

Friday 5th July 2024

2023/24 No: 36

 01904 768325 (option 3)

 @RalphBPSch_York

 www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

Headteacher's Message

Good afternoon

I would like to share some information with you about amazing support for families that is available. Raise York (Family Hub Network) are offering drop-ins which are free, run throughout the summer and are suitable for under-fives and primary aged children. The full range of events [can be found online](#), or you can email yorkeducation@york.gov.uk for a copy of the calendar of events.

Additionally, York have bought into the 'Solihull Approach' for families which has a fantastic range of free, online courses for parents/carers and grandparents. These can be accessed on the website solihullapproachparenting.com. The access code that you will need to enter to access the courses for free is **Raise**. There are so many helpful courses around such as sleep issues, supporting transition and a change of school, understanding children's/teenager's feelings, understanding additional needs, to name but a few. The Solihull approach is 'for the emotional health and wellbeing for all children and their parents so that they can thrive as kind, sociable and emotionally aware people throughout their lives. inourplace online courses are developed by psychologists at the Solihull Approach in partnership with health experts, schools and psychotherapists as well as parents.' We do highly recommend that you explore what is available.

In today's newsletter, you are going to read about so many exciting activities that the children have been doing this week. It makes us so proud that we are able to give our children such wonderful and even magical experiences. This school really is a very special place for children to be. Hopefully we will see as many of you as possible at the summer fair today, which is our biggest fundraiser. Thank you in advance for your support as this all helps us to be able to continue to with our fabulous enrichment provision.

I hope everyone can have a lovely weekend.

Liz Clark



School Games Mark

I am delighted to announce that as a school we have achieved the Gold School Games mark again. This highlights the sporting experiences that the children are receiving at school from competitions, lessons, wellbeing workshops, playground leaders and fun days plus many more elements.



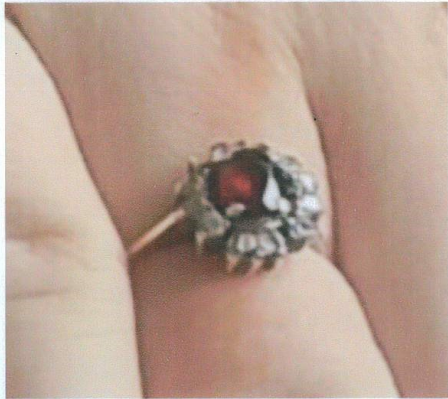
Mrs Atkinson—PE Leader





STOP!

Have you seen this ring?



It has been lost somewhere in school.

Can you help me find it?

It is not very valuable and is missing 2 stones, but it is very, very special to my Mummy, and I really want to get it back home to her.

If you see it anywhere, or have picked it up and taken it home, please let your parent or carer or a teacher know. You will **not** be in trouble at all.

Thank-you for reading!



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Not going to school every day can make your child more worried about going in.

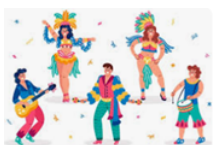
For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance



Physical Education News

Skipping

On Monday and Tuesday this week we had the skipping for Schools Company in to work with all classes. Each class had a session where they experienced different skipping techniques. The children and adults had great fun whilst keeping physically active. An assembly was held on Tuesday to show the progression of skipping throughout the school. It was fantastic to see such a range of individual and team skipping games.



Up and Coming Fun Days

I am very much looking forward to KS2 experiencing Brazilian dance next Tuesday and for the Yoga workshop booked for EYFS/ KS1 in September.



Mrs Atkinson—PE Leader



Early Years Foundation Stage (EYFS)

Tyrannosaurus rex

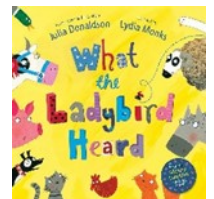


This week, our dinosaur topic has explored the size of dinosaurs. We have related this to how long our classroom and playground are and the height of a person. We discovered that the Spinosaurus was the largest carnivorous dinosaur and the Brachiosaurus was the largest herbivorous dinosaur. The children were also interested to learn that some 'dinosaurs' were actually prehistoric reptiles. This included the Plesiosaur and Pterodactyl. Scientists believe these reptiles were alive at the same time as dinosaurs so they are often classed as dinosaurs!



This week, in phonics, we have revised reading words which have the suffix endings **er** and **est**. An example of these are **sprinter** and **softest**. We have learnt that adding these endings changes the meaning of the words. Adding **er** changes the word from a verb to a noun, for example **print** – **printer**. Adding **est** changes the word into a superlative which is a word that means the most, for example **soft** – **softest**. We have also reviewed our Phase 4 learning, prior to carrying out our half-termly assessments next week. We continue to revise and learn how to read and spell the tricky words **to**, **into**, **all**, **are they**, **out**, **today** and **one**.

In maths, the children have studied and enjoyed designing maps. We began the week by practising positional language: next to, above, below, opposite and behind. Then the children used their mapping skills to create their own story map based on the story 'What the ladybird heard'. On Thursday the children enjoyed going for a walk around Haxby. They ticked off landmarks on their route, for example, the ambulance station and bus stop. Then, at school, the children created their own map of the route walked and added on some places of interest. They look great!



In our RE lessons, we have continued to explore how people belong to different faiths. This week, the children learnt about the Muslim naming ceremony Aqiqah. During the ceremony, the baby has prayers whispered into their ear and money is donated to charities in the name of the baby.

