

# **Ralph Butterfield Primary School** School Newsletter



2022/23 Newsletter No: 29

Friday 12<sup>th</sup> May 2023

**01904 768325 (option 3)** 

@RalphBPSch\_York



www.ralphbutterfieldprimary.co.uk

## Headteacher's Message

#### Hello

We are especially proud of our Year 6 children this week who have now completed their statutory tests in grammar, spelling, reading and maths. Everyone supports the children to understand that they can only do their best, and should try to do so, but there is no denying that each child will have felt some apprehension, faced particularly challenging questions and needed to utilise their best resilience strategies at times. What we have seen is every child with a determined attitude, a positive mind set overall and bouncing back from one paper to tackle the next with the same perseverance. Amazing! We would like to say a massive well done to all of the children and a thank you to Year 6 parents/carers for all of the support we know you will have needed to give at home to keep them going!

It is very much statutory tests 'season' at the moment with Year 2 undertaking theirs next week and phonics screening (Year 1) and the multiplication tables check (Year 4) just around the corner. Whilst all statutory tests are compulsory for us to administer, it is important to remember that they are such a small part of what the children do in their primary education. Far more important is the children's development as people, their discovery of personal talents and finding out what they love to do and will choose to pursue moving forwards. This school is full of children who are talented artists, musicians, scientists, gymnasts, dancers, footballers, bakers, engineers, woodworkers, to name but a few. We are passionate about providing as wide a range of opportunities as possible to inspire children with a love of many things this world has to offer. I'm sure we would all agree that children are so much more than what a test result has to say in a narrow range of subjects.

I hope everyone can enjoy the weekend.

Liz Clark



#### This Week's Attendance



### Change of Menu

There will be a change of meal options week commencing Monday 15th May:

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Tuesday 16th May—Meatballs Thursday 18th May—Pizza

Thank you for supporting your child to attend school as much as possible.

## Midday Supervisory Assistant

We currently have a fantastic opportunity for somebody who would be enthusiastic about providing our children with enjoyable, positive lunchtime experiences as part of our wonderful midday supervisory team. It would be great if you could help us spread the word about this vacancy so that we can find the perfect candidate. If you or someone you know is interested, please contact the school office.

# Early Years Foundation Stage (EYFS)

Our focus this week has been 'minibeasts that live on the ground'. One of our favourite themed stories, has been Snail Trail! This story has led the children to practise positional language, such as, under, over, next to, between and through. In our literacy, the children used their grapheme knowledge to write descriptions of where the snail went in the story.

During the week, the children have had varied opportunities to learn about snails and slugs. These have included snail shaped addition to five with Numicon, rolling playdough to create snails, cutting snail spirals, exploring garden habitats and learning about the mucus which some minibeasts use to help them move.



Continuing to focus on snails, we have also explored the later work of the artist Henri Matisse. He used paper and scissors to create his paper collage pictures. The children used their scissor and design skills to create their own Matisse style snail pictures. These look amazing.

In phonics, we have continued to learn how to read and spell words with adjacent consonants. We continue to be 'blown away' by the children's enthusiasm for reading. They are using their phonics skills and knowledge to assist them in their progress. New tricky words learnt this week are, **there**, **when**, **what** and **one**.

In Maths, we have focussed on adding and subtracting numbers. To do this, the children have used tens frames and number stories. For example,

First, there were 2 dinosaurs,

Then, 1 more dinosaur appeared,

Now, there are 3 dinosaurs.

This is something the children could continue to do at home to practise their addition skills.



In PE this week, the children took part in 'the great jump Olympics!' Mr Walton taught the children how to do a standing jump, a running jump and a hop and jump. They competed against their friends to see who could jump the furthest. It was lovely to see the progress the children made over the course of the lesson.

We were delighted to be able to send home some strong broad bean plants that the children planted in school, this week. We hope the children enjoy growing these at home, alongside their sunflower seeds/plants. We would love to see their progress on Tapestry.



Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team





# Key Stage 1 (Years <u>1 & 2)</u>

We hope that everyone enjoyed the bank holiday for the King's coronation. It was fun to hear the children's experiences from the weekend and to hear how they spent the time with their friends and families.



Last week our children wrote formal letters to His Majesty wishing him good luck for the coronation. Well something amazing happened: we received replies from His Majesty! He thanked us for our letters and answered some of the guestions that we had asked him about the ceremony and what it was like being king. He even had some inspiring and encouraging messages for some of our children! It was so lovely to receive a reply and we worked very hard to write back to him a second time and say what we had been up to at the weekend and which parts of the ceremony were memorable for us. Who knows, maybe he will write back a second time!

