

Friday 10th May 2024

2023/24 No: 29

 01904 768325 (option 3)

 @RalphBPSch_York

 www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

Headteacher's Message

Good afternoon

As we head into this weekend, our thoughts are particularly with our Year 6 children who will sit their statutory tests next week. We are hoping that they will enjoy a chilled weekend and come into school as relaxed as possible on Monday morning. All we ask is that they try and do their best, as they have throughout the year.

In June, Year 4 will complete the statutory Multiplication Tables Check and Year 1 have their statutory Phonics Screening Check. Letters/leaflets with information about these will be shared in the next week, including a leaflet about the Key Stage 1 tests which are no longer statutory from this year.

Have a happy weekend if you can.

Liz Clark



Change of Menu - 16th May

Please note that we have made changes to the menu on Thursday 16th May; this will now be 'Build a Burger Day', which was due to be served the week after. Jacket potatoes and ham sandwiches will also be available; there is no change to the ordering process for this day. Please note that pork meatballs will now be served on Thursday 23rd May - we will send a text reminder.



Dogs



We would like to request, from dog owners, consideration of the fact that dogs should ideally not be on site. This is for various reasons, including the fact that they can be feared by other members of our school community. Thank you.

- Dogs must not to be tied to the front railings.
- Dogs must not walk on the school playground.
If essential, smaller dogs may be carried.

Scooters/Bikes on School Playground

A reminder that scooters and bikes should not be mounted/ridden in the school playground. This rule applies to all those on site, at any time of day; younger children should not be riding scooters/bikes whilst waiting for their elder siblings. This request has also been shared with parents/carers of those children attending Haxby Playgroups. Thank you.

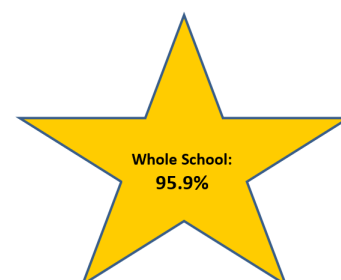


Not going to school every day can make your child more worried about going in.

For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance



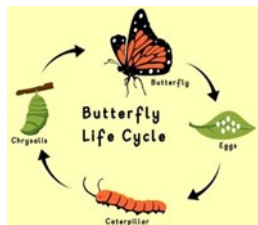
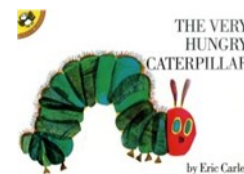
This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Early Years Foundation Stage (EYFS)

Our focus this week has continued to be 'minibeast that live on the ground', particularly butterflies. One of our favourite themed stories has been The Very Hungry Caterpillar! This story has led to some brilliant writing, where the children segmented words to spell and write the foods that the caterpillar ate.



During the week, the children have had the opportunity to learn about the life cycle of the butterfly and explore their symmetrical wing patterns. They have learned the different stages of the life cycle from egg to butterfly and even learnt a song about it!

We have also been delighted to see that our Reception caterpillars are emerging from their chrysalis state. The children have been delighted to see them flying around their new homes and watching them feeding with their proboscis.

In maths, we have focussed on subtraction number sentences. To calculate these, the children have used tens frames and number stories.

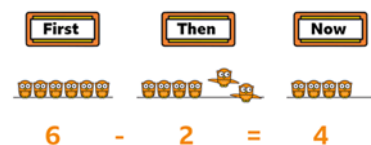
For example,

First, there were 8 cakes,

Then, 3 were eaten,

Now, there are 5 cakes.

The children are really impressing us with their developing maths skills and mathematical vocabulary.



In phonics, we have continued to learn how to read and spell words with adjacent consonants. We continue to be 'blown away' by the children's enthusiasm for reading. They are using their phonics skills and knowledge to assist them in their progress. New tricky words learnt this week are, **there**, **when**, **what** and **one**.

What are idioms?	
Break a leg. 🍀	See eye to eye. 👁️
A piece of cake. 🍰	Barrel of laugh. 😂
Hold your horses. 🐎	Against the clock. ⌚
Pie in the sky. 🥧	Hit the hay. 🌾

This week, the children have also been practising their speech and language by singing days of the week songs to ensure they know the correct order and where each day comes during the week. We have also been learning about idioms. An idiom is a saying that we often use which means something different, for example, "you blew my socks off." This obviously doesn't mean that you have no socks but that your work was amazing! The accompanying picture may give you some ideas of ones which you could use at home with your children.

Reminder

Next week, **Class 1** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

During this recent warm weather, the children are thoroughly enjoying accessing our areas of provision in the outdoor classroom. To ensure children are safe in the sun, we insist that children wear a hat. If your child has a hat that they would like to wear at school, please write their name on it and put them in book bags.



Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team



Key Stage 1 (Years 1 & 2)



We may have had one less day at school but our superstar children still managed to shine just as brightly! And shining stars was a theme for the week as we learned about the history of space exploration. We started in history by going back in time over 400 years and learning about how Galileo improved and used the world's first telescopes to make discoveries about space, such as the sun being at the centre of the solar system and the surface of the moon being covered with craters and mountains rather than being smooth. His discoveries revolutionised our understanding of space and have influenced the history of astronomy and space exploration ever since. Continuing the space theme, we took inspiration to create our own space poetry. Focusing on descriptive and figurative language, we used adjectives and adverbs in our work before presenting them beautifully on a shaped template.



On Wednesday and Thursday some visitors from MEG came into school to work with all three classes on a special drumming workshop. They brought traditional African drums called djembe drums for us to play. The children learned about how the different parts of their hand could produce different sounds and put these together to come up with paired compositions. They then worked as a whole class to perform a class composition by maintaining a steady pulse and concentrating only on their own section. The children loved it and our visitors were very impressed with them.



In maths this week, we have been focusing on subtraction. We revised a variety of different subtraction methods, such as the use of objects and jottings and the use of number lines and number squares. After consolidating our understanding, we solved a variety of different puzzles and problems. We also revised what we knew about reading the time of analogue clocks. We read the time to 5 minute intervals and then applied what we knew to special space-themed word problems.

It really has been an out-of-this-world week. Keep up the good work everyone!

Mr Merrall, Mrs Reeves and Mrs Atkinson

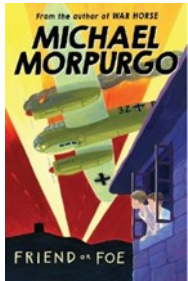




Lower Key Stage 2 (Years 3 & 4)

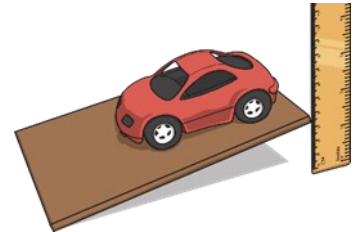
Another brilliant week in Lower Key Stage 2.

In design technology, the children have looked at a variety of different sock puppets and designed their own by drawing and annotating their design. Whilst designing their sock puppet the children thought carefully about the equipment they would need to make it. They also carefully considered other materials that they would require in addition to their sock such as felt for the eyes and wool for the hair. Afterwards, the children discussed the best way to create their sock puppet and created 8 steps to follow during the making process. We are all hopeful that our old socks are going to turn into great sock puppets.



Our whole class reading sessions over the last two weeks have linked to our World War II topic. The children have looked at a non-fiction text about the Blitz and letters from an evacuee and an evacuee's Mum. During these sessions, the children have retrieved information, made inferences about how the people writing the letters feel and formed predictions based on the information they have read. Their comprehension skills were fabulous! We are all looking forward to starting our new class novel next week 'Friend or Foe' by Michael Morpurgo. ***A massive thank you to our amazing PTA for funding this new class novel that links brilliantly with our World War II topic.***

This week in science, the children have continued to explore forces and how different surfaces cause different amounts of friction. To investigate this, the children designed an investigation using a car on a ramp with different surfaces including wood, plastic, carpet, sandpaper and rubber. After making their predictions, the children carried out the investigation by placing the car at the top of the ramp and lifting it by 1cm at a time. They then recorded the height that the car started to move. Next week, the children will be creating their own bar chart to represent their results.



Class Assembly

Well done to Class 7 for a fantastic assembly. It was brilliant to see the children share all the wonderful things they have learnt about so far this year.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have an enjoyable weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham





Upper Key Stage 2 (Years 5 & 6)

In history, the Year 5s have begun to learn about the Ancient Greeks. They started by using maps to find the location of Greece and identified key geographical features of the region and why these made it difficult for the different island communities to unite. Despite these many physical obstacles, the Greek islands managed to prosper. They then considered how we know so much about Greek lives and culture. This included discussing the process of archaeology investigations and the way knowledge is recorded and passed down through generations. To their surprise, many aspects of Greek culture are still present in today's society and throughout the world: democracy and the Olympic Games.



As part of our maths lessons this week, Mr Tod's set learnt about the conversion of measurements. This involved changing units of measure from one to another, such as converting kilograms into grams, millilitres to litres, millimetres into centimetres, into metres and kilometres. This involved multiplying or dividing by 10, 100 or 1000. In Mr Bennett's set and Mrs Fitzpatrick and Mrs Stephenson's set, we have revisited many aspects of the mathematical curriculum, for example fractions, decimals and percentages, measuring and calculating angles, coordinates, rounding, and calculating the perimeter, area and volume of a variety of 2D and 3D shapes.

In English this week, in Class 11 and 10, we focused on the accurate use of punctuation and grammar to answer a range of grammatical based questions. In Class 9, due to Bikeability and the recent class assembly, we wrote our own non-chronological report based on the Industrial Revolution this week. In order to engage the reader, it was necessary to consider the chronology and cohesion of the facts that we included in our paragraphs. We also had to ensure that we wrote in a formal voice whilst also including the Year 5 writing features.



