

Friday 9<sup>th</sup> February 2024

2023/24 No: 19



01904 768325 (option 3)



@RalphBPSch\_York



www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

## Headteacher's Message

Good afternoon

In my letter sharing information related to the parent/carer survey, I mentioned that I would explain a bit more about what 'personal development' is (it will also be a specific question in the OFSTED survey when we are next inspected). Personal development is an integral and vital part of everything we do in school; it is as, if not more, important than how a child progresses academically. The CCEA (Council for Curriculum, Examinations and Assessment) define it in this way:

*Personal Development encourages pupils to become personally, emotionally, socially and physically effective, and to lead healthy, safe and fulfilled lives. It also encourages them to become confident, independent and responsible citizens, making informed and responsible choices and decisions throughout their lives.*

Golden threads running throughout our curriculum and daily interactions with the children that support this are our 3 expectations to 'be safe, be respectful, be ready'; our core school values of determination, integrity, ambition and respect, and the British Values. Our PSHCE (Personal, Social, Health, Citizenship Education) curriculum is all about personal development and we provide additional experiences and opportunities including those that support social, moral, spiritual and cultural understanding. Here are some examples just from the last 5 weeks:

- Y3/4 visit to the Minster
- Children's Mental Health week activities
- Safer internet Day activities
- 'Open the Book' assemblies
- Sikh visitor
- Production rehearsals
- Pupil Council Meetings
- Opportunities for Pupils to contribute to decision making and share their opinions e.g. Koboca survey, KS2 York schools survey
- Royal Opera House Assembly
- PTA events – break the rules day / disco
- Extra-curricular clubs e.g. recorders, choir, cooking, sports, board games/mindfulness
- Wellbeing Ambassadors supporting peers
- Engagement in the RSPB Bird Watch
- Class Assemblies
- Various competitions and tournaments
- Older and younger children reading together
- Visiting wellbeing coach
- Fundraising for local and national charities

Please [click here](#) to visit our 'Personal Development' webpage where you can learn more.

I hope everyone can enjoy some family time together over the half term break and we look forward to seeing the children back in school on **Monday 19<sup>th</sup> February**.

I hope everyone is able to enjoy a lovely weekend.

Liz Clark





## Can you help?

Our current Reception children enjoy working together to complete jigsaw puzzles. After half-term, they will be immersed in traditional tales, for example, The Three Little Pigs and The Gingerbread Man. If you have any traditional tale jigsaws which your children no longer play with, our Reception children would be very grateful to receive these.



## Haxby & Wigginton Library



### Crafts for Children

Thursday 15 February

10.30am – 12noon

Join us for Valentine themed crafts this February half-term!

This session is free and there's no need to book.

[www.exploreyork.org.uk](http://www.exploreyork.org.uk)

Follow our story:



# explore

Libraries and Archives





Thank you for supporting your child to attend school as much as possible.

Going to school **every day** can help your child experience new things.

For more information on school absence in York visit:  
[www.york.gov.uk/SchoolAttendance](http://www.york.gov.uk/SchoolAttendance)



## Early Years Foundation Stage (EYFS)

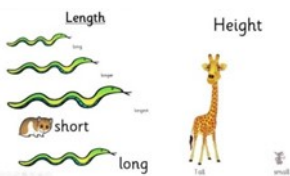
As our 'Amazing Animals' theme comes to an end this week, we have explored the woodland habitat and the animals which live there. The children have explored animals' prints and sorted the animals into their woodland habitat. The children have also learnt about nocturnal animals and discussed what the animals do during the night.



They have also thoroughly enjoyed our text of the week 'Owl Babies' and other woodland themed stories and factual texts. During the week, the children have retold and acted out the story 'Owl Babies' and have practised their writing skills by writing labels or captions linked to the story. We are especially pleased with how writing is developing and the enthusiasm which children approach their writing.



In **phonics**, this week, the children were disappointed to find out that they weren't learning a new phoneme! Instead, they have continued to practise the **digraphs** (two letters that make one sound) and **trigraphs** (three letters that make one sound) that have been taught this half-term. The children have also learnt how to read longer words by splitting them into syllables. These included words like, sun/set – sunset, pic/nic – picnic and chick/en – chicken. Some of these words need us to practise saying them with different phonemes, for example, lem-on (lemun). When this word is sounded out and blended, it doesn't quite sound how most of us pronounce the word lemon!



