



01904 768325 (option 3)



@RalphBPSch_York



www.ralphbutterfieldprimary.co.uk

Headteacher's Message

Good afternoon

I hope this week has been a positive one for everyone.

Supporting children's social, emotional and mental health needs is of the utmost importance. Our staff are skilled at doing this in a variety of ways, through both our curriculum and in daily interactions. I am pleased to share that this week, we have also appointed a new pastoral support teaching assistant. Mrs Chloe Rooke will be familiarising herself with the school in the week before half term, before starting support sessions with children in early November. Mrs Rooke will also become an official ELSA (emotional literacy support assistant) in the spring term. An ELSA is a teaching assistant who has had special training from educational psychologists to support the emotional development of children in school. Next week, we also have wellbeing coach Matt Messias working with all of our Year 6 children on the importance of positive wellbeing, in addition to continuing to train our new team of wellbeing ambassadors. This year, Miss Hodgson will also be supporting the wellbeing ambassador team to develop new ways in which they can provide peer-peer support e.g at break and lunch times.

This week we can share some 'save the date' information for Year 3 and Year 4 parents/carers. More information will be provided nearer the time:

Date	Year Group	Event
Tuesday 19 th March 2024	Year 3 & Year 4	Production Performance Matinee 2:30pm (TBC)
Tuesday 19 th March 2024	Year 3 & Year 4	Production Performance 5:30pm
Wednesday 20 th March 2024	Year 3 & Year 4	Production Performance 5:30pm

A letter with information about parent/carer's evenings taking place in October will be shared with you next week, so do look out for that.

I hope you can have a lovely weekend.

Liz Clark



Do you help people within our community?

Over the next few weeks, in our Reception classes, the children will be learning about how people help them to keep healthy, safe and learn about their community.

Learning from first hand experiences is always a value way of enhancing our learning in the curriculum. Therefore, if you are able to offer a short amount of time to talk to our Reception children, please contact the Reception team or the main school office.



Thank you

This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Early Years Foundation Stage (EYFS)

fan



man



pan



In **phonics**, we learnt four new graphemes this week; g, o, c, and k. Many of the children are beginning to hear the blends in simple words such as 's – a – t'. It has been a pleasure to watch the children delight in their own progress with reading. Before long they'll be reading their bedtime story to you instead!

This week, we began learning about the Christian celebration 'Harvest'. The children have used vegetables to print pictures. We listened to harvest festival songs and the children harvested apples from our school apple tree. They tasted yummy.



In **Maths** this week, we explored numbers to three. This is something we will do in great detail over the coming weeks – you would be surprised at the depth these three numbers can be explored. We will represent the numbers in many different ways, combine the numbers and write the numbers all in fun and practical ways. We will also learn about making repeating patterns with practical equipment. This is something the children could share with you at home. Why not try patterns with pants and socks or teddies?

During our PE sessions, the children have learnt how to find and use a space in the hall. Also, they have practised using stopping commands, e.g. stopping when the music ends or with the command "freeze". This week, we explored moving like an animal in a fun dice game (e.g. bunny hops and horse gallops) and practised a new skill. The children rolled a large ball, chased after it, stopped it and picked it up. The children are becoming much more independent in getting changed for PE. On a Tuesday, it would be really helpful if children could wear socks rather than tights please.



In preparation for Christmas, the children created their PTA Christmas card designs. They worked really hard on repeating patterns and we're excited about you seeing the end product. These have been passed on our PTA and your sample Christmas card will hopefully be with you soon.

If you ever have any questions, please don't hesitate to get in touch with a member of the team!



Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team

Support for Early Years

In EYFS, we are looking to enhance our home role-play corner and would greatly appreciate any donations of the following...

Dress up - hats (flat caps, winter hats, caps etc.), handbags, scarves, costume jewelry (no necklaces please), children's aprons

Homewares – suitcase (vintage style), picnic hamper, wicker baskets, toy Hoover, toy sweeping brush, toy mop, fake flowers/plant, vase (not glass), small neutral rug, lamp, magazines/newspapers, old (broken) laptop to use as a prop, wall calendar/wooden block calendar

Kitchenware - Cook books, fruit bowl, weighing scales

Doll play – blankets, accessories (dummies, bottles).