On Wednesday, the children were excited (if also a little nervous) to meet their new teachers for Year 1. They all returned from their transition visits with smiles and they were able to share their feelings about what they were looking forward to next year. We shall be talking about this more over the coming weeks and there will also be another chance to visit new classes, next week.



Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

This week has been simply extraordinary in Key Stage 1. What a lot of exciting events we have packed in! The week started with our visitor, Chris, coming into school to give us a skipping workshop. It was such incredible fun having a go at various different skipping techniques and lots of the children blew us away with how confident and proficient they were. We also had a go at some games that used the large playground skipping ropes. Chris had boundless enthusiasm for the subject and made it such great fun. The day finished with an action-packed assembly in which some of us got the chance to demonstrate our skills to the whole school. The whole experience was great fun and we all had such smiles on our faces.



That wasn't the only visitor who came to see us this week. On Thursday, we enjoyed our incredible topic experience day, in which we had TWO visitors who came to enrich our history topics. Richard set up a planetarium in the hall. It was an unbelievable experience in which we travelled through space, looked at Earth, the Moon and one of

Jupiter's moons. We experienced the Apollo 11 mission to the moon and learned about the mission to explore further than ever before. We also looked at the constellations in the night sky as they were projected in a panorama around us. Words simply cannot describe just how awe-inspiring it was to experience!

As well as that, Catherine took us back in time to 1666 to experience the Great Fire of London. She brought in lots of artefacts from the time and talked to us about the materials that were used to make them. We had a chance to handle them, draw them and identify what they were made from. We then challenged the teachers to try and identify what they were for. Not even our resident history expert could guess them all correctly but (with a little help from Catherine), the children could! We then had a go at writing using a quill and ink, just like Samuel Pepys in his famous diary. The whole experience was incredible and engaging and we had brilliant fun taking part.



It has been a truly fantastic week! We are so proud of our children and it was lovely to see their excitement as they met their new teachers and spent time in their new classes. We have two amazing weeks still to go and look forward to seeing what happens next on our learning adventure!

Mrs Atkinson, Mrs Reeves and Mr Merrall

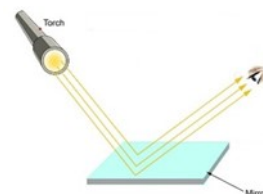




Lower Key Stage 2 (Years 3 & 4)

The Year 3 and 4 children have had a super week!

In science this week, the children looked at reflections and how light travels. The children experimented with mirrors to see how they reverse images. They then used torches and mirrors to discover that light travels in straight lines when it is reflected off a smooth surface at the same angle at which it hits the surface. They also found out that when light hits a bumpy surface it bounces off at a different angle. The children thoroughly enjoyed their investigation and drew brilliant diagrams to show how light travel and reflects.



All three classes took part in a skipping session with the skipping instructor Chris. They learnt four main skipping skills. Before learning the first skill, the children learnt how best to hold the skipping rope; handles held out straight by their arms and not by their ears. The first skill involved jumping over the rope with their feet kept together.

This was followed by them doing a double mini bounce between each skip. From here, they did multiple jumps between each skip; first keeping their feet together and then apart. Lastly, two adults held the end of the skipping rope, and whilst it was moving around, the children needed to run into it, jump and then run out.

During PSHE, the children talked about how it feels when planned and unexpected changes happen. They discussed the various changes they have had to cope and adapt to throughout their life so far and how these changes made them feel both emotionally and physically. Following this, the children shared what concerns or worries they had about transition to their new class. They then discussed strategies they can use to help them when they are facing changes.



Please do come and speak with us if you have any queries, questions or would like to share any news with us.

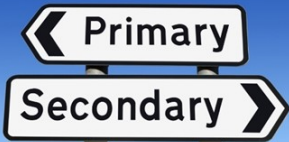
We hope that you have a lovely weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham



Upper Key Stage 2 (Years 5 & 6)

The staff were delighted to meet their new pupils this week. We welcomed the new Year 5s to Upper Key Stage 2 and began to get to know our new class mates. Our teachers told us about themselves and we had the opportunity to share information about ourselves. The teachers spoke about expectations and how routines may look when we start in September. We cannot wait to get together again next week!



We have had some fantastic feedback from the new Year 7s and their day out to their various secondary schools. They talked excitedly about the lessons they had undertaken and the new friends they had made.

As part of our PE this week, we took part in a series of skipping activities. We developed our coordination and balance and learnt a variety of skipping techniques: single jump skips, double jump skips, hopping, crossing arms and skipping over a rope being swung by adults.



After a short practise, we were able to compete in different teams with the winner being the team that made the fewest mistakes.



Reading books

We would like to request that all of our reading scheme books and reading for pleasure books are returned to school by Wednesday 10th July please. All books will then be audited to ensure we have all of the books ready for September. Please return any books regardless of when these were taken home during the year. The children will continue to practise their reading in school but they will not bring any reading books to share with you.

Evening Performances of Sherlock & Cinders.

Wednesday 10th July & Thursday 11th July.

Please make sure that all children (unless already notified to school staff) return to school at 5:00 pm in order to prepare for their production. All children will need to be collected by an adult after each evening performance at ~6:45pm.

The form for making ticket requests went live on Monday 1st July. We hope to be able to accommodate all preferences for tickets, but also, we cannot accommodate all Year 5/6 families having two tickets for the same performance. Thank you for understanding that we will work to fulfil as many first preference requests as possible, however we do need to do this on a first come first served basis.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod