

Friday 19<sup>th</sup> January 2024

2023/24 No: 16

 01904 768325 (option 3)

 @RalphBPSch\_York

 [www.ralphbutterfieldprimary.co.uk](http://www.ralphbutterfieldprimary.co.uk)

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

## Headteacher's Message

Good afternoon

I hope you have had a good week, despite the very cold temperatures!

Last Friday, we held our parent/carer meeting with Liz and Jess from the Ivison Trust (formerly PACE), talking about the dangers for children online and how to keep children safe from these. It was a highly informative and useful meeting. From that, I am pleased to be able to share with you a 'Guide to Parental Control Apps'.

[Click here](#)

Thank you to Class 8 for a fabulous class assembly today; please check our [school website calendar](#) for your child's class assembly date if it hasn't taken place yet.

Wishing everyone a lovely weekend,



Liz Clark



## PE Survey



Dear Parents/Carers,

Last academic year, some of you kindly completed a PE survey. This information was collated so that your views and the opinion of your children was taking into consideration when planning PE and clubs throughout the year. As PE Leader, I am always looking at ways to improve the experiences around sports that children receive in school. Since completing the last survey, we have added more clubs to our timetable and more children are having the opportunity to represent the school through competitions and matches. I would very much appreciate you spending five minutes to complete the survey, by clicking on the link below, supporting us to understand how we can move PE even further forward. Some questions are for your child to answer and some are to be completed by parent/ carers.

<https://www.koboca.co.uk/pupilparent-survey/?q=a8a04ec7>

Thank you in advance.

Mrs J Atkinson- PE Leader

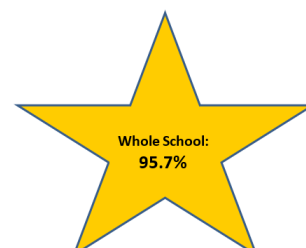


Going to school every day helps your child to get good qualifications, which will help them to get a job.

For more information on school absence in York visit:  
[www.york.gov.uk/SchoolAttendance](http://www.york.gov.uk/SchoolAttendance)



## This Week's Attendance



Thank you for supporting your child to attend school as much as possible.



## Early Years Foundation Stage (EYFS)

As part of our 'Amazing Animals' theme, this week we have taken a trip to the jungle. The children have enjoyed our text of the week 'Rumble in the Jungle' and many other jungle themed stories and factual texts. They have also looked on a world map to find where the jungles are and talked about the features of a jungle. Linked to our jungle work, the children have created mosaic animal pictures, written animal riddles, created playdough models of jungle animals and used their cutting skills to create snake and monkey hanging decorations. What a busy week we've had!



zoom to the moon

In **phonics**, this week, the new phonemes learnt have been **oo (as in zoom), oo (as in book), ar (as in farm) and or (as in born)**. We have enjoyed learning the catchphrases for each new grapheme and these are also on your child's homework sheet this week. We have also learnt new tricky words. These are words that cannot be sounded out as some of the sounds make a sound not expected. The words learnt have been, **was, you and they**. Your child may start spotting these words around them.

In **Maths**, this week, the children have investigated some new numbers in detail. These are the numbers **6, 7 and 8**. They have investigated how these numbers can be made by using smaller numbers, using Numicon to build these. For example, 5 and 3 make 8 ( $5+3=8$ ). Later in the week, we also explored adding and subtracting one more and one less than these numbers, using ten frames and counters.

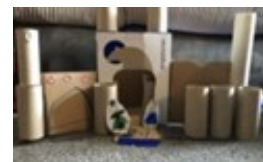


This week, we have also taught and encouraged children to zip up their own coats. We are very impressed with their progress. Over this half term, we shall also be continuing to encourage and teach children to use their knife and fork correctly at lunchtimes. This is a key life skill which is also detailed in the early learning goals for Reception children. Your support at home with developing this skill would be greatly appreciated. Maybe you could chart your child's progress on Tapestry to share with us.



### We need your help...

The children are really enjoying being creative and making models. If you have any small boxes, clean pots, bottle lids or tubes, we would be really grateful if you could save and bring them into school. We also find that this can significantly reduce the amount of recycling you have. However, we cannot guarantee that you will not receive more when your child brings home a stunning model!



Thank you for your continued support.

**Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team**





## Autism Friendly Swim Sessions

Each Sunday, New Earswick Swimming Pool is running autism-friendly public swimming sessions.

The sessions are run in association with York Inspirational Kids and are aimed at families with children on the autistic spectrum who may find it overwhelming to visit busy, commercial leisure centres.

The sessions are 12.00-12.45 and 12.45-13.30. There is **free** entry for children, whilst the cost is £4.50 for adult carers or £3.50 for senior citizen carers.

To make it an enjoyable swim, we limit numbers to a maximum of 20 in the pool so places must be booked and paid for in advance [www.bookwhen.com/newearswickpool](http://www.bookwhen.com/newearswickpool)



Click here to be taken to the 'Class' page on our website ●●●



## Key Stage 1 (Years 1 & 2)

Wow! What a busy and exciting week it has been in Key Stage 1! We dived head-first into our topic, "When I Was Your Age", which is all about how toys and games have changed throughout history. We had a wonderful, exciting day on Tuesday making Victorian toys. We made peg dolls, pop-up puppets and thaumatropes (spinning pictures). We had a lovely time and this shone through when we wrote recounts of the day in English later in the week.



