

Friday 2<sup>nd</sup> February 2024

2023/24 No: 18

 01904 768325 (option 3)

 @RalphBPSch\_York

 [www.ralphbutterfieldprimary.co.uk](http://www.ralphbutterfieldprimary.co.uk)

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

## Headteacher's Message

Thank you very much for collecting children from extra-curricular clubs from the playground, via the gate with a ramp and railings. This has appeared to be working well.

Next week is children's mental health week 2024. This year's theme is 'My Voice Matters' which is all about empowering children by providing them with the tools they need to express themselves. This is something that we support children to do all the time, as part of their personal development. Children are regularly given opportunities to share their thoughts and opinions on lessons and wider aspects of school life, including being consulted on some operational matters. This is done through class discussions, surveys and our wonderfully proactive pupil council. Children are also taught how to appropriately share their voice in relation to where they are within the zones of regulation at any given time. We will be starting next week with a whole school assembly looking at how children can, and have, created positive change in school and the wider world.

Next Tuesday (6<sup>th</sup> Feb) is also 'Safer Internet Day', a great opportunity for parents/carers to check in on their child's knowledge and understanding of how to keep themselves safe online. There is a wealth of resources on the ['Online Safety Information'](#) page of our school website to support with this.

I hope everyone is able to enjoy a lovely weekend.

Liz Clark

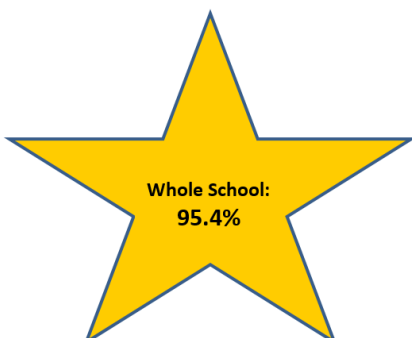


## Chinese New Year - Menu Change

The menu for the last day of term, Friday 9<sup>th</sup> February, will now be a themed menu to celebrate Chinese New Year. Please see the menu which was sent home today, via ParentPay.



## This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Going to school **every day** is a great way for your child to make friends.

For more information on school absence in York visit:  
[www.york.gov.uk/SchoolAttendance](http://www.york.gov.uk/SchoolAttendance)

## Early Talk for York



Early Talk for York is an approach to improve speech, communication and language of children aged 0 to 5 years. Good communication skills at 5 years of age are strongly linked with a range of positive outcomes in later life, including:

- reading and writing skills
- employment
- mental and physical health and wellbeing

At Ralph Butterfield Primary School, we are currently taking part in the Early Talk for York programme to support children in our Reception classes with their speech, language and communication. This also greatly supports the Early Years curriculum. Children in Reception are screened using the WellComm toolkit and the areas of provision and teaching objectives are set up to further support language and communication development.

Parent/Carer information about Early Talk for York can be found at <https://www.york.gov.uk/EarlyTalkForYorkGuideForParents>

### More Talk for York

York are now piloting a scheme to assess the effectiveness of continuing to support children's language and communication development. We are taking part in this programme and using the WellComm primary toolkit to screen our Year 2 children. In the summer term, the Year 2 teachers will be using evidence taken from the screening to support any children who would benefit from this.

If you would like to discuss the use of WellComm in school, more information is available from your child's class teacher.

**Mrs Robinson (Early Years Lead)**

## PE Survey



Dear Parents/Carers,

Last academic year, some of you kindly completed a PE survey. This information was collated so that your views and the opinion of your children was taking into consideration when planning PE and clubs throughout the year. As PE Leader, I am always looking at ways to improve the experiences around sports that children receive in school. Since completing the last survey, we have added more clubs to our timetable and more children are having the opportunity to represent the school through competitions and matches. I would very much appreciate you spending five minutes to complete the survey, by clicking on the link below, supporting us to understand how we can move PE even further forward. Some questions are for your child to answer and some are to be completed by parent/ carers.

<https://www.koboca.co.uk/pupilparent-survey/?q=a8a04ec7>

Thank you in advance.

