

Ralph Butterfield Primary School School Newsletter



Friday 10th February 2023

2022/23 Newsletter No: 19



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Headteacher's Message

It has certainly been a busy week for our children, as we come towards the end of this first spring half term. I do hope that you enjoy reading about the visitors to school this week, and the various activities which have taken place, within the year group updates. Teaching staff enjoy sharing these snippets with you, with a hope that they keep you updated on what your child(ren) is currently learning in school, the opportunities being offered and what to expect in the near future. Our newsletter is emailed out to all parents/carers, each week, via ParentPay and is also uploaded to our school website. Should you wish to refer back to previous editions, you can find these linked on the homepage of our website.

ParentPay is also the platform we use for taking school dinner bookings, sending general correspondence and collating consent for school trips. If there are any parent/carers requiring secondary accounts, so that they too can book school dinners and receive school communications, this is something which our school office would be more than happy to help you get set up.

We break up today for the half term holidays, with school starting back on Monday 20th February. I hope that you are able to have a good week.

Líz Clark



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Important Notice regarding dogs who also walk to school

An increasing number of parent/carers are talking to us about difficulties they are having at drop off time in clearly accessing the school gate. This is due to the significant number of dogs on leads also moving across the footpath. Children who are anxious around dogs are then walking closer to the roadside, which has clear dangers should they become alarmed and step out.

Thank you for securing dogs to railings away from the school gate if you access the playground with your child/ren; if you keep your dog and watch your child go into school from the railings, please could we ask that you do so further down, away from the gate.

Thank you for your consideration and support with this.

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School Menu

There have been some very small changes to our school menu; some desserts have been amended following on from pupil feedback. You can find the most recent school menus on our school website.

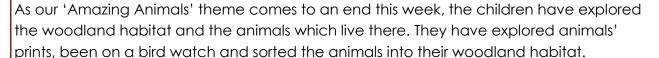
Pancake day (Shrove Tuesday) falls during the first week back, after the half term break, on Tuesday 21st February. Our school kitchen will be serving a special dessert to mark this day; American Pancakes will be served, with an optional topping of golden syrup (allergens will be catered for).

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Job Vacancies (School Kitchen)

Our catering provider, Mellors, has some vacancies within our school, with a variety of hours/flexibility being available. Should you be interested in joining this welcoming and friendly team, please contact Sarah Weston, via email, at sarahw@mellors.co.uk. Please also feel free to contact Emma Moss (School Business Manager) for an informal conversation. Thank you.

Early Years Foundation Stage (EYFS)







They have also thoroughly enjoyed our text of the week 'Owl Babies' and other woodland themed stories and factual texts. During the week, the children have retold and acted out the story 'Owl Babies' and have practised their writing skills by writing labels or captions linked to the story. We are especially pleased with how

writing is developing and the enthusiasm in which children are approaching their writing.

In **phonics**, this week, the children were disappointed to find out that they weren't learning a new phoneme! Instead, they have continued to practise the **digraphs** (two letters that make one sound) and **trigraphs** (three letters that make one sound) that have been taught this half-term. The children have also learnt how to read longer words by splitting them into syllables. These included words like, sun/set – sunset, pic/nic – picnic and chick/en – chicken. Some of these words needed us to practise saying them in a different voice, for example, lem-on. When this word is sounded out and blended, it doesn't quite sound how most of us pronounce the word lemon!

One of our volunteers commented this week that they were amazed with the progress the children had made and were continuing to make with their phonics and reading. Well done to everyone!



In **Maths**, this week, we have explored the numbers 9 and 10. The children have sorted pictures which depict 9 or 10. They have also played games using skittles and balls to generate number sentences to add to 9 or 10. For example, throw balls into a bucket, 6 go in and 3 don't (6+3=9). Learning about 9 and 10 will continue after half-term.



On Thursday, the children rounded off their special places topic by visiting St Mary's Church. They enjoyed meeting Rev Kathryn and listened carefully to why Christians visit a church and how it is used. Then we split into two groups and explored the stained glass windows and war memorial, and found out about the main features of a church, including the altar, organ, pulpit and font. This visit helped the children to see first-hand what a church looks like and also to meet some of the people who worship there.

As a little teaser, next half-term the children's learning will centre around traditional tales. We are looking forward to many different activities, linked to these fantastic stories.

The enthusiasm of learning has been infectious this half-term! Well done Class 1 and Class 2.

We hope you enjoy a restful break over half-term.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

It has been a very special week in Key Stage 1 this week, full of excitement and surprises!

