

Friday 4th November 2022

2022/23 Newsletter No: 7

 01904 768325

 @RalphBPSch_York

 www.ralphbutterfieldprimary.co.uk

Headteacher's Message

Good afternoon

I hope you have had a positive week. It has been lovely welcoming the children back into school after the half term break – and upper junior parents/carers too, invited to see some of our Year 5/6 children's beautiful watercolour art work.

Cultural Capital

Wow! What a morning! It was a privilege and exciting beyond words, to welcome the Cook Islands women's national rugby league team into school today. In our assembly, the team shared a taste of their culture with us through songs and dancing, that we were all able to join in with. It was wonderful and the hall was full of very excited and happy children. Class 8 were extra fortunate to then spend a short time training with the team on the playground, but the team were so generous that they stayed for an extended breaktime to enable more children to chat with them. I am sure that so many children will have been inspired by their messages of positivity, joy and the benefits of team work.



Zones of Regulation

Your children may have been chatting to you about 'Zones of Regulation' or describing their emotions in terms of colours. Please do take a look at our parent/carer guide to what this is all about, located at the back of this newsletter and written by Mrs Bennett, our SENDCO and inclusion leader. Key Stage One and Key Stage Two homework this week is around this initiative; hopefully the guide will support your conversations, if you have opportunity to look at it with them.

Nativities

I am delighted to be able to share some further information about our nativities. This year, Reception will be doing one nativity and Year 1 and Year 2 will join together for a Key Stage 1 nativity. Just a reminder, as shared in September's 'welcome back' letter, the dates for these are:

Reception parents/carers Wednesday 7th December 2:00 pm

Year 1 parents/carers Thursday 8th December 2:00 pm

Year 2 parents/carers Tuesday 6th December 2:00 pm

Whilst it is not necessary to have tickets, to adhere to fire regulations in the hall, we do need to ask that only 2 adults from each family attend the relevant nativity/ies. Thank you.

Open evening for prospective parents/carers

On Wednesday 16th November, we are holding our open evening for prospective parents/carers with children starting school in September 2023. Previously, children in Years 1-6 have really enjoyed helping to promote the school at this event. Please see the letter sent home today to express your child's interest in helping at this event. They would return to school at 4:30 pm that day and need to be picked up again at 5:50 pm. They would be looked after by our school staff whilst helping at the event. Thank you.

I hope everyone can enjoy a pleasant and safe weekend.

Liz Clark

Early Years Foundation Stage (EYFS)



A huge welcome back to our wonderful reception children! We have loved hearing about the children's busy half term breaks. They have returned filled with enthusiasm and wonder for another exciting topic; '**Let's celebrate**'. This half term, we will be learning about lots of different festivals and celebrations including the children's own birthday celebrations.

This week, we learnt about the celebration of the Hindu/Sikh festival of Diwali; the festival of light. The children have been emerged in Diwali celebrations in every area of the curriculum from making diva lamps, to learning the tale of Rama and Sita. We hope they will enjoy sharing all they have learnt with you at home.



In **phonics**, we have been so pleased with how the children have retained the GPC's learnt so far! We learnt three new digraphs this week; ff, ll, ss and the phoneme j. Children have also resumed their reading practice sessions this week and are enjoying discussing the stories within our wordless and worded books.

P.E lessons have resumed as normal on Monday afternoon. Please ensure your child has their named PE kit with them in school, each week.

In **Maths**, this week, the children have continued to explore their understanding of number with a focus on the number 4 and 5. We enjoyed watching the children hunt for all the different ways we can represent these numbers in our environment such as a dice or domino face.

We are delighted to share with you that all families now have access to their child's Tapestry account. This is a fantastic way of engaging with your child's learning in school and sharing moments from home too. We apologise that due to some GDPR/Safeguarding issues this hasn't been active earlier but hope that you have a wonderful time reading through your child's account. If you have any questions or concerns regarding Tapestry, please do contact us.



HELP PLEASE... we would love it if over the weekend you could upload a note or photo (via Tapestry) showing/explaining your child's most recent birthday celebration. The children will be sharing these in class next week and these uploads will be valuable in helping us support your child talk us through their celebration.



Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team.



Key Stage 1 (Years 1 & 2)

Welcome back after the half term; we hope that you managed to have a rest and that you enjoyed the mild weather.



We had a great start back by introducing our PSHE topic- 'Our community and family'. We started by thinking about our community and what it has to offer by creating a map of Haxby, showing the amenities available. We then thought about our families and how each family is different. To showcase this, we created lollipop stick houses and drew the members of our families and pets inside.



In English, we wrote recounts about our hook day activities and included a variety of conjunctions, expanded noun phrases and exclamation sentences.



Maths this week found us learning about money. We discovered the value of different coins and then tried adding them together.

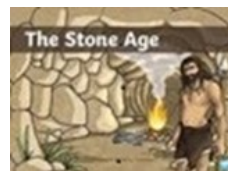
Have a lovely weekend and enjoy any fireworks festivities you may be attending...but remember to stay safe!

Mrs J Atkinson, Mrs Reeves and Mrs K Atkinson.

Lower Key Stage 2 (Years 3 & 4)

Classes six, seven and eight, have all made a wonderful, positive start to the new half term.

In English this week, we have delved into the structure of non-chronological reports and looked at the ways the structure makes information easier to find for the reader. We learnt a lot of interesting facts about the Stone Age from our model text. Did you know people used mud and straw to cover their houses? That must have been very smelly!



This half term, each class is fortunate enough to have Mr Walton (the PE specialist) teaching netball. This week, we have learnt how to carry out the chest pass, bounce pass and shoulder pass. To make practising these passes more challenging, the distance between us and our partners increased so we needed to throw more accurately and have more power behind the ball to reach them.

The children learnt about how to respond to peer pressure and dares that make them feel uncomfortable in PSHE this week. We looked at various scenarios that delved into the different forms of pressure they may face and how telling a trusted adult about the situation is always helpful.

Well done Year 3 and 4, a super week!

Please do come and speak to us if you have any questions, queries or would like to share any news with us.

We hope that you have a fantastic weekend.

Mr Daniel, Miss Hodgson and Miss Clapham.



Upper Key Stage 2 (Years 5 & 6)



In science this week, we 'launched' our new topic on Earth and Space. We began by discussing and evaluating evidence that supports theories as to whether the Earth is flat or spherical. By carefully working through the different evidence, we began to understand that, prior to technological advancements, people would often assume the world was flat. After human beings began to travel, they became aware that the position of the Sun and stars would change. This led civilisations, as far back as the ancient Greeks, to conclude that the Earth is spherical.



This week in English, we wrote our own non-chronological report on adaptation and habitats. This piece was based on our prior learning, from last half term, and has given us an opportunity to independently use the grammatical features and punctuation taught.

In maths, we have developed our use of multiplication in different contexts. Mr Bennett's and Mrs Stephenson's maths groups have looked at short and long multiplication; then applied these methods to solve problems. Mr Tod's maths group have been multiplying and dividing numbers by 10, 100 and 1000, and applying this knowledge in order to convert units of measure.

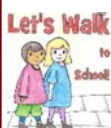


Please do not hesitate to contact us or speak to us directly if you have any questions or concerns.

Mr Bennett, Mrs Stephenson and Mr Tod.



Walk To School Week



Thank you to everyone that took part in the walk to school week. Unfortunately we did not win but it was great to see everyone being active by walking, biking or scooting to school.

We hope everyone had a lovely half term break!

Before Half Term we had a Bags2School collection and then a Second-Hand Uniform sale and Hot Chocolates in the playground after school. Thank you to everyone that supported this, we raised a total of £270 on the day!

Pumpkin Carving Competition

Thank you for all the entries to the pumpkin carving competition – we made £41, which isn't as much as last year but we had some fabulous spooky entries. The two winners received their spooky gift in assembly today...please check out our [PTA Facebook](#) page in the next few days to find out

CHRISTMAS IS COMING...



