

Friday 3<sup>rd</sup> May 2024

2023/24 No: 28

 01904 768325 (option 3)

 @RalphBPSch\_York

 [www.ralphbutterfieldprimary.co.uk](http://www.ralphbutterfieldprimary.co.uk)

## Headteacher's Message



Good afternoon

**Parking inconsiderately can put people in danger and you also risk being fined.**

**It's important that motorists follow the Highway Code**

Unfortunately, I find myself needing to make yet another plea in regard to parking around our school. Put simply, some of the parking that is being frequently witnessed, by both staff and other parents/carers, is unacceptable. The impact of such inconsiderate and hazardous parking and/or pulling up, is that Station Road, an already busy road, becomes even more dangerous for our children. It is not uncommon to see cars parked on double yellow lines, zig zag markings or parked within 10 metres of a junction.

Unsafe parking, around peak school times, is putting our children and their families at risk whilst they make their way to/from our school site. This is something that we have frequently pleaded with our school community about; we must insist that our whole school community ensures that they are parking considerately and legally.

We have, most recently, drawn upon support from both our local Police Community Support Officers (PCSOs) and also the City of York Council Road Safety Team. We have made it very clear that, as a school, we fully support the issuing of penalty charge notices/fines.



City of York Council continue in their attempts to recruit a School Crossing Patroller. Please consider whether you know anyone who would be interested in this role. Thank you.

We are very grateful to those parents/carers who are also currently highlighting this issue, in calling out the unacceptable actions of others, striving to support school and work towards increased safety. We do believe that, together, we can all make Station Road a safer place for our school community.

**We would prefer parents/carers to avoid parking along the length of the school railings at all.**

If you feel you have to park very near to school, you need to do the following:

- Allow yourself plenty of time as the area is going to be busy
- Do not park on yellow zigzag lines and avoid parking opposite them
- Do not park on double yellow lines
- Do not park on the footpath
- Do not park within 10m of a junction
- Please park further away, being considerate of local residents and avoid blocking driveways or accessways

It shouldn't be that an accident has to occur before everyone pulls together to improve this situation. Thank you very much for your consideration of the above points, which are solely in relation to the safety of your child(ren) and yourselves.

We look forward to seeing your children back in school on **Tuesday 7<sup>th</sup> May**.

Liz Clark






**CITY OF YORK COUNCIL**

**Together we can make our communities safer** →

Crossing patrol vacancies are at an all time high. Are you free for an hour a day? If so, you can support road safety in your community, whilst earning around £11.94 per hour up to 8 hours per week.

Visit the council's website to find out how you can play a part in your community.

Or, for a chat about the role, call Neil on 07852883906  
[www.york.gov.uk/SchoolCrossingPatrols](http://www.york.gov.uk/SchoolCrossingPatrols)



## Football Update

**RB 4-0 Knavesmire**

**Goals: Ralphy Waddington, Ollie Britton, Archie White, Theo Wilson**

**Assists: Archie White x2, Ollie Britton x2**

On Tuesday, our Year 5/6 team produced a comfortable win against Knavesmire to progress to the Quarter Final of the Primary Cup. Once RB adapted to the slope and the long pitch, we took control of the game. A Ralphy Waddington thunderbolt got the scoring off to a great start before some Knavesmire heroics and a missed penalty stopped RB from doubling the lead. A fast start to the second half, saw Ollie Britton and Archie White before Theo Wilson added a fourth, giving the score a fair reflection for the performance. Equally impressive was the defensive performance of Goalkeeper Noel Gledhill – Nichols and centre backs Milo Jackson and Thomas Hobson in keeping a clean sheet. R.B will play either Burton Green or Lakeside in the Quarter Finals.

**Team: Noel Gledhill - Nichols, Theo Wilson (Captain), Thomas Hobson, Milo Jackson, Ralphy Waddington, Archie White, Lauren McJannett, Ollie Britton**

### Football Calendar dates:

Please watch out for permission slips as and when your child is selected....

Team	Year groups	Date	Against	Venue	Competition
LKS2	Years 3&4	Tuesday 7 <sup>th</sup> May 2024	Huby	Huby	Primary Cup Round of 32
LKS 2 Girls Team	Years 3&4	Monday 24 <sup>th</sup> June 2024	Crayke	Crayke Primary School	Friendly

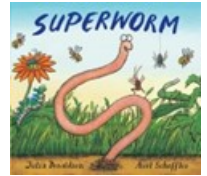
Mr Keaney





## Early Years Foundation Stage (EYFS)

Our focus this week has been 'minibeast that live underground'. One of our favourite themed stories, this week, has been Superworm!



During the week, the children have had an opportunity to learn about different minibeasts that spend most of their day underground. They have particularly learnt about worms, finding out where worms live.



