



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Our aim is always to instill the love of PE/ sport into children at a young age and to be able to give them a breadth of sporting opportunities; be that different coaches, activities, equipment, clubs or competitions. This will hopefully give them the knowledge to understand how important a healthy body and mind are and that this will give them the tools to continue as they develop and grow. In order to achieve this, we also need to ensure that staff feel happy and confident in delivering all elements of PE. Giving staff continuous CPD opportunities throughout the year keeps them up to date with concepts, skills and planning. PE/sport also develops children as a whole through social skills, resilience and cognitive. Our aim is give children skills that will help with other areas of their lives.</p>	<p>The children have an amazing opportunity to access different sports/ PE provision through external coaches who also mentored the teaching staff. The children are excited to learn knowing that they are gaining different skills and having new experiences.</p> <p>The staff feel more confident and knowledgeable if different areas of PE through the mentoring process. Evidence of this is recorded</p> <p>Impact is evident through observations through lessons, playtimes/ lunchtimes, the take up numbers for clubs and competitions.</p> <p>It is also recorded in an impact folder which evidences what experiences they have, the knowledge developed by the teaching staff, photos and pupil voices of the children- what have they learnt? And what have they enjoyed?</p>	<p>As a school, we are very proud of how we use our sports premium funding. It always has the children at the forefront and looks for ways to ensure that they are getting experiences that will hopefully stay with them for life and that will allow them to become healthy adults both physically and mentally.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>-Have Specialist Sports coaches to support teacher CPD and children's attainment in PE- YSSN</p> <p>-Continue with Total sports to work in school one whole day a week. To work with classes, groups, targeted children, clubs, fitness, resilience, team work, problem solving plus numerous other activities.</p> <p>-Develop children's fitness and a love for sport/PE within all children at Ralph Butterfield primary school, through REAL PE lessons, total sports and YSSN mentoring for staff, children and clubs.</p> <p>-Additional clubs- before – school at lunchtime and after-school club provision. Use total sports to deliver some of these clubs and to introduce new club ideas.</p> <p>-Fun sports days for all children to experience new opportunities- use some of the different PE equipment and to have Inspiration workshops/research to inspire children to take part in sports</p> <p>-Swimming to get all Children at the end of Year 6</p>	<p>-Access to specialist coaching provides staff with CPD to develop and improve their personal teaching of PE. Staff confidence and knowledge grown through REAL PE whole teaching staff CPD as well as some individual online courses and mentoring.</p> <p>-Development of children's fitness to develop and the love of sport to be reignited, offering the children a variety of clubs, taking part in virtual comps, intra comps and face to face comps.</p> <p>- Development of children's self- esteem, resilience, fitness and team work through specific clubs and identification of children's needs.</p> <p>-Access to specialist coaching provides strong sports provision for the children, ensuring more children take part in physical activity.</p> <p>-PE equipment and resources are rejuvenated within the school and gaps in resources are plugged following a further audit.</p> <p>-Parents to use the REAL PE home scheme available for all pupils.</p> <p>-Investment in playtime equipment and play leader scheme promotes active playtimes and competitive sports</p> <p>-More children take part in competitive sporting events</p> <p>-To keep up level of competitive sport – regaining the Gold School Games Mark.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>An increased love of PE by providing children to a variety of coaches, activities and competitions.</p> <p>Children are taught strategies to access physical exercise, understanding its link to good mental and physical health. Thereby, raising their potential for effective learning- brain break challenges.</p>	<p>- YSSN £8,458.50</p> <p>-Total Sports £7,300.00</p> <p>- Brazilian dance KS2 Full day- £550</p> <p>-Skipping fun days x 2 £500</p> <p>- Yoga fun day £310</p>

<p>to be able to swim at the National Curriculum requirement of 25m.</p>	<ul style="list-style-type: none">-More children, including those with SEND or additional needs to access inclusive opportunities for physical activity, through all lessons, REAL PE (fully inclusive scheme) and through total sports groups.-Children to be more aware of the impact of exercise on mental health and well-being-To deliver 60 minutes a day of active learning.-Give children different, fun sporting opportunities to inspire them and promote the love for sport and physical activity.			
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ● Staff to be mentored and peer teaching with a PE specialist for at least a half term every week in area of PE of their choice. ● Teachers CPD for REAL PE scheme on assessment and general update September 2023 ● Three members of staff received mentoring Autumn 2 Mentoring AF, TB, PM. Drop in session for all staff after school. Chance to shine cricket mentoring given to three members of staff in the spring term to develop knowledge and confidence in cricket- part of the YSSN costing. ● PE Lead to attend PLT meetings at the end of each academic year to be informed of any up to date initiatives, training and competitions. ● Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training. ● Send staff of CPD training courses available for REAL PE which is included in the legacy package. 	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>High quality lessons delivered in engaging activities. Happy engaged pupils. All teachers complete impact forms with class as evidence of their experience with the mentoring and photo evidence. Staff's knowledge and confidence increased in specific areas of PE focused on throughout the half term.</p> <ul style="list-style-type: none"> ● All staff received REAL PE CPD training update in Autumn 2. ● All teacher implementing the REAL PE scheme to increase familiarity and confidence. Also raising the profile with pupils. ● High quality lesson plans provided by PE Specialists this can be shared. ● Feedback from pupils and evidenced on impact forms. ● Staff complete PE questionnaire at the end of each academic year which provides evidence of knowledge/ confidence increase. ● Staff completed baseline survey to show confidence in REAL PE at the beginning and will complete again later in the year to show impact. ● REAL Legacy impact form started to be completed that shows all children's pupil voice regarding PE and will be completed again to show the impact. JA attended meeting with REAL PE mentor in March 2024 for half a day for updates and guidance. 	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Renew buy-in at element 2/3 through YSSN.</p> <ul style="list-style-type: none"> ● More in school mentoring to take place for REAL PE- planned for September 2024 on new assessment guidance. Staff to work with mentor and children. ● CPD courses available for staff on REAL PE – foundations, play leaders, real dance or real gym.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

