**, **th**, **ng** and **nk**. The children are continuing to work very hard to learn how to sound out and blend words and are enjoying being able to read labels, captions and short sentences. We are so proud of their enthusiasm and progress.

The children have been practising their writing skills by writing CVC words and beginning to write short captions. They learn to do this by segmenting the word into sounds and then recording the letters in the order which they are heard in the word. For example, web = w-e-b. The children are doing this very well and have begun to write short words independently.





In **maths** this week, we have learnt about the number zero. The children sang songs which counted down to zero, for example, five little speckled frogs and ten green bottles. They also experimented in making zero with their fingers and adding and subtracting zero to other numbers.

This week, we have also enjoyed a visit from Toby Glover, a children's author. He read the children some of his stories and spoke to them about his job as an author. We also welcomed students from the Music Education Group from York University who ran a music session with the children. They enjoyed playing musical instruments and singing songs.

#### Reminder

Next Thursday, **Class 2** will be visiting Haxby library to return their books and choose new ones. Please remember to put the books and library card in their book bag. Thank you.

Thank you for your continued support. If you have any queries or questions, please don't hesitate to ask.

Mrs Robinson, Mrs Greenwood and the Reception team



### Key Stage 1 (Years 1 & 2)

What a busy and exciting week it has been in Key Stage 1!

This week we have been on an adventure around the world in English as we put ourselves in the shoes of Emma Jane from our class novel and flew around the world visiting different cities. We wrote diary entries in character, using first person perspective and wonderful adjectives to describe what we could see, hear and feel at each



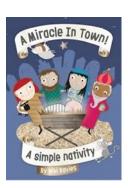
location. We also included our feelings to convey what a wonderful adventure we were having. The children's writing was so vibrant, it was clear that they had really enjoyed the story.



In computing, we have been learning about instructions and how computer programs work. We learned that a set of instructions is called an algorithm and that a set of algorithms makes a program. For a computer, the instructions need to be very precise, so we practised by giving each other instructions on how to draw pictures and paint on the computer in a particular

way. Without instructions, our pictures were all different so we could really see what a difference it made when they we were given instructions to follow.

The nativity is really coming together now. We have continued to practise the songs and are improving each day. We also managed to get into the hall and start putting the show together, ready for the stage to go up. What an incredible job our children did too! Some of the children with speaking parts knew their lines off by heart and their voices were so loud and clear. As well as this, the dancers have learned their moves and did a great job, as did the musicians who accompanied the songs in time to the beat. It is very exciting to see it coming together and we can't wait to share it with our families and friends!



Have a wonderful weekend and we shall see you on Monday for another fabulous week of learning!

Mrs Atkinson, Miss Griffiths, Mr Merrall and Miss Tattersley

### Lower Key Stage 2 (Years 3 & 4)



During our REAL PE sessions this term, the children are focusing on the social aspect of PE whilst developing their dynamic and static balance through a variety of activities and games. They have been developing both partner and cooperation skills and teamwork by listening to and receiving feedback. They showed support and helped each other whilst giving praise and encouragement. Our other PE unit is REAL Gym where the children are focusing on the personal aspect. They have been amazing at challenging themselves and showed great

perseverance whilst using the five gymnastic shapes (pike, straddle, straight, tuck and star) to create floor sequences and balances both individually and with a partner. It has been wonderful to see the amazing teamwork and cooperation during our PE sessions.



Our RE topic this half term has been about the importance of family life and festivals for Jewish people. The children were introduced to the topic by identifying different festivals. They then had to decide whether or not they were religious events. They then recalled the creation story and identified the importance of the  $7^{th}$  day -  $6^{th}$  day -  $6^{th}$ 

and learnt about Shabbat in more detail. They looked at some of the traditions that families take part in such as a special family meal, eating challah bread, sharing blessings or spending quality time together without any work.



In PSHE this week, the children have learnt about how to respond to peer pressure and dares that make them feel uncomfortable. To begin with, in groups, the children noted down their initial thoughts on what to do when they are under pressure to do something that makes them feel uncomfortable. They then played

thumps up, thumbs down to indicate whether or not they agreed with a variety of statements posed to them. Afterwards, in groups, the children discussed some scenarios that delved into the different forms of pressure they may face and talked about how telling a trusted adult about a situation is always very helpful.

A wonderful week, Year 3 and 4. Well done!



