

# Pupil Premium Report of expenditure and impact 2023 - 2024



<b>+School name:</b>	Ralph Butterfield Primary School		
<b>Academic year:</b>	<b>2023 - 2024</b>	<b>Total pupil premium budget (academic year):</b>	December 2023 £16,937 February 2024 £16,939 June 2024 £14,983 £48,859 + carry forward from 22/23 £5,179 Total: £54,038
<b>Total number of pupils on roll:</b>	<b>317</b>	<b>Number of pupils eligible for pupil premium:</b>	34 (Sept 2023) 34 (March 2024) 34 (April 2024)
<b>Date of review:</b>	<b>July 2024</b>	<b>Date of next scheduled review:</b>	January 2025
<b>Total Spend</b>	<b>£54,038 (July 2024)</b>	<b>Balance of Pupil Premium to carry forward to 2024-2025. (This money will be ring-fenced and spent on our Pupil Premium children in addition to our budget for 2024-2025).</b>	<b>£0.00</b>

## Quality of teaching for all

Desired Outcome	Chosen action/approach	Impact	Cost	
Quality first wave one teaching for all to support diminishment of differences between PPG and non-PPG pupils in school and nationally.  Raise attainment and achievement in English, maths and science so that PPG pupils attain in line with their peers nationally, particularly at the	Staff training with specialist teachers/trainers/ English subject leader.  LA SPO visit – writing moderation visit.  External Headteacher visit – writing moderation.	Consistent, quality first wave 1 teaching and learning supports all children to achieve the best that they can, with individual needs being carefully planned for and met.  Bespoke additional teaching support alongside this; clear communication between TAs, teachers and any external agencies, supports meaningful links made for children between	SEND leader Colourful Semantics Course  SEND leader Makaton Workshop	£97  £85

<p>'expected standard' and 'greater depth' standard.</p> <p>Teachers to feel confident in identifying and meeting a range of needs appropriately within their class.</p>	<p>Cluster schools writing moderation.</p> <p>In house mentoring and support by English subject leader.</p> <p>In-house bespoke training with subject leaders and SENDCO with open door policy.</p> <p>Additional teaching support and training in effective whole class strategies.</p> <p>Subject Leader training to improve teaching and learning across their subject.</p> <p>All TA, HLTA and CT staff training in use of planning prompts for adaptive teaching and scaffolding.</p> <p>PP Lead updated CPD: Assessing writing PKS – WTS; DCPRO Analysing data; Reluctant readers; Inclusive classrooms.</p> <p>Walk Thru Training</p> <p>Update English guidance.</p> <p>Update of Feedback and marking procedures.</p>	<p>whole class work and interventions; this enhances and increases the rate of progress, as evidenced on impact records in our school.</p> <p>External moderation validates in house moderation and monitoring of writing across the school.</p> <p>End of year data validates areas across the school going well and areas for further monitoring, staff training etc.</p> <p>Narrowing of gaps between PP and Non PP children.</p>	<p>Bespoke 1:1 English subject leader training including supply costs.</p> <p>Assistant Headteacher time equivalent of approx. 1 days including supply costs.</p>	<p>£550</p> <p>£526</p>
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<p>Additional purchases of Little Wandle scheme resources, a DfE validated Systematic Synthetic Phonic programme to secure stronger phonics teaching for all pupils and closing the gap between PPG and non-PPG pupils in school.</p>	<p>Purchase of additional Little Wandle scheme resources that support the teaching of phonics to all Years R-6 (catch up)</p>	<p>DfE validated Systematic Synthetic Phonic programme additional resources for the teaching of phonics across whole school with a particular focus on catch up groups.</p> <p>Narrowing of gaps between PP and Non PP children.</p> <p>Validation if impact evidenced in data and through Ofsted and LA SPO monitoring.</p>	<p>£109.45</p>	
<p>To effectively support wellbeing and resilience.</p>	<p>Promote SMSC opportunities for children.</p> <p>Restorative behaviour strategies training of new staff members.</p> <p>1:1 bespoke session with Wellbeing Coach.</p> <p>Training of new ELSA to provide interventions for individuals requiring SEMH support.</p> <p>Support staff wellbeing.</p> <p>PP lead to additionally support pupil premium children including systems to identify needs and provide bespoke support and ensure best use of funding.</p> <p>Designated teacher time to support looked after children, working with the family, paper work, meetings with external</p>	<p>Pupil Premium children can have issues with social skills and their mental health compared to their peers. Good levels of wellbeing have a positive impact on learning and academic progress as well as confidence and life chances.</p> <p>Staff wellbeing is also of a priority for them to best be able to best support all children's wellbeing, including that of pupil premium children.</p> <p>Support for all Pupil Premium families.</p> <p>Link to Service Children families by Service Children families lead: emails, letters, and website plans.</p> <p>Wellbeing coaching of both Wellbeing Ambassadors and Wellbeing Ambassador lead.</p>	<p>Lead staff training new staff members in restorative practice (£240)</p> <p>Externally led wellbeing courses for SLT: school wellbeing strategy (£250)</p> <p>Wellbeing intervention groups led by TA (£1,216)</p> <p>Pupil Premium Leader work release time (20 x 3 hours £3,600)</p> <p>Pupil Premium Leader work release time to attend wellbeing courses (6 hrs each - £360)</p> <p>Designated teacher time equivalent of approx. 3 days (£864)</p> <p>2 x 1:1 Wellbeing Coach £370)</p> <p>Wellbeing Ambassador tabards</p>	<p>£6,900</p>

