

Ralph Butterfield Primary School School Newsletter



2022/23 Newsletter No: 30

Friday 19th May 2023

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Headteacher's Message

Good afternoon

Year 2 have done an amazing job this week, completing their statutory tests in reading and maths. We couldn't be prouder of the children and their positive 'have a go' attitudes. They all received a very well deserved round of applause and class certificates this morning, in our Friday celebration assembly.

Thank you for your understanding, and also offers of help, on Monday, when we were faced with the deer patrolling our school grounds. It was a warm day and the children were superstars with their patience at not being able to go outside. As beautiful as the creature was, we were pleased to see it safely relocated when the site was clear. I will add the experience to my headteacher memoirs of navigating unusual and unprecedented situations!

Next Tuesday, we are looking forward to welcoming Shamim Eimaan and her colleagues into school to share an exhibition with our Year 5/6 children, marking 50 years since York became home to refugee Ugandan Asians. Several York schools have been fortunate to have this visit into school and it comes highly recommended. This teaching and learning forms part of the 'wider community' strand of our PSHE curriculum around diversity, tolerance and acceptance and the protected characteristics.

Wishing everyone a lovely weekend,



Important Information

Parents/carers are urged to check children's MMR vaccine records following rise in measles cases

Data published last week (4 May) by the UK Health Security Agency shows there has been a rise in measles cases. The government is encouraging parents to see if their children are fully up to date with their measles, mumps, and rubella (MMR) vaccinations by checking their personal child health record, known as the red book, or by contacting their GP practice.

Measles is a highly infectious disease that can lead to serious problems such as pneumonia, meningitis, and on rare occasions, long-term disability or death. Symptoms include a high fever, sore red watery eyes and a blotchy red-brown rash, and it is particularly easy to catch in environments when in close contact with others. Announcement:

https://www.gov.uk/government/news/parents-urged-to-check-children-s-mmr-vaccine-records-following-rise-inmeasles-cases



Early Years Foundation Stage (EYFS)

Our focus this week has continued to be 'minibeasts that live on the ground', particularly butterflies. One of our favourite themed stories has been The Very Hungry Caterpillar! This story has led to some brilliant writing, where the children segmented words to spell and write the foods that the caterpillar ate.

> During the week, the children have had the opportunity to learn about the life cycle of the butterfly and explore their symmetrical wing patterns. They have learned the different stages of the life cycle from egg to butterfly and even learnt a song about it! In the outside classroom, the children explored making symmetrical patterns by painting a pattern on half of a butterfly and then folding it over to copy it. They look fantastic.

In phonics, we have learnt new spelling patterns including adding a suffix onto the end of a root word. For example, **twisting** and **help<u>ed</u>**. (Root word =twist/Suffix=ing). When learning to read words with these new suffix endings, as always, we have discussed how we use the words and their meanings. New tricky words learnt this week are, **out** and **today**. We have also continued to practise the tricky words which we have learnt throughout the year. Please ask if you have any questions about the phonics learning which the children are currently covering.

In Maths, we have focussed on subtraction number sentences. To calculate these, the children have used tens frames and number stories. For example,

In our RE lessons, the children have learnt how Christians and Muslims believe the

world was created. They have discussed the beliefs in each religion and the similarities and differences too. They have been fantastic at sharing their own

First, there were 8 cakes,

Then, 3 were eaten,

Now, there are 5 cakes.

safe

feelings towards these stories.

The children are really impressing us with their developing maths skills and mathematical vocabulary.

In PE this week, Mr Walton taught the children archery skills. They were very excited to learn this new sport. All of the children improved each time they took their turn. We were also very proud of how the children worked together to follow the rules to keep everyone

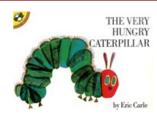
The children are enjoying their visits to Haxby library. Class 2 have returned and changed their books this week. Next week, Class 1 will visit the library to choose new books on Thursday. Thank you for your help with this.

Please don't hesitate to discuss any questions or share any information with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team











Key Stage 1 (Years 1 & 2)

It has been a busy and important week in Key Stage 1 this week. The Year 2s have worked extremely hard on their national tests in reading and maths, the staff have been very impressed with their maturity and attitude all week. Well done Year 2! Meanwhile, the Year 1s have all been working together. They have displayed great positivity and independence as they practised their phonics and calculation skills. We have been bowled over by our wonderful Key Stage 1 children this week. Well done!



Following on from our local area study and our walk around the village, we have been learning about road safety in PHSE this week. We started by thinking carefully about the dangers around us when we are out and about and crossing roads in particular. We also discussed that it is our own responsibility to keep ourselves safe by looking and listening for danger, behaving appropriately and following the instructions of the adults with us. We then demonstrated our understanding by designing safety posters for the younger children in Reception.

We also continued the theme of going 'out and about' in English by writing stories that involved travelling. We worked collaboratively in small groups to create a class adventure series. Each group agreed on a plot and created a story mountain plan which they then used to write the parts of their story. We then compiled all of the work to create class collections. It was a lot of fun and it was wonderful to see all of the varied ideas that our children had as they took us on an imaginative journey across the seven continents!



In computing, we have been learning about spreadsheets. This started with us looking at the basic layout of cells and how we could alter their contents, recolour them and input values. We then learned about how a formula can be used to calculate with these values. We used these skills to create a counting machine and a magic square that could add numbers for us.

Well done Key Stage 1. We hope that you have enjoyed being in school just as much as the deer did on Monday! Have a lovely weekend and we look forward to seeing you for the final week of this half term.