In **Maths**, this week, we have explored the length and height of objects. The children have used words like short, longer, shortest and tall or tallest. They practised comparing lengths by looking at them and measuring them with cubes. There was also much excitement about the competition to see who could build the tallest tower!

On Friday, we celebrated the festival of Lunar New Year. The children enjoyed reading stories, exploring the year of the dragon, completing craft activities, running the Chinese restaurant in our role play area and retelling stories related to the festival. It was an action packed day with lots of area of provision activities too, including, repeating pattern snakes, chop stick and noodle skills and play dough dragon building. We hope families celebrating Lunar New Year this weekend enjoy their celebrations.



As a little teaser, next half-term the children's learning will centre around traditional tales. We are looking forward to many different activities, linked to these fantastic stories.

### Reminder

On Thursday 22<sup>nd</sup> February, **Class 1** will be visiting Haxby library to change their books. Please remember to put the books and library card in their book bag. Thank you.

We hope you enjoy a restful break over half-term  
**Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team**



[Click here to be taken to the 'Class' page on our website](#)

## Key Stage 1 (Years 1 & 2)



We can hardly believe that we are half way through the year already! The children have continued to work hard and have had an exciting week of fun and learning. In maths this week we have been learning all about money. We have identified the different coins and notes, learned about coin equivalence and value and totalled small amounts of money to pay for items. We also looked at the ways we record amounts of money, using the different symbols to represent the units of currency.

In English, we have been learning to follow and write instructions. We looked very carefully at the language features of commands, including the use of imperative verbs ("bossy" words), clear, precise nouns and time conjunctions to help sequence the process we are describing. We then made another classic Victorian toy: a cup and ball. We thoroughly enjoyed making these. We then used our language features to write a set of instructions for how to make one, using clear, precise commands.

### How to Write Instructions

1. Write in the present tense.
2. Use imperative verbs and adverbs to begin each step.
3. Use topic words.
4. Use time conjunctions.
5. Use clear descriptions.



The creativity did not stop there. We were making wheeled vehicles this week as part of our design and technology work. The first thing that we learned was about the 3 main parts of a wheeled vehicle: the wheels, the axles and the chassis (body). Mr Merrall recorded a video of his car and we were fascinated to be able to see the pedals and the controls of the car, as well as being able to see under the bonnet at the parts of the engine. First-hand experience is always best, so perhaps you could show your child around the features of your own car at home!



Having learned about the vehicle parts, we designed our own models, taking into account the elements that were essential and non-essential as part of the design process. We had a session painting the models and then it was on to construction. We sawed the axles and used pegs as axle holders before attaching the wheels and decorating. After that, it was off to the test ramp to evaluate the build quality of our vehicles. We all had a chance to roll our vehicles and see how far they travelled.

What an amazing week the children have had! Enjoy the half term break and we all look forward to seeing you next half term!

**Mrs Reeves, Mr Merrall and Mrs Atkinson**





Click here to be taken to the 'Class' page on our website

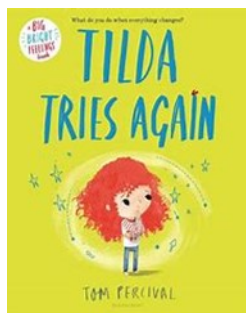
## Lower Key Stage 2 (Years 3 & 4)

Lower Key Stage Two have rounded off this half term with a fantastic week.



Year 3 and Year 4 had a marvellous visit to York Minster this week. Whilst there, the children participated in a guided tour and an art-based workshop. During the guided tour, the children were shown around with a particular focus on St Stephen's Chapel and the Great East Window. In the art workshop, the children took inspiration from the stained glass Great East Window and delved into the Creation story in Genesis. The children marvelled at the medieval masterpiece and depicted the story in various ways including, poems, images or a description. It was fantastic to bring to life our RE focus of Christianity.

On Tuesday, it was 'Safer Internet Day 2024'. To celebrate Safer Internet Day, the children recalled the numerous ways they can stay safe online and who to tell if they are worried or concerned about anything they witness online (from gaming on a Nintendo to the use of WhatsApp). The children also learnt about digital footprints; the trail of information they leave based on activities or websites they have visited whilst on the internet. To demonstrate that everything we do leaves a 'footprint' that other people can see, even if it's not something you have posted somewhere publicly, the children followed the internet activity of a character called Penelope. Based on the sites she visited, the websites she logged onto and the games she played, the children were able to discover her full name, the town she lived in and the football team she plays for.