We are also enjoying watching the transformation of our Reception caterpillars. They enjoyed eating lots and grew very quickly. They are now in the chrysalis state. The children are watching eagerly for them to reveal their next stage.

During this week, the children learnt two new songs. We have sung and put actions to, 'There's a tiny caterpillar on a leaf' and 'There's a worm at the bottom of the garden'. Maybe they could perform them for you at home!



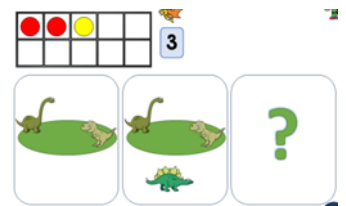
In phonics, we have continued to learn how to read and spell words with adjacent consonants. The children are doing very well with this and enjoying the new challenge. New tricky words learnt this week are, **were**, **here**, **little** and **says**.

In maths, we have focussed on adding numbers. To do this, the children have used tens frames, Numicon and number stories.

For example;

First, there were 2 dinosaurs,  
Then, 1 more dinosaur appeared,  
Now, there are 3 dinosaurs.

This is something the children could continue to do at home to practise their addition skills.



### Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.



We hope your broad beans are beginning/continuing to grow. Please remember to share their growth with us on Tapestry.

Please can we ask that your child has a coat in school every day? We understand that sometimes the forecast may predict a dry day but the British weather can change very quickly and it is handy for children to have the correct clothing in school.



*Please don't hesitate to discuss any questions or concerns with us.*

Robinson, Mrs Daniel, Mrs Greenwood and the Reception team

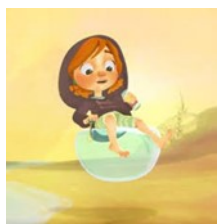




## Key Stage 1 (Years 1 & 2)



It has been a very busy week again for our Key Stage 1 superstars as we have left the events of 1666 and taken our learning in the direction of space. We watched an amazing video that took us to different planets of the Solar System and we used our imagination to picture what it was like there and we described each one with adjectives. We then watched a short film called 'Bubbles' in which a lonely girl uses her imagination to go on wild adventures; she finds a tube of bubble mixture.



We planned and wrote our own adventure stories in which our character blew bubbles and was transported to another planet. We wrote some incredible stories that included descriptions and a plot with a beginning, middle and end. Yet again, it was wonderful to read the exciting and adventurous stories our children produced.

This week, we have been trying to answer our Big Question, "Are we really that different?" which links to the fundamental British value of tolerance. We played a fun game where we had to find people in our class that met different criteria, including hobbies and tastes. Then we thought about what made us unique as individuals, celebrating these differences that make us who we are. We then talked about the variety of different people in the world and how wonderful it is that everyone has things that make them different to everyone else. We designed a crest that promoted the value of tolerance and celebrated the ways in which people are unique and individual.



We have loved doing athletics with Mr Walton over the last few weeks. We have learned a variety of different throwing and jumping skills, including the shot put and discus. Mr Walton showed us the correct posture, technique and throwing grip to use and we had lots of chance to practise. Some of us could throw the shot put almost as far as he could!

We have also been learning different techniques for jumping, setting our own personal bests and trying to beat them.

We hope that everyone has a lovely time over the Bank Holiday weekend and we look forward to seeing you all next week.

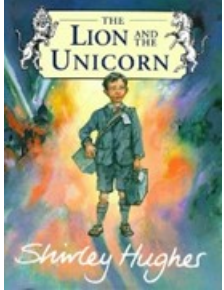
**Mr Merrall, Mrs Reeves and Mrs Atkinson**





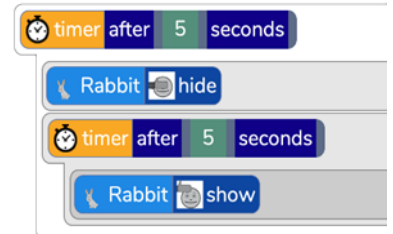
## Lower Key Stage 2 (Years 3 & 4)

It was lovely to see so many of you join us to view your children's artwork on Monday after school. Thank you.

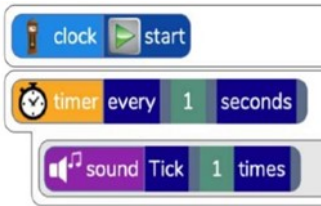


In English this week, the children have continued to use the story of 'The Lion and the Unicorn' and have begun to write a persuasive letter from Lenny to his Mum trying to convince her that he would be better off at home in London. To begin with, the children looked closely at the layout of an informal, persuasive letter and identified the key features, such as including an address, a greeting, an introductory paragraph to outline the purpose of the letter, main paragraphs that include arguments and a concluding statement to wrap up their arguments. Afterwards, the children were amazing at identifying the main points Lenny made to persuade and convince Mum that he should return home. We can't wait to see their final letters and how persuasive they can be.

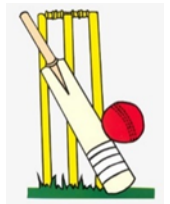
In computing, the children have been practising their coding. At the start of the topic, the children looked at how a flow chart works and the different events (a block of code) within a code. They also learnt how to nest a command to ensure that an event is complete. Whilst doing this, the children also began to develop their debugging skills. They identified and fixed any errors that occurred by running their code to see if it worked the way they had designed it. Last week and this week, the children have also been adding timers into



their codes and using the repeat function. When doing this, the children managed to make a magician's rabbit disappear and reappear after 5 seconds. In addition to this, the children made a grandfather clock tick every second and a bell ring every five seconds. Great perseverance was needed throughout and we were very impressed with the children's resilience when debugging as it's not easy.



The children and staff are loving the cricket sessions with Mr Stephenson. So far this term, we have focused a session on each skill including batting, bowling and fielding and started to put these together in mini games. We are all very much looking forward to next week's session to continue to develop our skills and learn some more game tactics.



### Reminder for Class 7 parents / carers

All of the children in Class 7 are looking forward to you joining them at 3pm for their class assembly on Friday 10<sup>th</sup> May in the school hall.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have an enjoyable long weekend.

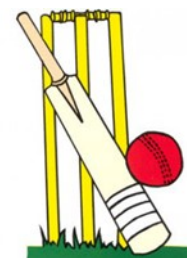
Mr Daniel, Miss Hodgson, and Miss Clapham





## Upper Key Stage 2 (Years 5 & 6)

We had another exciting PE lesson this week with our PE specialist, Mr Stephenson, building on our previous cricket skills of fielding, throwing and batting. We worked on our bowling technique which was tricky to begin with but we persevered and saw some amazing 'overs' bowled. We have seen a huge improvement in these skills over the past few weeks with children listening to the advice given.



In English this week, we planned and wrote our own non-chronological report based on the Industrial Revolution. Before we began to write, we made notes regarding information about factories and mills, living conditions and chimney sweeps. We also revisited our previous work on the features of non-chronological reports including headings, captions and bullet points. We edited our pieces and made sure we had used many of the year 5 and 6 grammatical features to build cohesion within and across our reports. These features are a requirement for end of year expectations.



As part of our maths lessons, in Mr Tod's set, we have practised using decimals in different contexts. This included number bonds using decimals, using the four operations and using sequences including decimals. In Mrs Stephenson and Mrs Fitzpatrick's set, we recapped our knowledge on analogue, digital and 24-hour time and then applied this skill to understanding durations of time within timetables and real-life situations. With Mr Bennett, we developed our use of tables, charts and graphs to interpret information and answer questions. We also interpreted and drew our own pie charts for given data.

Please contact us or speak to us directly if you have any questions, concerns or news.

**Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod**



<https://www.parentcarerforumyork.org>

2nd May 2024



# NEWS LETTER

This has been sent as an attachment to the newsletter

 [Connect@pcfYork.co.uk](mailto:Connect@pcfYork.co.uk)





## PTA NEWS

### SURPRISE JARS

Each year at the Summer Fair we create **80** surprise jars that contain a whole range of little toys, sweets and games, that we put in a jam jar and then wrap. The children then buy these and enjoy the surprise contents. We always sell out!

This year we would like to ask for a bit of help in creating these.

#### **Our ask....**

To bring into school (in a small bag) a selection of the following (or similar) which we can then wrap in one surprise jam jar. These are things you might fill a party bag or little stocking fillers and ideally are non-gender specific.

#### Some ideas are:

Small sweets (NO NUTS)	Bouncy balls	Keyrings
Small pencils/pens	Rubbers	Tattoo stickers
Yoyos	Mini bubbles	Fidgets/springs
Snap bands	Slime pot	Small games

We would really appreciate your help by Friday 24<sup>th</sup> May, in creating these fabulous surprise jars which you will be able to buy at the Summer Fair, whilst also raising funds for school.

**Don't forget our Summer Fair is on Friday 5<sup>th</sup> July!**



## Teddy Bear Zip-Wire Challenge



Sunday 5th May

10.30am to 1.30pm



Joseph Rowntree Theatre, Haxby Road

Bring your teddy bear, or other favourite soft toy, and watch them fly across the auditorium to the stage on our specially constructed zip wire!



Join us for this very special opportunity for people, and toys, of all ages while helping us raise funds for our front of house improvements

#### Also featuring:

- Cafe with tea, coffee and cakes
- Tombola
- Children's games and activities



# totalSPORTS

THE REGION'S NO. 1 HOLIDAY CLUBS - 2 CHOICES EVERY HOUR!

## MAY HALF TERM HOLIDAY CLUBS

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EVERY WEEK



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YORK



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2 CHOICES  
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STANDARD DAY 8-4, £34.50  
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