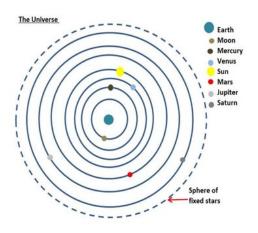
Reminder - The children and staff are looking forward to welcoming parents / carers to our Stone Age open classroom event on Monday 2<sup>nd</sup> December at 2:50 pm to view the children's cave drawings and round houses.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have a wonderful weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham

### Upper Key Stage 2 (Years 5 & 6)



As part of our science this week, we have been learning about the orbit of planets around the sun. The children investigated the views of a variety of famous scientists throughout the ages and discovered that, through their observations, some scientists originally concluded that the Earth was the center of the universe and constructed the 'geocentric model'. With time, and better technology, scientists soon realised that the sun was the centre of the solar system and began to collate evidence to support this theory.

In computing this week, we have continued to develop our own games. As part of this week's lesson, we learnt how to choose appropriate 'skins' for use on our 'sprites' (the moving monsters, people or objects in our games). In order to broaden the range of images we had access to, we learnt how to download an image from the internet. Once downloaded, we were taught how to use Purple Mash to make the backgrounds invisible so that they would fit seamlessly into our game.





In RE this week, we considered the importance of love in Christianity. As a class, we thought about love as a concept and reflected on our own views, asking questions such as what is love? What difference does love make? How do we recognise love? How do people show love to friends, community or the wider world? We were then given the opportunity to respond artistically, linking to the artist Jim Dine's beautiful work on hearts (seen at the Tate). We created our own compositions whilst quietly considering what love meant to us.

Please do not hesitate to contact us or speak to us directly if you have any news, questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod

### Year 5/6 Police Talks

Our Police School Liaison Officer, will be coming in to school to talk to all children in Year 5/6:

- The first talk will be with our Year 6 children, on Wednesday 4<sup>th</sup> December, and will be about County Lines / No More Knives; this talk is offered to all Primary Schools. When the Year 6 children transition up to secondary school, they will receive further inputs on these subjects.
- The second talk, to all Year 5/6 children, will be on Monday 20<sup>th</sup> January and the topic of discussion will be Hate Crime.

Please do contact any of us at school if you wish to discuss the content covered, or anything else regarding the above.

### **PTA News**

We are pleased to tell you that last week's school disco raised a fantastic £476!!!



Not much other news to report from the PTA so we thought we would share one of the teams recipes for the weekend! Hope that you enjoy!

### **ONE-POT MEXICAN RICE** (serves 4)

#### FOR THE RICE

- 1tbsp olive oil
- 1 onion, finely chopped
- 1 celery stick, finely chopped
- 1 pepper (any colour), deseeded and finely chopped
- 2 garlic cloves, crushed
- 300g basmati rice, rinsed
- 1tbsp paprika
- 2tsp ground cumin
- 1tsp garlic granules
- 1tsp dried oregano
- Pinch of chilli flakes (optional)
- 1tbsp tomato purée
- 200ml passata
- 450ml hot vegetable or chicken stock
- Salt and freshly ground black pepper
- 400g can kidney beans or black beans, drained and rinsed
- 198g can sweetcorn, drained

#### **SERVING SUGGESTIONS**

- Grated cheese; freshly chopped coriander; sliced fresh chillies; hot sauce; lime wedges
- 1 Heat the oil in a large, heavy-based pan with a lid over a medium heat. Add the onion and celery, turn the heat down to low and fry for 3-4 mins, stirring often. Add the red pepper and a splash of water. Cover and cook for 10 mins or until the vegetables are tender.
- **2** Add the garlic and cook, stirring, for 1 min. Stir in the rice, paprika, cumin, garlic granules, oregano, chilli flakes (if using) and tomato purée. Cook, stirring, for 1 min.
- **3** Stir in the passata, stock, kidney beans and sweetcorn, then season with salt and pepper. Bring to the boil, cover and cook over a low heat for 15 mins or until the rice has absorbed all the liquid and is cooked through. Keep an eye on it, adding an extra splash of water or stock if it's drying out before the rice is tender.
- **4** Fluff with a fork and serve sprinkled with grated cheese, chopped coriander and sliced chilli or hot sauce, if liked, with lime wedges for squeezing over.

### TIP

Try using a Mexican-style seasoning sachet instead of the paprika, cumin, garlic granules, oregano and chilli flakes, if liked. You can use any canned beans you have in the cupboard.