Mrs Atkinson, Mrs Reeves and Mr Merrall.





Lower Key Stage 2 (Years 3 & 4)



As part of our PE sessions this week, the children have taken part in the tri-golf virtual competition. This consisted of four challenges for them to complete and score points in. 'Tunnel Ball' was the easiest of the challenges, with 60 seconds to putt the ball as many times as they could through different coloured cones. 'Finders Keepers' needed a little more accuracy, as the children were required to hit a selection of spaced out cones with the ball and collect as many cones as they could in 60 seconds. 'Zone ball' increased the

level of skill required again as the children not only needed to hit the line of cones but there was only one yellow cone in the row for them to gain maximum points, plus they had to retrieve the ball each time to have another go within the 60 second time limit. For their final challenge, 'Drive for show, putt for dough' was probably the most challenging as the children needed to chip the ball over the cone and if successful with the ball travelling through the air and over the cones, they earned the chance to put the ball into the hoop to gain extra points. Super levels of skills and resilience was shown throughout all of the activities. We think we might have some natural golfers amongst the Year 3 and 4 children. Well done!





During PSHE this week, the children have continued their focus on ways of improving their mental health and their understanding of link between taking part in calming activities and hobbies with having a positive mindset and good mental health. During the lesson, the children took part in a carousel of five easy to implement activities that improve their emotional wellbeing. These included, reading, doodling, creating positive

affirmations, mindful colouring and journalling. Everyone felt very relaxed and positive afterwards!

In Geography, the children have continued to develop their map reading skills. They started off by playing a game in small groups where they had to give each other directions, find places on a map using a key and place items on the map by following instructions from the clue cards. Afterwards, we discussed uses of maps, keys and map symbols that are used on ordnance survey maps. The children did amazingly



with identifying a variety of symbols including parking, cycle tracks, caravan sites, picnic areas, religious building along with different types of roads.

Please do come and speak to us if you have any questions or would like to share any news with us.

Mr Daniel, Miss Hodgson and Miss Clapham.

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Upper Key Stage 2 (Years 5 & 6)



This week, we have started our new history unit on the Mayans. We learnt that during the Spanish invasion of Mesoamerica, the Spanish invaders, who came to be known as conquistadors, found the ruined cities of the Mavans hidden deep within the rainforest and how, at the time, it amazed them. We then went on to generate a series of guestions that the conguistadors and the Mayans might have asked which we hope to answer as we work through the unit.

As we started our new topic in science on the humans and other animals, we recapped what we had learnt in Years 3 and 4 about the skeletal, digestive and muscular systems. This week we have looked at the functions of the heart (circulatory system) and lungs (respiratory system). As the unit progresses, we will learn more about these organs and their importance in the human body.





Some Year 5s, who were unable to complete this unit last term, took part in level 2 Bikeability. The children learnt how to navigate the roads safety and were taught some more advanced safety maneuvers.

Please contact us or speak to us directly if you have any questions or wish to share information.

Mr Bennett, Mrs Stephenson and Mr Tod.



May half term holiday club Website: https://wiksoog.org

To book on: register with the website, fill out a registration form and click on the datas required. The evening groups are £5 per assission (cooked these clubs run fortnightly Holiday assistent are £20 per assisten (cooked lunch provided)

Workshops: -Baking and decorating cupcakes -Slime making Lunch: -Jacket potatoes with cheese/beans/salad

	Daytime session 10.00-2.00	Evening session
Monday	Bank	Holiday
Tuesday	13-18yrs	8-10 (4.30-6.30)
Wednesday	4-8yrs	10-12 (4.30-6.30)
Thursday	8-10yrs	
Friday	10-12yrs	13-18 (5.30-7.30)





Where: New Earswick Folk Hall, Hawthorne Terr, Y032

ad sibling discounts available - please contact us for

Half term

activities

00

IMPs Express

and the IMPs Express! Join us on a hills to a mystery destination!

Be ready to create songs with your fellow passengers, move to the rhythms of the train and play exciting games along the way. How exciting! There's space for everyone on the IMPs Express, so why not bring along o friend or your forwardly to join in the fun?

All our IMPs holiday clubs are fully inclusive. You don't need to have any experience in music to take part. Please note that we do not provide 1-1 support. If you need this, please bring your own support or contact us to discuss. Please contact us to book your place: Empil: immediatementia persuit of Call-01904, 636955

IMPs

When: Tridoy 2nd June

Ages 5-11 - 10cm-12cm Ages 11+ 1.30-3.30pm Cost : E10 Subsidised pl details.

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Next edition Friday 9th June

engagement@yiks.co.uk

Parent Carer Forum

NEWSLETTER

19th May 2023

Coffee Morning Come Join us for a peer support coffee





Ordinarily available Provision What should you expect for children who need support in schools?









HAVE YOU EXPERIENCED IT?

Name calling, being left out, physical attacks, being the butt of 'jokes', threatening behaviour

HAVE YOU WITNESSED IT?

You can also report incidents which happen to a friend, family member or even a stranger

WE CAN HELP 07704 120722

HTTPS://YREN.CO.UK/RACE-HATE-CRIME/



YREN ARE:

LOCAL We are a North Yorkshire based Racial Equality Charity, run by local Minority Ethnic residents

INDEPENDENT

Everything you tell us can remain anonymous il you wish. We can also support you to approach North Yorkshire Police to report a hate crime or incident

AVAILABLE

Our helpline is open Monday to Friday 9am to 5pm Answerphone available at all other times,

We WILL get back to you if you need to leave an answerphone message