This week was Children's Mental Health Week; the children took part in several activities that can be used in school to support their mental health. These included mindful colouring, quiet reading, breathing techniques and movement breaks. Each day, the children also read a different book with a different mental health theme. For example, Tilda Tries Again which is a story about having resilience and continuing to have a go.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have an enjoyable half term.

Mr Daniel, Miss Hodgson, and Miss Clapham

[Click here to be taken to the 'Class' page on our website](#)



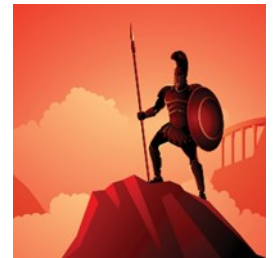
## Upper Key Stage 2 (Years 5 & 6)

This week, as part of Safer Internet Day, our focus was 'inspiring change' by making the internet a safer and better place for all, whilst also celebrating the fantastic things technology can help us with. In class, we discussed the potential dangers of using the internet and how we are responsible for using a range of devices safely and appropriately. However, we were reminded that if things change online or we feel uncomfortable about what is happening then we can get help from an adult.



As part of Children's Mental Health week, the children talked about the importance of 'My Voice Matters'. **My Voice Matters** is about empowering us with the tools we need to express ourselves. When we feel empowered, there's a positive impact on our wellbeing. When we feel that their voices are heard and what we say can make a difference, we feel a greater sense of community and self-esteem. This year, we want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing.

In English this week, we began by designing our own mythical creature. We carefully considered how it might look, what attributes each animal had and then selected suitable descriptive phrases, using a thesaurus, to support vocabulary choices. In order to catch the reader's attention, we then wrote an exciting opening by including description, action and dialogue. This was followed by drama in order to choose the attributes that the hero/heroine had to offer. As our myth continued, the hero/heroine was invited, by the village leader, to travel on a perilous journey to save the day by defeating the creature.



Please contact us or speak to us directly if you have any questions, concerns or news!

**Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson & Mr Morris**



## Advance Notice

Please be aware that on Thursday 22<sup>nd</sup> February, we have Rachel Wilson from The Children's Society Hand in Hand Service coming to work with all three upper junior classes to talk to the children about 'Healthy Relationships'. This is a strand of our Personal, Social, Health and Citizenship Education curriculum. Each age-appropriate session will cover friendships with peers and identify features of unhealthy relationships including gaslighting, the difference between love and abuse, and the types of abuse. Hopefully the children will then continue conversations at home.





## PTA News



### Charity Fashion Show

Tickets are on sale now!

We hope you can join us for what's going to be a fabulous event.

We are excited to be collaborating with Haxby Playgroups to host a Charity Fashion Show with Hearts Boutique on **Thursday 7<sup>th</sup> March 2024**.

This will be a wonderful evening where you can purchase some lovely clothes, enjoy a few drinks and all the money raised will be split between Ralph Butterfield School and Haxby Playgroups.

Hearts Boutique offers a fabulous fashionable range of ladies clothing and accessories; having something that will appeal to all styles and budgets. They will also be bringing a selection of homeware items and children's clothing.

Tickets will be **£7.50 each** which includes a drink on arrival and there will be refreshments sold on the night (cash or card payments). Doors will open at 6.30pm, with the show starting at 7pm, finishing at 9pm and it will take place in our School Hall.

RALPH BUTTERFIELD SCHOOL PTA AND HAXBY PLAYGROUPS COMMITTEE ARE DELIGHTED TO HOST A

# CHARITY FASHION SHOW

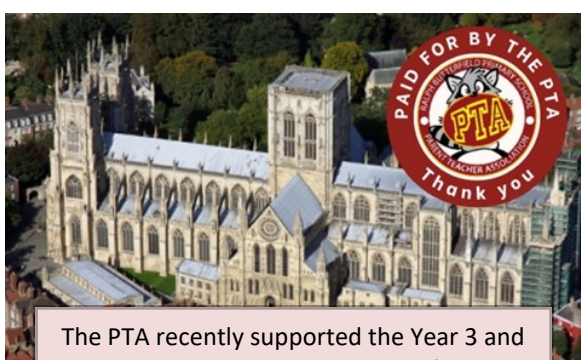
**WITH HEARTS BOUTIQUE**  
All proceeds from the event will go to  
**Ralph Butterfield School and Haxby Playgroups**

**THURSDAY 7TH MARCH 2024**  
DOORS OPEN: 6.30 PM | START: 7.00 PM  
RALPH BUTTERFIELD SCHOOL  
TICKETS ARE £7.50 PP AND INCLUDE A DRINK ON ARRIVAL

For tickets, please contact: [gracie.k@haxbyplaygroups.org.uk](mailto:gracie.k@haxbyplaygroups.org.uk)  
Payments can be made via bacs: Haxby Playgroups CIO  
Acc No: 65856804 Sort: 08-92-99



You should have received a letter in book bags to complete...please come and support us!