	<p>agencies and liaising with virtual school.</p> <p>Attachment and trauma training for all staff.</p> <p>Managing parents training for all staff.</p> <p>Pupil Premium lead also Service Children Families lead.</p> <p>Wellbeing Ambassadors</p>			
<b>Total spend:</b>				<b>£8267.45</b>

### Targeted support

Desired Outcome	Chosen action/approach	Impact	Cost	
Improves rates of progress and levels of attainment for individuals; ensure gaps don't widen between these children and non-disadvantaged children.	Pupils have bespoke, 1:1 or small group targeted support with TA.	<p>1:1 and teams of TAs across all phases, under guidance and direction from the class teacher, able to work against individual targets for PP children, measuring impact and revising so that tailored support and intervention consistently provided.</p> <p>Rates of progress and levels of attainment for individuals improved and gaps not widened.</p> <p>Children feel well supported and increasingly able to access work in line with their peers.</p> <p>Use of whole school targeted approaches: adaptive teaching and scaffolding.</p>	<p>£9707 TAs</p> <p>£3,042 1:1 EBSA additional TA support</p>	£12,749
Targeted Little Wandle catch up phonics sessions to secure stronger phonics understanding.	Pupils have bespoke, 1:1 or small group targeted support with TA.	TAs, under guidance and direction from the teacher and phonics lead, able to work against individual phonics targets for children, measuring impact and revising so that tailored support and intervention consistently provided.	£6084	

		Narrowing of gaps between PP and non PP children.	
Purchase of specific resources to support hearing and visually impaired children.	Advice from visually and hearing-impaired consultant.	Dedicated software and hardware to improve achievement and engagement in learning.	TA support 1hr per week - £546  Device already included in school fees  Coloured paper £28.47
Children with SEMH needs to be happier and supported to make positive choices around behaviour and social interactions	ELSA support	The provision of targeted ELSA support improves wellbeing and resilience and has a positive impact on learning and progress. Children are better prepared with life skills in being able to better manage their emotions.	£3650.40 ELSA
	Wellbeing support interventions (Transition & Nurture groups)	The provision of targeted interventions to support and improve wellbeing and resilience has a positive impact on learning and progress and the children's ability to have enjoyable social interactions with their friends and peers. Children are better prepared with life skills in being able to better manage their emotions.  Intervention leaders have kept impact and review records and discuss work with other staff involved in working with the individuals. Intervention leaders have also kept parents of the individuals well informed and give parents a voice.	£248
	CPOMS	Additional support for school in order to effectivity track and wellbeing, attendance, behaviour concerns and patterns for pupil premium pupils to support their wellbeing and rate of progress.	Portion of the subscription support proportionate to PP children – Total £143