On Tuesday, the children were visited by a famous person from history: Florence Nightingale. She told us all about the state of hospitals during the Victorian period and how things changed because of what she did at Scutari Hospital during the Crimean war. She brought in various artefacts for us to see and wore the



clothes that nurses would wear 200 years ago. We were fascinated by the stories she told and the facts she shared. We then made timelines and painted portraits of her. What an exciting day! Class 3 have been so inspired by their work on Florence Nightingale that they performed a play of her life for their class assembly. They did such an amazing job learning their lines and song words, and performing! Well done Class 3!



There were more famous faces later in the week too! Acclaimed children's author Michael Rosen hosted a live Zoom lesson on Wednesday, in which he taught us about fairy tales. He talked about the elements of a fairy tale and the way that they are written. He is such an inspirational and knowledgeable speaker and it was truly wonderful to get his insight into how to make an exciting

story. He really inspired us to get writing and create our own fairy tale adventures!



On the subject of stories, our religious education lesson for this week focussed on the stories in sacred books from different faiths and the lessons taught, impact on the way we live. We looked at parables from the Bible, Torah and Qur'an, retold them and thought about the messages they taught us. We also learned about the ways in which



different faiths show respect to their sacred books and thought about which books are special to us.



Have a wonderful, well-deserved rest next week and we will look forward to seeing you for another busy half term!

Mrs Atkinson. Mrs Reeves and Mr Merrall.



Lower Key Stage 2 (Years 3 & 4)

This week the Year 3 and 4 children have marked Safer Internet Day and Safer Internet Day addressed the theme of 'Want to talk about it'. The children identified a variety of scenarios that could go wrong online and how this might make them feel. We

linked these feelings of upset to how our bodies might physically react to online situations that make us feel uncomfortable e.g. stomach upset or headaches. The children then very confidently stated that the best way to deal with these situations is to TALK ABOUT IT and go to a trusted adult in school or at home. They then listed adjectives describing how they would feel when situations were talked about and we all agreed that talking is the best way to make us feel happy, secure and confident.



After planning their own paper sculpture scenes last week, the children have created their own paper sculptures using a variety of the paper folding techniques such as the accordion, cone, loop, cylinder, zipper and curl that they had previously practised. They followed their plans very carefully and took great care when forming their sculpture. Super pieces of artwork were created. Well done Year 3 and 4!

Throughout the half term, each class has continued to practise their recall of multiplication facts by using the different features of TT Rockstars. The children have been working incredibly hard to learn and quicken their recall facts whilst enjoying the individual challenges and battles between classes and each other. Keep up the super work with learning your timetables!



Please do come and speak to us if you have any questions, queries or would like to share any news with

We hope that you have a restful and enjoyable half term break.

Mr Daniel, Miss Hodgson and Miss Clapham.

Upper Key Stage 2 (Years 5 & 6)



In geography we have been learning about 'The Force of Nature'; earthquakes, tsunamis and volcanoes. We learnt about how these are caused and the impact that these catastrophic events have on the population, infrastructure and the economy of the countries effected.

In RE, we have been learning about Hajj, which is the pilgrimage to Mecca. As part of their faith, Muslims should undertake this pilgrimage at least once in their lifetime. Pupils learnt about the Kaaba and other important landmarks. They also learnt about the throwing of stones at the three pillars in Mina which represents the rejection of temptation.



During PE, Class 9 had their last cricket lesson with the cricket coach 'Joe'. All children improved their cricket skills especially when fielding and batting and will apply these skills later in the year. Class 10 and 11 had joint PE sessions with Mr Stephenson focusing on team work, playing a game and promoting a healthy lifestyle.

We hope that you all have a relaxing half term. If you have any concerns, please do not hesitate to come and speak to us.

Mr Bennett, Mrs Stephenson and Mr Tod.



PTA News

Thank you for all your support this term (how fast has that gone?!)

We raised £440 for Break the Rules Day, £80 for Bags2School (TBC) and hopefully a good amount at the UV Disco last night.

We hope everyone who attended, enjoyed it. There was some fantastic dancing on show! It was hopefully something a bit different and fun.

At the younger disco, we do get some children who struggle a little with the loud music and how busy it is but we do have a little area provided for colouring and quiet which hopefully helps.

We have supported school in lots of ways recently including paying for the Florence Nightingale visit, paying for the Doctor Who author, who is coming after Half Term, and we are paying for new a laptop charging unit and the setting up of 50 donated laptops...plus we have other spending plans which will be announced soon.



Don't forget RB PTA has its very own **Facebook** account – all updates and news are on here!

We hope you all have a wonderful half term break!