More details will follow next week in a special Christmas PTA letter but we have a few Christmas events planned running up to the big day

CHRISTMAS FILM NIGHT on Thursday 1st December

(this is different to the date in the last newsletter).

Year 1-3 – 4.30pm – 5.45pm

showing 'Shrek the Halls' and 'Ice Age Mammoth Christmas'



We find that the younger children sometimes struggle with long films especially in the excitement of being in school with friends...it's understandable, so we will be showing two short Christmas themed films with hot dogs, crisps/popcorn and squash will served with a break in between.

Year 4-6 – 6.00pm – 7.45pm

showing Home Alone



Again, hot dogs, crisps/popcorn and squash will served.

Christmas onesies, PJs, jumpers and a cushion/rug to sit on are encouraged but not essential (please label with names!)

The BIG Christmas Raffle

Last year our BIG RB Christmas raffle was really successful and we hope for the same this year. It's a tricky year for everyone but we hope you can support it and win prizes that may support your Christmas costs, provide a wonderful family day out or just treat yourself!



We have an amazing list of prizes again.... with our BIG prize being a Nintendo Switch Lite – this was really popular last year with the winner being delighted with the prize.

We have had lots of local business generously support us with an Amazon £50 voucher, amazing food hampers perfect for Christmas, chocolate hampers, hair and beauty treatments, family days out and local takeaway vouchers

It will be online and you will be able to share it with family and friends. We will be sharing the link shortly!

Christmas Eve Treat Bags



We will be also be taking orders again for Christmas Eve Treat bags in the next few weeks to be delivered in the last week of term – order dates will be published soon. It is becoming a bit of a traditional now for children to have a few treats on Christmas Eve to enjoy in anticipation of the big day. We have tried to create Christmas Eve bags that include popular items such as reindeer food, hot chocolate and marshmallows plus a decorate to design and other sweet treats but that is not too expensive (like most things are at Christmas).



Don't forget we have a [PTA Facebook](#) page that keeps you up to date with all our events and updates

Christmas Card Designs



We hope you have been able to order you Christmas cards, labels, wrap, mugs and teddies and have sent in your payment (or cheques to Ralph Butterfield School PTA) to us at School to confirm the order by today (Friday 4th November)

We are sorry about the site closing for orders at the weekend and hope it didn't cause too many problems. We have learnt lots about Class Fundraisings new procedures and made some notes to improve next year!

Children in Need—Be SPOTacular



BBC Children in Need is a charity that provides grants and funding to projects based in the UK that have the aim of helping disadvantaged young people; this help comes in a wide variety of forms. For example, a lot of Children in Need's invaluable work involves supporting charities that help children who have been affected by poverty, disabilities, abuse, and mental health difficulties. On Friday 18th November we'd like to join the nation in raising money for this very popular charity. Children are invited to come to school wearing their own clothes on this day, in exchange for a donation to the charity (please ensure clothes are suitable for a day at school). Your child could wear spots or yellow clothes like Pudsey or a Children in Need accessory. During the week 14th – 18th November, please make any donations on Parent Pay. We will then notify you in due course, of how much money has been raised for this very worthy cause.

Thank you



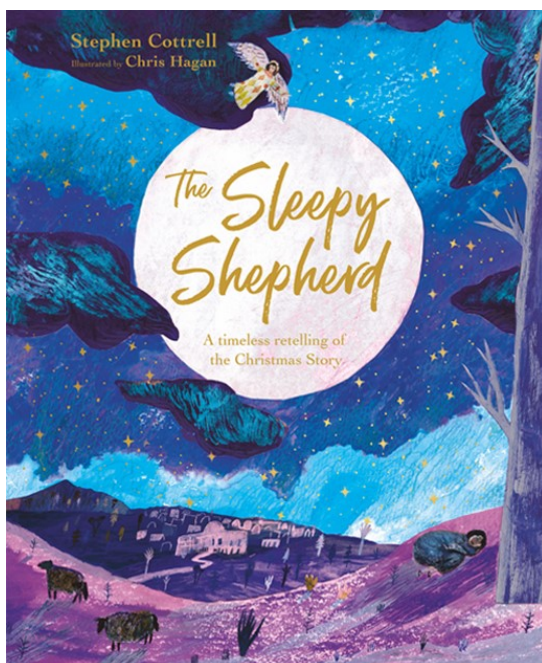
Vacancies

We have exciting opportunities coming up at Ralph Butterfield Primary School. Please see below for full details:-