In History, we were exploring the ways that toys had changed over the last 200 years, looking at classic toys, including Furbies, Lego, slinkies, teddy bears and Game Boys. It was fascinating to see what children in different periods of history played with. It also linked nicely with our science work on materials because we were able to see the different materials these toys were made from before plastic was invented. In science we grouped and

classified objects according to the materials they were made from.

We continued to consolidate our knowledge of place value and number in maths, using hundreds, tens and units equipment to represent a number and then partition (split) them up. We also used our knowledge of fractions to calculate fractions of numbers. We counted a quantity of objects and then linked our understanding to our previous work on sharing to divide them and calculate a half or quarter.



1 whole = 8



$\frac{1}{2} = 4$



$\frac{1}{4} = 2$

What a fantastic week it has been. We are proud of how hard our children have worked.

**Mr Merrall, Mrs Atkinson, Mrs Reeves and Miss Griffiths**







[Click here to be taken to the 'Class' page on our website](#)



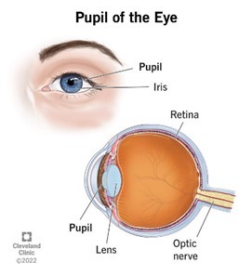
## Upper Key Stage 2 (Years 5 & 6)

As part of our RE lessons this week, we learnt about Shadaha, a profession of faith; this is the first pillar of Islam. Muslims bear witness to the oneness of God by reciting the creed 'There is no God but God and Muhammad is the Messenger of God.' This simple, yet profound, statement expresses a Muslim's complete acceptance and total commitment to Islam. We learnt that the creed is said three times, in front of an Imam, when someone converts to Islam and is also spoken to newborn babies. Mu'azzins (prayer callers) include the Shadaha as part of the adhan (call to prayer) which is usually called from a tower next to the mosque. The first mu'azzin was a man called Bila. He was a loyal Sahabah (companion) to the Prophet Muhammad and consequently one of the earliest converts in the newly-emerging religion of Islam.



In PSHE, we have been considering the impact our choices can have on ourselves, our local community and global communities. We discussed the need to recycle to reduce the amount of waste we produce in order to reduce our reliance on buying new products. Whilst at home and in school, we began to consider the choices that we can make in order to have a less damaging impact on the environment: turn lights off when leaving rooms; walk rather than ask for a lift when the destination is only a short distance away; save water by turning the taps off and much more.

As part of our unit learning about light in science, we looked at the structure of the eye and learnt how all the components work together enabling us to see. We used mirrors to show how the size of our pupil changed in diameter depending on the amount of light entering. We learnt that when light hits the retina (a light-sensitive layer of tissue at the back of the eye), special cells called photoreceptors turn the light into electrical signals. These electrical signals travel from the retina through the optic nerve to the brain. The brain then turns the signals into the images we see.



We are very proud of the way the year 6 pupils have approached their informal assessments and hopefully they will feel more confident about them going forward.

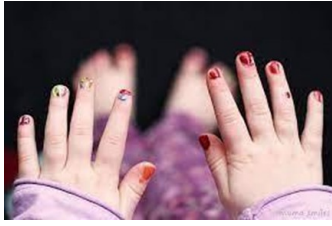
Please contact us or speak to us directly if you have any questions or concerns.

**Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson, Mr Tod & Mr Morris**





## Break the Rules Day



We are looking forward to the 'Break The Rules Day', on **Friday 26<sup>th</sup> January**, next week. Get the nail polish out, hair chalks prepped and orange squash ready....

For every rule broken, you need to please pay 50p. Please see the letter for full details.

We will be collecting your donation in the playground on the day.

## Bags2School Collection

Our next collection will be on **Thursday 22<sup>nd</sup> February**, from 8.45am - 9.00am in the School playground.

If you are having a sort out as it's the new year please keep – any unwanted clothing, bags, bedding (not pillows or duvets though), shoes (tied together), hats, scarves, jewellery, curtains, towels and belts.

## UV Glow DISCO

After a successful UV disco last year, we have another on **Thursday 1<sup>st</sup> February**, which will cost £3.00 and include some sweets. Vegan sweets will be available. To get the best out of the disco we encourage children to wear neon colours or white (if they have something already). There will be a few glow items on sale like glowsticks. A letter will be coming out shortly with full details. Please ensure your child brings a labelled water bottle with them.

Timings:

4.30pm - 5.30pm – Reception, Year 1 and 2

5.45pm - 6.45pm – Year 3 and 4



## Vacancies

**North Yorkshire Council (NYC) - Cleaning Assistant at Ralph Butterfield Primary.** Fixed term contract, to cover maternity leave. Working for NYC as a Cleaning Assistant, you will be responsible for the cleaning duties on site including dusting, vacuuming and the cleaning of sanitary fittings. Full training will be provided and the hours are between 3:30pm and 6:30pm daily, with some flexibility on start and finish time and totalling to 12.5 per week over 5 days. No weekend work! [Click here](#)

**City of York Council (CYC) - School Crossing Patrol.** Can you spare up to 10 hours per week during school term-time? Do you enjoy being outside in all weathers? Would you like to help your local community? If you answered yes to all these questions, please take a look at how to apply for a much valued role. [Click here](#)