NEXT TERM:

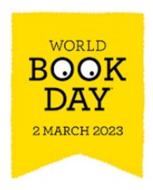
17th March – Mothers Day/ Special someone Secret Room

30th March – Second Hand Uniform Sale after school

27th April – Film Night

22nd May – Quiz Night at the Parvin Restaurant



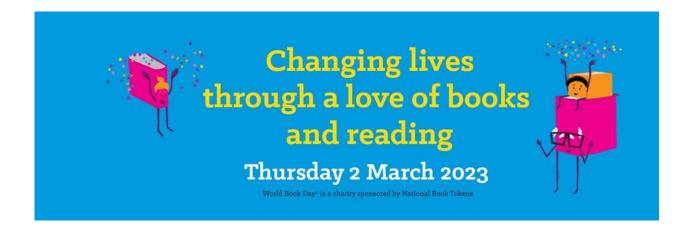


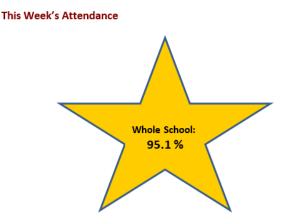
A message for all children 'You Are a Reader'!

World Book Day's mission is to promote reading for pleasure, offering every child and young person the opportunity to have a book of their own. World Book Day changes lives through a love of books and shared reading. There are many benefits to reading, such as increasing and expanding vocabulary, heightening empathy, and improving concentration. By having events like World Book Day, we can all focus on the importance of reading. It's always more engaging and fun for children to do something that feels a bit more special. So, throughout the week children will be taking part in a variety of reading and English activities.

On the day, your child(ren) may choose to dress as their favourite character from a book, giving opportunity to utilise a costume they already have. Alternatively, they may choose to dress as a 'word' from a book e.g. blue: wearing all blue clothes, sporty: wearing their PE kit, freezing: wearing hat, scarfs and gloves. This supports the use of items that you already have in a wardrobe. Please do not feel that there is any expectation for the purchase of a costume.

This year, World Book Day have another fantastic selection of brand new and exclusive £1 books for 2023 that children and young people can get for FREE with their £1 token. We all want every child and young person to believe they are readers and to give them the opportunity to have a book of their own that they have chosen for themselves. The World Book Day £1 book tokens will be valid from **Thursday 16**th **February** – **Sunday 26**th **March 2023**. Find your nearest https://booksellers.org.uk/wbd





Thank you for supporting your child to attend school as much as possible.

CLARE'S KITCHEN

Primary After-school cookery programme

I'm a Líttle Chef!



Experiences so good, they're edible!

Clareskitchen@yahoo.co.uk 07813182216 Twitter @ClaresKitchen1

CLARE'S KITCHEN

"Supporting Children to reach their full potential in life"





10.15am – 11.15am Starts Saturday 13th May 5 – 8 year olds £40 including free kit





6.00pm – 7.00pm

Starts Friday

12th May

8 – 11 year olds
£40 including free kit



Sign up at https://ecb.clubspark.uk/

Search for New Earswick CC

Contact: David Scott 07966 534077

neccallstars@gmail.com



The Vision

As a mother and a professional in Childcare, with some 30+ years' experience with 0-19s, I have had the pleasure of observing children grow socially and emotionally. Such experience has taught me that there is a direct correlation between a child's social and emotional development, behaviour and eating habits.

My aim is to equip children with basic culinary knowledge and confidence to enable them to make informed choices about the food they eat. Also, to support and develop their food preparation skills, knowledge and understanding of kitchen safety, all of which are life skills. This experiential learning will empower children and will develop their independence and confidence in the kitchen.

My long-term aim is to develop essential skill for life and nurture healthy attitudes to eating, food choices and culinary experiences. Also, to foster the social and emotional aspects of food preparation, appreciation and cultural experiences.

The Programme

Clare's Kitchen is an enrichment cookery programme aimed at all primary aged children from Year 1 to Year 6, and began to run throughout term time in York in January 2016. The programme is in 4 weekly sessions which make up one module.

In addition to learning essential life skills, children have fun in a nurturing environment. As a team we play nutrition games as well as completing worksheets and doing fun food tasting challenges. On completion of each 4 week module, pupils can renew their fees and remain with us if they so wish.

All allergies and dietary requirements are catered for.

Club Times & Fees

Each two hour session starts on a Tuesday from the main hall at the end of the school day and costs £12.50 per child. This is payable upfront (£50) to secure a child's place for that particular module. Parents can pay in cash or bank transfer. All ingredients, utensils, aprons and chef's hats are provided. For those children who do not wish to eat what they have made, they may take it home with them if they bring a container. To sign up, simply email Clare at clareskitchen@yahoo.co.uk.

"Supporting Children to reach their full potential in life"