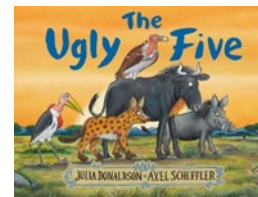
Mrs J Atkinson- PE Leader



[Click here to be taken to the 'Class' page on our school website](#)



## Early Years Foundation Stage (EYFS)



As part of our 'Amazing Animals' theme, this week, we have journeyed to the African grasslands to meet safari animals. The children have enjoyed our text of the week 'The Ugly Five' and other safari themed stories and factual texts.

While learning about safari animals, the children have enjoyed exploring different animal patterns and matching these to the animal, creating their own stories with our small world animals and describing the animals by writing labels and captions about them.



Using their creative skills, the children made a pair of binoculars and decorated them with animal prints. Later in the week, they enjoyed going on a safari around the school grounds. They followed a map to locate safari animals that were hiding around school. This was great fun!

In **phonics**, this week, the new phonemes learnt have been **air (as in hair)** and **er (as in letter)**. Some of the new words read have had double consonants, for example letter, bigger. The children have embraced reading longer words very well and are really enjoying continuing their reading progress.



In **Maths**, this week, the children have learnt about doubles. They have identified doubles on two dice and created their own dominoes with doubles. The children have also begun to calculate the total of doubles, for example, double 2 is 4.

Mr Walton has continued his gymnastics sessions with Class 1 and Class 2 this week. The children are perfecting their gymnastics moves and shapes. So far, they have developed gymnastic shapes, rolls and jumps, both on the floor and on small equipment. We are very impressed with their abilities!

### Reminder

Next Thursday, **Class 2** will be visiting Haxby library to return their books. Please remember to put the books and library card in their book bag. Thank you.

If you would like to discuss anything with us, please do contact school.

*Thank you for your continued support.*

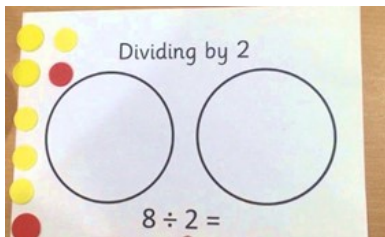
**Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team**



[Click here to be taken to the 'Class' page on our website](#)

## Key Stage 1 (Years 1 & 2)

It has been a busy week in Key Stage 1 with lots of exciting learning taking place. After doing a FABULOUS job on retelling the story of "The Old Toy Room" last week, we created some adventure stories of our own based on the ideas in the text. Our characters were transported to a world in which the toys came to life and had to help the train to run by solving problems. The story ideas were amazing and it was such good fun to read the exciting adventures that our toys had.



In maths this week, we were solving division problems by applying our times table knowledge (for example, being able to say how many 5s are in 20 because we know that  $4 \times 5 = 20$ ). We also continued to learn about time. We were able to get a feeling of units of time by undertaking challenges to see what we could do in one minute. You could challenge yourself at home! How many times can you hop, write your name or throw a ball with a partner in one minute?



We had a wonderful time in science this week, conducting a practical investigation to test the properties of materials. We had a variety of objects made from different materials that we had to identify. We could then test them to see if the materials were bendy, waterproof, absorbent or transparent.



After recording our results, we drew conclusions based on what we had experienced. Great investigating everyone!

We also had a visit this week from the PE leaders from Joseph Rowntree School. These were children from Year 9 who came to teach PE skills to our Key Stage 1 children. It must have been quite nerve-wracking but they did such a great job of demonstrating and explaining activities clearly. And our children were so respectful and had an active, participating attitude so it was great fun for all!

After half term, we shall be making a slight change to our homework system in order to make it more efficient and easier to administer. We shall be collecting your child's homework, reading for pleasure book (Class 4 and 5 only) and home reading book **on a Thursday each week**. New books and homework can then be logged and changed, ready to be handed back out to the children on a Friday, as usual. Please note that Class 3 will continue to change their reading for pleasure book on a Monday.

**Miss Griffiths, Mr Merrall, Mrs Reeves and Mrs Atkinson**

[Click here to be taken to the 'Class' page on our website](#)



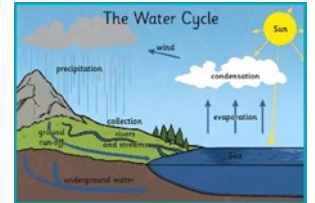
## Lower Key Stage 2 (Years 3 & 4)

Another super week in Year 3 and 4. The children have worked brilliantly!