	Rainbow Lunch clubs (KS1 and KS2) - support for individuals during the lunchtime period.	The provision of lunch club is specifically given to individuals in receipt of pupil premium who require it; this enables these children to enjoy social interactions, whilst eating their lunch, with their peers and friends and helps them develop life skills and strategies for coping with different situations. It also provides a space away from others over an extended lunchtime period.	1 x TA 5 days per week 1 x TA 2 days per week	£4258
	MSA lunchtime support for individuals	The provision of MSA time specifically given to individuals in receipt of pupil premium who require it, enables these children to enjoy social interactions with their peers and friends and develop life skill strategies for coping with different situations. It also provides a space away from others where this is beneficial for them.	£2340	
Additional support for pupil premium pupils to support their rate of progress	White Rose maths Nessy Virtual Class Ltd reading TT Rockstars Uploading of licenses Mental Health Workshops	Increase the range of strategies and working available to children to engage them with their learning and support increased rates of progress. Software researched for effectiveness and impact monitored.  Monitor impact through work scrutinies, pupil and parent voice, levels of engagement.	Portion of the subscription support proportionate to PP children – Total £338.60 <i>TT Rockstars/Numbots/Maths Circle £27.50 &amp; £ 19.67</i> <i>White Rose £27.50</i> <i>Charanga £29.70</i> <i>Twinkle £41</i> <i>Nessy £48.40</i> <i>Widget £18.33</i> <i>Purple Mash £126.50</i>	
Tutoring and booster group sessions provided through a School Led Tutoring Programme, including use of the School Led Tutoring Grant and Recovery Premium Funding for the tutoring. Tutoring	Tuition targeted at specific needs and knowledge gaps to be an effective method to support low attaining pupils or those falling behind, both one-to-one.	Booster sessions provide 6-15 hours of group tuition to mitigate against core learning in either English or Maths which has been impacted upon by school closures during the pandemic.	N/A as funded through the Recovery Grant and Catch-up Grant	

in line with the conditions of the grant.			
<b>Total Spend:</b>			<b>£30,385.47</b>

## Other approaches

Desired Outcome	Chosen action/approach	Impact	Cost	
Children from disadvantaged backgrounds will have access to enrichment activities outside and during teaching hours.	Offer of 1 free club in the academic year Art, Cookery, Gardening, Total Sports, Tennis, Football, Netball, Wellbeing, Coding.	Cost of clubs may be a barrier to children having increased experiences of discovering/enjoying other interests but also with the benefits of interactions with others through attending a club  Encourage more Pupil Premium families to take up the club offer.	N/A this academic year see PE Funding.	
Children from disadvantaged backgrounds will have access to enrichment activities outside and during teaching hours	Instrumental music lessons provided to Year 4 children: WCET music program.  Music lessons taught by specialist music teacher across Year 3 – 6.  Cost of recorder music lessons to all Year 2 children.  Recorders purchased for Year 2 PP children.	Cost of having an instrument and instrument lessons may be a barrier to children having this life opportunity.  Provide all children with specialist music lessons as part of National Curriculum.	Portion of the subscription support proportionate to PP children – Total  <i>WCET £630</i>  <i>Specialist Music &amp; Teacher Recorder lessons £231</i>  Purchase of recorders for individual PP children.	£861       N/A