The PTA recently supported the Year 3 and 4 trip to York Minster by paying for the transport! We hope the children enjoyed it.

# READY, SET, GLOW

ULTRA VIOLET SCHOOL DISCO  
THURSDAY 1ST FEBRUARY 2024

**THANK YOU**  
We raised **£510** at the UV Disco!

### Shhhh....Secret Room!

On **Friday 8<sup>th</sup> March** we have our wonderful **Secret Room** where the children can buy a small gift ready for Mother's Day or for someone special in their life. Gifts will be price £1, £2, £3, £4 or £5 each. This event will take place in the school day.

Please bring any money in an envelope, clearly stating name/class/amount of money on the front. We hope the children enjoy it!







# NEWS LETTER



engagement@yiks.co.uk

## Parent Carer Forum Update

York Inspirational Kids has hosted the Parent Carer Forum in York since 2020. The decision has been made that the Parent Carer Forum in York will now move forward to becoming its own independent organisation with charity status. We anticipate that this will happen in April or May 2024. The Parent Carer Forum would like to thank York Inspirational Kids for hosting the service for the last few years and both organisations look forward to continuing to work closely together. For Parent Carer Forum details email [engagement@yiks.co.uk](mailto:engagement@yiks.co.uk) or see our website [www.parentcarerforumyork.org](http://www.parentcarerforumyork.org).



## Coffee Morning

Come Join us for a peer support coffee morning. All welcome.

**Monday 19th February 10am**  
The Range Cafe  
Huntington York  
FIRST DRINK ON US

## Better Gym

Yearsley Grove, Aqua Splash SEN Session

**Friday 16th February 14:00 - 14:50**

Reduced capacity and no music

<https://www.better.org.uk/leisure-centre/york/yearsley-pool/aqua-splash>

Energise York Inclusive Swim

**Tuesday 13th February 10:30 - 11:30**

<https://www.better.org.uk/leisure-centre/york/energise/timetable>





# NEWS LETTER

**RSBC**  
Royal Society for Blind Children

**Connecting  
Families Online  
Group**



**Monthly evening group session for parents and carers of children and young people with vision impairment (0-25 years)**

Next Zoom session:



**Tuesday 16th January, 7-8pm**

**"Meet and Greet 2024!"**



To register email: [familiesfirst@rsbc.org.uk](mailto:familiesfirst@rsbc.org.uk)

**Life  
Without  
Limits  
For Blind  
Children**

Registered Charity No. 307892

## New Play Experience in York

Oxygen Active Play is opening on Monday 12th February. It's more than just trampolines. It's a high-thrills universe where the experience comes first – whether you're a parent or child. State-of-the-art facilities with trained leisure staff. Peaceful play sessions promise all the activities but calmer and with fewer visitors

<https://oxygenfreejumping.co.uk/activity-parks/york/peaceful-play/>

Every **Wednesday and Sunday afternoon** See link for booking and further details

**OXYGEN**  
ACTIVEPLAY

### Burnholme Drop In



**Tuesday 13th February**

9am - 11am all SEN

11am- 13:00 pm SENSes only ( Hob Moor and Applefields main site children )

**Thursday 15th February** 9am - 11 am all SEN

10:30 - 12:00 noon SENSes only ( Hob Moor and Applefields children only )


 The Mount School York  
 12-16th FEBRUARY  
 Half Term Crash Course  
 HALF PRICE  
 Contact us 0800 0590929  
 Email us enquiries@adamsaquatics.co.uk



**CALLING ALL CURRENT YEAR 5 BOYS**



**WIGGINTON GRASSHOPPERS FC 82**

New players wanted to join our existing two u10 teams in advance of next season.

The two Teams currently play in Groups A & B. Previous playing experience would be beneficial but not necessary.

**Training:**  
 Thursday evenings 6-7pm

**Matches:**  
 Most Sunday mornings from September 2024

For more information please contact Mark Coulson on 07904 177 858

For all our other boy, girl or mixed age group teams, please visit our website ([www.wiggintongrasshoppers.co.uk](http://www.wiggintongrasshoppers.co.uk))