North Yorkshire County Council—Cleaning Assistant. Working for NYCC as a Cleaning Assistant, you will be responsible for the cleaning duties on site including dusting, vacuuming and the cleaning of sanitary fittings. Full training will be provided and the hours are between 3:30pm and 6:30pm daily, with some flexibility on start and finish time and totalling to 12.5 per week over 5 days. No weekend work! [Click here](#)

North Yorkshire County Council—Cleaning Supervisor. Working for NYCC as a Cleaning Supervisor, you will be required to assist in the supervision of the cleaning assistants working at the school through monitoring their areas, dealing with any issues promptly and feeding back to management as required, as well as accommodating requests from school staff. In addition to this you will be responsible for your own cleaning duties in your designated area which include vacuuming, sanitary cleaning and dusting. Full training will be provided. [Click here](#)

City of York Council—School Crossing Patrol. Can you spare up to 10 hours per week during school term-time? Do you enjoy being outside in all weathers? Would you like to help your local community? If you answered yes to all these questions, please take a look at how to apply for a much valued role. [Click here](#)



Book Signing at York Minster

Saturday 4 December 10.45am

Stephen Cottrell, the Archbishop of York, will be in the children's Christmas Activity tent in York Minster's South Piazza to give a reading from his children's book, *The Sleepy Shepherd*. There will also be the opportunity to buy a copy of the book and have it signed by the Archbishop.

The Sleepy Shepherd is an enchanting Christmas tale for children aged 5-7 that tells the story of Silas, who as a boy is so dozy that he completely misses the visit of the angels and the chance to greet the Christ-child in Bethlehem. But one crucial night, years later, he makes an important decision – to be a real shepherd to a man whose friends have all fallen asleep.

A Parent/Carer's Guide to the Zones of Regulation

Last half term, we introduced a whole school approach to developing emotional literacy, using an intervention called 'The Zones of Regulation'. Staff and children have enjoyed learning about how this can help them to regulate their emotions. Today, I would like to introduce the Zones to parents/carers. Hopefully many of your children will have already been chatting to you about it at home, or you may have been thoroughly confused as to why they have started telling you they are 'blue', 'green', yellow' or 'red'!

What are the different Zones?

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

There are 4 coloured zones to categorise feelings, emotions and states of alertness:

The Blue Zone – used to describe low states of alertness, such as feeling sad, tired, sick/unwell or bored.

The Green Zone – used to describe a regulated state of alertness, such as feeling calm, happy, focussed or content.

The Yellow Zone – used to describe a heightened state of alertness, but with some control, such as when experiencing slightly elevated emotions such as stress, frustration, anxiety, excitement, silliness, nervousness and confusion.

The Red Zone – used to describe extremely heightened states of alertness or very intense feelings, such as anger, rage, panic and fear. Extreme joy and elation would also fit into this category.

Using the Zones of Regulation as a framework, we aim to help children to:

Recognise when they are in the different Zones and learn how to change or stay in the Zone they are in.

Increase their emotional vocabulary so they can explain how they are feeling.

Recognise when other people are in different Zones, thus developing better empathy.

Develop an insight into what might make them move into the different Zones.

Understand that emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which Zone they are in.

Develop problem-solving skills and resilience.

Identify a range of calming and alerting strategies that support them (known as their personal 'toolkit').

Important note!



It is OK to be in any of the Zones – the red Zone is not bad. We need to validate all emotions. Everyone experiences all of the Zones at different times and in different circumstances, and that's OK. The important thing is to have strategies to help you be in, or move to, the appropriate Zone at the appropriate time (e.g. at bed time, we want to get into the blue Zone!).

Next week... Tools and Strategies for Regulation.