

School Newsletter



2023/24 No: 31

Friday 24<sup>th</sup> May 2024

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m www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: click here

### Headteacher's Message

#### Hello

It may be predictable to say but it really does feel extraordinary that we are already heading into the last half term of the year!

The children have worked with positive attitudes again this half term, demonstrating enthusiasm and a love of learning. We are so proud of all of them. Memorable moments have included some great sporting successes, creative art pieces and performances, beautiful writing, music workshops and even nurturing caterpillars to butterflies. A massive thank you to all of our parents/carers for your continued support and to all of our staff for their hard work, care and dedication.

Surprisingly, we have not received any parent/carer governor nominations. Therefore, we are extending the deadline for nominations until Friday 21<sup>st</sup> June. Please do seriously consider this wonderful opportunity to become more involved with the development and direction of the fabulous school that your child/ren attends. The letter with information about how to be nominated, alongside additional documents about the role, can be found in the 'Letters' section of our school website. You can also <u>click here</u> to access these. If you would like an informal chat about being a parent/carer governor, please do contact the school office and we will gladly arrange this.

There is lots to look forward to in our final half term of the year. Dates of key events can be found on our <u>school website calendar</u> and are also listed in the <u>newsletter dated 26<sup>th</sup> April</u>.

I hope everyone can enjoy some quality family time over the next week. We look forward to seeing the children, refreshed and ready to go, on Monday 3<sup>rd</sup> June.

# Liz Clark



# Early Years Foundation Stage (EYFS)

Our focus this week has been 'minibeast with wings', particularly beetles. We have read a range of stories whose main character is a ladybird. These include, 'What the ladybird heard' and 'The Bad tempered ladybird'. The children have really enjoyed learning about ladybirds and their different types.

> During the week, the children have also put all of their minibeast knowledge into practise, when they went on a minibeast hunt. They enjoyed searching around our school environment and were all very gentle when they did find different minibeast.

In phonics, we have spent the week revising the new tricky words that have been learnt this half-term. We have also revised blending adjacent consonants, for example, in the words **scr**unch and **twist**. We are very pleased with how all children approach their learning in phonics and apply these skills to their reading. Thank you also for supporting your children with their reading journey at home.

> In maths, we have learnt about sharing. The children have been able to identify when sharing is fair and unfair. They have also practised sharing a group between a number. One way we did this was through sharing (pretend) cookies between people. Children can continue to practise

sharing over half-term. Maybe they could share their toys with a sibling or share their treats with their family!

## **Reminders**

**Class 1** will be visiting Haxby library to change their books on Thursday 6<sup>th</sup> June. Please remember to put the books and the library card in your child's book bag. Our library visits will continue fortnightly after half-term, with the last visit being on Thursday 20<sup>th</sup> June. On this day, all books will be returned by both classes. Thank you.

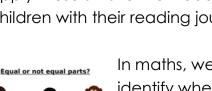
After half-term, all children in Reception will do PE on Thursdays.

As a little teaser, next half-term the children's learning will centre around the topic 'Dinosaurs'. We are looking forward to learning about these creatures that lived a very long time ago.

> We hope you all have a restful half-term. Thank you again for your support. Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team



EarLy Years Foundation Stage











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### Key Stage 1 (Years 1 & 2)

We have reached the end of yet another half term! Just one more half term to go for this year. The children have continued to wow us with their hard work and have earned a well-deserved break.



We have continued to be fascinated by the subject of space exploration and the Solar System. The depth of knowledge that the children have gained is truly incredible: surely we have the next generation of astronauts right here! Well maybe we do, because this week we all applied for a job as an astronaut on NASA's next mission to the International Space Station. A job advert appeared in our classrooms, telling us the personal qualities that were required and we completed an aptitude test to see if we thought in the correct way required,

testing our decision-making and teamwork tendencies. After that, we filled out a lengthy application form, listing our personal strengths and specialist knowledge before writing a persuasive covering letter to really sell ourselves to the selection panel. We learned about formal letter writing and the features required, including why the way we present ourselves through our writing is important. Next half term, we will be taking our space topic further and learning about significant people in history, learning about and comparing Neil Armstrong and Christopher Columbus.

We were sharpening our science investigation skills ready for our careers in space by setting up our cress-growing experiments. We thought about all the variables that affect plant growth and decided where in the classroom cress seeds would grow best. Some of us even decided to affect these variables by, for example, restricting the sunlight that the seeds would get and finding out how this affected the growth. Like all scientists, we recorded our methods and observations meticulously in a cress diary.



Recently, in PHSE, we have been considering other people's points of view and how their feelings can be different from our own. We discussed perception this week: how two people can view the same event in different ways and that there are always two sides to every story. We have learned about how our actions can affect other people and how we can calm ourselves when we can feel the tell-tale changes in our body as our mood changes.

The children in Year 2 continue to work hard learning to play the recorders and are very excited to invite you to their recorder concert on 5<sup>th</sup> July. We hope to see lots of you there!

Mr Merrall, Mrs Reeves and Mrs Atkinson

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# Lower Key Stage 2 (Years 3 & 4)

It has been a fun, final week in Lower Key Stage 2.