That wasn't the only exciting project, following on from our local area study, we were architects and engineers! Last week we had investigated the materials and shapes used to create the structures of the play equipment in Ethel Ward Park. We used that knowledge to design and make a piece of play equipment of our own. We built on a small-scale so that we could explore how to make our structures strong and stable, and thought about which materials we would use for a real one and why. Our designs and models are amazing... do check Twitter for some photos, as I think we have some budding designers in the midst.

Mr Walton's P.E lessons have been a lot of fun. We were learning how to jump longer distances by bending our knees and swinging our arms forward. We also had a go at the triple jump. It was pretty tricky because we had to think about the feet we were landing on to do a hop, a step and a jump. However, we showed amazing co-ordination and were able to develop our skills. Next week, Mr Walton says that he is going to challenge us to try and beat the world record (over 18 metres!) by doing a tripletriple jump.

### Well done everyone.

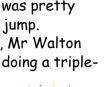
We are so proud of the effort, determination and enthusiasm that you display every day.

### Year 2

Just to remind you that SATs start on Monday 15th May. The children are continuing to impress us with their determination and enthusiasm during lessons.

Please make sure that your child has a relaxing weekend and comes in to school on Monday with a positive frame of mind to do their best.

Mrs Reeves, Mr Merrall and Mrs Atkinson.









# Lower Key Stage 2 (Years 3 & 4)

This week, we started our new science topic 'Flower Power', which is all about what plants and flowers need to thrive and survive. We started our topic off by looking at a variety of flowers and completed some observational drawings. The children annotated their drawings brilliantly with notes about what they had observed about the shapes and colours of the leaves, petals and structure of the flower. We then looked at the different parts of a flower and ensured that we all knew what the purpose of the petal, stem, leaf and roots were. In English this week, we have also started writing about flowering plants and looked at the structure of an explanation text and the writing features that are included.



In Geography, we have practised using atlases this week. The children were given the challenge of finding out the location of 12 different cities across the world. Once they had located the city in the index, the children then recorded the page number, grid reference, country the city was located in and the continent. Great map reading skills were demonstrated by all of year 3 and 4!

During PSHE this week, the children have been thinking about how regular exercise such as walking, cycling, scooting and movement breaks have a positive impact on our mental and physical wellbeing. To begin with, we identified how we were feeling whilst we were sat still in the classroom. Then we all took part in two brain break PE challenges, the tree pose



and the chest to floor kneeling press-ups and recorded how we felt afterwards. It was extremely clear to all of us that we felt much more energised and positive after we had taken part in some exercise.



A massive well done to Class 8 for their super class assembly on Friday afternoon. Class 6 and 7 thoroughly enjoyed watching it and we hope that Class 8 parents / carers enjoyed it as much as we did.

A great week Year 3 and 4 - Well done!

Please do come and speak to us if you have any queries or would like to share any news with us.

Mr Daniel, Miss Hodgson and Miss Clapham.

# Upper Key Stage 2 (Years 5 & 6)

In geography, the Year 5s have been learning about Mexico to understand why it is a popular tourist destination. Using their knowledge of the country's physical and human geography, the children role-played at being holiday makers and travel agents; they then used their knowledge in order to respond to 'online' queries from potential customers.

In science, the children analysed the correlation between gestation periods and life expectancy. They went on to create their own graph comparing this information in order to answer questions based on what they found out. The children were then able to establish key trends and discuss any potential anomalies within the data.



On behalf of all staff in the Upper Key Stage 2 team, we would like to express how proud we are of the way that the Year 6 children approached their assessments this week. The children were a credit to the school, themselves and to you.

Please contact us or speak to us directly if you have any questions or would like to share any information.

Mr Bennett, Mrs Stephenson and Mr Tod.

# **PTA News**

# **Events for your Diary:**

- \* Bags 2 School Collection Friday 26<sup>th</sup> May bags will be coming out this week
- Secret Gift Room Friday 16<sup>th</sup> June (in school)
- Outdoor Disco Thursday 22<sup>nd</sup> June
- \* Non-Uniform Day Friday 30<sup>th</sup> July please bring in sweets or wine for our Tombola
- Summer Fair Friday 7<sup>th</sup> July 6-8pm
- Ice cream / Ice pops each Friday after school from Friday 9<sup>th</sup> June until end of term (weather dependant)



### A COURSE FOR PARENTING HANDLING ANGER IN THE FAMILY

Learn how to understand and manage anger in your family

Share your thoughts and ideas

See that you're not alone!

Starting on Monday 12th June 4 weekly sessions: 9.30 - 11.30am @ Cornerstone, Millfield Lane, York YO10 3AP

/isit www.fmy.org.uk/york to find out more & sign up

# Feeling the heat in your

family this Summer?

