



## Headteacher's Message

Hello

I hope you have had a positive week. The buzz in school around books and reading was just wonderful yesterday (World Book Day). There were numerous reading related activities throughout the day for the children to enjoy. This included a fun assembly led by Mrs Stephenson, in which it was great to hear children and staff talk about their early experiences of reading and the books that really got them hooked into reading for pleasure.

### Book Looks

You will have received a letter on Wednesday about opportunities to come along to your child/ren's classroom to view their work.

#### Opportunities to view children's work

Date	Time
Wednesday 8 <sup>th</sup> March	From 3:30/25pm until approx. 4:00pm
Tuesday 14 <sup>th</sup> March	From 3:30/25pm until approx. 4:00pm

### Parents/Carers' Evenings

Yesterday you will have received a letter about parent/carer's evenings to be held later this month, with the booking system open from 7:00pm on Monday 6<sup>th</sup> March. Please do read the letter before trying to book appointments, if you haven't had chance to yet.

### Year 3 and Year 4 Production

In exciting news for our Year 3 and Year 4 parents/carers, I can announce that our Lower Key Stage 2 children will be performing, just for you, in early May. Their chosen production is "Wiz Wham Alakazam" – "a magical musical about teamwork and togetherness". Lower Key Stage 2 class teachers will be writing to you with further information in due course, including an online form on which you will be able to request tickets for your preferred dates. There will be a limited number of tickets per family due to fire regulations in our hall.

#### Wiz Wham Alakazam Performances (Y3/4 only)

Date	Time
Wednesday 3 <sup>rd</sup> May 2023	2:00pm
Wednesday 3 <sup>rd</sup> May 2023	5:30pm
Thursday 4 <sup>th</sup> May 2023	5:30pm

### Parent Governor Appointment

You may recall that last half term I wrote to parents/carers with an opportunity to become a parent/carer governor for our school. This week I am pleased to be able to share that Mrs Charlotte Littleboy has been successfully appointed to this role and has shared the following information:

I have two children at Ralph Butterfield, David in year 5 and Julia in year 3, who have been at the school for a year now, and we have found it a very caring and inclusive school, particularly in the SEN support our son has received. As parent governor, I'm keen to play a part in the continued success of Ralph Butterfield. I have experience as a charity trustee, and have worked in the public sector in scrutiny and governance, so hope I can offer support and challenge when needed, and ask the right questions.

The governors are very much looking forward to welcoming Mrs Littleboy onto the board.

Wishing everyone a lovely weekend.

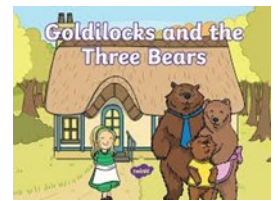


Liz Clark

## Early Years Foundation Stage (EYFS)

This week has been 'Goldilocks and the three bears' week.

We have continued our traditional tales journey by building beds for the bears out of Lego, making and tasting porridge, acting out the story and writing a letter from Goldilocks to apologise for her behaviour.



We have also enjoyed reading The Ghanaian Goldilocks story too. The children learnt about and made their own Kente cloth which is a beautifully patterned material from Ghana.



air



er

Our phonics lessons, this week, have consolidated the teaching of 'air' and 'er'. We have practised reading and writing words with these phonemes and also practised reading words which have digraphs (two letters that make one sound) with double letters, for example, rr, gg, bb and dd. Some of the words read this

week include rubber, shimmer and digger. To practise these phonemes at home, please refer to the homework activity.

In **Maths**, this week, we have compared numbers within 10. This included picking up two handfuls of counters, counting them out onto a tens frame and then comparing which tens frame had more/fewer counters. The children have also continued to learn about repeating patterns and linked these to their Kente cloth making.



Over the last two weeks, we have begun to learn how to use Beebots. These are computerised bees that move with coding instructions. The children have been learning how to operate the Beebots, using the forward, backward, left and right buttons. They have had great fun directing them on the story map of The Gingerbread Man.

Thank you for sharing your story reading observations on Tapestry. It is lovely to see the children enjoying their stories at home too. Please do upload more photos as the opportunity arises.



**Please can children bring as many empty toilet roll tubes as possible to school on Monday for an exciting craft project that we will be working on next week? Many thanks!**

*Please do speak to us if you have any questions or concerns.*

**Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team**



## Cycling/scooting on the playground

May we please ask that you advise your child(ren) to refrain from cycling and/or scooting on the playground? This can lead to accidents involving children and adults and we would be very grateful if this could be avoided.  
**Thank you.**



## Key Stage 1 (Years 1 & 2)

WORLD  
BOOK  
DAY  
2 MARCH 2023

This week has been a lot of fun in Key Stage 1. We loved seeing everybody's wonderful costumes on Thursday for World Book Day. The imagination and effort that went into them was incredible and everyone looked fantastic together. We had a brilliant day full of magic, based on the story 'Room on the Broom'. We wrote recipes for our own magic kindness potions and made witches. We also had the opportunity to enjoy reading with older children from across the school. What an inspirational day!