<p>To support Pupil Premium children and their families where there are issues around the beginning and end of the school day with timings and attendance</p>	<p>Free wraparound care  Breakfast snacks</p>	<p>We have pupil premium children for whom wraparound care can make the difference between attendance at school and not attending school. This provision also supports their wider family which has a positive impact for the children also.  Barrier removed enabling attendance.</p>	<p>Wrap around care N/A this academic year.  £8</p>
<p>Pupil Premium children to have the same access to provision offers made to all children.</p>	<p>Free school dinners for Pupil Premium children who qualify under the free school meal scheme.</p>	<p>Pupil Premium children (FSM eligible) who wish to have a school dinner' should have access to it alongside all of their peers.  Regularly check that all children who wish to have a school dinner are receiving it.</p>	<p>£8,424</p>
<p>Pupil Premium children to have the same access to provision offers made to all children.</p>	<p>Free milk for Pupil Premium children who wouldn't qualify under the Cool milk scheme.</p>	<p>Pupil Premium children who wish to have milk should have access to it alongside all of their peers.  Regularly check that all children who wish to have milk are receiving it.</p>	<p>£640</p>
<p>Pupil Premium children to have access to the same uniform as their peers without additional financial pressure on their family.</p>	<p>1 complete school uniform including a PE kit.  Sports Kit/accessories.</p>	<p>All children to have access to the same quality uniform with the logo to support sense of community and wellbeing.  Ensure all pupil premium children receive the uniform.</p>	<p>£426.95</p>
<p>Inclusion and equality of opportunity</p>	<p>Cost of for Y6 residential trip for Pupil Premium children.</p>	<p>Family finances should not exclude children from the same opportunities as their peers.  Ensure every child has parental permission for all trips and the residential.  Additional TA staffing required in order for PP to attend due to additional needs.</p>	<p>N/A applicable for this academic year due to external funding.  Supply TA – N/A this academic year Supply CT (2/4.5 days) - £360</p>



<p>Inclusion and equality of opportunity</p>	<p>Provide opportunities for all children to be identified as a team through 'House Teams'.</p>	<p>Purchase of coloured team bands for use during whole school events e.g. sports day, reading events</p>	<p>£14.99 £239.60</p>	
<p>Increased attendance</p>	<p>Work with the LAT – meetings, emails and phone calls. Leading TAC/F meetings. Daily attendance reporting by pupil premium leader. Communications with parents to support children into school. Applications for Fixed Penalty Notices for unauthorised holidays. Halt termly attendance courses; strategies and updates.</p>	<p>Ensure all children are attending school and accessing all learning and enrichment opportunities. Work positively with parents and external agencies. Improved attendance of persistent absentee children in receipt of pupil premium. Improved attendance of those children with unauthorised holidays including children in receipt of pupil premium.</p>	<p>10 days equivalent £3600</p>	
<p>Purchase of school bikes or scooters and helmets for Pupil Premium children to have access to the same 'Bikeability' cycling training.</p>	<p>Cost of a bike/scooter and helmet for those Pupil Premium children who do not have their own.</p>	<p>Ensure every child has the opportunity to have the necessary road safety training. Ensure every child has the opportunity to have the same resources to re-regulate.</p>	<p>Not applicable this year.</p>	
<p>Purchase reading books for PP children who lack these at home. Purchase of shelving and covers to store and protect books, promote a love of reading books especially for</p>	<p>Remove this financial barrier to reading at home for pleasure and progress.</p>	<p>Reading is a leisure activity that promotes wellbeing in addition to supporting academic progress in reading. For young children, promoting shared book reading should be a central</p>	<p>Shelving £120.00 PVC Book covers £63.00 Book £73.04 Books £435.84</p>	<p>£810.54</p>

some PP children who may not be exposed to reading at home.		component of any parental engagement approach.	Books £118.66	
			<b>Total Spend:</b>	<b>£15,385.08</b>

## Impact statement

The impact on pupils' attainment in reading, writing and maths is outlined in the tables below.