This week in science, the children were asked to produce a double page information poster that included everything they could recall and remember about this half term's topic on 'Forces and Magnets'. They presented their information in a variety of interesting ways including drawings, labelled diagrams, tables, fact boxes and bullet points. We were very impressed with the knowledge and understanding they demonstrated and how carefully and neatly they presented their work.



In English this week, the children have been revisiting the writing genre of non-chronological reports. As they have been learning all about World War II in our history lessons, we thought this would be the perfect subject matter for their writing. Firstly, they looked closely at a model text and identified the key sections it was made up

of. This included an engaging introduction, main paragraphs with subheadings and a conclusion. They were also challenged to identify a range of writing features and clarified the meaning of some of the key vocabulary used within it. Next, they discussed how to write an effective introduction and then had a go at writing their own. Over the following days, they were asked to recall their knowledge about the Blitz and Air Raids and make some bullet point notes about them. Using these, they wrote a paragraph about each topic area, trying their very best to use

the range of writing features they had identified and discussed. We were very impressed with the children's writing and their historical knowledge.

Sadly, as all the children have all enjoyed it so much, this week was our final cricket lesson with our P.E. specialist Mr Stephenson. How has that gone so quickly? Throughout the half-term, the children have focussed on a specific skills including bowling, batting, throwing and catching. In the final couple of weeks, the children have been given the opportunity to demonstrate what they have learnt through various games including paired cricket and diamond cricket. It has been fantastic to see them showcase their range of skills and employ numerous game tactics. We have been very proud of the sportsmanship they have displayed towards one another when playing in competitive games. Well done everyone!

We hope that you have a relaxing and enjoyable half term, with hopefully plenty of sunshine too!

Mr Daniel, Miss Hodgson, and Miss Clapham



# Upper Key Stage 2 (Years 5 & 6)



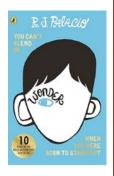
Our focus in English this week has been on editing and redrafting our writing. We have been able to identify where we can make improvements with regards to punctuation, word choice and cohesion, using our improved understanding gained from English lessons throughout the year. Looking back at some of our earlier work, we recognised how much we have improved as writers.



This week auditions were held for the Year 6 children. We were blown away by the talent of our classmates! The staff are working hard to try to find a role that everyone will feel comfortable with, following discussions about the different types of role: speaking, singing, speaking and singing, or a non-speaking/singing role. Although there are only a few well known named characters, we found that there were lots of other larger parts. Year 5 children will have supporting roles in addition to being an integral part of the chorus.



In our reading sessions this week, Class 10 and 11 began their new class novel, 'Wonder', by R.J. Palacio. Class 9 have continued to read 'Cogheart', by Peter Bunzl. After reading chapters and extracts, we have all been answering a series of questions about our texts: understanding the meaning of vocabulary used within the text; retrieval questions and the use of inference and deduction skills to answer questions and support our answer, with evidence from the text.



Please contact us or speak to us directly if you have any questions, concerns or news.

Wishing you all a relaxing half term.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod

### PTA NEWS

Thank you to everyone who came the **PTA Quiz Night at the Parvin**. It was a great night, with good food and some tough questions! We had over 75 parents and teachers attend which was great and raised a whopping **£960** for school.

Next term we have a busy one as well!



### Bags2 School collection – Friday 7<sup>th</sup> June

We would love your unwanted clothes, sheets, paired shoes etc. If you are having a sort out, please do save these for us and bring them along. All money raised goes towards purchases for school.

#### Secret Gift Room

We will be holding our Secret Gift room on **Friday 14<sup>th</sup> June 2024**, just ahead of Father's Day, on Sunday 16<sup>th</sup> June. We will have a selection of gifts (some more generic) so the children can purchase something for someone special. A letter has been sent out already about this event.



#### **Outdoor Summer Disco**

The last school disco for our Year 6 children! This will be taking place on Thursday 20<sup>th</sup> June for all year groups (different times). £3.00 per child which includes a small bag of sweets.



#### Ice Pop Friday!

Every Friday (or near enough) from 9<sup>th</sup> June, for the rest of the school year, we will be selling ice pops after school. **20p each**!

All games are easy to run and good fun! Please

Please email ralphbutterfield.pta@gmail.com

help us on this one key event!

#### Also

- Friday 28th June Non Uniform Day (please bring in donations of sweets / alcohol)
- Friday 5<sup>th</sup> July SCHOOL SUMMER FAIR

## SUMMER FAIR VOLUNTEERS

We really need your help! This is our biggest event of the year and the one that makes the most money for our school, but we need your help to make it a success! We are asking parents/carers if they can please run a stall or game for 30mins/1 hour (more if you can).

Times are:

- 5.25-6.00pm
- 5.55-6.30pm
- 6.25-7.00pm
- 6.55-7.30pm
- 7.25-8.00pm



We are looking for your help! Do you have lots of good quality teddies and soft toys that you don't need anymore? These will really help with some of our summer Fair stalls. Please bring them into school, they will really help with our fundraising!



Shhhh!

Secret

FRIDAY 14TH IUNE 2024

Gifts £1, £2, £3, £4 or £5

**Takes place in School** 