We have been just as busy in maths, too. This week we have been learning about fractions of shapes, which has involved dividing them into equal parts and colouring them. We have also enjoyed learning about the properties of shapes by handling and exploring them and sorting them by their features.

Our computing work is very exciting at the moment. We are using the music software on Purple Mash to create our own rhythms and tunes. Thank you to everyone who has brought in headphones for this: it has made it a lot easier for the children to hear what they are doing (and for the teachers not to hear them all at once!). We have enjoyed unleashing our creativity in this activity very much.



We have also been getting creative in art this week, designing our own printing blocks to make repeated patterns. This involved sticking string and other materials to a thick square of cardboard and then rolling paint onto it. We then pressed this onto paper to reproduce the pattern again and again.

Phew! What a wonderfully creative week we have had!

**Mr Merrall, Mrs Reeves and Mrs Atkinson.**



## Lower Key Stage 2 (Years 3 & 4)

What a week! We have continued the great start we had last week by working hard and persevering.

WORLD  
BOOK  
DAY  
2 MARCH 2023

This week, we had the opportunity to dress as our favourite book characters or a word for World Book Day. It was highly amusing seeing all the staff come as different Mr Men and Little Miss characters. As part of world book day, we took part in a live lesson from Batley library which explored genres, characters and storytelling with the amazing authors Michael Rosen and Katie and Kevin Tsang. We loved redesigning our favourite book character as part of the live lesson.

In PSHE, we built upon what we learnt last week about 'drugs' common to everyday life such as cigarettes, e-cigarettes and medicines. We started by looking at the impact these can have on our health and wellbeing and spoke about the difference between addiction and habit. To support our debate skills, specifically listening respectfully and respecting the opinions of others, we spoke about whether video games are just as dangerous as some common drugs because people can become addicted to them.

This half term, we have begun a new French topic 'Vive le sport' (Our Sporting Lives). We have begun to understand, say and write the names of some foods and drinks in French, and say which foods and drinks we like and dislike. We have worked in pairs to say to one another in French whether items of food and drink are healthy (C'est **mauvais** pour la santé) or unhealthy (C'est **bon** pour la santé).

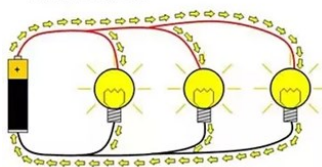


Please do come and speak to us if you have any questions, queries or would like to share any news with us.

**We hope that you have a wonderful weekend.**

**Mr Daniel, Miss Hodgson and Miss Clapham.**

### Parallel circuit



We have completed our science unit on electricity. In our final lesson, we learnt about parallel circuits and, through investigation, identified the impact of adding or removing bulbs from the circuit. We then discussed the reasons why, and where, parallel circuits are used in every day life.

We were fortunate to be joined by YoYo who helped us to create our own poem about a story from the Bible. We used literary features to write our poem from the perspective of an object from this Bible story; this resulted in a piece of personification poetry. Some of our work, along with work from Headlands and Wigginton Primary Schools, will be displayed in Aroma Café in Haxby and St Mary's Church.



Next Thursday, we will be going to York Mosque. Children should please remember to wear suitable socks (as we may need to take our shoes off) and bring a water bottle to school. We have spent some time preparing for the visit and have started to consider what questions we could ask whilst there.

If you have any questions or queries, please do not hesitate to come and speak to us.

**Mr Bennett, Mrs Stephenson and Mr Tod.**

### This Week's Attendance

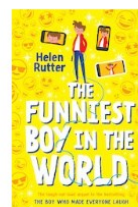
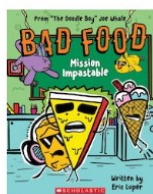


Thank you for supporting your child to attend school as much as possible.

## SCHOLASTIC



We hope you have enjoyed browsing the latest Scholastic leaflet that your child/ren brought home last week. As well as this month's leaflet there is hundreds of fantastic, discounted children's books to choose from online, including a wide variety of non-fiction books. If you would like to place an order, please visit <http://schools.scholastic.co.uk/ralph-butterfield-primary/digital-book-club> and **place your order online by Sunday 12<sup>th</sup> March**. Your order will then arrive in school and be distributed to your child. Please do not hesitate to ask Miss Clapham if you have any questions about the book club or ordering process. Many thanks for your continued support of our Scholastic book club and to those who have already placed an order.



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