Please pass any donated items to the Reception staff or main school office.



Thank you

Don't miss out on tax-free childcare

With the new school term starting, HM Revenue and Customs (HMRC) is reminding families to open a Tax-Free Childcare account today to save up to £2,000 per child on their yearly childcare bills.

Families can use their Tax-Free Childcare account to pay for any approved childcare including holiday clubs, breakfast and after school clubs, child minders and nurseries.

Find out more in the tax-free childcare guide online:

<https://www.childcarechoices.gov.uk/providers/guidance-and-resources/guidance-zone/parent-guide-to-tax-free-childcare/>

Key Stage 1 (Years 1 & 2)

We have had yet another busy week in Key Stage 1 this week. It has been a week of exploration and discovery as we have taken our learning far and wide on a voyage of exploration.

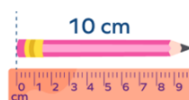
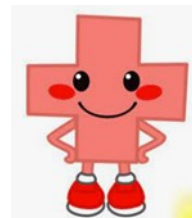


In Geography, we have been learning about maps and how they represent real places. Having learnt about the continents and oceans of the world, we thought about the animals that come from those continents as we designed our own zoo and drew maps of them. Our zoos had to include animals from each of the seven continents and we had to think about the needs of the animals when we drew our designs (e.g. the amount of space they would need, whether they would be indoors/outdoors, etc). We also included the other features of zoos, such as play areas, shops and cafes. There was so much to think about but the children did an amazing job of including everything!



We loved exploring the Deep, Dark Wood this week as we focused on Julia Donaldson's classic, "The Gruffalo". We learned about descriptive language and used our skills to write a detailed description of the Gruffalo that included adjectives to describe both his appearance and his personality. There were some really funny and interesting pieces of writing and we enjoyed reading what the children had to say about him.

In maths this week we have been learning about addition and measuring length and height. We have concentrated on using a number line or hundred square to count on from a number accurately. There was a lot that we needed to remember in order to be accurate.



There was a lot that we needed to know in order to measure accurately with a ruler too, such as starting from zero (not the very end of the ruler) and using the correct units of measurement to record our results. We were all very impressed with the care and attention that the children showed all week.

Please can we ask that you make sure that all items of clothing, including coats, jumpers, hats and P.E kits are accurately named with your child's name. They do have a habit of wandering off and we appreciate how difficult and expensive it can become to replace them when they don't have the habit of wandering back again. This is especially true if you have had an item donated or have bought it second-hand: please ensure that the child's name written on the label matches that of its new owner.



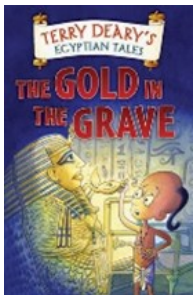
Also, we would like you to 'Save the Date' of an exciting event that is coming up next month: a **Key Stage 1 art extravaganza!** On **Wednesday 25th October** in the afternoon. More details will follow but it will be an exciting opportunity to come into school and take part in art activities with your child. The children always love having someone to come and work with them and we are excited to be able to welcome as many of you into school as we can.

Mrs Atkinson, Miss Griffiths, Mrs Reeves & Mr Merrall

Lower Key Stage 2 (Years 3 & 4)

Year 3 and 4 have had another super week and enjoyed a variety of lessons linking to our overarching Ancient Egyptians theme 'All Wrapped Up'.

In history last week, we discovered some fascinating facts about King Tutankhamun and created a fact file about him. It included key information such as his approximate birth, length of reign, when he died and when his tomb was discovered along with other facts that interested us. This week we have continued with our focus on King Tutankhamun and explored a selection of pictures of artefacts that were discovered in his tomb. The children used their enquiry skills to work out what the objects were and what they could have been made from or used for. Super detective skills were seen in all three classes!



During our English sessions over the last two weeks, the children have read the story 'The Gold In the Grave' which is based on King Tutankhamun. After creating their own story board of the main events, the children have looked closely at one of the main characters 'Paneb' and how to construct a detailed character description. Whilst exploring the character, the children have learnt how to include expanded noun phrases and fronted adverbials in their writing and have produced some amazing descriptive writing about Paneb.