All Pupils in school to take part in Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested. ● Continuation of the PE specialist upskilling teachers to ensure up to date training and learning of new skills. ● REAL PE- Implement the scheme which develops the whole child through a holistic approach but focuses on the fundamental movement skills. ● PE / fixed play equipment to be available to all children at playtimes (EYFS, KS1 and KS2 children). New equipment purchased for active playtime games. ● Work with MSA's to encourage children to be active and involved in games. ● Purchased equipment to take part in virtual competitions. Improve the fitness of underactive children by introducing target group physical activity sessions- chn identified through the survey and teacher data. Offer a range of clubs across all key stages throughout the year that have been paid for through by the school through YSSN and Total sports.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Koboca survey completed by all students to determine their activity levels. ● Lunchtimes activities provided through Midday supervisors encouraging active play and through playground leaders who have been trained. ● Children are aware that they have access to PE resources at home. Children know that there is a range of clubs and activities on offer throughout the year

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Continued mentoring in school for staff on the REAL PE scheme. ● Next academic year total sports to deliver target specific lessons to develop inactivity and mental health. ● Work on children's wellbeing and mental health through physical activity.

<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Staff received updated REAL PE training this, gives children a fun, different way of learning skills. Building confidence by giving control of learning to the children to develop a holistic child and to underpin the fundamental movement skills feed into different sports. ● Staff received YSSN and Total sports peer mentoring throughout the year for at least two half terms in the year.</p> <p>Target groups been delivered in addition to PE lessons to promote confidence, fun of PE and develop progress in specific areas. PP target groups also delivered- giving children the opportunity to take part in clubs/ group sessions within school time.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Staff confidence in a variety of sporting elements impacts the children by them knowing how to move onto their next steps in regards to skills as the staff have more knowledge.</p> <p>Children’s confidence increases. Join more sporting clubs due to Total sports and YSSN and also represent the schools in different competition – face to face and virtually.</p> <p>Impact shown through PE trackers and staff sports impact forms.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Continue with staff CPD through YSSN and Total sports, continue to use the sports impact forms to show the impact. Continuation with raising the profile through competitions, website, displays, interactions with parents and fun days. Enter as many competitions as we can when full opening occurs. ● Provide more digital sporting competition results on the school website. ● Tweet/ X pictures of sporting activities carried out by school. ● Introduce PLAY LEADERS from real PE.</p>
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<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>All Pupils to complete survey to establish most popular sports done through PE questionnaire using Koboca survey information. Top sports identified try to provide as a club or with curriculum. ● Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities. All children to represent school through the virtual competitions that continue to be run this year. Take year 6 children swimming who do not meet the National Curriculum guidelines. Fun day booked for all children in school to experience to enthuse a love of physical activity, social activity and well-being- skipping days, inflatables- Total sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Koboca /REAL PE surveys filled out for this year. ● Took part in virtual and face to face competitions. Children to go swimming. Fun days for all. All children to experience the REAL PE schemes. York City footballers delivered an aspiring assembly to whole school April 24. Phunky foods delivered whole school assembly and then worked with the two reception classes to make healthy food choices.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Renew buy in at element 2/3 through YSSN. ● Complete Koboca Survey every year to allow student voice to influence our extra-curricular sports program and PE leader to continue to complete PE questionnaires. Carry out staff questionnaire and pupils for the REAL PE to show impact. ● Update the noticeboard to advertise new activities and sports in York. ● Research new clubs and opportunities for children suggested through surveys. ● Community clubs advertised on school notice board.</p>
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Key indicator 5: Increased participation in competitive sport

Taking part in competitions- cross country, basketball, football, netball, rounders, Nerf comp and dodgeball. ● Virtual competitions throughout continued this year for all year groups. Provide pupils with the opportunity to access competition through the school games. Virtual competitions have been added to class homework so all children can take part at home. ● All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity.

Key indicator 5: Increased participation in competitive sport

Virtual competitions carried out throughout the year so that all children feel that they can be involved in representing the school. Some done as homework and face to face competitions carried out.

Key indicator 5: Increased participation in competitive sport

Renew buy in at element 2/3 through YSSN. ● Complete survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not. Continue to offer swimming to year 5 and 6 children who cannot swim. Organise fun competitions with cluster schools through Total Sports and YSSN.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89% 5 children (out of 46) have not achieved 25 metres	<i>8 children in year 6, who were not strong swimmers, took part in the lessons. After the 6 weeks, 4 had not reached 25m but all achieved 5 m's and 1 achieved 15m's</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>8 children in year 6, who were not strong swimmers, took part in the lessons. After the 6 weeks, 4 had not reached 25m but all achieved 5 m's and 1 achieved 15m's</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p><i>Out of the children who came swimming, 4 achieved the water safety award.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Helen Stephenson (Acting Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jennie Atkinson</i>
Date:	<i>18th July 2024</i>