### Whole School (Y1-Y6)

Area	Pupils eligible for pupil premium (30)	Pupils not eligible for pupil premium
Percentage achieving expected standard in reading	60% (18/30)	47% (130/276)
Percentage achieving expected standard in writing	40% (12/30)	55% (151/276)
Percentage achieving expected standard in mathematics	57% (17/30)	49% (135/276)
Percentage achieving above expected standard in reading	10% (3/30)	38% (106/276)
Percentage achieving above expected standard in writing	3% (1/30)	21% (58/276)

<b>Percentage achieving above expected standard in mathematics</b>	0% (0/30)	33% (91/276)
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### End of KS1

<b>Area</b>	<b>Pupils eligible for pupil premium</b>	<b>Pupils not eligible for pupil premium</b>
<b>Percentage achieving expected standard in reading</b>	Y1 & Y2 83% (5 out of 6) <b>End of Y2 80%</b> (4 out of 5)	Y1 & Y2 58% (47 out of 81) <b>End of Y2 62.5%</b> (20 out of 32)
<b>Percentage achieving expected standard in writing</b>	Y1 & Y2 50% (3 out of 6) <b>End of Y2 60%</b> (3 out of 5)	Y1 & Y2 74% (60 out of 81) <b>End of Y2 75%</b> (24 out of 32)
<b>Percentage achieving expected standard in mathematics</b>	Y1 & Y2 56% (3 out of 6) <b>End of Y2 80%</b> (4 out of 5)	Y1 & Y2 69% (56 out of 81) <b>End of Y2 69%</b> (22 out of 32)
<b>Percentage achieving above expected standard in reading</b>	Y1 & Y2 0% (1 out of 6) <b>End of Y2 20%</b> (1 out of 5)	Y1 & Y2 33% (27 out of 81) <b>End of Y2 37.5%</b> (12 out of 32)
<b>Percentage achieving above expected standard in writing</b>	Y1 & Y2 0% (0 out of 6) <b>End of Y2 0%</b> (0 out of 5)	Y1 & Y2 7% (6 out of 81) <b>End of Y2 12.5%</b> (3 out of 32)

<b>Percentage achieving above expected standard in mathematics</b>	Y1 & Y2 0% (0 out of 6) <b>End of Y2 0%</b> (0 out of 5)	Y1 & Y2 23% (19 out of 81) <b>End of Y2 28%</b> (9 out of 32)
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### End of KS2

<b>Area</b>	<b>Pupils eligible for pupil premium</b>	<b>Pupils not eligible for pupil premium</b>
<b>Percentage achieving expected standard in reading</b>	Y3 –Y6 54% (13 out of 24) <b>End of Yr 6 57%</b> (4 out of 7)	Y3 –Y6 51% (84 out of 165) <b>End of Y6 36%</b> (14 out of 39)
<b>Percentage achieving expected standard in writing</b>	Y3 –Y6 38% (9 out of 24) <b>End of Yr 6 71%</b> (5 out of 7)	Y3 –Y6 55% (91 out of 165) <b>End of Y6 59%</b> (21 out of 39)
<b>Percentage achieving expected standard in mathematics</b>	Y3 –Y6 50% (12 out of 24) <b>End of Yr 6 - 49%</b> (3 out of 7)	Y3 –Y6 48% (79 out of 165) <b>End of Y6 51%</b> (20 out of 39)
<b>Percentage achieving above expected standard in reading</b>	Y3 –Y6 8% (2 out of 24) <b>End of Yr 6 14%</b> (1 out of 7)	Y3 –Y6 48% (79 out of 165) <b>End of Y6 59%</b> (23 out of 39)

<b>Percentage achieving above expected standard in writing</b>	Y3 –Y6 4% (1 out of 24) <b>End of Yr 6 0%</b> (0 out of 7)	Y3 –Y6 32% (52 out of 165) <b>End of Y6 41 %</b> (16 out of 39)
<b>Percentage achieving above expected standard in mathematics</b>	Y3 –Y6 0% (0 out of 24) <b>End of Yr 6 0%</b> (0 out of 7)	Y3 –Y6 44% (72 out of 165) <b>End of Y6 44 %</b> (17 out of 39)