In Design Technology this week, the children have thought carefully about the design of their Shaduf that they will be making next week. They drew brilliant drawings of their designs and annotated them fantastically with the key information. Afterwards, the children discussed the different steps they would need to undertake to build their Shaduf. They planned out the sequence carefully and the thought and detail that went into the children's drawing and notes on each step was brilliant.



Another super week Year 3 and 4, well done!

Reminder: Please send in a small yogurt pot and a sturdy piece of card (e.g. from a brown cardboard box) that is roughly A4 sized, for our Shaduf DT project next week.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have a lovely weekend.

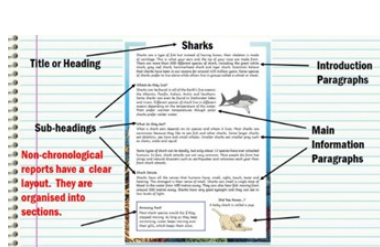
Mr Daniel, Miss Hodgson, & Miss Clapham

Key Stage 2 (Years 5 & 6)



In art this week, we designed, sketched and painted our own artwork in the style of L. S. Lowry. We used the skills previously taught in order to show perspective views of buildings. In order to create realistic images of buildings in this way, we utilised the eye level and the vanishing point.

As part of our history unit, we learnt about James Watt and his improvement to the steam engine. In around 1764, James Watt was given a model Newcomen steam engine to repair. He realised that it was hopelessly inefficient and began to work to improve the design. James Watt designed a separate condensing chamber for the steam engine that prevented enormous losses of steam, making his more efficient. This steam engine was the start of mechanised factory production: it enabled the steam engine to operate rotary machines in factories such as cotton mills. It was more efficient and cost effective and enabled manufacturers to locate their factories away from sources of water, which had previously powered factories.



Following on from our science work in which we classified living things and their habitats, we have started to look at the features of non-chronological reports in order for us to write our own about mammals. We have recapped and identified new features, including text features: subordinating clauses and parenthesis. In order to write a report, it is necessary to have a comprehensive understanding of the subject of the report. Therefore, we have been taught how to make concise notes to be used within our future reports.

Reminder, Year 5 children from both Class 9 and Class 10 will be going on a trip to the Merchant Adventurers' Hall in York, on Tuesday 3rd October. Please ensure that your child brings a water bottle and hooded coat. The children will return to school in time for their lunch as normal.

Please contact us or speak to us directly if you have any news to share, questions or concerns.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson and Mr Tod



Was your child born between

01 September 2012

and

31 August 2013?

Apply online at:

york.gov.uk/Admissions

Before 31 October





Annual General Meeting

Ralph Butterfield Primary School PTA



Please do join us at our **AGM on WEDNESDAY 11th OCTOBER at 9.00am** in the School Hall. Everyone is welcome!

This is where you can hear about what the PTA do and how to join the team. A nomination form will come out next week to sign up.

We have a number of committee / team members leaving next year so we really need some new members before they go to pass on all the brilliant work we do. Please come along – we are a very friendly and approachable group!

Christmas Cards



Thank you for everyone's Christmas Card designs – they are amazing. We will get them sent off to Class Fundraising and the proofs should hopefully be back to you very soon.

Once you have the proofs you will be able to **order online** with a deadline of **25th October** (this early date allows us to have better price for cards, tags, teddies etc but also a better commission rate so we hopefully make more money for school). Thank you for your support with this!)



School Disco

We will have a school disco on **Thursday 19th October** – a letter will come out closer to the date

Timings will be:

4.30 – 5.30pm - Reception, Year 1 and Year 2

5.45 – 6.45pm - Year 3 and Year 4

7.00 – 8.00pm - Year 5 and Year 6



The cost of the disco is just **£3 per child**, which includes a bag of tuck shop sweets. A letter has been sent out with all the details. Unfortunately, parents won't be able to stay at this event. Please bring a labelled water bottle and your dancing shoes!

Prizes for our Christmas Raffle

We are looking for some raffle prizes for our big Christmas Prize Draw! You may be a business owner or work for a company that might be able to donate a prize. We would be so grateful and ensure we promote the business as much as possible locally. Please do get in touch if you think you can help at ralphbutterfield.pta@gmail.com



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