Just to remind you that Year 6 SATs start on Monday 13th May. The children are continuing to impress us with their determination and positivity during lessons. Alongside regular reading practise, we would also encourage the children to continue to refer to the maths and spelling recall sheets given out at Parents' Evening. Please make sure that your child has a relaxing weekend and comes in to school on Monday with a positive frame of mind to do their best.

Please contact us or speak to us directly if you have any news, questions or concerns.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod



Leavers' Hoodies

A polite reminder that the leavers' hoodies, organised by Year 6 parents, can be worn in place of school jumpers/cardigans **from Monday 20th May onwards, not before**. Thank you.



PTA NEWS

SURPRISE JARS

Each year at the Summer Fair we create **80** surprise jars that contain a whole range of little toys, sweets and games, that we put in a jam jar and then wrap. The children then buy these and enjoy the surprise contents. We always sell out!

This year we would like to ask for a bit of help in creating these.

Our ask....

To bring into school (in a small bag) a selection of the following (or similar) which we can then wrap in one surprise jam jar. These are things you might fill a party bag or little stocking fillers and ideally are non-gender specific.

Some ideas are:

Small sweets (NO NUTS)	Bouncy balls	Keyrings
Small pencils/pens	Rubbers	Tattoo stickers
Yoyos	Mini bubbles	Fidgets/springs
Snap bands	Slime pot	Small games

We would really appreciate your help by **Friday 24th May**, in creating these fabulous surprise jars which you will be able to buy at the Summer Fair, whilst also raising funds for school.

Don't forget our Summer Fair is on Friday 5th July!

Events coming up

- Monday 13th May – Quiz Night at the Parvin - 7pm
- Friday 7th June – Bags2School collection
- Friday 14th June – Father's Day Secret Room (in school)
- Thursday 20th June – Outdoor Summer Disco
- Friday 28th June – Non-Uniform Day
- Friday 5th July – SCHOOL SUMMER FAIR



Bags2 School collection – Friday 7th June

We would love you unwanted clothes, sheets, paired shoes etc. If you are having a sort out, please do save these for us and bring them along. All money raised goes to school





As part of the [Make Space for Girls](#) campaign, The Friends of Rowntree Park are hosting a month of events in Rowntree Park during June 2024 to inspire and empower girls. From sports and fitness classes to art and craft workshops, music and dance performances, and nature-related activities. It's time to reclaim the public space, try new things, meet like-minded individuals and most of all, have fun! Most activities are FREE, but some need booking in advance as spaces are limited – [use the clickable links in the brochure.](#)



EMPOWERING BOOTCAMP - MSFG FESTIVAL



TUESDAY, 28 MAY '24 5PM – 6PM
 &
SATURDAY, 8 JUNE '24 10AM – 11AM
 ROWNTREE PARK, TERRY AVENUE, YORK, YO23
 1JQ

[BOOK HERE](#)
 ROWNTREEPARK.ORG.UK/EVENTS/BOOKING/

**PART OF THE MAKE SPACE FOR
GIRLS JUNE FESTIVAL**

**EMPOWERING BOOTCAMP FOR GIRLS
AND/OR WOMEN!**

- DESIGNED FOR ALL FITNESS LEVELS!
- FULL-BODY WORKOUT
- FUN, HIGH-ENERGY ROUTINES
- STRENGTH TRAINING.

BOOST YOUR ENERGY LEVELS WHILE BECOMING STRONGER ALONGSIDE A SUPPORTIVE COMMUNITY OF STRONG WOMEN AND GIRLS!

AGE 12+
**WOMEN WITHOUT TEENS ALSO
WELCOME**
**MOTHERS/CARERS AND DAUGHTERS
ALSO WELCOME**

ALL THOSE UNDER 16 - PARENT/CARER REMAINS RESPONSIBLE AT ALL TIMES.

www.vmspersonaltraining.co.uk

WATER SAFETY TASTER SESSION

LIMITED SPACES AVAILABLE!

Must be able to swim 25 meter+ competently, a t-shirt to be worn in the pool.

To book your place, please visit Yearsley, Energise or York Leisure Centre (No online booking)

Location: Yearsley Swimming Pool

Date: Thursday 30th May

Time: 13:00 – 14:00

Age: 7yrs – 10yrs



Better's mission is simple, yet amazing -

We want to ensure that every child in the areas we serve becomes water safe. We believe that learning to swim is not just about a learning a skill - it's about saving lives, preventing tragedies, and building stronger, safer communities.

TYRE PAINTING AFTERNOON!

Please bring an adult and wear your scruffy clothes!

Saturday 18th May 2-4pm
at Haxby & Wigginton Methodist Church
For our Church Wildlife Garden

ECO CHURCH
AN A ROCHA UK PROJECT



Book on at families@hwmc.org.uk