Sign up to our FREE parenting courses & events this June - July to help you keep your cool.....





York Carers Centre Charity Awareness Day Wednesday 7 June 2023 St. Sampson Square, York 10 - 6 Raising Awareness | Information | Advice | Registration | Fundraising | Lucky Dip | Sweets |

#### Feeling frazzled? Feeling the heat and pressure of family life?

Join our Parenting courses & events to discover ways to stay cool and calm in the middle of it all.

Sunshine and blue skies beckon (although there are no guarantees with the British weather!). As the summer approaches, we look forward to cloudless skies, BBQ's and relaxing with friends and family. But as the temperatures rise, so can the heat in our family life! Tempers can fray with the longer days; our patience can be stretched to the limits with the season of school exams. At Family Matters York, we understand!

We would love to support you and your family in helping you to stay cool this summer. We offer FREE parenting courses & events across the city to give you a safe space to learn and share ideas with others, to help make your family life more enjoyable this summer.

> Sign up to our parenting courses - starting soon: <u>https://fmy.org.uk/york/</u> We would love to see you.

For an overview of our upcoming June/July 2023 courses, click here







# **NEWSLETTER**

5th May 2023







# Wednesday Parent Support Summer 2023

**Specialist Teaching Team for Autism** 

To book your **virtual place** on a Microsoft Teams session, please email your name and contact email address, stating which session(s) you would like to book to: parentcarerauftsmsupportiliyork.gov.uk

Phone line support: 9-12 noon 20 minutes is allocated per phone call. In person drop-in support. 1.30-3 p.m. at The YIKS All About Autism Hub, Clifton Children's Centre, (In front of Clifton Green School), YO30 68F

Ask the

Wednesday 17th May 9 a.m. -12 noon & 1.30 - 3 p.m. Wednesday 7th June 9 a.m. -12 noon & 1.30 - 3 p.m. Wednesday 21st June 9 a.m. -12 noon & 1.30 - 3 p.m.

To book a phone line call, please email: <u>parentcareraulismsupportiliyork.gov.uk</u> This is an admin email address and we are unable to forward or respond queries via this email. Bookings close the Thursday before the session.

#### Wednesday Parent Support Summer 2023

Parent Group: Topic Talks virtual (a.m.) and repeated in person (p.m.) Virtual: 10-11 a.m. On Microsoft Teams. Due to confidentiality issues, we will be unable to discuss named children during this finne. In Person: 1.30-2.30 p.m. at The YIKS All About Autism Hub, Ciliton Children's Centre, (In front of Ciliton Green School), YO30 &BF.

Children's Centre, (In front of Clifton Green School), YO30 6BF. Managing Mettdowns Wed 10th May 10-11 a.m. online & 1.30-2.30 p.m. in person.

Social Stories Wed 24th May 2023 10-11a.m. online & 1.30-2.30 p.m. in person

Starting School or Changing Class Wed 14th June 10-11a.m. online & 1.30-2.30 p.m. in person





This website is being redeveloped before October 2023. This means the new website will look completely different and CYC (Laura Browr is looking for parents to work with on how this will look. This focus group will look at look at the navigation, functionality and content of the site so it is as easy as possible to use.

f you would like to join the focus group for parents, please use the doodle link to tell me when you would be available. Please note if ther s a preference for both an evening and daytime session, I will host poth. The daytime session will be held at Hob Moor Children's Centre and the evening one will be online.

://doodle.com/meeting/participate/id/dBP8pJI

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#### Advocacy Training Event

See below for a fantastic opportunity to attend an advocacy training event.

- Sessions include ( among othe
- Different types of advocacy
- How to get the most out of meetings
- · Person centred plannin
- Planning for housing
- Deputyship
- For full detail email address below



#### Parent Led Advocacy Course for Family members living in Yorkshire and Humber.



Monday 5th June 2023 10.00am - 1.00pm Monday 12th June 2023 10.00am - 1.00pm Monday 19th June 2023 10.00am - 1.00pm Monday 26th June 2023 10.00am - 1.00pm Monday 10th July 2023 10.00am - 1.30pm

Bringing Us Together is delighted to be able to bring you a team of highly skilled and experienced trainers including those with lived experience for a special 6 session course designed for Yorkshire and Humber families and parent carers.

Our sessions are welcoming, supportive and informative. Open to any parent or family member with an autistic child and/or a young person with a learning disability. We recommend booking on all 6 courses and if you are unable to attend any we can send you the recording.

for more information, please email katie@bringingustogether.org.uk to book a place contact tony@bringingustogether.org.uk



Next edition Friday 19th May If you would like removing from this mailing list please email Mary engagement@yiks.co.uk

#### c opportunity to attend an advi g others )

INVITATION TO JOIN THE