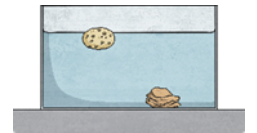
In English this week, the children have learnt about the structure and purpose of explanation texts. To begin with, they looked at three different explanation texts about a hot air balloon, the digestive system and how to recycle glass. They did amazingly well at identifying the different sections of each explanation text which included identifying what it is, what it



consists of and how it works. Afterwards, the children looked at the process of the water cycle. They then used several sources of information to ensure they had an excellent understanding of the process and technical vocabulary. The children will be using this information next week to write their own explanation texts based on the water cycle.



Our science lesson this week was about the different properties of rocks and how to categorise them. The children performed simple tests on 6 different rocks including limestone, sandstone, granite, marble, chalk and slate. They tested the rocks to find out whether they were hard or soft, permeable or impermeable and tested their durability and density. They were fantastic at recording this information in the given table and used the information brilliantly to categorise the rocks according to their properties.



A huge thank you to all of the parent/carers, grandparents and siblings at home that have been helping the Year 3 and 4 children learn the words to the songs and their lines. Rehearsals are going well, the children are becoming more familiar with their characters, their acting skills are quickly improving and the children are following the stage directions brilliantly. We will be in touch soon about costumes and you will receive further information about tickets for the performance after the half term holiday.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

**We hope that you have an enjoyable and relaxing weekend.**

**Mr Daniel, Miss Hodgson, and Miss Clapham**





## Upper Key Stage 2 (Years 5 & 6)

In English, we started to listen to and read a variety of myths. We were then able to discuss and identify the features required. Using this knowledge, we created our own mythical creature which will feature in our writing. Once we had an image of our creature, we then wrote sentences, which included figurative and descriptive language in order to engage the reader. A

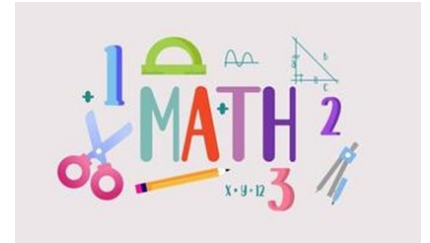


key part of any myth is the journey our hero/heroine will need to take in order to defeat the creature and complete the quest. We described what could be seen, whilst also creating tension and atmosphere, during the journey our hero/heroine undergoes before arriving at our creature's lair.

In Mr Tod's maths set (Mr Morris teaching), we have been working on consolidating our knowledge of place value, applying this to different addition and subtraction questions.

In Mrs Stephenson's set, we have continued to learn new concepts in fractions; we have simplified and ordered fractions, changing denominators. Using this knowledge, we have then been able to add and subtract fractions. With Mrs Fitzpatrick, we have reflected shapes in a mirror line and are working towards reflecting a shape across 4 quadrants.

Mr Bennett's set have converted metric units for all areas of measure in real life word problems. We have just started calculating the perimeter of regular and irregular shapes including shapes with missing lengths.



This term in computing, we have started our new topic - coding. We began by reviewing our existing coding knowledge. We wrote our own codes to check our prior knowledge in moving objects around a setting. We changed a variety of variables for differing objects: scale (size), speed and direction.

In order to gain a better understanding of coding in the real world, we planned an algorithm modelling the sequence of traffic lights before programming the simulation. Once working, it was necessary to add a repeat function in order for the traffic light sequence to continue indefinitely.

### Reminder

Your child will need their indoor and outdoor kit in school at all times please, as our timetable is intended to be flexible. Plimsolls are required for indoor PE lessons and trainers must be worn for outdoor lessons.

- Outdoor Kit - black shorts, white t-shirt, black tracksuit, trainers (plus a carrier bag for these for when they are muddy) and spare socks.
- Indoor Kit - black shorts, white t-shirt, plimsolls, (+ socks for girls wearing tights - tights are not appropriate for PE or games)

Please contact us or speak to us directly if you have any questions, concerns or news!

**Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson & Mr Morris**





## PTA News

### Bags2School Collection

Our next collection will be on **Thursday 22<sup>nd</sup> February**, from 8.45am - 9.00am in the school playground.

If you are having a sort out, please keep any unwanted clothing, bags, bedding (not pillows or duvets though), shoes (tied together), hats, scarves, jewellery, curtains, towels and belts.



### Charity Fashion Show

We are excited to be collaborating with Haxby Playgroups, to host a Charity Fashion Show with Hearts Boutique on **Thursday 7<sup>th</sup> March 2024**.

This will be a wonderful evening where you can purchase some lovely clothes, enjoy a few drinks and all the money raised will be split between Ralph Butterfield Primary School and Haxby Playgroups.

Hearts Boutique offers a fabulous fashionable range of ladies clothing and accessories, having something that will appeal to all styles and budgets. They will also be bringing a selection of homeware items and children's clothing.

Tickets will be £7.50 each, which includes a drink on arrival and there will be refreshments sold on the night (cash or card payments). Doors will open at 6.30pm, with the show starting at 7pm and it will take place in our school hall.

A letter will be out next week which will detail how to get tickets – we hope you can all attend!

Thank you

RALPH BUTTERFIELD SCHOOL PTA AND HAXBY PLAYGROUPS COMMITTEE ARE DELIGHTED TO HOST A

# CHARITY FASHION SHOW

WITH HEARTS BOUTIQUE

All proceeds from the event will go to  
Ralph Butterfield School and Haxby Playgroups

**THURSDAY 7TH MARCH 2024**

DOORS OPEN: 6.30 PM | START: 7.00 PM  
RALPH BUTTERFIELD SCHOOL

TICKETS ARE £7.50 PP AND INCLUDE A DRINK ON ARRIVAL

For tickets, please contact: [gracie.k@haxbyplaygroups.org.uk](mailto:gracie.k@haxbyplaygroups.org.uk)  
Payments can be made via bacs: Haxby Playgroups CIO  
Acc No: 65856804 Sort: 08-92-99








# COMPETITIVE SWIMMING

*New Earswick Swimming Club is a family friendly swimming club for young people. We have a successful competitive swimming squad that encourages all of our swimmers to achieve their best times and to regularly attend / compete in swimming galas and events across the region.*

*If your child is interested in finding out more about competitive swimming and joining NESC coaching squad, contact us today [new.earswicksc@swimclubmanager.co.uk](mailto:new.earswicksc@swimclubmanager.co.uk)*

*We are passionate about swimming and are extremely proud of their achievements*

## CLUB FEATURES:

- ✓ Experienced coaches
- ✓ Regular progression
- ✓ Fun Social Events

**WE CURRENTLY SWIM AT NEW EARSWICK SWIMMING POOL,  
YORK COMMUNITY STADIUM, YEARSLEY SWIMMING POOL  
AND ENERGISE ACOMB**

[www.newearswicksc.co.uk](http://www.newearswicksc.co.uk)





# totalsports

## FEBRUARY HOLIDAY CLUBS

**12TH-16TH**

**YORK, HARROGATE,  
KNARESBOROUGH, POCKLINGTON**



**50+ ACTIVITIES  
EVERY WEEK**



**SUPERHERO THEME  
ALL WEEK**



**FOOTBALL CAMP AT MANOR  
AND ROSSETT ALL WEEK**



**AGE SPECIFIC GROUPS  
AND TIMETABLES**



**QUALIFIED STAFF**



**TEAM TUESDAY,  
PARTY THURSDAY,  
COMPETITION FRIDAY**

**IT'S SUPERHERO WEEK AT CLUBS THIS  
FEBRUARY HALF TERM!!**



**COME JOIN THE TEAM FOR A  
BRILLIANT WEEK, WITH OVER 50+  
CHOICES OF ACTIVITIES, A  
SUPERHERO PARTY AND SOME  
SPECIAL SUPERHERO VISITORS!!!**



**ARTY | CRAFTY | SPORTY | ADVENTURE | FUN**



**FOR CHILDREN AGED 5 - 12 YEARS  
STANDARD DAY 8-4, £34.50  
EXTENDED DAY 8-5:30, £40.50**



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